LEARNING OUTCOMES MAPPED SYLLABUS& ACADEMIC YEAR PLAN FOR CLASSES 1 - 10 FOR SCHOOLS IN MEGHALAYA

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Directorate of Educational Research and Training Nongrimmaw, Laitumkhrah, Shillong Government of Meghalaya

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Introduction

This booklet consists of:

- The syllabus for English and Maths for Classes 1 to 10 and Science for Classes 6 to 10. It is aligned with the NCERT textbooks (Meghalaya Edition). Each chapter of the NCERT textbooks have been mapped against the learning outcomes prescribed by NCERT, NIPUN Bharat and the National Curriculum Framework (Foundational Stage and School Education)
- An academic year plan for each subject and each class to help teachers plan their year and assessments accordingly

The contents of this document were developed and finalised keeping in mind the latest mandate of the Government of Meghalaya.

While developing this book, the following have been considered:

- The State academic calendar to ensure the annual plan is in alignment with the number of mandated teaching days and hours
- The NCERT, NIPUN Bharat and NCF LOs which have been mapped against each chapter/topic to give teachers a clear indication of what skills their students should acquire at the end of each chapter and unit.
- Chapters consisting of LOs not only of that class, but also LOs of the previous class (in the form of pre-requisite knowledge) and LOs of the next class (in the form of Higher Order skills). This will help teachers gauge their students' learning levels and understand whether they have acquired the pre-requisite skills to understand the topic in their current class and whether they are able to achieve learning outcomes that are beyond their current grade level.

Focusing on Learning Outcomes in Teaching and Learning Processes

Learning Outcomes (LOs) articulate what a student should know, understand and be able to do after completing a topic or lesson. These outcomes serve as measurable and observable indicators of the knowledge, skills and abilities that students should acquire.

LOs provide a framework for assessment and evaluation. NCERT, NIPUN Bharat and the National Curriculum Framework (NCF) have prescribed an exhaustive list of LOs across subjects which, as documented in this book, are mapped to the chapters within each textbook.

This book will help teachers know what learning outcomes to drive through their lessons. It also gives an indication of how many periods can be allotted to each chapter and how many periods can be set aside for revision. Teachers can use this book to get a sense of how often each LO is being repeated (thereby emphasising its importance) and how units and chapters can be planned over the course of the academic year. It is important to note that this is indicative and may vary based on each teacher's context.



Spirality (Classes 1-5)

Concept		Class I		Class II		Class III		Class IV	Class V	
	LO Code	LO	LO Code	LO	LO Code	LO	LO Code	LO	LO Code	LO
	1.E.LO5	Recites poems/rhymes with actions	2.E.LO1	Sings songs or rhymes with action	3.E.LO1	Recites poems individually/ in groups with correct pronunciation and intonation.	4.E.LO1	Recites poems with appropriate expressions and intonation.	5.E.LO2	Recites and shares English songs, poems, games, riddles, stories, tongue twisters etc, recites and shares with peers and family members.
	1.E.LO7	Responds orally (in any language including sign language) to comprehension questions related to stories/poems	2.E.LO2.a	Responds to comprehension questions related to stories and poems, in home language or English or sign language, orally.	3.E.LO2	Performs in events such as role play/ skit in English with appropriate	4.E.LO2	Enacts different roles in short skits	5.E.LO1.a	Answers coherently in oral form to questions in English based on day-today life experiences, unfamiliar story, poem heard or read.
	1.E.LO8	Identifies characters and sequence of a story and asks questions about the story	2.E.LO3	Identifies characters, and sequence of events in a story		expressions			5.E.LO5	Conducts short interviews of people around him e.g interviewing grandparents, teachers, school librarian, gardener etc.
Oracy	1.E.LO14	Produces words with common blends like "br" "fr" like 'brother', frog' etc.	2.E.LO4	Expresses verbally her or his opinion and asks questions about the characters, Storyline, etc., in English or home language.	3.E.LO5	Expresses orally her/his opinion/understanding about the story and characters in the story, in English/ home language.	4.E.LO4.a	Responds verbally in English to questions based on day-to-day life experiences, an article, story or poem heard or read	5.E.LO6.b	Uses meaningful grammatically correct sentences to describe and narrate incidents; and for framing questions
	1.E.LO10	Listens to English words, greetings, polite forms of expression, simple sentences, and responds in English or the home language or 'signing' (using sign language)	2.E.LO6	Listens to English words, greetings, polite forms of expression, and responds in English/home language like 'How are you?', 'I'm fine, thank you.' etc.	3.E.LO6	Responds appropriately to oral messages/telephonic communication	4.E.LO3	Responds to simple instructions, announcements in English made in class/school	5.E.LO4.b	Reads independently in English storybooks, news items/headlines, advertisements etc. Talks about it, and composes short paragraphs
			2.E.LO8	Listens to short texts from children's section of newspapers, read out by the teacher	3.E.LO8.a	Uses meaningful short sentences in English, orally using a variety of nouns, pronouns, adjectives, and prepositions in context as compared to previous class	4.E.LO7	Shares riddles and tongue-twisters in English		
	1.E.LO13	Uses nouns such as 'boy', 'sun', and prepositions like 'in', 'on', under', etc.					4.E.LO15	Uses linkers to indicate connections between words and sentences such as 'First', 'Next', etc.	5.E.LO7	Uses synonyms such as 'big/large', 'shut/close', and antonyms like inside/outside, light/dark from clues in context.

			1	<u> </u>	<u> </u>			Describes briefly,	1	
	1.E.LO12	Talks about self /situations/ pictures in English					4.E.LO5.a	orally about events, places and/or personal experiences in English	5.E.LO18. a	Speaks on peace, equality etc. suggesting personal views
							4.E.LO16.a	Uses nouns, verbs, adjectives, and prepositions in writing		
					3.E.LO14.	Uses vocabulary related to subjects like Maths, EVS, relevant to class III.	4.E.LO18	Speaks briefly on a familiar issue like conservation of water; and experiences of day- to-day life like visit to a zoo; going to a mela	5.E.LO19. a	Appreciates orally the variety in food, dress, customs and festivals as read/heard in his/her day-to day life, in storybooks/ heard in narratives/ seen in videos, films etc.
	1.E.LO9	Carries out simple instructions such as 'Shut the door', 'Bring me the book', and such others					4.E.LO19.a	Presents orally the highlights of a given written text / a short speech /narration / video, film, pictures, photograph etc.	5.E.LO3	Acts according to instructions given in English, in games/sports, such as 'Hit the ball!' 'Throw the ring.' 'Run to the finish line!' etc.
	1.E.LO13	Uses nouns such as 'boy', 'sun', and prepositions like 'in', 'on', under', etc.	2.E.LO7	Uses simple adjectives related to size, shape, colour, weight, texture such as 'big', 'small', 'round', 'pink' 'red' 'heavy' 'light' 'soft' etc.	3.E.LO9	Distinguishes between simple past and simple present tenses	4.E.LO16.b	Uses nouns, verbs, adjectives, and prepositions in writing	5.E.LO7	Uses synonyms such as 'big/large', 'shut/close', and antonyms like inside/outside, light/dark from clues in context.
Grammar			2.E.LO10	Uses pronouns related to gender like 'his/her/, 'he/she', 'it' and other pronouns like 'this/that', 'here/there' 'these/those' etc.	3.E.LO10	Identifies opposites like 'day/night', 'close-open', and such others			5.E.LO12. b	Identifies kinds of nouns, adverbs; differentiates between simple past and simple present verbs
g			2.E.LO11	Uses preposition like 'between','before' etc.	3.E.LO8.c	Uses meaningful short sentences in English, orally using a variety of nouns, pronouns, adjectives and prepositions in context as compared to previous class			5.E.LO6.c	Uses meaningful grammatically correct sentences to describe and narrate incidents; and for framing questions
					3.E.LO11	Uses punctuation such as question mark, full stop and capital letters appropriately				
Reading	1.E.LO1	Associates words with pictures			3.E.LO3	Reads aloud with appropriate pronunciation and pause	4.E.LO6	Reads subtitles on TV, titles of books, news headlines, pamphlets and advertisements	5.E.LO4.a	Reads independently in English storybooks, news items/headlines, advertisements etc. Talks about it, and composes short paragraphs

			1	<u> </u>	1	Reads small texts in		1		<u> </u>
					3.E.LO4	English with comprehension i.e., identifies main idea, details and sequence and draws conclusions in English	4.E.LO15	Uses linkers to indicate connections between words and sentences such as 'First', 'Next', etc.	5.E.LO8	Reads text with comprehension, locates details and sequence of events
					3.E.LO12	Reads printed scripts on the classroom walls: poems, posters, charts etc.	4.E.LO9	Infers the meaning of unfamiliar words by reading them in context	5.E.LO11	Uses the dictionary for reference
					3.E.LO11	Uses punctuation such as question mark, full stop and capital letters appropriately	4.E.LO10	Uses dictionary to find out spelling and meaning	5.E.LO12. a	Identifies kinds of nouns, adverbs; differentiates between simple past and simple present verbs
							4.E.LO12	Uses punctuation marks appropriately in reading aloud with intonations and pauses such as question mark, comma, and full stop	5.E.LO16	Reads print in the surroundings (advertisements, directions, names of places etc.), understands and answers queries
	1.E.LO2	Names familiar objects seen in the pictures					4.E.LO17	Reads printed script on the classroom walls, notice board, in posters , and in advertisements	5.E.LO9	Connects ideas that he/she has inferred, through reading and interaction, with his / her personal experiences
	1.E.LO3	Recognises letters and their sounds A—Z								
	1.E.LO4	Differentiates between small and capital letters in print or Braille								
	1.E.LO6	Draws scribbles in response to poems and stories	2.E.LO5	Draws or writes few words or short sentences in response to poems and stories	3.E.LO7	Writes/types dictation of words/ phrases/ sentences	4.E.LO11	Writes/types dictation of short paragraphs (7-8 sentences)	5.E.LO10	Takes dictation for different purposes, such as lists, paragraphs, dialogues etc.
Writing	1.E.LO11	Listens to instructions and draws a picture	2.E.LO9	Listens to instructions and draws a picture	3.E.LO8b	Uses meaningful short sentences in English, in writing, using a variety of nouns, pronouns, adjectives and prepositions in context as compared to previous class	4.E.LO13	Uses punctuation marks appropriately in writing such as question mark, comma, full stop and capital letters	5.E.LO4.c	Reads independently in English storybooks, news items/ headlines, advertisements etc. Talks about it, and composes short paragraphs
	1.E.LO15	Writes simple words like fan, hen, rat etc.	2.E.LO12	Composes and writes simple, short sentences with space between words.	3.E.LO13	Writes 5-6 sentences in English on personal experiences/events using verbal or visual clues	4.E.LO14	Writes informal letters or messages with a sense of audience	5.E.LO6.c	Uses meaningful grammatically correct sentences to describe and narrate incidents; and for framing questions

	2.E.LO2.b	Responds to comprehension questions related to stories and poems, in writing (phrases/ short sentences)	3.E.LO14. b	Uses vocabulary related to subjects like Maths, EVS, relevant to class III.	4.E.LO15	Uses linkers to indicate connections between words and sentences such as 'First', 'Next', etc.	5.E.LO13	Writes paragraphs in English from verbal, visual clues, with appropriate punctuation marks and linkers
					4.E.LO16.c	Uses nouns, verbs, adjectives, and prepositions in writing	5.E.LO14	Writes a 'mini biography' and 'mini autobiography
					4.E.LO19.b	Presents in writing the highlights of a given written text / a short speech /narration / video, film, pictures, photograph etc.	5.E.LO15	Writes informal letters, messages and e-mails
					4.E.LO4.b	Responds in English through writing to questions based on day-to-day life experiences, an article, story or poem heard or read	5.E.LO17	Attempts to write creatively (stories, poems, posters, etc)
					4.E.LO5.b	Describes briefly, in writing about events, places and/or personal experiences in English	5.E.LO18. b	Writes on peace, equality etc suggesting personal views
					4.E.LO8	Solves simple crossword puzzles, builds word chains, etc.	5.E.LO19. b	Appreciates either in writing the variety in food, dress, customs, and festivals as read/heard in his/her day-to day life, in storybooks/ heard in narratives/ seen in videos, films etc.
							5.E.LO1.a	Answers coherently in written form to questions in English based on day-today life experiences, unfamiliar story, poem heard or read.

Class 1

Section A: Calendar Details

Details	Number
Months	As per the School Calendar
Duration of a Period	40 Mins
Total periods allotted	184
Periods per month (average)	20 (approx)

Section B: Chapters mapped with Learning Outcomes and Indicative Period Allocation

Unit	Chapter Name	No. of Periods	LO Code	Learning Outcomes (LO)				
			1.E.LO5	Recites poems/rhymes with actions				
		_	1.E.LO9	Carries out simple instructions such as 'Shut the door', 'Bring me the book', and such others				
			1.E.LO12	Talks about self /situations/ pictures in English				
			1.E.LO1	Associates words with pictures				
			1.E.LO2	Names familiar objects seen in pictures				
			1.E.LO4	Differentiates between small and capital letters in print or Braille				
			1.E.LO11	Listens to instructions and draws a picture				
	Two Little	20	wo Little Hands 20	20	20	20	ECL2-4.3 NIPUN	Picks the story book from the reading area and tries to read the pictures
1	Hands			ECL2-4.4 NIPUN	Responds orally to questions related to stories/poems bilingually			
			ECL2-4.7 NIPUN	Connects text with illustrations while reading the story				
				ECL2-4.8 NIPUN	Creates his/her own story by writing a few words mixing codes			
			C-10.2 (3) NCF-FS	Speaks about the book by looking at the cover page (prediction using the cues on the cover)				
	Greetings	28	1.E.LO5	Recites poems/rhymes with actions				

			1.E.LO7	Responds orally (in any language including sign language) to comprehension questions related to stories/poems
			1.E.LO8	Identifies characters and sequence of a story and asks questions about the story
			1.E.LO9	Carries out simple instructions such as 'Shut the door', 'Bring me the book', and such others
			1.E.LO10	Listens to English words, greetings, polite forms of expression, simple sentences, and responds in English or the home language or 'signing' (using sign language)
			1.E.LO12	Talks about self /situations/ pictures in English
			1.E.LO14	Produces words with common blends like "br" "fr" like 'brother', frog' etc.
			1.E.LO13	Uses nouns such as 'boy', 'sun', and prepositions like 'in', 'on', under', etc.
			1.E.LO1	Associates words with pictures
			1.E.LO3	Recognises letters and their sounds A—Z
			1.E.LO4	Differentiates between small and capital letters in print or Braille
			1.E.LO11	Listens to instructions and draws a picture
			1.E.LO15	Writes simple words like fan, hen, rat etc.
			ECL2-4.10 NIPUN	Creates rhyming words based on the available text
			ECL2-4.11 NIPUN	Writes words beginning with the same letter
			1.E.LO5	Recites poems/rhymes with actions
			1.E.LO7	Responds orally (in any language including sign language) to comprehension questions related to stories/poems
	Picture		1.E.LO9	Carries out simple instructions such as 'Shut the door', 'Bring me the book', and such others
	Time	10	1.E.LO12	Talks about self /situations/ pictures in English
			1.E.LO1	Associates words with pictures
			1.E.LO11	Listens to instructions and draws a picture
2			1.E.LO15	Writes simple words like fan, hen, rat etc.
			1.E.LO5	Recites poems/rhymes with actions
	The Cap	25	1.E.LO7	Responds orally (in any language including sign language) to comprehension questions related to stories/poems
	Seller and		1.E.LO8	Identifies characters and sequence of a story and asks questions about the story
	the Monkeys		25	1.E.LO10
			1.E.LO12	Talks about self /situations/ pictures in English
			1.E.LO13	Uses nouns such as 'boy', 'sun', and prepositions like 'in', 'on', under', etc.

