



MEGHALAYA BOARD OF SCHOOL EDUCATION
HEADQUARTERS :: TURA.

NOTIFICATION NO. 227
Dated Tura, the, 15th Sept, 2026.

This is for information of all concerned that in pursuance of the DERT's Notification No. DERT/QP/1/2025/72 dated Shillong, the 28th August, 2026, the Board is pleased to notify the revised and updated syllabus of Social Science for the End-Term for Classes VI - IX.

This will be effective from the **Academic Session 2026.**

The revised syllabus is also available at www.megeducation.gov.in

Encl: Revised syllabus of the above mentioned subject.

Shri D. D. Sangma, IAS,
Executive Chairman,
Meghalaya Board of School Education,
Tura.

Memo No. MBOSE/AW/S-Cur/215/25/1503-530 Dated Tura, the 15th Sept, 2026.

Copy to:

1. The Commissioner & Secretary to the Government of Meghalaya, Education Department, Meghalaya, Shillong, for information.
2. The Director, Educational Research & Training, Meghalaya, Laitumkhrach, Nongrimmaw, Shillong - 793011.
3. The Director, School Education & Literacy, Meghalaya, Shillong - 793003.
4. The Director, Accreditation & Controller of Examinations, MBOSE, Tura.
5. The Director (Regional), MBOSE Regional Office, Shillong.
6. All District School Education Officers with a request to circulate the Notification to all Upper Primary & Secondary Schools under their respective jurisdictions.
7. All Heads of the Institutions of Upper Primary & Secondary Schools.
8. The Jt. Director (I.T.E.S.), MBOSE, Tura to post it in the MBOSE website.

Executive Chairman,
Meghalaya Board of School Education,
Tura.

**Government of Meghalaya
Directorate of Educational Research & Training
Nongrimmaw, Laitumkhrah, Shillong- 793011**

SOCIAL SCIENCE REVISED SYLLABUS

CLASSES VI- IX

For End-term of Academic Year 2026



SOCIAL SCIENCE
CLASS VI
End - Term
(Internal - 20 marks; External - 80 marks)

Course Structure

Sl. No.	Sections	Internal Assessment through project activities	External Assessment
1	History	7 marks	30 marks
2	Civics	6 marks	20 marks
3	Geography	7 marks	30 marks
	Total	20 marks	80 marks

Section-A: History

Chapter 7: The Mauryan Age and India After the Mauryans.

The Mauryan Age

Role of Chandragupta and Chanakya in the establishment of the Mauryan Empire, Chandragupta, Bindusara and Ashoka as an emperor of the Mauryan Empire; Features of the Mauryan Age

India After the Mauryans. *(For internal assessment only)*

The Shungas; the Kanvas; the Bactrians or Indo-Greeks; the Sakas; The Kushanas and the Satavahanas; Summary of their reign; Impact of foreign contacts

Chapter 8: The Guptas and India After the Guptas.

The Guptas: Establishment of the Gupta Empire; Role of Samudragupta; Chandragupta Vikramaditya in the Gupta Empire; Gupta Empire as the Golden Age in Hindu India; Decline of the of Gupta Empire.

India After the Guptas. *(For internal assessment only)*

Hunas in Punjab and Kashmir during the Later Gupta Age; Emergence of small states- Magadha, Vallabhi Kanauj, Malwa, Gauda, Thaneshwar, Kamarupa, Harsha and Bhaskaravarmana; Hieun Tsang – Chinese Traveller to India; Vakatakas, Pallavas and Chalukyas

Chapter 9: Life in Villages and Towns.

Second Urbanisation; Reasons for the growth of cities; Use of iron; Life in villages; Use of coins; Emergence of guilds; Trade route; Sources of information: Archaeology-Pottery

Case Study: *For internal assessment only*

Chapter 10: Religion and Culture

The Vedas and Associated Texts, Mahabharata and Ramayana, Stories told by ordinary People- Jatakas and Panchatantra; Secular Literature; Foreign Travellers; Sangam Literature: Art and Temples & Paintings, Science and Medicine

Chapter 11: Financial Education *(For internal assessment only):* Barter System and Evolution of Money.

Section- B: Civics

Chapter 4: Administration- Panchayati Raj System, Urban Administration, District Administration

Panchayati Raj System: Structure of the Panchayati Raj: Village Level Government: Gram Sabha, Gram Panchayat (Functions and Sources of Income), Block Level Government: Block Samiti (Composition, Functions, and Sources of Income); The District Level Government: Zila Parishad (Composition, Functions, and Sources of Income).

Urban Administration: Nagar Panchayat; Nagar Palika or Municipality-Composition; Nagar Nigam or Municipal Corporation- Composition; Committees- Functions and Sources of Income.

District Administration: Structure and key functions of District Administration; Judicial Administration.

Chapter 5: Livelihoods (*For internal assessment only*): Rural Livelihoods – rural occupations; story on big farmers; small farmer and landless labourer; Other occupations and measures adopted by Government to improve rural life; Urban livelihoods–Types of urban jobs;

Chapter 6: Financial Education (*For internal assessment only*): Needs and Wants and Bills/Cash Memo.

Section - C: Geography

Chapter 4: India-Climatic Conditions, Natural Vegetation and Wildlife

Climatic Conditions- Weather, Climate, factors affecting climate of India, distribution of rainfall, Cycle of seasons, monsoons; natural vegetation and wildlife of India; Major vegetation regions; Importance of forests and conservation of forests; Wildlife and conservation

Chapter 5: Emerging North-East India: Climatic conditions; Capitals and languages; People and culture; Transportation; Occupation; Industries; Famous places and communication.

Chapter 6: Meghalaya - An Overview: Climatic conditions; Minerals found in Meghalaya; Power and energy distribution; Transportation and major occupations.

Chapter 7: Natural Calamities (*For internal assessment only*): Natural calamities; The emergency sequence and community help.

Chapter 8: Traffic Signs and Signals (*For internal assessment only*): Types of traffic signs; Location of road signs; Traffic light signals.

Chapter 9: Financial Education (*For internal assessment only*): Trade and Benefits of Trades.

Internal assessment: Three project activities are to be completed in each term, one from each section.

Suggested Project Activities for End -Term

1. Create a concept map on livelihood.
2. Interview and document the parents or village elders about the history of the village and local markets.
3. Role Play on Barter System inside the classroom.
4. Prepare a Budget for your birthday party.

5. Identify the different type of wildlife found in your nearby areas.
6. Mock drill highlighting safety precautions during natural calamities.
7. Find out the price of the different food items available in your neighborhood and compare it with your fellow classmates.

Note: All Chapters are equally important. Internal assessment of 20 marks shall be realized through the conduct of projects, minimum one from each sections-History, Civics and Geography for each term.

Textbook as prescribed by MBOSE:

- **Orchid Social Sciences- VI**
Published by- M/s Yogson International, H-159, Sector-12, Noida – 201301.

SOCIAL SCIENCE
CLASS VII
End – Term
(Internal - 20 marks; External - 80 marks)

Course Structure

Sl. No	Sections	Internal Assessment through project activities	External Assessment
1	History	7 marks	30 marks
2	Civics	6 marks	20 marks
3	Geography	7 marks	30 marks
	Total	20 marks	80 marks

Section - A: History

Chapter 5: Mughals in India: Who were the Mughals? Reign of Babur; Humayun; Sher Shah Suri; Akbar; Jehangir; Shah Jahan; Aurangzeb; Social, Economic and Cultural Conditions under the Mughal Rule; Decline of the Mughal Empire.

Chapter 6: Bhakti and Sufi Movements (*For internal assessment only*): Bhakti Movements- Ramananda, Kabir, Namdev, Guru Nanak, Chaitanya Mahaprabhu, Sri Sankardev; *Sufism*- Nizam-ud-Din Aulia and Khwaja Moin-ud-Din Chisti; Regional Languages.

Chapter 7: The Vijayanagar Kingdom and the Bahmani Kingdoms.

Vijayanagar Kingdom -Sangam Dynasty, Saluva Dynasty, Taluva Dynasty (Administration, Social Conditions, Literature, Art).

The Bahmani Kingdom-Ala-ud-Din Bahman Shah, Mohammad Shah I, Mohammad Shah-II, Ahmad Shah, Mohammad Shah-III, Mahmud Shah; Social Conditions, Art and Learning.

Chapter 8: Financial Education (*For internal assessment only*): Need and Sources of Borrowing; Role and Functions of the RBI.

Section - B: Civics

Chapter 4: The Central Government and The State Government.

The Central Government: The State List; The Union List; The Concurrent List; How Laws are Executed? The President; The Vice-President; The Council of Ministers; The Prime Minister; Cabinet; Civil Services.