			1.E.LO1	Associates words with pictures					
			1.E.LO3	Recognises letters and their sounds A—Z					
			1.E.LO4	Differentiates between small and capital letters in print or Braille					
			1.E.LO11	Listens to instructions and draws a picture					
			1.E.LO15	Writes simple words like fan, hen, rat etc.					
			ECL2-4.7 NIPUN	Connects text with illustrations while reading the story					
			ECL2-4.8 NIPUN	Creates his/her own story by writing a few words mixing codes					
			ECL2-4.9 NIPUN	Brings the toy and introduces it in the class					
			ECL2-4.14 NIPUN	Describes their thoughts/feelings for birds/animals/trees, etc. verbally					
			1.E.LO5	Recites poems/rhymes with actions					
				1.E.LO9	Carries out simple instructions such as 'Shut the door', 'Bring me the book', and such others				
		20	1.E.LO12	Talks about self /situations/ pictures in English					
	A Farm	20	1.E.LO13	Uses nouns such as 'boy', 'sun', and prepositions like 'in', 'on', under', etc.					
			1.E.LO1	Associates words with pictures					
			1.E.LO15	Writes simple words like fan, hen, rat etc.					
			C-9.3 (2) NCF-FS	Engages with non-fictional content read aloud or discussed in class, is able to link knowledge from their own experiences and talks about it					
			1.E.LO5	Recites poems/rhymes with actions					
			1.E.LO7	Responds orally (in any language including sign language) to comprehension questions related to stories/poems					
			1.E.LO9	Carries out simple instructions such as 'Shut the door', 'Bring me the book', and such others					
3	Fun With	32	1.E.LO10	Listens to English words, greetings, polite forms of expression, simple sentences, and responds in English or the home language or 'signing' (using sign language)					
	Pictures		1.E.LO12	Talks about self /situations/ pictures in English					
			1.E.LO14	Produces words with common blends like "br" "fr" like 'brother', frog' etc.					
			1.E.LO13	Uses nouns such as 'boy', 'sun', and prepositions like 'in', 'on', under', etc.					
			1.E.LO1	Associates words with pictures					
			1.E.LO11	Listens to instructions and draws a picture					

			1.E.LO15	Writes simple words like fan, hen, rat etc.							
			C-9.5 (1)								
			NCF-FS	Interprets the intent of the plot and characters in a story and retells the story in a different form							
			1.E.LO7	Responds orally (in any language including sign language) to comprehension questions related to stories/poems							
			1.E.LO8	Identifies characters and sequence of a story and asks questions about the story							
			1.E.LO9	Carries out simple instructions such as 'Shut the door', 'Bring me the book', and such others							
	The Food		1.E.LO12	Talks about self /situations/ pictures in English							
	We Eat	15	1.E.LO14	Produces words with common blends like "br" "fr" like 'brother', frog' etc.							
	We Eat		1.E.LO13	Uses nouns such as 'boy', 'sun', and prepositions like 'in', 'on', under', etc.							
			1.E.LO1	Associates words with pictures							
			1.E.LO11	Listens to instructions and draws a picture							
			C-9.5 (1) NCF-FS	Interprets the intent of the plot and characters in a story and retells the story in a different form							
			1.E.LO5	Recites poems/rhymes with actions							
			1.E.LO7	Responds orally (in any language including sign language) to comprehension questions related to stories/poems							
		19	1.E.LO9	Carries out simple instructions such as 'Shut the door', 'Bring me the book', and such others							
										1.E.LO10	Listens to English words, greetings, polite forms of expression, simple sentences, and responds in English or the home language or 'signing' (using sign language)
	The Four		1.E.LO11	Listens to instructions and draws a picture							
	Seasons		1.E.LO12	Talks about self /situations/ pictures in English							
			1.E.LO13	Uses nouns such as 'boy', 'sun', and prepositions like 'in', 'on', under', etc.							
			1.E.LO14	Produces words with common blends like "br" "fr" like 'brother', frog' etc.							
4			1.E.LO1	Associates words with pictures							
			C-9.6 (1) NCF-FS	Narrates their own short stories with simple plots and characters							
			1.E.LO5	Recites poems/rhymes with actions							
	Jessy's Rainbow		1.E.LO7	Responds orally (in any language including sign language) to comprehension questions related to stories/poems							
		15	15	15	· 1 15	1.E.LO9	Carries out simple instructions such as 'Shut the door', 'Bring me the book', and such others				
			1.E.LO10	Listens to English words, greetings, polite forms of expression, simple sentences, and responds in English or the home language or 'signing' (using sign language)							
			1.E.LO11	Listens to instructions and draws a picture							

	1.E.LO12	Talks about self /situations/ pictures in English
	1.E.LO13	Uses nouns such as 'boy', 'sun', and prepositions like 'in', 'on', under', etc.
	1.E.LO14	Produces words with common blends like "br" "fr" like 'brother', frog' etc.
	1.E.LO1	Associates words with pictures
	C-9.6 (1)	Narrates their own short stories with simple plots and characters
	NCF-FS	Narrates their own short stories with simple plots and characters

Section C: Year Plan

Months	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov
	Unit 1	Unit 1	Unit 1	Unit 1	Unit 2	Unit 2	Unit 3	Unit 3	Unit 4	Unit 4
	Chapter 1-	Chapter 1-	Chapter 2-	Chapter 2-	Chapter 2:	Chapter 2:	Chapter 1:	Chapter 1: Fun	Chapter 1: The	Chapter 2:
	Two Little	Two Little	Greetings	Greetings	The	The Capseller	Fun with the	with the	Four Seasons	Jessy's
	Hands	Hands			Capseller	and the	Pictures	Pictures		Rainbow
					and the	Monkeys Page				
				Unit 2	Monkeys	63 (Poem)		Chapter 2: The		
Chapters				Chapter 1:				Food We Eat	Chapter 2:	
				Picture Time		Chapter 3: A			Jessy's	
				Chapter 2:		Farm			Rainbow	
				The Capseller				Unit 4		
				and the				Chapter 1: The		
				monkeys				Four Seasons		

Class-2

Section A: Calendar Details

Details	Number
Months	As per the School Calendar
Duration of a Period	40 Mins
Total periods allotted	185
Periods per month (average)	20 (approx)

Section B: Chapters Mapped with Learning Outcomes and Indicative Period Allocation

Unit	Chapter Name	No. of Periods	LO Code	Learning Outcomes (LO)					
			2.E.LO1	Sings songs or rhymes with action					
			2.E.LO2.a	Responds to comprehension questions related to stories and poems, in home language or English or sign language, orally (phrases/ short sentences)					
			2.E.LO4	Expresses verbally her or his opinion and asks questions about the characters, Storyline, etc., in English or home language.					
	My Bicycle	15	2.E.LO7	Uses simple adjectives related to size, shape, colour, weight, texture such as 'big', 'small', 'round', 'pink' 'red' 'heavy' 'light' 'soft' etc.					
			2.E.LO10	Uses pronouns related to gender like 'his/her/, 'he/she', 'it' and other pronouns like 'this/that', 'here/there' 'these/those' etc.					
			2.E.LO11	Uses prepositions like 'before', 'between'' etc.					
1			3.E.LO3	Reads aloud with appropriate pronunciation and pause					
1			3.E.LO4	Reads small texts in English with comprehension i.e., identifies main idea, details and sequence and draws conclusions in English					
		2.E.LO2.a 16 2.E.LO4 E h h C C C C C C C C	2.E.LO2.a	Responds to comprehension questions related to stories and poems, in home language or English or sign language, orally (phrases/ short sentences)					
			Expresses verbally her or his opinion and asks questions about the characters, Storyline, etc., in English or home language.						
	Reading		15	15	15	15	15	15	2.E.LO7
			2.E.LO8	Listens to short texts from children's section of newspapers, read out by the teacher					
			2.E.LO10	Uses pronouns related to gender like 'his/her/, 'he/she', 'it' and other pronouns like 'this/that', 'here/there' 'these/those' etc.					

			2.E.LO3	Identifies characters, and sequence of events in a story			
			2.E.LO4	Expresses verbally her or his opinion and asks questions about the characters, Storyline, etc., in English or home language.			
			3.E.LO12	Reads printed scripts on the classroom walls: poems, posters, charts etc.			
			3.E.LO3	Reads aloud with appropriate pronunciation and pause			
			2.E.LO5	Draws or writes few words or short sentences in response to poems and stories			
			2.E.LO2.b	Responds to comprehension questions related to stories and poems, in writing (phrases/ short sentences)			
			2.E.LO1	Sings songs or rhymes with action			
			2.E.LO2.a	Responds to comprehension questions related to stories and poems, in home language or English or sign language, orally (phrases/ short sentences)			
			2.E.LO10	Uses pronouns related to gender like 'his/her/, 'he/she', 'it' and other pronouns like 'this/that', 'here/there' 'these/those' etc.			
	It is Fun	15	3.E.LO3	Reads aloud with appropriate pronunciation and pause			
			3.E.LO12	Reads printed scripts on the classroom walls: poems, posters, charts etc.			
			2.E.LO9	Listens to instructions and draws a picture			
			2.E.LO5	Draws or writes few words or short sentences in response to poems and stories			
			2.E.LO2.b	Responds to comprehension questions related to stories and poems, in writing (phrases/ short sentences)			
			2.E.LO2.a	Responds to comprehension questions related to stories and poems, in home language or English or sign language, orally (phrases/ short sentences)			
			2.E.LO3	Identifies characters, and sequence of events in a story			
2			2.E.LO4	Expresses verbally her or his opinion and asks questions about the characters, Storyline, etc., in English or home language.			
			2.E.LO8	Listens to short texts from children's section of newspapers, read out by the teacher			
	Seeing		2.E.LO7	Uses simple adjectives related to size, shape, colour, weight, texture such as 'big', 'small', 'round', 'pink' 'red' 'heavy' 'light' 'soft' etc.			
	Without Seeing	15	2.E.LO10	Uses pronouns related to gender like 'his/her/, 'he/she', 'it' and other pronouns like 'this/that', 'here/there' 'these/those' etc.			
			2.E.LO11	Uses prepositions like 'before', 'between'' etc.			
			3.E.LO3	Reads aloud with appropriate pronunciation and pause			
			3.E.LO4	Reads small texts in English with comprehension i.e., identifies main idea, details and sequence and draws conclusions in English			
			2.E.LO9	Listens to instructions and draws a picture			
			2.E.LO5	Draws or writes few words or short sentences in response to poems and stories			
			2.E.LO2.b	Responds to comprehension questions related to stories and poems, in writing (phrases/ short sentences)			
3		13	2.E.LO1	Sings songs or rhymes with action			

		2.E.LO2.a	Responds to comprehension questions related to stories and poems, in home language or English or sign language, orally (phrases/ short sentences)				
		2.E.LO10	Uses pronouns related to gender like 'his/her/, 'he/she', 'it' and other pronouns like 'this/that',				
			'here/there' 'these/those' etc.				
		2.E.LO11	Uses prepositions like 'before', 'between'' etc.				
		3.E.LO3	Reads aloud with appropriate pronunciation and pause				
Come Back Soon		3.E.LO12	Reads printed scripts on the classroom walls: poems, posters, charts etc.				
30011		2.E.LO9	Listens to instructions and draws a picture				
		2.E.LO5	Draws or writes few words or short sentences in response to poems and stories				
		2E.LO12	Composes and writes simple, short sentences with space between words.				
		2.E.LO2.b	Responds to comprehension questions related to stories and poems, in writing (phrases/ short sentences)				
		ECL2-5.10 (NIPUN)	Writes selective rhyming words in pair.				
		2.E.LO2.a	Responds to comprehension questions related to stories and poems, in home language or English or sign language, orally (phrases/ short sentences)				
		2.E.LO8	Listens to short texts from children's section of newspapers, read out by the teacher				
		2.E.LO7	Uses simple adjectives related to size, shape, colour, weight, texture such as 'big', 'small', 'round', 'pink' 'red' 'heavy' 'light' 'soft' etc.				
		2.E.LO10	Uses pronouns related to gender like 'his/her/, 'he/she', 'it' and other pronouns like 'this/that', 'here/there' 'these/those' etc.				
Between		2.E.LO11	Uses prepositions like 'before', 'between'' etc.				
Home and School	13	3.E.LO3	Reads aloud with appropriate pronunciation and pause				
301001		3.E.LO4	Reads small texts in English with comprehension i.e., identifies main idea, details and sequence and draws conclusions in English				
		2.E.LO9	Listens to instructions and draws a picture				
		2E.LO12	Composes and writes simple, short sentences with space between words.				
		2.E.LO2.b	Responds to comprehension questions related to stories and poems, in writing (phrases/ short sentences)				
		C-9.7 NCF FS	Uses Children's dictionaries to identify meanings of unknown words				
		2.E.LO2.a	Responds to comprehension questions related to stories and poems, in home language or English or sign language, orally (phrases/ short sentences)				
This is NA		2.E.LO8	Listens to short texts from children's section of newspapers, read out by the teacher				
This Is My Town	15	2.E.LO7	Uses simple adjectives related to size, shape, colour, weight, texture such as 'big', 'small', 'round', 'pink' 'red' 'heavy' 'light' 'soft' etc.				
		2.E.LO10	Uses pronouns related to gender like 'his/her/, 'he/she', 'it' and other pronouns like 'this/that', 'here/there' 'these/those' etc.				

			2.E.LO11	Uses prepositions like 'before', 'between'' etc.				
			3.E.LO3	Reads aloud with appropriate pronunciation and pause				
			3.E.LO4	Reads small texts in English with comprehension i.e., identifies main idea, details and sequence and draws conclusions in English				
			2.E.LO9	Listens to instructions and draws a picture				
			2.E.LO5	Draws or writes few words or short sentences in response to poems and stories				
			2E.LO12	Composes and writes simple, short sentences with space between words.				
			2.E.LO2.b	Responds to comprehension questions related to stories and poems, in writing (phrases/ short sentence				
			2.E.LO1	Sings songs or rhymes with action				
			2.E.LO2.a	Responds to comprehension questions related to stories and poems, in home language or English or sign language, orally (phrases/ short sentences)				
			3.E.LO4	Reads small texts in English with comprehension i.e., identifies main idea, details and sequence and draws conclusions in English				
	A Show Of	13	2.E.LO7	Uses simple adjectives related to size, shape, colour, weight, texture such as 'big', 'small', 'round', 'pink' 'red' 'heavy' 'light' 'soft' etc.				
	Clouds		2.E.LO10	Uses pronouns related to gender like 'his/her/, 'he/she', 'it' and other pronouns like 'this/that', 'here/there' 'these/those' etc.				
			2.E.LO11	Uses prepositions like 'before', 'between'' etc.				
			3.E.LO3	Reads aloud with appropriate pronunciation and pause				
			2E.LO12	Composes and writes simple, short sentences with space between words.				
			2.E.LO2.b	Responds to comprehension questions related to stories and poems, in writing (phrases/ short sentences)				
4			2.E.LO2.a	Responds to comprehension questions related to stories and poems, in home language or English or sign language, orally (phrases/ short sentences)				
			3.E.LO3	Reads aloud with appropriate pronunciation and pause				
			3.E.LO4	Reads small texts in English with comprehension i.e., identifies main idea, details and sequence and draws conclusions in English				
			2.E.LO8	Listens to short texts from children's section of newspapers, read out by the teacher				
	My Name	15	2.E.LO7	Uses simple adjectives related to size, shape, colour, weight, texture such as 'big', 'small', 'round', 'pink' 'red' 'heavy' 'light' 'soft' etc.				
			2.E.LO10	Uses pronouns related to gender like 'his/her/, 'he/she', 'it' and other pronouns like 'this/that', 'here/there' 'these/those' etc.				
			2.E.LO11	Uses prepositions like 'before', 'between'' etc.				
			2.E.LO5	Draws or writes few words or short sentences in response to poems and stories				
			2E.LO12	Composes and writes simple, short sentences with space between words.				
			2.E.LO2.b	Responds to comprehension questions related to stories and poems, in writing (phrases/ short sentences)				
			C-10.8	Creates a sequence of pictures and writes short sentences along with them with accuracy				

		NCF FS	
		2.E.LO1	Sings songs or rhymes with action
		2.E.LO2.a	Responds to comprehension questions related to stories and poems, in home language or English or sign language, orally (phrases/ short sentences)
		2.E.LO4	Expresses verbally her or his opinion and asks questions about the characters, Storyline, etc., in English or home language.
		2.E.LO7	Uses simple adjectives related to size, shape, colour, weight, texture such as 'big', 'small', 'round', 'pink' 'red' 'heavy' 'light' 'soft' etc.
		2.E.LO10	Uses pronouns related to gender like 'his/her/, 'he/she', 'it' and other pronouns like 'this/that', 'here/there' 'these/those' etc.
The Crow	11	2.E.LO11	Uses prepositions like 'before', 'between'' etc.
		3.E.LO3	Reads aloud with appropriate pronunciation and pause
		3.E.LO4	Reads small texts in English with comprehension i.e., identifies main idea, details and sequence and draws conclusions in English
		2.E.LO9	Listens to instructions and draws a picture
		2.E.LO5	Draws or writes few words or short sentences in response to poems and stories
		2E.LO12	Composes and writes simple, short sentences with space between words.
		2.E.LO2.b	Responds to comprehension questions related to stories and poems, in writing (phrases/ short sentences)
		ECL2-5.10 (NIPUN)	Writes selective rhyming words in pair.
		2.E.LO2.a	Responds to comprehension questions related to stories and poems, in home language or English or sign language, orally (phrases/ short sentences)
		2.E.LO3	Identifies characters, and sequence of events in a story
		2.E.LO4	Expresses verbally her or his opinion and asks questions about the characters, Storyline, etc., in English or home language.
		2.E.LO8	Listens to short texts from children's section of newspapers, read out by the teacher
A Smart		2.E.LO10	Uses pronouns related to gender like 'his/her/, 'he/she', 'it' and other pronouns like 'this/that', 'here/there' 'these/those' etc.
Monkey	15	2.E.LO11	Uses prepositions like 'before', 'between'' etc.
		3.E.LO3	Reads aloud with appropriate pronunciation and pause
		3.E.LO4	Reads small texts in English with comprehension i.e., identifies main idea, details and sequence and draws conclusions in English
		3.E.LO12	Reads printed scripts on the classroom walls: poems, posters, charts etc.
		2.E.LO9	Listens to instructions and draws a picture
		2.E.LO5	Draws or writes few words or short sentences in response to poems and stories
		2E.LO12	Composes and writes simple, short sentences with space between words.

			2.E.LO2.b	Responds to comprehension questions related to stories and poems, in writing (phrases/ short sentences)					
			2.E.LO1	Sings songs or rhymes with action					
			2.E.LO2.a	Responds to comprehension questions related to stories and poems, in home language or English or sign language, orally (phrases/ short sentences)					
			2.E.LO4	Expresses verbally her or his opinion and asks questions about the characters, Storyline, etc., in English or home language.					
			2.E.LO7	Uses simple adjectives related to size, shape, colour, weight, texture such as 'big', 'small', 'round', 'pink' 'red' 'heavy' 'light' 'soft' etc.					
	Little Drops of	10	2.E.LO10	Uses pronouns related to gender like 'his/her/, 'he/she', 'it' and other pronouns like 'this/that', 'here/there' 'these/those' etc.					
	Water		2.E.LO11	Uses prepositions like 'before', 'between'' etc.					
			3.E.LO3	Reads aloud with appropriate pronunciation and pause					
			3.E.LO12	Reads printed scripts on the classroom walls: poems, posters, charts etc.					
			2.E.LO9	Listens to instructions and draws a picture					
			2.E.LO5	Draws or writes few words or short sentences in response to poems and stories					
			2E.LO12	Composes and writes simple, short sentences with space between words.					
			2.E.LO2.b	Responds to comprehension questions related to stories and poems, in writing (phrases/ short sentences)					
5			2.E.LO2.a	Responds to comprehension questions related to stories and poems, in home language or English or sign language, orally (phrases/ short sentences)					
			2.E.LO4	Expresses verbally her or his opinion and asks questions about the characters, Storyline, etc., in English or home language.					
			2.E.LO8	Listens to short texts from children's section of newspapers, read out by the teacher					
			2.E.LO7	Uses simple adjectives related to size, shape, colour, weight, texture such as 'big', 'small', 'round', 'pink' 'red' 'heavy' 'light' 'soft' etc.					
			2.E.LO10	Uses pronouns related to gender like 'his/her/, 'he/she', 'it' and other pronouns like 'this/that', 'here/there' 'these/those' etc.					
	We Are	11	2.E.LO11	Uses prepositions like 'before', 'between'' etc.					
	Indians		3.E.LO3	Reads aloud with appropriate pronunciation and pause					
			3.E.LO4	Reads small texts in English with comprehension i.e., identifies main idea, details and sequence and draws conclusions in English					
			2.E.LO9	Listens to instructions and draws a picture					
			2.E.LO5	Draws or writes few words or short sentences in response to poems and stories					
			2E.LO12	Composes and writes simple, short sentences with space between words.					
			2.E.LO2.b	Responds to comprehension questions related to stories and poems, in writing (phrases/ short sentences)					
			C-9.3 NCF FS	Engages in discussion about a topic and raise and respond to questions					

Section C: Year Plan

Months	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov
	Unit 1	Unit 1	Unit 2	Unit 2	Unit 3	Unit 3	Unit 4	Unit 4	Unit 4	Unit 5
	Chapter 1:	Chapter 1:	Chapter 1:	Chapter 2:	Chapter 1:	Chapter 2:	Chapter 1:	Chapter 2: My	Chapter 4: A	Chapter 2: We
	My Bicycle	My Bicycle	It is Fun	Seeing	Come Back	Between	A Show of	Name	Smart	are all Indians
				without	Soon	Home and	Clouds		Monkey	
		Chapter 2:	Chapter 2:	Seeing		School		Chapter 3: The		
		Picture	Seeing		Chapter 2:		Chapter 2:	Crow	Unit 5	
		Reading	without	Unit 3	Between	Chapter 3:	My Name		Chapter 1:	
Chapters			Seeing	Chapter 1:	Home and	This is my		Chapter 4: A	Little Drops	
				Come Back	School	Town		Smart Monkey	of Water	
				Soon						
						Unit 4			Chapter 2:	
						Chapter 1: A			We are all	
						Show of			Indians	
						Clouds				

Class- 3

Section A: Calendar Details

Details	Number		
Months	As per the School Calendar		
Duration of a Period	40 Mins		
Total periods allotted	186		
Periods per month (average)	20 (approx)		

Section B: Chapters Mapped with Learning Outcomes and Indicative Period Allocation

Unit No.	Chapter Name	No. of Periods	LO Code	Learning Outcomes (LO)			
			3.E.LO1	Recites poems individually/ in groups with correct pronunciation and intonation.			
			3.E.LO5	Expresses orally her/his opinion/understanding about the story and characters in the story, in English/ home language.			
			3.E.LO8.a	Uses meaningful short sentences in English, orally using a variety of nouns, pronouns, adjectives and prepositions in context as compared to previous class			
			3.E.LO3	Reads aloud with appropriate pronunciation and pause			
	Good Morning	8	3.E.LO4 (NAS: LO 304)	Reads small texts in English with comprehension i.e., identifies main idea, details and sequence and draws conclusions in English			
			3.E.LO11	Uses punctuation such as question mark, full stop and capital letters appropriately			
			3.E.LO9	Distinguishes between simple past and simple present tenses			
			3.E.LO10	Identifies opposites like 'day/night', 'close-open', and such others			
1			3.E.LO8b	Uses meaningful short sentences in English, in writing, using a variety of nouns, pronouns, adjectives and prepositions in context as compared to previous class			
			3.E.LO13	Writes 5-6 sentences in English on personal experiences/events using verbal or visual clues			
			3.E.LO7	Writes/types dictation of words/phrases/sentences			
			3.E.LO5	Expresses orally her/his opinion/understanding about the story and characters in the story, in English/ home language.			
	The		3.E.LO8.a	Uses meaningful short sentences in English, orally using a variety of nouns, pronouns, adjectives and prepositions in context as compared to previous class			
	Magic	10	3.E.LO3	Reads aloud with appropriate pronunciation and pause			
	Garden		3.E.LO4 (NAS: LO 304)	Reads small texts in English with comprehension i.e., identifies main idea, details and sequence and draws conclusions in English			
			3.E.LO11	Uses punctuation such as question mark, full stop and capital letters appropriately			

### Section of Compared to previous class ### 3.E.LO3 S.E.LO3 S.E.LO3 ### 3.E.LO3 S.E.LO3 S.E.LO3 S.E.LO3 ### 3.E.LO3 S.E.LO3 S.E.LO3 S.E.LO3 ### 3.E.LO3 S.E.LO3 S.E.LO3 S.E.LO3 S.E.LO3 ### 3.E.LO3 S.E.LO3 S.E.					Uses meaningful short sentences in English, in writing, using a variety of nouns, pronouns, adjectives and
3.E.1.07 3.E.1.09 3.E.1.01 3.E.1.01 3.E.1.03 3.E.1.03 3.E.1.03 3.E.1.03 3.E.1.03 3.E.1.03 3.E.1.04 Bird Talk 8 Bird Talk Bird Talk Bird Talk Bird Talk Bird Talk Bird Talk Bird Tal				3.E.LO8b	
Bird Talk Bird Talk Mary and the Baby Sparrows Among Sparrows Bird Baby Sparrows				3.F.I.O7	
Bird Talk Balk Lio 34, Election of words/phrases/sentences in English, orally using a variety of nouns, pronouns, adjectives and prepositions in context as compared to previous class Bird Talk Bi					
Bird Talk Balk Bird Talk Balk Liou (NAS: LO 304) Beads small texts in English with comprehension i.e., identifies main idea, details and sequence and draws conclusions in English Bird Talk Bird Talk Beads aloud with appropriate pronunciation and pause Bird Talk Bird Talk Beads aloud with appropriate pronunciation and pause Bird Talk Beads aloud with appropriate pronunciation and pause Bird Talk Bird Talk Beads aloud with appropriate pronunciation and pause Bird Talk Beads aloud with appropriate pronunciation and pause Bird Talk Bird Talk Beads aloud with appropriate pronunciation and pause Bird Talk Beads aloud bird appropriate pronunciation and pause Bird Talk Beads aloud bird appropriate pronunciation and pause Bird Talk Beads aloud bird appropriate pronunciation and pause Bird Talk Beads aloud bird appropriate pronunciation and pause Bird Talk Beads small texts in English with comprehension i.e., identifies main idea, details and sequence and				3.2.203	Distinguishes between simple past and simple present tenses
Bird Talk				3.E.LO10	Identifies opposites like 'day/night', 'close-open', and such others
Bird Talk Balk Balk Bird Talk Balk Balk Balk Balk Bird Talk Reads small texts in English with comprehension i.e., identifies main idea, details and sequence and draws conclusions in English Bird Talk Balk Balk Bird Talk Reads small texts in English with comprehension i.e., identifies main idea, details and sequence and draws conclusions in English Bird Talk Balk Balk Balk Balk Bird Talk Reads small texts in English with comprehension i.e., identifies main idea, details and sequence and draws conclusions in English Bird Talk Balk Balk Balk Balk Bird Talk Reads small texts in English with comprehension i.e., identifies main idea, details and sequence and draws conclusions in English Bird Talk Balk Balk Balk Balk Balk Balk Balk Balk Balk Balk Balk Balk Balk Balk Balk Balk Balk Balk Balk Balk Balk Balk Balk Balk Balk Balk Balk Balk Balk				3.E.LO1	Recites poems individually/ in groups with correct pronunciation and intonation.
Bird Talk				3.E.LO8.a	
Bird Talk Bird Talk B Closs Conclusions in English with Comprehension i.e., identifies main idea, details and sequence and draws conclusions in English				3.E.LO3	Reads aloud with appropriate pronunciation and pause
3.E.LO3 Writes/types dictation of words/phrases/sentences 3.E.LO8 Uses meaningful short sentences in English, in writing, using a variety of nouns, pronouns, adjectives and prepositions in context as compared to previous class 3.E.LO8. Mary and the Baby Sparrows 7 7 3.E.LO8 (NAS: LO 304) 3.E.LO4 (NAS: LO 304) 3.E.LO4 (NAS: LO 304) 3.E.LO5 (Nas: LO 304) 3.E.LO6 (NAS: LO 304) 3.E.LO7 (Nas: LO 304) 3.E.LO8 (Nas: LO 304) 3.E.LO8 (Nas: LO 304) 3.E.LO9 (Nas: LO 304) 4 (Nas: LO 304) 5 (Nas: LO 304) 4 (Nas: LO 304) 4 (Nas: LO 304) 4 (Nas: LO 304) 5 (Nas: LO 304) 6 (Nas: LO 304) 7 (Nas: LO 304) 6 (Nas: LO 304) 6 (Nas: LO 304) 6 (Nas: LO 304) 6 (Nas: LO 304) 7 (Nas: LO 304) 6		Bird Talk	8	(NAS: LO 304)	conclusions in English
3.E.LO8b Uses meaningful short sentences in English, in writing, using a variety of nouns, pronouns, adjectives and prepositions in context as compared to previous class Expresses orally her/his opinion/understanding about the story and characters in the story, in English/ home language. 3.E.LO8a Uses meaningful short sentences in English, orally using a variety of nouns, pronouns, adjectives and prepositions in context as compared to previous class 3.E.LO3 Reads aloud with appropriate pronunciation and pause 3.E.LO4 (NAS: LO 304) 3.E.LO9 Uses meaningful short sentences in English, in writing, using a variety of nouns, pronouns, adjectives and prepositions in English 3.E.LO1 Uses punctuation such as question mark, full stop and capital letters appropriately 3.E.LO8 Uses meaningful short sentences in English, in writing, using a variety of nouns, pronouns, adjectives and prepositions in context as compared to previous class 3.E.LO1 Writes/types dictation of words/phrases/sentences 3.E.LO1 Identifies opposites like 'day/night', 'close-open', and such others 3.E.LO1 Recites poems individually/ in groups with correct pronunciation and intonation. Uses meaningful short sentences in English, orally using a variety of nouns, pronouns, adjectives and prepositions in context as compared to previous class 3.E.LO3 Reads aloud with appropriate pronunciation and pause 3.E.LO3 Reads aloud with appropriate pronunciation and pause 3.E.LO3 Reads aloud with appropriate pronunciation and pause 3.E.LO3 Reads small texts in English with comprehension i.e., identifies main idea, details and sequence and draws conclusions in English					
Mary and the Baby Sparrows Appears to a serious in context as compared to previous class 3.E.LO8.a 3.E.LO8.a 3.E.LO8.a 3.E.LO8.a 3.E.LO8.a 3.E.LO8 3.E.LO8 3.E.LO9 4. Reads aloud with appropriate pronunciation and pause 3.E.LO9 3.E.LO8 3.E.LO9 4. Serious in context as compared to previous class 3.E.LO9 3.E.LO9 4. Seads aloud with appropriate pronunciation and pause 3.E.LO9 3.E.LO10 3.E.LO9 3.E.LO10 3.E.LO8 3.E.LO10 3.E.LO8 3.E.LO10 3.E.LO10 3.E.LO3 3.E.LO3 3.E.LO3 3.E.LO3 3.E.LO3 3.E.LO3 3.E.LO3 3.E.LO3 3.E.LO3 4. Reads aloud with appropriate pronunciation and pause 3.E.LO10 3.E.LO3 3.E.LO3 3.E.LO3 4. Recites poems individually/ in groups with correct pronunciation and intonation. 4. Uses meaningful short sentences in English, orally using a variety of nouns, pronouns, adjectives and prepositions in context as compared to previous class 3.E.LO3 3.E.LO3 3.E.LO3 3.E.LO3 3.E.LO3 3.E.LO3 4. Reads aloud with appropriate pronunciation and intonation. 4. Seads aloud with appropriate pronunciation and pause 3.E.LO3 3.E.LO3 3.E.LO3 3.E.LO3 4. Reads small texts in English with comprehension i.e., identifies main idea, details and sequence and draws conclusions in English 4. Reads small texts in English with comprehension i.e., identifies main idea, details and sequence and draws conclusions in English				3.E.LO7	
Mary and the Baby Sparrows 7 Mary and the Baby Sparrows 8 10 304) 10 Uses meaningful short sentences in English, orally using a variety of nouns, pronouns, adjectives and prepositions in context as compared to previous class conclusions in English with comprehension i.e., identifies main idea, details and sequence and draws conclusions in English 10 304) 10 Uses punctuation such as question mark, full stop and capital letters appropriately 11 Uses meaningful short sentences in English, in writing, using a variety of nouns, pronouns, adjectives and prepositions in context as compared to previous class 11 Uses meaningful short sentences in English, in writing, using a variety of nouns, pronouns, adjectives and prepositions in context as compared to previous class 12 Uses meaningful short sentences in English, in writing, using a variety of nouns, pronouns, adjectives and prepositions in context as compared to previous class 12 Uses meaningful short sentences in English, orally using a variety of nouns, pronouns, adjectives and prepositions in context as compared to previous class 13 E.LO3 14 Extitle by Little 15 Little by Little 16 Little by Little 17 Little by Little 18 Extitle by Little 19 Little by Little 10 Little by Little 11 Little by Little by Little 12 Little by Little by Little 13 E.LO3 14 Reads aloud with appropriate pronunciation and pause 15 Lo3 16 Lo4 17 Reads small texts in English with comprehension i.e., identifies main idea, details and sequence and draws conclusions in English				3.E.LO8b	
Mary and the Baby Sparrows 7 Reads aloud with appropriate pronunciation and pause 3.E.LO4 (NAS: LO 304) 3.E.LO9 3.E.LO11 Uses punctuation such as question mark, full stop and capital letters appropriately Uses meaningful short sentences in English, in writing, using a variety of nouns, pronouns, adjectives and prepositions in context as compared to previous class 3.E.LO7 Writes/types dictation of words/phrases/sentences 3.E.LO9 Distinguishes between simple past and simple present tenses 3.E.LO1 Identifies opposites like 'day/night', 'close-open', and such others 3.E.LO1 Recites poems individually/ in groups with correct pronunciation and intonation. Uses meaningful short sentences in English, orally using a variety of nouns, pronouns, adjectives and prepositions in context as compared to previous class 3.E.LO1 Recites poems individually/ in groups with correct pronunciation and intonation. Uses meaningful short sentences in English, orally using a variety of nouns, pronouns, adjectives and prepositions in context as compared to previous class 3.E.LO3 Reads aloud with appropriate pronunciation and pause 3.E.LO4 Reads small texts in English with comprehension i.e., identifies main idea, details and sequence and draws conclusions in English	2			3.E.LO5	
Mary and the Baby Sparrows 7 8 8 8 8 8 8 8 8 8 8 8 8				3.E.LO8.a	
Table Nary and the Baby Sparrows Table Nas: LO 304 Sparrows Nas: LO 304 Sparro				3.E.LO3	Reads aloud with appropriate pronunciation and pause
3.E.LO11 Uses punctuation such as question mark, full stop and capital letters appropriately Uses meaningful short sentences in English, in writing, using a variety of nouns, pronouns, adjectives and prepositions in context as compared to previous class 3.E.LO7 Writes/types dictation of words/phrases/sentences 3.E.LO9 Distinguishes between simple past and simple present tenses 3.E.LO10 Identifies opposites like 'day/night', 'close-open', and such others 3.E.LO1 Recites poems individually/ in groups with correct pronunciation and intonation. Uses meaningful short sentences in English, orally using a variety of nouns, pronouns, adjectives and prepositions in context as compared to previous class 3.E.LO3 Reads aloud with appropriate pronunciation and pause Reads small texts in English with comprehension i.e., identifies main idea, details and sequence and draws conclusions in English		the Baby	7	(NAS:	
3.E.LO8b prepositions in context as compared to previous class 3.E.LO7 Writes/types dictation of words/phrases/sentences 3.E.LO9 Distinguishes between simple past and simple present tenses 3.E.LO10 Identifies opposites like 'day/night', 'close-open', and such others 3.E.LO1 Recites poems individually/ in groups with correct pronunciation and intonation. 3.E.LO8.a S.E.LO8.a Uses meaningful short sentences in English, orally using a variety of nouns, pronouns, adjectives and prepositions in context as compared to previous class 3.E.LO3 Reads aloud with appropriate pronunciation and pause Reads small texts in English with comprehension i.e., identifies main idea, details and sequence and draws conclusions in English		Sparrows		3.E.LO11	Uses punctuation such as question mark, full stop and capital letters appropriately
3.E.LO9 Distinguishes between simple past and simple present tenses 3.E.LO10 Identifies opposites like 'day/night', 'close-open', and such others 3.E.LO1 Recites poems individually/ in groups with correct pronunciation and intonation. 3.E.LO3 Uses meaningful short sentences in English, orally using a variety of nouns, pronouns, adjectives and prepositions in context as compared to previous class 3.E.LO3 Reads aloud with appropriate pronunciation and pause 3.E.LO4 (NAS: LO 304) Reads small texts in English with comprehension i.e., identifies main idea, details and sequence and draws conclusions in English				3.E.LO8b	
3.E.LO10 Identifies opposites like 'day/night', 'close-open', and such others 3.E.LO1 Recites poems individually/ in groups with correct pronunciation and intonation. 3.E.LO8.a Uses meaningful short sentences in English, orally using a variety of nouns, pronouns, adjectives and prepositions in context as compared to previous class 3.E.LO8.a Reads aloud with appropriate pronunciation and pause 3.E.LO4 (NAS: LO 304) Reads small texts in English with comprehension i.e., identifies main idea, details and sequence and draws conclusions in English				3.E.LO7	Writes/types dictation of words/phrases/sentences
3.E.LO10 Identifies opposites like 'day/night', 'close-open', and such others 3.E.LO1 Recites poems individually/ in groups with correct pronunciation and intonation. 3.E.LO8.a Uses meaningful short sentences in English, orally using a variety of nouns, pronouns, adjectives and prepositions in context as compared to previous class 3.E.LO3 Reads aloud with appropriate pronunciation and pause 3.E.LO4 (NAS: LO 304) Reads small texts in English with comprehension i.e., identifies main idea, details and sequence and draws conclusions in English				3.E.LO9	Distinguishes between simple past and simple present tenses
3.E.LO8.a Uses meaningful short sentences in English, orally using a variety of nouns, pronouns, adjectives and prepositions in context as compared to previous class 3.E.LO3 Reads aloud with appropriate pronunciation and pause 3.E.LO4 (NAS: LO 304) Reads small texts in English with comprehension i.e., identifies main idea, details and sequence and draws conclusions in English				3.E.LO10	
3.E.LO8.a in context as compared to previous class 3.E.LO3 Reads aloud with appropriate pronunciation and pause 3.E.LO4 (NAS: LO 304) Reads small texts in English with comprehension i.e., identifies main idea, details and sequence and draws conclusions in English				3.E.LO1	Recites poems individually/ in groups with correct pronunciation and intonation.
Little 3.E.LO4 (NAS: LO 304) Reads small texts in English with comprehension i.e., identifies main idea, details and sequence and draws conclusions in English	3			3.E.LO8.a	
(NAS: LO 304) Reads small texts in English with comprehension i.e., identifies main idea, details and sequence and draws conclusions in English		Little by	0	3.E.LO3	Reads aloud with appropriate pronunciation and pause
		Little	8	(NAS:	
					Uses punctuation such as question mark, full stop and capital letters appropriately