The State Government – The Executive; The Governor; The Chief Minister; State Civil Services

Chapter 5: Judicial System of India (*For internal assessment only*): The Offenders; Criminal and Civil Cases; the Supreme Court; High Courts; Subordinate Courts.

Chapter 6: Financial Education (*For internal assessment only*): Consumer Protection and Introduction to Banking

Section - C: Geography

Chapter 5: Life in the Tropical, Sub- Tropical Regions, Temperate Grasslands, Deserts: Life in the Tropical; Sub tropical Regions -The Amazon Basin; Life in the Sub tropical Regions -The Ganga-Brahmaputra Basin.; Life in the Temperate Grasslands – Grasslands, The Prairies and The Velds; Life in the Deserts - Hot Deserts and Cold Desert.

Chapter 6: Major Physical Divisions of India: Physical Features: Mountains-Himalayas, Plains-The Northern Fertile Plains; Deserts- Great Indian Desert; The Deccan Plateau; Coastal Plains.

Chapter 7: Meghalaya – An Overview: History; Geography; Climate; People and Languages; Occupation; Industries; Minerals; Power and Energy; Transportation and Polity.

Chapter 8: Managing Disasters (*For internal assessment only*): Consequences of Disasters; Disaster Preparedness; Natural Disaster - Earth quakes, Cyclones, Floods, Drought; Man-made Disaster- Nuclear Disaster, Traffic Accidents and Weapons of Mass-Destruction (WMD).

Chapter 9: Road Safety and Road Etiquettes (*For internal assessment only*): Need of Road Safety and Road Etiquettes.

Chapter 10: Financial Education (*For internal assessment only*): Banking: Types of Accounts and Banking: With New Technology.

Internal assessment: *Three project activities are to be completed in each term, one from each section.*

Suggested Project Activities for End Term

1. Create a timeline from Babur to Bahadur Shah Zafar.
2. Collect pictures of famous Mughal buildings and write an essay on them.
3. Role Play on Social Reformers.
4. Find out the list of Prime Ministers and Presidents of India from Independence till date and write the contribution on any one of them.
5. Create a Mind Map/Concept Map – Judicial System on District or High Court.
6. Draw a tactile chart on the important rivers of India and their tributaries.
7. Identify the different tourist spots in Meghalaya.
8. Create any puzzle map with suitable label and colours.

Note: All Chapters are equally important. Internal assessment of 20 marks shall be realized through the conduct of projects, minimum one from each sections-History, Civics and Geography for each term.

Textbook as prescribed by MBOSE:

- **Orchid Social Sciences- VII**

Published by- M/s Yogson International, H-159, Sector-12, Noida – 201301.

SOCIAL SCIENCE
CLASS VIII
End – Term
(Internal - 20 marks; External - 80 marks)

Course Structure

Sl. No.	Sections	Internal Assessment through project activities	External Assessment
1	History	7 marks	30 marks
2	Civics	6 marks	20 marks
3	Geography	7 marks	30 marks
	Total	20 marks	80 marks

Section - A: History

Chapter 5: Reforms in Indian Society: Condition of Women; Caste-Ridden Society; Some Eminent Social Reformers- Raja Rammohun Roy and Brahmo Samaj, Ishwar Chandra Vidyasagar, Henry Louis Vivian Derozio, Debendranath Tagore, Keshab Chandra Sen; Reform Movements in Western India; Reform Movement in Southern India-Veda Samaj, Sri Narayan Guru, E.V. Ramaswamy Naicker (Periyar), Swami Dayananda Saraswati, Ramkrishna Paramhansa and Swami Vivekananda; Women's Initiative for the Cause of Women; Muslim Reform Movements; Reform Movements among Parsis and Sikhs; Other Reform Movements- The Theosophical Society; Jains; Mahatma Gandhi; Bhim Rao Ambedkar; Changes Brought to Society.

Chapter 6: Indian National Movement: (First Phase) *(For internal assessment only)*: Rise of Nationalism; The Moderates Phase, British Attitude towards the Congress; The Radical Phase; Differences between the Moderates and Extremists; Partition of Bengal (1905); The Swadeshi and Boycott movements; Split in Indian National Congress (1907); Minto- Morley Reforms of 1909; Revolutionary Movement: The First Phase.