			3.E.LO7	Writes/types dictation of words/phrases/sentences
			3.E.LO8b	Uses meaningful short sentences in English, in writing, using a variety of nouns, pronouns, adjectives and prepositions in context as compared to previous class
			ECL2-5.10 (NIPUN)	Writes selective rhyming words in pairs
			3.E.LO5	Expresses orally her/his opinion/understanding about the story and characters in the story, in English/ home language.
			3.E.LO8.a	Uses meaningful short sentences in English, orally using a variety of nouns, pronouns, adjectives and prepositions in context as compared to previous class
			3.E.LO3	Reads aloud with appropriate pronunciation and pause
	The		3.E.LO4 (NAS: LO 304)	Reads small texts in English with comprehension i.e., identifies main idea, details and sequence and draws conclusions in English
	Enormous	11	3.E.LO11	Uses punctuation such as question mark, full stop and capital letters appropriately
	Turnip		3.E.LO8b	Uses meaningful short sentences in English, in writing, using a variety of nouns, pronouns, adjectives and prepositions in context as compared to previous class
			3.E.LO7	Writes/types dictation of words/phrases/sentences
			3.E.LO9	Distinguishes between simple past and simple present tenses
			3.E.LO10	Identifies opposites like 'day/night', 'close-open', and such others
			3.E.LO7	Writes/types dictation of words/phrases/sentences
			C-9.7(1) (NCF-FS)	Uses children's dictionaries to identify meanings of unknown words encountered in texts
			3.E.LO1	Recites poems individually/ in groups with correct pronunciation and intonation.
		8	3.E.LO8.a	Uses meaningful short sentences in English, orally using a variety of nouns, pronouns, adjectives and prepositions in context as compared to previous class
			3.E.LO3	Reads aloud with appropriate pronunciation and pause
	Sea Song		3.E.LO4 (NAS: LO 304)	Reads small texts in English with comprehension i.e., identifies main idea, details and sequence and draws conclusions in English
			3.E.LO11	Uses punctuation such as question mark, full stop and capital letters appropriately
4			3.E.LO9	Distinguishes between simple past and simple present tenses
4			3.E.LO10	Identifies opposites like 'day/night', 'close-open', and such others
			3.E.LO7	Writes/types dictation of words/phrases/sentences
			3.E.LO8b	Uses meaningful short sentences in English, in writing, using a variety of nouns, pronouns, adjectives and prepositions in context as compared to previous class
			3.E.LO5	Expresses orally her/his opinion/understanding about the story and characters in the story, in English/ home language.
	A little Fish Story	10	3.E.LO8.a	Uses meaningful short sentences in English, orally using a variety of nouns, pronouns, adjectives and prepositions in context as compared to previous class
			3.E.LO3	Reads aloud with appropriate pronunciation and pause

			3.E.LO4	
			(NAS:	Reads small texts in English with comprehension i.e., identifies main idea, details and sequence and draws
			LO 304)	conclusions in English
			3.E.LO11	Uses punctuation such as question mark, full stop and capital letters appropriately
				Uses meaningful short sentences in English, in writing, using a variety of nouns, pronouns, adjectives and
			3.E.LO8b	prepositions in context as compared to previous class
			3.E.LO7	Writes/types dictation of words/phrases/sentences
			3.E.LO9	Distinguishes between simple past and simple present tenses
			3.E.LO10	Identifies opposites like 'day/night', 'close-open', and such others
			3.E.LO7	Writes/types dictation of words/phrases/sentences
			C-9.7(1)	
			(NCF-FS)	Uses children's dictionaries to identify meanings of unknown words encountered in texts
			3.E.LO1	Recites poems individually/ in groups with correct pronunciation and intonation.
			3.E.LO8.a	Uses meaningful short sentences in English, orally using a variety of nouns, pronouns, adjectives and prepositions
			3.E.LU6.d	in context as compared to previous class
			3.E.LO3	Reads aloud with appropriate pronunciation and pause
		9	3.E.LO4	Reads small texts in English with comprehension i.e., identifies main idea, details and sequence and draws
			(NAS:	conclusions in English
	The		LO 304)	CONCIUSIONS IN ENglish
	Balloon		3.E.LO11	Uses punctuation such as question mark, full stop and capital letters appropriately
	Man		3.E.LO7	Writes/types dictation of words/phrases/sentences
			3.E.LO8b	Uses meaningful short sentences in English, in writing, using a variety of nouns, pronouns, adjectives and
				prepositions in context as compared to previous class
			3.E.LO9	Distinguishes between simple past and simple present tenses
			3.E.LO10	Identifies opposites like 'day/night', 'close-open', and such others
5			ECL2-5.10	Writes selective rhyming words in pairs
			(NIPUN)	· · ·
			3.E.LO5	Expresses orally her/his opinion/understanding about the story and characters in the story, in English/ home
			5.2.205	language.
			3.E.LO8.a	Uses meaningful short sentences in English, orally using a variety of nouns, pronouns, adjectives and prepositions
				in context as compared to previous class
			3.E.LO3	Reads aloud with appropriate pronunciation and pause
	The		3.E.LO4	Reads small texts in English with comprehension i.e., identifies main idea, details and sequence and draws
	Yellow	10	(NAS:	conclusions in English
	Butterfly		LO 304)	-
			3.E.LO11	Uses punctuation such as question mark, full stop and capital letters appropriately
			3.E.LO8b	Uses meaningful short sentences in English, in writing, using a variety of nouns, pronouns, adjectives and
				prepositions in context as compared to previous class
			3.E.LO7	Writes/types dictation of words/phrases/sentences
			3.E.LO9	Distinguishes between simple past and simple present tenses

			3.E.LO10	Identifies opposites like 'day/night', 'close-open', and such others
			3.E.LO10	Recites poems individually/ in groups with correct pronunciation and intonation.
			3.2.201	Uses meaningful short sentences in English, orally using a variety of nouns, pronouns, adjectives and prepositions
			3.E.LO8.a	in context as compared to previous class
			3.E.LO3	Reads aloud with appropriate pronunciation and pause
			3.E.LO4	
			(NAS:	Reads small texts in English with comprehension i.e., identifies main idea, details and sequence and draws
	Trains	8	LO 304)	conclusions in English
		· ·	3.E.LO11	Uses punctuation such as question mark, full stop and capital letters appropriately
			3.E.LO7	Writes/types dictation of words/phrases/sentences
				Uses meaningful short sentences in English, in writing, using a variety of nouns, pronouns, adjectives and
			3.E.LO8b	prepositions in context as compared to previous class
			3.E.LO9	Distinguishes between simple past and simple present tenses
			3.E.LO10	Identifies opposites like 'day/night', 'close-open', and such others
6			3.5.1.05	Expresses orally her/his opinion/understanding about the story and characters in the story, in English/ home
		12	3.E.LO5	language.
			3.E.LO8.a	Uses meaningful short sentences in English, orally using a variety of nouns, pronouns, adjectives and prepositions
	The Story			in context as compared to previous class
			3.E.LO3	Reads aloud with appropriate pronunciation and pause
			3.E.LO4	Reads small texts in English with comprehension i.e., identifies main idea, details and sequence and draws
			(NAS:	conclusions in English
	Road		LO 304)	-
	Noud		3.E.LO11	Uses punctuation such as question mark, full stop and capital letters appropriately
			3.E.LO8b	Uses meaningful short sentences in English, in writing, using a variety of nouns, pronouns, adjectives and
				prepositions in context as compared to previous class
			3.E.LO9	Distinguishes between simple past and simple present tenses
			3.E.LO10	Identifies opposites like 'day/night', 'close-open', and such others
			3.E.LO7	Writes/types dictation of words/phrases/sentences
			3.E.LO1	Recites poems individually/ in groups with correct pronunciation and intonation.
			3.E.LO8.a	Uses meaningful short sentences in English, orally using a variety of nouns, pronouns, adjectives and prepositions
			3.E.LO3	in context as compared to previous class
			3.E.LO3	Reads aloud with appropriate pronunciation and pause
7	Dunni		3.E.LO4 (NAS:	Reads small texts in English with comprehension i.e., identifies main idea, details and sequence and draws
	Puppy and I	10	LO 304)	conclusions in English
	allu I		3.E.LO11	Uses punctuation such as question mark, full stop and capital letters appropriately
			3.E.LO7	Writes/types dictation of words/phrases/sentences
			5.2.207	Uses meaningful short sentences in English, in writing, using a variety of nouns, pronouns, adjectives and
			3.E.LO8b	prepositions in context as compared to previous class
			3.E.LO9	Distinguishes between simple past and simple present tenses
			J.L.LO3	Distinguishes between simple past and simple present tenses

			3.E.LO10	Identifies opposites like 'day/night', 'close-open', and such others
				Expresses orally her/his opinion/understanding about the story and characters in the story, in English/ home
			3.E.LO5	language.
			25100	Uses meaningful short sentences in English, orally using a variety of nouns, pronouns, adjectives and prepositions
			3.E.LO8.a	in context as compared to previous class
			3.E.LO3	Reads aloud with appropriate pronunciation and pause
	Little		3.E.LO4 (NAS: LO 304)	Reads small texts in English with comprehension i.e., identifies main idea, details and sequence and draws conclusions in English
	Tiger, Big	10	3.E.LO11	Uses punctuation such as question mark, full stop and capital letters appropriately
	Tiger		3.E.LO8b	Uses meaningful short sentences in English, in writing, using a variety of nouns, pronouns, adjectives and prepositions in context as compared to previous class
			3.E.LO9	Distinguishes between simple past and simple present tenses
			3.E.LO10	Identifies opposites like 'day/night', 'close-open', and such others
			3.E.LO7	Writes/types dictation of words/phrases/sentences
			C-9.7(1) (NCF-FS)	Uses children's dictionaries to identify meanings of unknown words encountered in texts
		8	3.E.LO1	Recites poems individually/ in groups with correct pronunciation and intonation.
			3.E.LO8.a	Uses meaningful short sentences in English, orally using a variety of nouns, pronouns, adjectives and prepositions in context as compared to previous class
			3.E.LO3	Reads aloud with appropriate pronunciation and pause
	What's in the		3.E.LO4 (NAS: 8 LO 304)	Reads small texts in English with comprehension i.e., identifies main idea, details and sequence and draws conclusions in English
	Mailbox		3.E.LO11	Uses punctuation such as question mark, full stop and capital letters appropriately
			3.E.LO7	Writes/types dictation of words/phrases/sentences
0			3.E.LO8b	Uses meaningful short sentences in English, in writing, using a variety of nouns, pronouns, adjectives and prepositions in context as compared to previous class
8			3.E.LO9	Distinguishes between simple past and simple present tenses
			3.E.LO10	Identifies opposites like 'day/night', 'close-open', and such others
			3.E.LO5	Expresses orally her/his opinion/understanding about the story and characters in the story, in English/ home language.
	M. Cill.		3.E.LO8.a	Uses meaningful short sentences in English, orally using a variety of nouns, pronouns, adjectives and prepositions in context as compared to previous class
	My Silly Sister	7	3.E.LO3	Reads aloud with appropriate pronunciation and pause
	Sister		3.E.LO4 (NAS:	Reads small texts in English with comprehension i.e., identifies main idea, details and sequence and draws conclusions in English
			LO 304) 3.E.LO11	Uses punctuation such as question mark, full stop and capital letters appropriately
			J.L.LUII	oses panetaution such as question mark, run stop and capital letters appropriately

			3.E.LO8b	Uses meaningful short sentences in English, in writing, using a variety of nouns, pronouns, adjectives and
				prepositions in context as compared to previous class
			3.E.LO9	Distinguishes between simple past and simple present tenses
			3.E.LO10	Identifies opposites like 'day/night', 'close-open', and such others
			3.E.LO7	Writes/types dictation of words/phrases/sentences
			3.E.LO1	Recites poems individually/ in groups with correct pronunciation and intonation.
			3.E.LO8.a	Uses meaningful short sentences in English, orally using a variety of nouns, pronouns, adjectives and prepositions
			3.L.LO0.a	in context as compared to previous class
			3.E.LO3	Reads aloud with appropriate pronunciation and pause
			3.E.LO4	Deads well to the in English with common property is identified main idea, details and converse and during
			(NAS:	Reads small texts in English with comprehension i.e., identifies main idea, details and sequence and draws
	Don't Tell	8	LO 304)	conclusions in English
			3.E.LO11	Uses punctuation such as question mark, full stop and capital letters appropriately
			3.E.LO7	Writes/types dictation of words/phrases/sentences
				Uses meaningful short sentences in English, in writing, using a variety of nouns, pronouns, adjectives and
			3.E.LO8b	prepositions in context as compared to previous class
			3.E.LO9	Distinguishes between simple past and simple present tenses
			3.E.LO10	Identifies opposites like 'day/night', 'close-open', and such others
9				Expresses orally her/his opinion/understanding about the story and characters in the story, in English/ home
J		8	3.E.LO5	language.
			3.E.LO8.a	Uses meaningful short sentences in English, orally using a variety of nouns, pronouns, adjectives and prepositions
				in context as compared to previous class
			3.E.LO3	Reads aloud with appropriate pronunciation and pause
			3.E.LO4	
	He is My Brother		(NAS:	Reads small texts in English with comprehension i.e., identifies main idea, details and sequence and draws
			LO 304)	conclusions in English
	Brother		3.E.LO11	Uses punctuation such as question mark, full stop and capital letters appropriately
			3.L.LO11	Uses meaningful short sentences in English, in writing, using a variety of nouns, pronouns, adjectives and
			3.E.LO8b	prepositions in context as compared to previous class
			3.E.LO9	Distinguishes between simple past and simple present tenses
			3.E.LO10	
			3.E.LO10	Identifies opposites like 'day/night', 'close-open', and such others
				Writes/types dictation of words/phrases/sentences
			3.E.LO1	Recites poems individually/ in groups with correct pronunciation and intonation.
			3.E.LO8.a	Uses meaningful short sentences in English, orally using a variety of nouns, pronouns, adjectives and prepositions
	How			in context as compared to previous class
10	Creatures	8	3.E.LO3	Reads aloud with appropriate pronunciation and pause
-	Move	-	3.E.LO4	Reads small texts in English with comprehension i.e., identifies main idea, details and sequence and draws
			(NAS:	conclusions in English
			LO 304)	3
			3.E.LO11	Uses punctuation such as question mark, full stop and capital letters appropriately

			3.E.LO7	Writes/types dictation of words/phrases/sentences
			3.E.LO8b	Uses meaningful short sentences in English, in writing, using a variety of nouns, pronouns, adjectives and
			3.E.LU60	prepositions in context as compared to previous class
			3.E.LO9	Distinguishes between simple past and simple present tenses
			3.E.LO10	Identifies opposites like 'day/night', 'close-open', and such others
			3.E.LO5	Expresses orally her/his opinion/understanding about the story and characters in the story, in English/ home language.
	The Ship	7	3.E.LO8.a	Uses meaningful short sentences in English, orally using a variety of nouns, pronouns, adjectives and prepositions in context as compared to previous class
			3.E.LO3	Reads aloud with appropriate pronunciation and pause
			3.E.LO4 (NAS: LO 304)	Reads small texts in English with comprehension i.e., identifies main idea, details and sequence and draws conclusions in English
	of the Desert		3.E.LO11	Uses punctuation such as question mark, full stop and capital letters appropriately
	Desert		3.E.LO8b	Uses meaningful short sentences in English, in writing, using a variety of nouns, pronouns, adjectives and prepositions in context as compared to previous class
			3.E.LO9	Distinguishes between simple past and simple present tenses
			3.E.LO10	Identifies opposites like 'day/night', 'close-open', and such others
			3.E.LO7	Writes/types dictation of words/phrases/sentences
			C-9.7(1) (NCF-FS)	Uses children's dictionaries to identify meanings of unknown words encountered in texts

Section C: Year Plan

Months	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov
	Unit 1	Unit 1	Unit 2	Unit 3	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
	Good	The Magic	Mary and	The	The	Trains	Puppy and I	What's In the	You Don't Tell	The Ship of the
	Morning	Garden	the Baby	Enormous	Balloon			Mailbox		Desert
			Sparrows	Turnip	Man	The Story of	Little Tiger, Big		He is my	
	The Magic	Unit 2				the Road	Tiger	My Silly Sister	brother.	
	Garden	Bird Talk	Unit 3	Unit 4	The Yellow					
			Little by	Sea Song	Butterfly					
Chapters		Mary and	Little			Unit 7	Unit 8		Unit 10	
		the Baby				Puppy and I	What's In the	Unit 9	How Creatures	
		Sparrows	The	A Little Fish			Mailbox	You Don't Tell	Move	
			Enormous	Story						
			Turnip						The Ship of	
									the Desert	

Class 4

Section A: Calendar Details

Details	Number
Months	As per the School Calendar
Duration of a Period	40 Mins
Total periods allotted	189 (approx)
Periods per month (average)	20 (approx)

Section B: Chapters mapped with learning Outcomes and Indicative Period Allocation

Unit	Chapter Name	No. of Periods	LO Code	Learning Outcomes (LO)
			4.E.LO1	Recites poems with appropriate expressions and intonation.
			4.E.LO2	Enacts different roles in short skits
			4.E.LO3	Responds to simple instructions, announcements in English made in class/school
			4.E.LO4.a	Responds verbally in English to questions based on day-to-day life experiences, an article, story or poem heard or read
	Wake Up	7	4.E.LO9	Infers the meaning of unfamiliar words by reading them in context
			4.E.LO10	Uses dictionary to find out spelling and meaning
			4.E.LO16.b	Uses nouns, verbs, adjectives, and prepositions in writing
1			NCFSE CG2 C2.1 3.E. LO14	Develops phonological awareness further by blending phonemes/syllables into words and segmenting words into phonemes/syllables
1			4.E.LO2	Enacts different roles in short skits
			4.E.LO3	Responds to simple instructions, announcements in English made in class/school
			4.E.LO4.a	Responds verbally in English to questions based on day-to-day life experiences, an article, story or poem heard or read
	Liza's Alarm		4.E.LO5.a	Describes briefly, orally about events, places and/or personal experiences in English
	Clock	18	4.E.LO7	Shares riddles and tongue-twisters in English
	CIOCK		4.E.LO19.a	Presents orally the highlights of a given written text / a short speech /narration / video, film, pictures, photograph etc.
			4.E.LO12	Uses punctuation marks appropriately in reading aloud with intonations and pauses such as question mark, comma, and full stop
			4.E.LO13	Uses punctuation marks appropriately in writing such as question mark, comma, full stop and capital letters

			4.E.LO9	Infers the meaning of unfamiliar words by reading them in context
			4.E.LO10	Uses dictionary to find out spelling and meaning
			4.E.LO15	Uses linkers to indicate connections between words and sentences such as 'First', 'Next', etc.
			4.E.LO16.b	Uses nouns, verbs, adjectives, and prepositions in writing
			4.E.LO19.b	Presents in writing the highlights of a given written text / a short speech /narration / video, film, pictures, photograph etc.
			4.E.LO4.b	Responds in English through writing to questions based on day-to-day life experiences, an article, story or poem heard or read
			4.E.LO5.b	Describes briefly, in writing about events, places and/or personal experiences in English
			NCFSE CG2 C2.3	Reads stories and passages fluently and accurately with appropriate pauses
			NCFSE CG2 C2.5	Demonstrates interest in picking up and reading a variety of children's book
			4.E.LO1	Recites poems with appropriate expressions and intonation.
		12	4.E.LO2	Enacts different roles in short skits
			4.E.LO3	Responds to simple instructions, announcements in English made in class/school
			4.E.LO4.a	Responds verbally in English to questions based on day-to-day life experiences, an article, story or poem heard or read
	Noses		4.E.LO9	Infers the meaning of unfamiliar words by reading them in context
	140363		4.E.LO10	Uses dictionary to find out spelling and meaning
			4.E.LO16.b	Uses nouns, verbs, adjectives, and prepositions in writing
			NCFSE CG3 C3.1	Writes a paragraph to express understanding and experiences
2			NCFSE CG3 C3.3	Writes stories, poems, conversations based on imagination and experiences
			4.E.LO2	Enacts different roles in short skits
			4.E.LO3	Responds to simple instructions, announcements in English made in class/school
			4.E.LO4.a	Responds verbally in English to questions based on day-to-day life experiences, an article, story or poem heard or read
	The Little Fir		4.E.LO5.a	Describes briefly, orally about events, places and/or personal experiences in English
	Tree	13	4.E.LO7	Shares riddles and tongue-twisters in English
			4.E.LO19.a	Presents orally the highlights of a given written text / a short speech /narration / video, film, pictures, photograph etc.
		ı	4.E.LO12	Uses punctuation marks appropriately in reading aloud with intonations and pauses such as question mark, comma, and full stop
			4.E.LO13	Uses punctuation marks appropriately in writing such as question mark, comma, full stop, and capital letters

			4.E.LO9	Infers the meaning of unfamiliar words by reading them in context
			4.E.LO10	Uses dictionary to find out spelling and meaning
			4.E.LO15	Uses linkers to indicate connections between words and sentences such as 'First', 'Next', etc.
			4.E.LO16.b	Uses nouns, verbs, adjectives, and prepositions in writing
			4.E.LO19.b	Presents in writing the highlights of a given written text / a short speech /narration / video, film, pictures, photograph etc.
			4.E.LO4.b	Responds in English through writing to questions based on day-to-day life experiences, an article, story or poem heard or read
			4.E.LO5.b	Describes briefly, in writing about events, places and/or personal experiences in English
			NCFSE CG1 C1.2	Comprehends narrated/read out stories and identifies characters, storyline, and key aspects
			NCFSE CG3 C3.2	Creates simple posters, invites, instructions with appropriate information and purpose
	Dava		4.E.LO1	Recites poems with appropriate expressions and intonation.
		7	4.E.LO2	Enacts different roles in short skits
			4.E.LO3	Responds to simple instructions, announcements in English made in class/school
			4.E.LO4.a	Responds verbally in English to questions based on day-to-day life experiences, an article, story or poem heard or read
	Run		4.E.LO9	Infers the meaning of unfamiliar words by reading them in context
			4.E.LO10	Uses dictionary to find out spelling and meaning
			4.E.LO16.b	Uses nouns, verbs, adjectives, and prepositions in writing
			NCFSE CG1 C1.1	Listens to poems, stories, conversations and locates important ideas in them
			4.E.LO2	Enacts different roles in short skits
3			4.E.LO3	Responds to simple instructions, announcements in English made in class/school
			4.E.LO4.a	Responds verbally in English to questions based on day-to-day life experiences, an article, story or poem heard or read
			4.E.LO5.a	Describes briefly, orally about events, places and/or personal experiences in English
	Nasiruddin's		4.E.LO7	Shares riddles and tongue-twisters in English
	Aim	14	4.E.LO18	Speaks briefly on a familiar issue like conservation of water; and experiences of day-to-day life like visit to a zoo; going to a mela
			4.E.LO19.a	Presents orally the highlights of a given written text / a short speech /narration / video, film, pictures, photograph etc.
			4.E.LO12	Uses punctuation marks appropriately in reading aloud with intonations and pauses such as question mark, comma, and full stop
			4.E.LO13	Uses punctuation marks appropriately in writing such as question mark, comma, full stop and capital letters

	 			
			4.E.LO9	Infers the meaning of unfamiliar words by reading them in context
			4.E.LO10	Uses dictionary to find out spelling and meaning
			4.E.LO15	Uses linkers to indicate connections between words and sentences such as 'First', 'Next', etc.
			4.E.LO16.b	Uses nouns, verbs, adjectives, and prepositions in writing
			4.E.LO19.b	Presents in writing the highlights of a given written text / a short speech /narration / video, film, pictures, photograph etc.
			4.E.LO4.b	Responds in English through writing to questions based on day-to-day life experiences, an article, story or poem heard or read
			4.E.LO5.b	Describes briefly, in writing about events, places and/or personal experiences in English
			4.E.LO1	Recites poems with appropriate expressions and intonation.
			4.E.LO2	Enacts different roles in short skits
			4.E.LO3	Responds to simple instructions, announcements in English made in class/school
	Why?	6	4.E.LO4.a	Responds verbally in English to questions based on day-to-day life experiences, an article, story, or poem heard or read
			4.E.LO9	Infers the meaning of unfamiliar words by reading them in context
			4.E.LO10	Uses dictionary to find out spelling and meaning
			4.E.LO16.b	Uses nouns, verbs, adjectives, and prepositions in writing
		9	4.E.LO2	Enacts different roles in short skits
			4.E.LO3	Responds to simple instructions, announcements in English made in class/school
			4.E.LO4.a	Responds verbally in English to questions based on day-to-day life experiences, an article, story or poem heard or read
			4.E.LO5.a	Describes briefly, orally about events, places and/or personal experiences in English
4			4.E.LO7	Shares riddles and tongue-twisters in English
			4.E.LO19.a	Presents orally the highlights of a given written text / a short speech /narration / video, film, pictures, photograph etc.
	Alice in the Wonderland		4.E.LO12	Uses punctuation marks appropriately in reading aloud with intonations and pauses such as question mark, comma, and full stop
	wondenand		4.E.LO13	Uses punctuation marks appropriately in writing such as question mark, comma, full stop and capital letters
			4.E.LO9	Infers the meaning of unfamiliar words by reading them in context
			4.E.LO10	Uses dictionary to find out spelling and meaning
			4.E.LO15	Uses linkers to indicate connections between words and sentences such as 'First', 'Next', etc.
			4.E.LO16.b	Uses nouns, verbs, adjectives, and prepositions in writing
			4.E.LO19.b	Presents in writing the highlights of a given written text / a short speech /narration / video, film, pictures, photograph etc.
			4.E.LO4.b	Responds in English through writing to questions based on day-to-day life experiences, an article, story or poem heard or read

			451051	Describes height in water when the state of
			4.E.LO5.b	Describes briefly, in writing about events, places and/or personal experiences in English
	Don't Be Afraid of The Dark	15	4.E.LO1	Recites poems with appropriate expressions and intonation.
			4.E.LO2	Enacts different roles in short skits
			4.E.LO3	Responds to simple instructions, announcements in English made in class/school
			4.E.LO4.a	Responds verbally in English to questions based on day-to-day life experiences, an article, story or poem heard or read
			4.E.LO9	Infers the meaning of unfamiliar words by reading them in context
			4.E.LO10	Uses dictionary to find out spelling and meaning
			4.E.LO16.b	Uses nouns, verbs, adjectives, and prepositions in writing
	Hellen Keller	11	4.E.LO2	Enacts different roles in short skits
			4.E.LO3	Responds to simple instructions, announcements in English made in class/school
			4.E.LO4.a	Responds verbally in English to questions based on day-to-day life experiences, an article, story or poem heard or read
			4.E.LO5.a	Describes briefly, orally about events, places and/or personal experiences in English
			4.E.LO7	Shares riddles and tongue-twisters in English
5			4.E.LO19.a	Presents orally the highlights of a given written text / a short speech /narration / video, film, pictures, photograph etc.
			4.E.LO12	Uses punctuation marks appropriately in reading aloud with intonations and pauses such as question mark, comma, and full stop
			4.E.LO13	Uses punctuation marks appropriately in writing such as question mark, comma, full stop and capital letters
			4.E.LO9	Infers the meaning of unfamiliar words by reading them in context
			4.E.LO10	Uses dictionary to find out spelling and meaning
			4.E.LO15	Uses linkers to indicate connections between words and sentences such as 'First', 'Next', etc.
			4.E.LO16.b	Uses nouns, verbs, adjectives, and prepositions in writing
			4.E.LO19.b	Presents in writing the highlights of a given written text / a short speech /narration / video, film, pictures, photograph etc.
			4.E.LO4.b	Responds in English through writing to questions based on day-to-day life experiences, an article, story or poem heard or read
			4.E.LO5.b	Describes briefly, in writing about events, places and/or personal experiences in English
			NCFSE CG2, C-2.5	Demonstrates interest in picking up and reading a variety of children's books
			NCFSE CG-3, 3.3	Writes short poems, and conversations based on imagination and experiences
6	Hiawatha	10	4.E.LO1	Recites poems with appropriate expressions and intonation.
			4.E.LO2	Enacts different roles in short skits
			4.E.LO3	Responds to simple instructions, announcements in English made in class/school
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				Description of the Control of the co
			4.E.LO4.a	Responds verbally in English to questions based on day-to-day life experiences, an article, story or poem heard or read
			4.E.LO9	Infers the meaning of unfamiliar words by reading them in context
			4.E.LO10	Uses dictionary to find out spelling and meaning
			4.E.LO16.b	Uses nouns, verbs, adjectives, and prepositions in writing
		14	4.E.LO2	Enacts different roles in short skits
			4.E.LO3	Responds to simple instructions, announcements in English made in class/school
			4.E.LO4.a	Responds verbally in English to questions based on day-to-day life experiences, an article, story or poem heard or read
			4.E.LO5.a	Describes briefly, orally about events, places and/or personal experiences in English
			4.E.LO7	Shares riddles and tongue-twisters in English
	The Scholar's Mother Tongue		4.E.LO18	Speaks briefly on a familiar issue like conservation of water; and experiences of day-to-day life like visit to a zoo; going to a mela
			4.E.LO19.a	Presents orally the highlights of a given written text / a short speech /narration / video, film, pictures, photograph etc.
			4.E.LO12	Uses punctuation marks appropriately in reading aloud with intonations and pauses such as question mark, comma, and full stop
			4.E.LO13	Uses punctuation marks appropriately in writing such as question mark, comma, full stop and capital letters
			4.E.LO9	Infers the meaning of unfamiliar words by reading them in context
			4.E.LO10	Uses dictionary to find out spelling and meaning
			4.E.LO15	Uses linkers to indicate connections between words and sentences such as 'First', 'Next', etc.
			4.E.LO16.b	Uses nouns, verbs, adjectives, and prepositions in writing
			4.E.LO19.b	Presents in writing the highlights of a given written text / a short speech /narration / video, film, pictures, photograph etc.
			4.E.LO4.b	Responds in English through writing to questions based on day-to-day life experiences, an article, story or poem heard or read
			4.E.LO5.b	Describes briefly, in writing about events, places and/or personal experiences in English
	A watering Rhyme	10	4.E.LO1	Recites poems with appropriate expressions and intonation.
			4.E.LO2	Enacts different roles in short skits
			4.E.LO3	Responds to simple instructions, announcements in English made in class/school
7			4.E.LO4.a	Responds verbally in English to questions based on day-to-day life experiences, an article, story or poem heard or read
			4.E.LO9	Infers the meaning of unfamiliar words by reading them in context
			4.E.LO10	Uses dictionary to find out spelling and meaning
			4.E.LO16.b	Uses nouns, verbs, adjectives, and prepositions in writing
		9	4.E.LO2	Enacts different roles in short skits