The National Movement (Second Phase): Emergence of Mahatma Gandhi- Gandhi Return to India (1914); Gandhi's Ideology; Early Campaigns of Gandhi; Montague- Chelmsford Reforms (1919); Home Rule Movement; The Rowlatt Act (1919); Jallianwala Bagh Massacre; Khilafat Movement (1920); Non-Cooperation Movement (1920-22)-Start of the Movement, Constructive Programme, Withdrawal of the Movement.

Non-Cooperation to Civil Disobedience Movement (1922-30)- *(For Internal Assessment Only)* Mobilization of the Peasants Revolutionary Movement-The Second Phase; Simon Commission (1927); Purna Swaraj Resolution.

Civil Disobedience Movement (1930-34)- Dandi March; First Round Table Conference (1930), Gandhi - Irwin Pact (1931); Second Round Table Conference (1931); Third Round Table Conference (1932); Resumption of the Movement.

Civil Disobedience to Quit India Movement (1934-42)-Government of India Act of 1935; Quit India Movement (1942); Azad Hind Fauj (Indian National Army); Towards Independence and Partition

Chapter 7: India After Independence (*For internal assessment only*): Integration of the Princely States; Rehabilitation of the Refugees; Solving the Economic Difficulties; Framing a Constitution; Planning for Development; An Independent Foreign Policy, Non- Alignment, India On The Move; Success; Challenges Ahead.

Chapter 8: Financial Education (*For internal assessment only*): Introduction to Insurance, Types of Insurance

Section - B: Civics

Chapter 4: The Judiciary: Importance of Judiciary; Need for Independent Judiciary; The Supreme Court-Composition, Appointment, Tenure and Removal of Judges, Jurisdiction, Judicial Review; The High Court-Composition, Appointment, Eligibility, Powers and Functions of High Court, Jurisdiction, Advocate General; Subordinate Courts, Types of Subordinate Courts, Lok Adalat;

Chapter 5: Marginalisation and Social Justice: Causes of Marginalisation; Effects of Marginalization; Scheduled Castes (SCs)- Steps for their Upliftment; Scheduled Tribes (STs)- Tribal Society, Religious Belief, Languages, Stereotyping of Tribes in India, Status of STs, Steps taken for their Upliftment; Other backward Classes (OBCs); Minorities Other Marginalized Groups, Women- Measures Taken for their Upliftment; Children-Steps taken for their Upliftment; Social Inequality and Economic Status, Reservation.

Chapter 6: Government for Development (*For internal assessment only*): Five- Year Plans; NITI Aayog; Agriculture; Increase in Agricultural Production; Green Revolution; Industries; Industrial Growth; Cottage Industries; Small- Scale Industries; Public and Private Sectors; Transportation- Roadways, NHAI, Railways, Ports, Aviation; Telecommunication; Social Sector- Education, Sanitation Water, Health, Employment, Housing, Rural Development; Social Challenges.

Chapter 7: Financial Education (*For internal assessment only*): Types of Banks and Tax.

Section - C: Geography

Chapter 5: Major Crops and Agriculture Development: Major Crops: Cereals-Rice, Wheat, Maize, Millets, Pulses; Cash Crops- Sugarcane, Cotton, Jute; Beverages- Tea, Coffee

Chapter 6: Manufacturing Industries: Industries- Classification of Industries- On the Basis of Raw Materials, On the Basis of Size, On the Basis of Ownership.
Distribution of Major Industries in the World: Iron and Steel Industry; Cotton Textile Industry; Information Technology (IT) Industry.

Chapter 7: Meghalaya-An Overview: Introduction; Location; Climate; Population; Economy; Food; Art and Culture; Forest Resources; Animals and Birds; Reptiles and Fishes; Administrative Divisions.

Chapter 8: Natural and Man-Made Disasters (*For internal assessment only*): Introduction; Natural Disasters and Natural Hazards: Natural Disasters-Earthquakes: Elements at Risk, Typical Effects of Earthquake, Causes of Earthquakes, Where do Earthquakes Occur? Detecting Earthquakes, Prediction and Control of Earthquake, Major Mitigation Strategies to Reduce the Impact of Earthquake; Landslides, Onset, Type and Warning, Elements at Risk (Vulnerability Factors or Elements), Typical Effects (Ill Effects) of Landslides, Major Mitigation Strategies (Measure to Reduce the Ill Effects of Landslides); Floods, Onset, Type and Warning, Elements at Risk of Floods (Vulnerable Elements), Typical Effects of Floods (Ill Effects of Floods), Major Mitigation Strategies (Measures to Reduce the Impact/Ill-Effects of Floods); Man- Made Disasters; Fires, Extent of Fires, Causes of Fires, Safety Measures for Fire Prevention in Home, Other Measures; Accidents - Road Accidents, Safety Measures- Safety Measures to be adopted while travelling in an aircraft; Rail Accidents; Epidemic- Onset and Warning, Outbreak of an Epidemic, Elements at Risk in an Epidemic:H3, Risk Reduction; Measures of an Epidemic

Chapter 9: Road Accidents (*For internal assessment only*): Causes, Prevention and First Aid

Chapter 10: Financial Education (*For internal assessment only*): Part I: Money in & Money Out Part II: Demand Draft (DD)/ Payment Order

Internal assessment: Three project activities are to be completed in each term, one from each section.

Suggested Project Activities for End-Term.

1. Create a poster/collage of leaders and events of the first and second phase of the Indian National Movement.
2. Role play on any leader explaining their role in the Indian National Movement.
3. Group discussion on relevance or importance of Gender equality in Indian society with special reference to the role of women in Meghalaya.
4. Collect newspaper articles, news clippings, pictures etc. highlighting the prevalence of discrimination against the marginalized sections of Indian society, (With reference to the discrimination of people from the North-east in mainland India.
5. Create a photo essay of forest resources found in Meghalaya.
6. Create a poster on traditional dances of the Hills tribes in Meghalaya.
7. Identify, paste pictures on cash crops and write an explanation on each.

Note: All Chapters are equally important. Internal assessment of 20 marks shall be realized through the conduct of projects, minimum one from each sections-History, Civics and Geography for each term.

Textbook as prescribed by MBOSE:

- Orchid Social Sciences- VIII

Published by- M/s Yogson International, H-159, Sector-12, Noida – 201301.

SOCIAL SCIENCE
CLASS IX
(Internal - 20 marks; External - 80 marks)

Course Structure

Sl. No.	Sections	Internal Assessment	External Assessment
1	History	5 marks	20 marks
2	Civics	5 marks	20 marks
3	Geography	5 marks	20 marks
4	Economics	5 marks	20 marks
	Total	20 marks	80 marks

Section – A: History

Chapter 1: Events and Processes: The French Revolution (1789-1799) - France before the Revolution; Causes of the Revolution, Impact of the American Revolution; Beginning of the Revolution; Course of the Revolution; Role of Women in the Revolution; Abolition of Slavery in France; Legacy of the Revolution.

Chapter 2: Livelihoods, Economies and Societies (*For internal assessment only*): - Forest Society and Colonialism; Why Deforestation? Colonial Times- Forests and Colonial Development; Rise of Commercial Forestry; Forest Rules and Effects on Cultivation; Rebellion in the Forest.

Peasants and Farmers - Modern Agriculture in England; Enclosures and the New Demands; Bread Basket and Dust Bowl; Agrarian Expansion in U.S.A; Indian Farmers and Opium production.

Chapter 3: Meghalaya's Resistance to British Dominion: Khasi Uprising, Jaiñtia Uprising, A·Chik Uprising.

Chapter 4: Financial Education (*For internal assessment only*): Part I: Investment – Types of Investment; Part II: Financial Sector Reform and Insurance

Chapter 5: Source of Funds (*For internal assessment only*): Classification of Source of Funds; Loan from Financial Institution; Raising Fund from Customers and Suppliers.

Section - B: Geography

Chapter 1: Major Relief Features of the Earth: Formation of Land Forms - Forces; Mountains-Types and Importance; Plateaus-Types and Importance; Plains-Types and Importance; Land Forms and People.

Chapter 2: India - Size and Location: Location and Size; India and the World; Indian Sub-Continent.

Chapter 3: Physical Features of India (*For internal assessment only*): Earth's Processes; Major Physiographic Divisions.

Chapter 4: Drainage (*For internal assessment only*): Rivers; Drainage Systems; Lakes and Island Drainage; Rivers: Lifeline of Human Civilization; Rivers' Pollution.

Chapter 5: Climate: Climate of India; Factors Affecting Climate of India; North East Trade Winds; Indian Monsoon; Annual Cycle of Seasons; Distribution of Precipitation; Monsoons- A Unifying Bond.

Chapter 6: Natural Vegetation and Wildlife: Ecosystem; Biomes; Vegetation Types; Wildlife; Conserving Biodiversity.

Section - C: Civics

Chapter 1: Democracy in the Contemporary World (*For internal assessment only*): Introduction; Democracy in the Contemporary World; Is the World Moving Towards Democracy?