			4.E.LO3	Responds to simple instructions, announcements in English made in class/school
			4.E.LO4.a	Responds verbally in English to questions based on day-to-day life experiences, an article, story or poem heard or read
			4.E.LO5.a	Describes briefly, orally about events, places and/or personal experiences in English
			4.E.LO7	Shares riddles and tongue-twisters in English
			4.E.LO18	Speaks briefly on a familiar issue like conservation of water; and experiences of day to day life like visit to a zoo; going to a mela
			4.E.LO19.a	Presents orally the highlights of a given written text / a short speech /narration / video, film, pictures, photograph etc.
	-		4.E.LO12	Uses punctuation marks appropriately in reading aloud with intonations and pauses such as question mark, comma, and full stop
	The Giving Tree		4.E.LO13	Uses punctuation marks appropriately in writing such as question mark, comma, full stop and capital letters
	rree		4.E.LO9	Infers the meaning of unfamiliar words by reading them in context
			4.E.LO10	Uses dictionary to find out spelling and meaning
			4.E.LO15	Uses linkers to indicate connections between words and sentences such as 'First', 'Next', etc.
			4.E.LO16.b	Uses nouns, verbs, adjectives, and prepositions in writing
			4.E.LO19.b	Presents in writing the highlights of a given written text / a short speech /narration / video, film, pictures, photograph etc.
			4.E.LO4.b	Responds in English through writing to questions based on day-to-day life experiences, an article, story or poem heard or read
			4.E.LO5.b	Describes briefly, in writing about events, places and/or personal experiences in English
			NCFSE CG-3, 3.3	Writes short poems, and conversations based on imagination and experiences
			4.E.LO1	Recites poems with appropriate expressions and intonation.
			4.E.LO2	Enacts different roles in short skits
			4.E.LO3	Responds to simple instructions, announcements in English made in class/school
	The Donkey	у 4	4.E.LO4.a	Responds verbally in English to questions based on day-to-day life experiences, an article, story, or poem heard or read
			4.E.LO9	Infers the meaning of unfamiliar words by reading them in context
			4.E.LO10	Uses dictionary to find out spelling and meaning
			4.E.LO16.b	Uses nouns, verbs, adjectives, and prepositions in writing
			4.E.LO1	Recites poems with appropriate expressions and intonation.
			4.E.LO2	Enacts different roles in short skits
8	Books	4	4.E.LO3	Responds to simple instructions, announcements in English made in class/school
			4.E.LO4.a	Responds verbally in English to questions based on day-to-day life experiences, an article, story or poem heard or read

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			4.E.LO9	Infers the meaning of unfamiliar words by reading them in context
			4.E.LO10	Uses dictionary to find out spelling and meaning
			4.E.LO16.b	Uses nouns, verbs, adjectives, and prepositions in writing
			NCFSE CG1,1.3	Converses meaningfully and coherently
			4.E.LO1	Recites poems with appropriate expressions and intonation.
			4.E.LO2	Enacts different roles in short skits
			4.E.LO3	Responds to simple instructions, announcements in English made in class/school
	Going to	11	4.E.LO4.a	Responds verbally in English to questions based on day-to-day life experiences, an article, story or poem heard or read
	Buy a Book	11	4.E.LO9	Infers the meaning of unfamiliar words by reading them in context
			4.E.LO10	Uses dictionary to find out spelling and meaning
			4.E.LO16.b	Uses nouns, verbs, adjectives, and prepositions in writing
			NCFSE CG-2,2.5	Demonstrates interest in picking up and reading a variety of children's books
			4.E.LO1	Recites poems with appropriate expressions and intonation.
			4.E.LO2	Enacts different roles in short skits
			4.E.LO3	Responds to simple instructions, announcements in English made in class/school
	The Naughty	6	4.E.LO4.a	Responds verbally in English to questions based on day-to-day life experiences, an article, story or poem heard or read
	Boy		4.E.LO9	Infers the meaning of unfamiliar words by reading them in context
			4.E.LO10	Uses dictionary to find out spelling and meaning
			4.E.LO16.b	Uses nouns, verbs, adjectives, and prepositions in writing
			4.E.LO2	Enacts different roles in short skits
			4.E.LO3	Responds to simple instructions, announcements in English made in class/school
9			4.E.LO4.a	Responds verbally in English to questions based on day-to-day life experiences, an article, story or poem heard or read
			4.E.LO5.a	Describes briefly, orally about events, places and/or personal experiences in English
			4.E.LO7	Shares riddles and tongue-twisters in English
	Pinocchio	9	4.E.LO19.a	Presents orally the highlights of a given written text / a short speech /narration / video, film, pictures, photograph etc.
			4.E.LO12	Uses punctuation marks appropriately in reading aloud with intonations and pauses such as question mark, comma, and full stop
			4.E.LO13	Uses punctuation marks appropriately in writing such as question mark, comma, full stop and capital letters
			4.E.LO9	Infers the meaning of unfamiliar words by reading them in context
			4.E.LO10	Uses dictionary to find out spelling and meaning

	4.E.LO15	Uses linkers to indicate connections between words and sentences such as 'First', 'Next', etc.
	4.E.LO16.b	Uses nouns, verbs, adjectives, and prepositions in writing
	4.E.LO19.b	Presents in writing the highlights of a given written text / a short speech /narration / video, film, pictures, photograph etc.
	4.E.LO4.b	Responds in English through writing to questions based on day-to-day life experiences, an article, story or poem heard or read
	4.E.LO5.b	Describes briefly, in writing about events, places and/or personal experiences in English

Months	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov
	Unit 1	Unit 1	Unit 2	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 8	Unit 9
	Wake Up	Liza's Alarm	Noses	The Little Fir	Nasiruddin's	Alice in		-Hiawatha	Books	Pinocchio
		Clock		Tree	Aim	Wonderland		-The Scholar's Mother-	Going to Buy a	
								ongue	Book	
Chapters	Liza's		The Little Fir	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7 -A Watering Rhyme	Unit 9	
	Alarm		Tree	Run	Why?	Don't be	Hiawatha	-The Giving Tree	The Naughty	
	Clock					Afraid of the			Воу	
				Nasiruddin's	Revision	Dark		Unit 8		
				Aim				Books	Pinocchio	

Class 5

Section A: Calendar Details

Details	Number
Months	As per the School Calendar
Duration of a Period	40 Mins
Total periods allotted	186
Periods per month (average)	20 approx

Section B: Chapters Mapped with Learning Outcomes and Indicative Period Allocation

Unit	Chapter Name	No. of Periods	LO Code	Learning Outcomes (LO)
			5.E.LO2	Recites and shares English songs, poems, games, riddles, stories, tongue twisters etc, recites and shares with peers and family members.
			5.E.LO1.a	Answers coherently in oral form to questions in English based on day-today life experiences, unfamiliar story, poem heard or read.
			5.E.LO6	Uses meaningful grammatically correct sentences to describe and narrate incidents; and for framing questions
	Ice-cream Man	8	5.E.LO7	Uses synonyms such as 'big/large', 'shut/close', and antonyms like inside/outside, light/dark from clues in context.
			5.E.LO11	Uses the dictionary for reference
			5.E.LO12	Identifies kinds of nouns, adverbs; differentiates between simple past and simple present verbs
			5.E.LO17	Attempts to write creatively (stories, poems, posters, etc)
1			5.E.LO1.b	Answers coherently in written form to questions in English based on day-today life experiences, unfamiliar story, poem heard or read.
		12	5.E.LO1.a	Answers coherently in oral form to questions in English based on day-today life experiences, unfamiliar story, poem heard or read.
			5.E.LO6	Uses meaningful grammatically correct sentences to describe and narrate incidents; and for framing questions
	Wonderful Waste		5.E.LO7	Uses synonyms such as 'big/large', 'shut/close', and antonyms like inside/outside, light/dark from clues in context.
			5.E.LO8	Reads text with comprehension, locates details and sequence of events
			5.E.LO.09	connects ideas that he/she has inferred, through reading and interaction, with his/ her personal experiences
			5.E.LO11	Uses the dictionary for reference

			5.E.LO12	Identifies kinds of nouns, adverbs; differentiates between simple past and simple present verbs
			5.E.LO17	Attempts to write creatively (stories, poems, posters, etc)
			5.E.LO19.a	Appreciates orally the variety in food, dress, customs and festivals as read/heard in his/her day-to day life, in storybooks/ heard in narratives/ seen in videos, films etc.
			5.E.LO2	Recites and shares English songs, poems, games, riddles, stories, tongue twisters etc, recites and shares with peers and family members.
			5.E.LO1.a	Answers coherently in oral form to questions in English based on day-today life experiences, unfamiliar story, poem heard or read.
			5.E.LO6	Uses meaningful grammatically correct sentences to describe and narrate incidents; and for framing questions
	Teamwork	10	5.E.LO7	Uses synonyms such as 'big/large', 'shut/close', and antonyms like inside/outside, light/dark from clues in context.
			5.E.LO11	Uses the dictionary for reference
			5.E.LO12	Identifies kinds of nouns, adverbs; differentiates between simple past and simple present verbs
			5.E.LO17	Attempts to write creatively (stories, poems, posters, etc)
2			5.E.LO1.b	Answers coherently in written form to questions in English based on day-today life experiences, unfamiliar story, poem heard or read.
		12	5.E.LO1.a	Answers coherently in oral form to questions in English based on day-today life experiences, unfamiliar story, poem heard or read.
			5.E.LO6	Uses meaningful grammatically correct sentences to describe and narrate incidents; and for framing questions
	Flying		5.E.LO7	Uses synonyms such as 'big/large', 'shut/close', and antonyms like inside/outside, light/dark from clues in context.
	Together		5.E.LO8	Reads text with comprehension, locates details and sequence of events
			5.E.LO.09	connects ideas that he/she has inferred, through reading and interaction, with his/ her personal experiences
			5.E.LO11	Uses the dictionary for reference
			5.E.LO12	Identifies kinds of nouns, adverbs; differentiates between simple past and simple present verbs
			5.E.LO17	Attempts to write creatively (stories, poems, posters, etc)
			5.E.LO2	Recites and shares English songs, poems, games, riddles, stories, tongue twisters etc, recites and shares with peers and family members.
3	My Shadow	10	5.E.LO1.a	Answers coherently in oral form to questions in English based on day-today life experiences, unfamiliar story, poem heard or read.
3	iviy silauow	ow 10	5.E.LO6	Uses meaningful grammatically correct sentences to describe and narrate incidents; and for framing questions
			5.E.LO7	Uses synonyms such as 'big/large', 'shut/close', and antonyms like inside/outside, light/dark from clues in context.

			5.E.LO11	Uses the dictionary for reference
			5.E.LO11 5.E.LO12	Identifies kinds of nouns, adverbs; differentiates between simple past and simple present verbs
			5.E.LO17	Attempts to write creatively (stories, poems, posters, etc)
			5.E.LO1.b	Answers coherently in written form to questions in English based on day-today life experiences, unfamiliar story, poem heard or read.
				Answers coherently in oral form to questions in English based on day-today life experiences, unfamiliar
			5.E.LO1.a	story, poem heard or read.
			5.E.LO6	Uses meaningful grammatically correct sentences to describe and narrate incidents; and for framing questions
	Robinson Crusoe	42	5.E.LO7	Uses synonyms such as 'big/large', 'shut/close', and antonyms like inside/outside, light/dark from clues in context.
	Discovers a	12	5.E.LO8	Reads text with comprehension, locates details and sequence of events
	Footprint		5.E.LO.09	Connects ideas that he/she has inferred, through reading and interaction, with his/ her personal experiences
			5.E.LO11	Uses the dictionary for reference
			5.E.LO12	Identifies kinds of nouns, adverbs; differentiates between simple past and simple present verbs
			5.E.LO17	Attempts to write creatively (stories, poems, posters, etc)
		8	5.E.LO2	Recites and shares English songs, poems, games, riddles, stories, tongue twisters etc, recites and shares with peers and family members.
			5.E.LO1.a	Answers coherently in oral form to questions in English based on day-today life experiences, unfamiliar story, poem heard or read.
			5.E.LO6	Uses meaningful grammatically correct sentences to describe and narrate incidents; and for framing questions
	Crying		5.E.LO7	Uses synonyms such as 'big/large', 'shut/close', and antonyms like inside/outside, light/dark from clues in context.
			5.E.LO11	Uses the dictionary for reference
4			5.E.LO12	Identifies kinds of nouns, adverbs; differentiates between simple past and simple present verbs
4			5.E.LO17	Attempts to write creatively (stories, poems, posters, etc)
			5.E.LO1.b	Answers coherently in written form to questions in English based on day-today life experiences, unfamiliar story, poem heard or read.
		10	5.E.LO1.a	Answers coherently in oral form to questions in English based on day-today life experiences, unfamiliar story, poem heard or read.
	My Elder Brother		5.E.LO6	Uses meaningful grammatically correct sentences to describe and narrate incidents; and for framing questions
	brottler		5.E.LO7	Uses synonyms such as 'big/large', 'shut/close', and antonyms like inside/outside, light/dark from clues in context.
			5.E.LO8	Reads text with comprehension, locates details and sequence of events

			5.E.LO.09	Connects ideas that he/she has inferred, through reading and interaction, with his/ her personal experiences
			5.E.LO11	Uses the dictionary for reference
			5.E.LO12	Identifies kinds of nouns, adverbs; differentiates between simple past and simple present verbs
			5.E.LO17	Attempts to write creatively (stories, poems, posters, etc)
			5.E.LO2	Recites and shares English songs, poems, games, riddles, stories, tongue twisters etc, recites and shares with peers and family members.
			5.E.LO1.a	Answers coherently in oral form to questions in English based on day-today life experiences, unfamiliar story, poem heard or read.
			5.E.LO6	Uses meaningful grammatically correct sentences to describe and narrate incidents; and for framing questions
5	Rip Van Winkle	14	5.E.LO7	Uses synonyms such as 'big/large', 'shut/close', and antonyms like inside/outside, light/dark from clues in context.
			5.E.LO11	Uses the dictionary for reference
			5.E.LO12	Identifies kinds of nouns, adverbs; differentiates between simple past and simple present verbs
			5.E.LO17	Attempts to write creatively (stories, poems, posters, etc)
			5.E.LO1.b	Answers coherently in written form to questions in English based on day-today life experiences, unfamiliar story, poem heard or read.
			5.E.LO2	Recites and shares English songs, poems, games, riddles, stories, tongue twisters etc, recites and shares with peers and family members.
		8	5.E.LO1.a	Answers coherently in oral form to questions in English based on day-today life experiences, unfamiliar story, poem heard or read.
			5.E.LO6	Uses meaningful grammatically correct sentences to describe and narrate incidents; and for framing questions
	Class Discussion		5.E.LO7	Uses synonyms such as 'big/large', 'shut/close', and antonyms like inside/outside, light/dark from clues in context.
			5.E.LO11	Uses the dictionary for reference
6			5.E.LO12	Identifies kinds of nouns, adverbs; differentiates between simple past and simple present verbs
			5.E.LO17	Attempts to write creatively (stories, poems, posters, etc)
			5.E.LO1.b	Answers coherently in written form to questions in English based on day-today life experiences, unfamiliar story, poem heard or read.
			5.E.LO1.a	Answers coherently in oral form to questions in English based on day-today life experiences, unfamiliar story, poem heard or read.
	The Talkative Barber	10	5.E.LO6	Uses meaningful grammatically correct sentences to describe and narrate incidents; and for framing questions
			5.E.LO7	Uses synonyms such as 'big/large', 'shut/close', and antonyms like inside/outside, light/dark from clues in context.