Chapter 2: Democracy in India: Making of a Constitution; Road to Democracy; Framing of the Constitution; How The Indian Constitution Was, Framed? Guiding Values of the Indian Constitution; Philosophy of the Constitution; Salient Features of the Indian Constitution; How Democracy Is Being Redesigned In India?

Chapter 3: Electoral Politics in India (*For internal assessment only*): Why Elections? How Elections Are Held? Are Elections in India Free and Fair? Candidates In Fray for Lok Sabha Elections; Representation of Women in Lok Sabha.

Chapter 4: Institutions of Parliamentary Democracy: Why We Need Political Institutions? Parliament (The Legislature); Functions of the Parliament; Relations between the Lok Sabha and the Rajya Sabha; How Laws Are Made? Political Executive- The President; The Vice President; Prime Minister; The Council of Ministers (Powers and Functions); Judiciary: Role of the Supreme Court, Jurisdiction of the Supreme Court; Power of Judicial Review; Judiciary's Independence

Chapter 5: Citizens' Rights in Democracy: Definition of Rights; Why Do We need Rights? Classification of Rights; Fundamental Rights; Scope of Fundamental Rights.

Chapter 6: Financial Education: PAN Card and Aadhaar Card (*For internal assessment only*): PAN Card, Aadhaar- Benefits of Aadhaar

Chapter 7: Grievance Redressal Mechanism in Insurance (*For internal assessment only*): Policy holder protection, Grievance Redressal

Chapter 8: Credit Cards and Debit Cards (*For internal assessment only*): Steps in making payment by credit card for online purchase, Advantages and Disadvantages, Debit Card

Section - D: Economics

Chapter 1: Factors of Production: Economic and Non- Economic Activities, Meaning of Economics; Important terms in Economics; Factors of production; Case Study.

Chapter 2: People as A Resource (*For internal assessment only*): How People Become A Resource? Role of Health in an Individual's working life; Education in India; Health in India; Economic Activities by Men and Women; Unemployment in India.

Chapter 3: Poverty as a Challenge: Introduction; Meaning of Poverty; Social Indicators of Poverty; Absolute and Relative Poverty; Magnitude of Poverty; Causes of Poverty; International Comparisons of Poverty and Inequality of Incomes; Steps Taking by the Government for Poverty Alleviation: Two Case Studies of Poverty.

Chapter 4: Food Security in India: Introduction; Meaning of Food Security; Need for Food Security; Food Insecurity Concerns- People, Regions and Hunger; Food Security in India; Public Distribution System (PDS); Defects of India's Food Security System; Role of Cooperatives in Food Security.

Chapter 5: Financial Education (*For internal assessment only*): Demonetisation of Currency; Merits and Demerits of Demonetisation.

Chapter 6: Part-I: RBI-Central Bank (*For internal assessment only*): Meaning; Functions of RBI; Case study; **Part-II: Budgeting** (*For internal assessment only*): Preparation; Case study

Chapter 7: Part-I: Banks and Loans (*For internal assessment only*): Types of Loans; **Part-II: Inflation** (*For Internal Assessment only*): Causes and Effects.

Following are important instructions to be followed by schools and teachers:

- All Chapters are equally important.
- Suggestive Formative Assessment strategies besides written tests\class tests for internal assessment across grades are field trips, project work, group discussions, written assignments, quizzes, timelines, concept maps, mind-maps, map skills, case studies, experiential learning activities, role play, drawing, painting, model making, artefacts, journaling, think, pair and share, debate, portfolios, anecdotal records and others.
- Teachers can make assessments on individual and group presentations of students' projects and other activities for formative or internal assessment.
- Formative Assessment activities conducted individually and group can be done by developing assessment tools such as checklists, rubrics on a 3 - point scale.
- Records of assessments of students should serve as evidence-based data which will be the basis for reporting of each student holistically.
- Allotment of marks class- wise and section wise have been given in the prescribed syllabus.
- The Questions for the Final External Assessment (Summative Assessment) at the end of the academic year will cover the entire syllabus of 80 marks. 20 marks is allotted for internal assessment of the whole curricular session.
- Question papers for the Final External Assessment will be externally set.

Textbook as prescribed by MBOSE:

- Core Social Science - IX

M/s Goyal Brothers Prakashan, D-231 – 232, Sector – 63, Noida – 201301 (U.P)