			5.E.LO8	Reads text with comprehension, locates details and sequence of events			
			5.E.LO.09	Connects ideas that he/she has inferred, through reading and interaction, with his/ her personal experiences			
			5.E.LO11	Uses the dictionary for reference			
			5.E.LO12	Identifies kinds of nouns, adverbs; differentiates between simple past and simple present verbs			
			5.E.LO17	Attempts to write creatively (stories, poems, posters, etc)			
			5.E.LO2	Recites and shares English songs, poems, games, riddles, stories, tongue twisters etc, recites and shares with peers and family members.			
			5.E.LO1.a	Answers coherently in oral form to questions in English based on day-today life experiences, unfamiliar story, poem heard or read.			
			5.E.LO6	Uses meaningful grammatically correct sentences to describe and narrate incidents; and for framing questions			
	Topsy-Turvy- Land	8	5.E.LO7	Uses synonyms such as 'big/large', 'shut/close', and antonyms like inside/outside, light/dark from clues in context.			
			5.E.LO11	Uses the dictionary for reference			
			5.E.LO12	Identifies kinds of nouns, adverbs; differentiates between simple past and simple present verbs			
			5.E.LO17	Attempts to write creatively (stories, poems, posters, etc)			
7			5.E.LO1.b	Answers coherently in written form to questions in English based on day-today life experiences, unfamiliar story, poem heard or read.			
			5.E.LO1.a	Answers coherently in oral form to questions in English based on day-today life experiences, unfamiliar story, poem heard or read.			
			5.E.LO6	Uses meaningful grammatically correct sentences to describe and narrate incidents; and for framing questions			
	Gulliver's		5.E.LO7	Uses synonyms such as 'big/large', 'shut/close', and antonyms like inside/outside, light/dark from clues in context.			
	Travels	11	5.E.LO8	Reads text with comprehension, locates details and sequence of events			
			5.E.LO.09	connects ideas that he/she has inferred, through reading and interaction, with his/ her personal experiences			
			5.E.LO11	Uses the dictionary for reference			
			5.E.LO12	Identifies kinds of nouns, adverbs; differentiates between simple past and simple present verbs			
			5.E.LO17	Attempts to write creatively (stories, poems, posters, etc)			
			5.E.LO2	Recites and shares English songs, poems, games, riddles, stories, tongue twisters etc, recites and shares with peers and family members.			
8	Nobody's Friend	()	10	10	10	5.E.LO1.a	Answers coherently in oral form to questions in English based on day-today life experiences, unfamiliar story, poem heard or read.
			5.E.LO6	Uses meaningful grammatically correct sentences to describe and narrate incidents; and for framing questions			

			5.E.LO7	Uses synonyms such as 'big/large', 'shut/close', and antonyms like inside/outside, light/dark from clues in context.
			5.E.LO11	Uses the dictionary for reference
			5.E.LO12	Identifies kinds of nouns, adverbs; differentiates between simple past and simple present verbs
			5.E.LO17	Attempts to write creatively (stories, poems, posters, etc)
			5.E.LO1.b	Answers coherently in written form to questions in English based on day-today life experiences, unfamiliar story, poem heard or read.
			5.E.LO1.a	Answers coherently in oral form to questions in English based on day-today life experiences, unfamiliar story, poem heard or read.
			5.E.LO6	Uses meaningful grammatically correct sentences to describe and narrate incidents; and for framing questions
	The Little		5.E.LO7	Uses synonyms such as 'big/large', 'shut/close', and antonyms like inside/outside, light/dark from clues in context.
	Bully	11	5.E.LO8	Reads text with comprehension, locates details and sequence of events
			5.E.LO.09	connects ideas that he/she has inferred, through reading and interaction, with his/ her personal experiences
			5.E.LO11	Uses the dictionary for reference
			5.E.LO12	Identifies kinds of nouns, adverbs; differentiates between simple past and simple present verbs
			5.E.LO17	Attempts to write creatively (stories, poems, posters, etc)
			5.E.LO2	Recites and shares English songs, poems, games, riddles, stories, tongue twisters etc, recites and shares with peers and family members.
		10	5.E.LO1.b	Answers coherently in oral form to questions in English based on day-today life experiences, unfamiliar story, poem heard or read.
			5.E.LO5	Conducts short interviews of people around him e.g. interviewing grandparents, teachers, school librarian, gardener etc.
9	Sing a Song of People		5.E.LO6	Uses meaningful grammatically correct sentences to describe and narrate incidents; and for framing questions
			5.E.LO7	Uses synonyms such as 'big/large', 'shut/close', and antonyms like inside/outside, light/dark from clues in context.
			5.E.LO11	Uses the dictionary for reference
			5.E.LO12	Identifies kinds of nouns, adverbs; differentiates between simple past and simple present verbs
			5.E.LO17	Attempts to write creatively (stories, poems, posters, etc)
10	Malu Phalu	12	5.E.LO2	Recites and shares English songs, poems, games, riddles, stories, tongue twisters etc, recites and shares with peers and family members.
10	10 Malu Bhalu	12	5.E.LO1.a	Answers coherently in oral form to questions in English based on day-today life experiences, unfamiliar story, poem heard or read.

			5.E.LO6	Uses meaningful grammatically correct sentences to describe and narrate incidents; and for framing questions
			5.E.LO7	Uses synonyms such as 'big/large', 'shut/close', and antonyms like inside/outside, light/dark from clues in context.
			5.E.LO11	Uses the dictionary for reference
			5.E.LO12	Identifies kinds of nouns, adverbs; differentiates between simple past and simple present verbs
			5.E.LO17	Attempts to write creatively (stories, poems, posters, etc)
			5.E.LO1.b	Answers coherently in written form to questions in English based on day-today life experiences, unfamiliar story, poem heard or read.
			5.E.LO1.a	Answers coherently in oral form to questions in English based on day-today life experiences, unfamiliar story, poem heard or read.
			5.E.LO6	Uses meaningful grammatically correct sentences to describe and narrate incidents; and for framing questions
			5.E.LO7	Uses synonyms such as 'big/large', 'shut/close', and antonyms like inside/outside, light/dark from clues in context.
	Who Will be		5.E.LO8	Reads text with comprehension, locates details and sequence of events
	Ningthou?	10	5.E.LO.09	connects ideas that he/she has inferred, through reading and interaction, with his/ her personal experiences
			5.E.LO11	Uses the dictionary for reference
			5.E.LO12	Identifies kinds of nouns, adverbs; differentiates between simple past and simple present verbs
			5.E.LO17	Attempts to write creatively (stories, poems, posters, etc)
			5.E.LO18.a	Speaks on peace, equality etc suggesting personal views
			5.E.LO18.b.	Writes on peace, equality etc suggesting personal views

Months	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov
	Unit 1	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 10
	Ice Cream	Wonderful	Flying	My	Crying	Rip Van	The Talkative	Gulliver's	The Little	Malu
	Man	Waste	Together	Shadow		Winkle	Barber	Travels	Bully	Bhalu
	Wonderful	Unit 2	Unit 3	Robinson	My Elder	Unit 6	Unit 7	Unit 8	Unit 9	Who will
	Waste	Team-Work	My Shadow	Crusoe	Brother	Class	Topsy-turvy Land	Nobody's	Sing a Song of	be
Chapters						Discussion		Friend	People	Ningthou?
Chapters				Unit 4	Unit 5		Gulliver's Travels			
				Crying	Rip Van	The Talkative		The Little Bully	Unit 10	
					Winkle	Barber			Malu Bhalu	

Spirality (Classes 6-8)

		Class VI		Class VII	Class VIII			
Concepts	LO Code	LO	LO Code	LO	LO Code	LO		
	6.E.LO1	Participates in activities in English like role play, group discussion, debate, etc.	7.E.LO3	Participates in different activities in English such as role play, poetry recitation, skit, drama, debate, speech, elocution, declamation, quiz, etc., organised by school and other such organisations	8.E.LO7	Participates in grammar games and kinesthetic activities for language learning.		
					8.E.LO10	Participates in different events such as role play, poetry recitation, skit, drama, debate, speech, elocution, declamation, quiz, etc., organised by school and other such organizations;		
	6.E.LO2	Recites and shares poems, songs, jokes, riddles, tongue twisters, etc.	7.E.LO2	Reads aloud stories and recites poems with appropriate pause, intonation, and pronunciation				
Oracy					8.E.LO2	Introduces guests in English, interviews people by asking questions based on the work they do.		
	6.E.LO3	Responds to oral messages, telephonic communication in English and communicates them in English or home language.	7.E.LO4	Engages in conversations in English with family, friends, and people from different professions such as shopkeeper, salesperson etc. Using appropriate vocabulary	8.E.LO3	Engages in conversations in English with people from different professions such as bank staff, railway staff, etc. Using appropriate vocabulary.		
	6.E.LO4	Responds to announcements and instructions made in class, school assembly, railway station and in other public places	7.E.LO5	Responds to different kinds of instructions, requests, directions in varied contexts viz. School, bank, railway station	8.E.LO1	Responds to instructions and announcements in school and public places viz. Railway station, market, airport, cinema hall, and act accordingly		
	6.E.LO7.a	Responds to a variety of questions on familiar and unfamiliar texts verbally	7.E.LO6	Speaks about excerpts, dialogues, skits, short films, news and debate on TV and radio, audio–video programmes on suggested websites	8.E.LO5	Speaks short prepared speech in morning assembly.		

	9.E.LO22	Explains specific features of different literary genres for interpretation and literary appreciation.			8.E.LO6	Speaks about objects / events in the class / school environment and outside surroundings.
			7.E.LO7	Asks and responds to questions based on texts (from books or other resources) and out of curiosity	8.E.LO9	Asks questions in different contexts and situations (e.g. Based on the text / beyond the text / out of curiosity / while engaging in conversation using appropriate vocabulary and accurate sentences)
	6.E.LO10.a	Uses meaningful sentences to describe /narrate factual / imaginary situations in speech	7.E.LO16.a	Uses appropriate grammatical forms in communication (e.g. Noun, pronoun, verb, determiners, time and tense, passivisation, adjective, adverb, etc)	8.E.LO4	Uses formulaic/polite expressions to communicate such as 'May I borrow your book?', 'I would like to differ' etc.
					8.E.LO20.a	Communicates accurately using appropriate grammatical forms (e.g., clauses, comparison of adjectives, time and tense, active passive voice, reported speech etc.)
					8.E.LO11	Narrates stories (real or imaginary) and real life experiences in English
			7.E.LO1.a	Answers questions orally on a variety of texts	8.E.LO12	Interprets quotations, sayings and proverbs.
bo	6.E.LO5	Reads a variety of texts in English / Braille and identifies main ideas, characters, sequence of ideas and events and relates with his/her personal experiences	7.E. LO11	Reads to seek information in print / online, notice board, signboards in public places, newspaper, hoardings etc.	8.E.LO8	Reads excerpts, dialogues, poems, commentaries of sports and games speeches, news, debates on TV, Radio and expresses opinions about them.
Reading	6.E.LO6	Reads to seek information from notice board, newspaper, Internet, tables, charts, diagrams and maps etc.	7.E.LO8	Reads textual/non-textual materials in English/Braille with comprehension	8.E.LO13	Reads textual/non-textual materials in English/Braille with comprehension.
			7.E.LO9	Identifies details, characters, main idea and sequence of ideas and events in textual / non- textual material	8.E.LO14	Identifies details, characters, main idea and sequence of ideas and events in textual / non-textual material

			7.E.LO10	Thinks critically, compares and contrasts characters, events, ideas, themes and relates them to life	8.E.LO15	Reads, compares, contrasts, thinks critically and relates ideas to life.
	6.E.LO8	Uses synonyms, antonyms appropriately deduces word meanings from clues in context while reading a variety of texts	7.E.LO13	Infers the meaning of unfamiliar words by reading them in context	8.E.LO16	Infers the meaning of unfamiliar words by reading them in context
	6.E.LO11	Refers to dictionary to check meaning and spelling, and to suggested websites for information	7.E.LO14	Refers dictionary, thesaurus and encyclopedia to find meanings / spelling of words while reading and writing	8.E.LO18	Refers dictionary, thesaurus and encyclopedia as reference books for meaning and spelling while reading and writing.
			7.E.LO15	Reads a variety of texts for pleasure e.g. Adventure stories and science fiction, fairy tales, biography, autobiography, travelogue etc. (extensive reading)	8.E.LO17	Reads a variety of texts for pleasure e.g. Adventure stories and science fiction, fairy tales, also non-fiction articles, narratives, travelogues, biographies, etc. (extensive reading)
	6.E.LO16	Visits a language laboratory	7.E.LO21	Visits a language laboratory.	8.E. LO26	Visits a language laboratory
	6.E.LO7.b	Responds to a variety of questions on familiar and unfamiliar texts in writing	7.E.LO1.b	Answers questions in writing on a variety of texts	8.E.LO19	Prepares a write up after seeking information in print / online, notice board, newspaper, etc.
	6.E.LO9	Writes words / phrases / simple sentences and short paragraphs as dictated by the teacher	7.E.LO12	Takes notes while teacher teaches /from books / from online materials	8.E.LO21	Writes a coherent and meaningful paragraph through the process of drafting, revising, editing and finalising.
Writing	6.E.LO10.b	Uses meaningful sentences to describe /narrate factual / imaginary situations in writing	7.E.LO18	Writes formal letters, personal diary, list, email, SMS, etc.	8.E.LO24	Writes email, messages, notice, formal letters, descriptions/ narratives, personal diary, report, short personal/ biographical experiences etc.
	6.E.LO12	Writes grammatically correct sentences for a variety of situations, using noun, pronoun, verb, adverb, determiners, etc.			8.E.LO23	Writes answers to textual/non- textual questions after comprehension / inference; draws character sketch, attempts extrapolative writing.

6.E.LO13	Drafts, revises and writes short paragraphs based on verbal, print and visual clues	7.E.LO16.b	Uses appropriate grammatical forms in communication (e.g. Noun, pronoun, verb, determiners, time and tense, passivisation, adjective, adverb, etc)	8.E.LO20.b.	Communicates accurately using appropriate grammatical forms (e.g., clauses, comparison of adjectives, time and tense, active passive voice, reported speech etc.)
6.E.LO14	Writes coherently with focus on appropriate beginning, middle and end in English / Braille	7.E.LO17	Organises sentences coherently in English / in Braille with the help of verbal and visual clues and with a sense of audience		
		7.E.LO19	Writes descriptions / narratives showing sensitivity to gender, environment and appreciation of cultural diversity.	8.E.LO22	Writes short paragraphs coherently in English/Braille with a proper beginning, middle and end with appropriate punctuation marks.
6.E.LO15	Writes messages, invitations, short paragraphs and letters (formal and informal) and with a sense of audience	7.E.LO20	Writes dialogues from a story and story from dialogues	8.E.L025	Develops a skit (dialogues from a story) and story from dialogues
6.E.LO17	Writes a Book Review.	7.E.LO22	Writes a Book Review	8.E.LO27	Writes a Book Review

Class 6

Section A: Calendar Details

Details	Number
Months	As per the School Calendar
Duration of a Period	40 Mins
Total periods allotted	180
Periods per month (average)	20 approx

Section B: Chapters with Learning Outcomes and Indicative Period Allocation

Textbook

Unit No.	Chapter Name	No.of Periods	LO Code	Learning Outcomes (LO)									
			6.E.LO5	Reads a variety of texts in English / Braille and identifies main ideas, characters, sequence of ideas and events and relates with his/her personal experiences									
			6.E.LO7.a	Responds to a variety of questions on familiar and unfamiliar texts verbally									
			6.E.LO10.a	Uses meaningful sentences to describe /narrate factual / imaginary situations in speech									
	W/ 5:1		6.E.LO8	Uses synonyms, antonyms appropriately deduce word meanings from clues in context while reading a variety of texts									
	Who Did	12	6.E.LO11	Refers to dictionary to check meaning and spelling, and to suggested websites for information									
	Partick's Homework	12	6.E.LO10.b	Uses meaningful sentences to describe /narrate factual / imaginary situations in writing									
	Homework		6.E.LO7.b	Responds to a variety of questions on familiar and unfamiliar texts in writing									
4												6.E.LO12	Writes grammatically correct sentences for a variety of situations, using noun, pronoun, verb, adverb, determiners, etc.
1			6.E.LO13	Drafts, revises, and writes short paragraphs based on verbal, print and visual clues									
				NCFSE CG1 C-1.2	Identifies main points, summarises after a careful reading of the text, and responds coherently								
			6.E.LO2	Recites and shares poems, songs, jokes, riddles, tongue twisters, etc.									
			6.E.LO7.a	Responds to a variety of questions on familiar and unfamiliar texts verbally									
			6E LO10.a	Uses meaningful sentences to describe /narrate factual / imaginary situations in speech									
	A House, A Home	2	6.E.LO8	Uses synonyms, antonyms appropriately deduce word meanings from clues in context while reading a variety of texts									
			6.E.LO11	Refers to dictionary to check meaning and spelling, and to suggested websites for information									
			6.E.LO7.b	Responds to a variety of questions on familiar and unfamiliar texts in writing									
			6.E.LO10.b	Uses meaningful sentences to describe /narrate factual / imaginary situations in writing									

		<u> </u>	1	Mother and an about the literature of the constant of the cons
			6.E.LO12	Writes grammatically correct sentences for a variety of situations, using noun, pronoun, verb, adverb,
			65107-	determiners, etc.
			6.E.LO7.a	Responds to a variety of questions on familiar and unfamiliar texts verbally
			6.E.LO10.a	Uses meaningful sentences to describe /narrate factual / imaginary situations in speech
	How The		6.E.LO5	Reads a variety of texts in English / Braille and identifies main ideas, characters, sequence of ideas and events and relates with his/her personal experiences
	Dog Found		6.E.LO8	Uses synonyms, antonyms appropriately deduces word meanings from clues in context while reading a variety of texts
	Himself A	8	6.E.LO11	Refers to dictionary to check meaning and spelling, and to suggested websites for information
	New		6.E.LO7.b	Responds to a variety of questions on familiar and unfamiliar texts in writing
	Master		6.E.LO9	Writes words / phrases / simple sentences and short paragraphs as dictated by the teacher
			6.E.LO10.b	Uses meaningful sentences to describe /narrate factual / imaginary situations in writing
2			6.E.LO12	Writes grammatically correct sentences for a variety of situations, using noun, pronoun, verb, adverb, determiners, etc.
2			6.E.LO2	Recites and shares poems, songs, jokes, riddles, tongue twisters, etc.
			6.E.LO7.a	Responds to a variety of questions on familiar and unfamiliar texts verbally
			6.E.LO10.a	Uses meaningful sentences to describe /narrate factual / imaginary situations in speech
		2	6.E.LO8	Uses synonyms, antonyms appropriately deduces word meanings from clues in context while reading a variety of texts
	The Wite		6.E.LO11	Refers to dictionary to check meaning and spelling, and to suggested websites for information
	The Kite		6.E.LO7.b	Responds to a variety of questions on familiar and unfamiliar texts in writing
			6.E.LO10.b	Uses meaningful sentences to describe /narrate factual / imaginary situations in writing
			6.E.LO12	Writes grammatically correct sentences for a variety of situations, using noun, pronoun, verb, adverb, determiners, etc.
			NCFSE CG2 C-2.2	Expresses experiences, emotions, and critiques on various aspects of their surroundings in writing
			6.E.LO7.a	Responds to a variety of questions on familiar and unfamiliar texts verbally
			6.E.LO10.a	Uses meaningful sentences to describe /narrate factual / imaginary situations in speech
			6.E.LO5	Reads a variety of texts in English / Braille and identifies main ideas, characters, sequence of ideas and events and relates with his/her personal experiences
	3 Taro's Reward		6.E.LO8	Uses synonyms, antonyms appropriately deduces word meanings from clues in context while reading a variety of texts
2			6.E.LO11	Refers to dictionary to check meaning and spelling, and to suggested websites for information
3		10	6.E.LO7.b	Responds to a variety of questions on familiar and unfamiliar texts in writing
			6.E.LO9	Writes words / phrases / simple sentences and short paragraphs as dictated by the teacher
			6.E.LO10.b	Uses meaningful sentences to describe /narrate factual / imaginary situations in writing
			6.E.LO12	Writes grammatically correct sentences for a variety of situations, using noun, pronoun, verb, adverb, determiners, etc.
			6.E.LO13	Drafts, revises and writes short paragraphs based on verbal, print and visual clues
			6.E.LO14	Writes coherently with focus on appropriate beginning, middle and end in English / Braille

			6.E.LO2	Recites and shares poems, songs, jokes, riddles, tongue twisters, etc.
			6.E.LO7.a	Responds to a variety of questions on familiar and unfamiliar texts verbally
			6.E.LO10.a	Uses meaningful sentences to describe /narrate factual / imaginary situations in speech
	The Quarrel	3	6.E.LO8	Uses synonyms, antonyms appropriately deduces word meanings from clues in context while reading a variety of texts
	The Quarter	3	6.E.LO11	Refers to dictionary to check meaning and spelling, and to suggested websites for information
			6.E.LO7b	Responds to a variety of questions on familiar and unfamiliar texts in writing
			6.E.LO10.b	Uses meaningful sentences to describe /narrate factual / imaginary situations in writing
			6.E.LO12	Writes grammatically correct sentences for a variety of situations, using noun, pronoun, verb, adverb, determiners, etc.
			6E LO7.a	Responds to a variety of questions on familiar and unfamiliar texts verbally
			6E LO10.a	Uses meaningful sentences to describe /narrate factual / imaginary situations in speech
			6ELO5	Reads a variety of texts in English / Braille and identifies main ideas, characters, sequence of ideas and events and relates with his/her personal experiences
	An Indian		6.E.LO8	Uses synonyms, antonyms appropriately deduces word meanings from clues in context while reading a variety of texts
	American	10	6.E.LO11	Refers to dictionary to check meaning and spelling, and to suggested websites for information
	Woman in		6.E.LO7.b	Responds to a variety of questions on familiar and unfamiliar texts in writing
	Space		6.E.LO9	Writes words / phrases / simple sentences and short paragraphs as dictated by the teacher
			6.E.LO10.b	Uses meaningful sentences to describe /narrate factual / imaginary situations in writing
			6.E.LO12	Writes grammatically correct sentences for a variety of situations, using noun, pronoun, verb, adverb, determiners, etc.
4			6.E.LO13	Drafts, revises and writes short paragraphs based on verbal, print and visual clues
			6.E.LO14	Writes coherently with focus on appropriate beginning, middle and end in English / Braille
			6.E.LO2	Recites and shares poems, songs, jokes, riddles, tongue twisters, etc.
			6E LO7.a	Responds to a variety of questions on familiar and unfamiliar texts verbally
			6E LO10.a	Uses meaningful sentences to describe /narrate factual / imaginary situations in speech
			6E LO8	Uses synonyms, antonyms appropriately deduces word meanings from clues in context while reading a variety of texts
	Beauty	2	6E LO11	Refers to dictionary to check meaning and spelling, and to suggested websites for information
			6E LO7b	Responds to a variety of questions on familiar and unfamiliar texts in writing
			6.E.LO10.b	Uses meaningful sentences to describe /narrate factual / imaginary situations in writing
			6.E.LO12	Writes grammatically correct sentences for a variety of situations, using noun, pronoun, verb, adverb, determiners, etc.
			6E LO7.a	Responds to a variety of questions on familiar and unfamiliar texts verbally
-	A Different	10	6E LO10.a	Uses meaningful sentences to describe /narrate factual / imaginary situations in speech
5	Kind of School	10	6ELO5	Reads a variety of texts in English / Braille and identifies main ideas, characters, sequence of ideas and events and relates with his/her personal experiences

Where do All Teachers Go? Where do All Teachers Go.E.L.010. Uses meaningful sentences to describe / harrate factual / imaginary situations in speech determiners, etc. 6.E.L.010. Uses meaningful sentences to describe / harrate factual / imaginary situations in writing writes of the state of the sta				I		
6E.LO12 Refers to dictionary to check meaning and spelling, and to suggested websites for information 6E.LO7b Responds to a variety of questions on familiar and unfamiliar texts in writing 6.E.LO12 Writes grammatically correct sentences for a variety of situations, using noun, pronoun, verb, adverb, determiners, etc. 6.E.LO14 Writes coherently with focus on appropriate beginning, middle and end in English / Braille 6.E.LO14 Writes coherently with focus on appropriate beginning, middle and end in English / Braille 6.E.LO16. Recites and shares poems, songs, jokes, riddles, tongue twisters, etc. 6.E.LO10. Reciton and shares poems, songs, jokes, riddles, tongue twisters, etc. 6.E.LO10. Bec.LO2 and shares poems, songs, jokes, riddles, tongue twisters, etc. 6.E.LO3 best synonyms, antonyms appropriately deduces word meanings from clues in context while reading a variety of texts or surface to describe /narrate factual / imaginary situations in speech 1.01.01 Uses meaningful sentences to describe /narrate factual / imaginary situations in writing 1.01.01 Uses meaningful sentences to describe /narrate factual / imaginary situations in writing 1.01.01 Uses meaningful sentences to describe /narrate factual / imaginary situations in writing 1.01.01 Uses meaningful sentences to describe /narrate factual / imaginary situations in writing 1.01.01 Uses meaningful sentences to describe /narrate factual / imaginary situations in speech 1.01.01 Uses meaningful sentences to describe /narrate factual / imaginary situations in speech 1.01.01 Uses meaningful sentences to describe /narrate factual / imaginary situations in speech 1.01.01 Uses meaningful sentences to describe /narrate factual / imaginary situations in speech 1.01.01 Uses meaningful sentences to describe /narrate factual / imaginary situations in speech 1.01.01 Uses meaningful sentences to describe /narrate factual / imaginary situations in speech 1.01.01 Uses meaningful sentences to describe /narrate factual / imaginary situations in writing 1.01.01 Uses meaningful sen				6.E.LO8	Uses synonyms, antonyms appropriately deduces word meanings from clues in context while reading a variety of texts	
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Words Uses synonyms, antonyms appropriately deduces word meanings from clues in context while reading a variety of texts				6.E.LO8		
6.E.LO11 Refers to dictionary to check meaning and spelling, and to suggested websites for information				6.E.LO11	Refers to dictionary to check meaning and spelling, and to suggested websites for information	

			6.E.LO10.b	Uses meaningful sentences to describe /narrate factual / imaginary situations in writing
				Writes grammatically correct sentences for a variety of situations, using noun, pronoun, verb, adverb,
			6.E.LO12	determiners, etc.
			NCFSE	Becomes familiar with some word games in the language (e.g. palindromes, spoonerisms, sentence without
			CG6, C6.3	given letters or sounds, riddles, jikes, antakshari, anagrams, crosswords)
			6.E.LO7.a	Responds to a variety of questions on familiar and unfamiliar texts verbally
			6.E.LO10.a	Uses meaningful sentences to describe /narrate factual / imaginary situations in speech
			6.E.LO5	Reads a variety of texts in English / Braille and identifies main ideas, characters, sequence of ideas and
			0.2.203	events and relates with his/her personal experiences
			6.E.LO8	Uses synonyms, antonyms appropriately deduces word meanings from clues in context while reading a variety of texts
			6.E.LO9	Writes words / phrases / simple sentences and short paragraphs as dictated by the teacher
	Fair Dlay	9	6.E.LO11	Refers to dictionary to check meaning and spelling, and to suggested websites for information
	Fair Play	9	6.E.LO7.b	Responds to a variety of questions on familiar and unfamiliar texts in writing
			6.E.LO10.b	Uses meaningful sentences to describe /narrate factual / imaginary situations in writing
			6.E.LO12	Writes grammatically correct sentences for a variety of situations, using noun, pronoun, verb, adverb, determiners, etc.
7			6.E.LO13	Drafts, revises and writes short paragraphs based on verbal, print and visual clues
			6.E.LO14	Writes coherently with focus on appropriate beginning, middle and end in English / Braille
			NCFSE	Uses writing strategies, such as sequencing ideas, identifying headings/sub-headings and forming clear
			CG-2, C2.1	beginning, ending, and paragraphs
			6.E.LO2	Recites and shares poems, songs, jokes, riddles, tongue twisters, etc.
			6.E.LO7.a	Responds to a variety of questions on familiar and unfamiliar texts verbally
			6.E.LO10.a	Uses meaningful sentences to describe /narrate factual / imaginary situations in speech
	Vocation	2	6.E.LO8	Uses synonyms, antonyms appropriately deduces word meanings from clues in context while reading a variety of texts
			6.E.LO11	Refers to dictionary to check meaning and spelling, and to suggested websites for information
			6.E.LO10.b	Uses meaningful sentences to describe /narrate factual / imaginary situations in writing
			6.E.LO12	Writes grammatically correct sentences for a variety of situations, using noun, pronoun, verb, adverb, determiners, etc.
			6E LO7.a	Responds to a variety of questions on familiar and unfamiliar texts verbally
			6E LO10.a	Uses meaningful sentences to describe /narrate factual / imaginary situations in speech
			CELOE	Reads a variety of texts in English / Braille and identifies main ideas, characters, sequence of ideas and
			6ELO5	events and relates with his/her personal experiences
8	The Banyan Tree	8	6.E.LO8	Uses synonyms, antonyms appropriately deduces word meanings from clues in context while reading a variety of texts
			6.E.LO9	Writes words / phrases / simple sentences and short paragraphs as dictated by the teacher
			6E LO11	Refers to dictionary to check meaning and spelling, and to suggested websites for information
			6E LO7b	Responds to a variety of questions on familiar and unfamiliar texts in writing
			6.E.LO10.b	Uses meaningful sentences to describe /narrate factual / imaginary situations in writing

		6.E.LO12	Writes grammatically correct sentences for a variety of situations, using noun, pronoun, verb, adverb, determiners, etc.
	6.E.LO13	Drafts, revises, and writes short paragraphs based on verbal, print and visual clues	
	6.E.LO14	Writes coherently with focus on appropriate beginning, middle and end in English / Braille	

Supplementary Reader

Chapter Number	Chapter Name	No. Of Periods	LO Code	Learning Outcomes (LO)
			6.E.LO7a	Responds to a variety of questions on familiar and unfamiliar texts verbally
			6E LO10.a	Uses meaningful sentences to describe /narrate factual / imaginary situations in speech
			6ELO5	Reads a variety of texts in English / Braille and identifies main ideas, characters, sequence of ideas and events and relates with his/her personal experiences
			6E LO8	Uses synonyms, antonyms appropriately deduces word meanings from clues in context while reading a variety of texts
1	A Tale of	3	6E LO11	Refers to dictionary to check meaning and spelling, and to suggested websites for information
1	Two Birds	3	6E LO10.b	Uses meaningful sentences to describe /narrate factual / imaginary situations in writing
			6E LO7b	Responds to a variety of questions on familiar and unfamiliar texts in writing
			6.E.LO12	Writes grammatically correct sentences for a variety of situations, using noun, pronoun, verb, adverb, determiners, etc.
			6E LO13	Drafts, revises and writes short paragraphs based on verbal, print and visual clues
			NCFSE CG4	Identifies literary devices, such as simile, metaphor, personification, hyperbole and alliteration, by reading a
			C4.2	variety of literature and uses in writing
			6E LO7a	Responds to a variety of questions on familiar and unfamiliar texts verbally
			6E LO10.a	Uses meaningful sentences to describe /narrate factual / imaginary situations in speech
			6ELO5	Reads a variety of texts in English / Braille and identifies main ideas, characters, sequence of ideas and events and relates with his/her personal experiences
			6E LO8	Uses synonyms, antonyms appropriately deduces word meanings from clues in context while reading a variety of texts
,	The Friendly	2	6E LO11	Refers to dictionary to check meaning and spelling, and to suggested websites for information
2	Mangoose	3	6E LO10.b	Uses meaningful sentences to describe /narrate factual / imaginary situations in writing
			6E LO7b	Responds to a variety of questions on familiar and unfamiliar texts in writing
			6.E.LO12	Writes grammatically correct sentences for a variety of situations, using noun, pronoun, verb, adverb, determiners, etc.
			6E LO13	Drafts, revises, and writes short paragraphs based on verbal, print and visual clues
			NCFSE CG4	Identifies literary devices, such as simile, metaphor, personification, hyperbole and alliteration, by reading a
			C4.2	variety of literature and uses in writing
3		2	6E LO7a	Responds to a variety of questions on familiar and unfamiliar texts verbally
3		3	6E LO10.a	Uses meaningful sentences to describe /narrate factual / imaginary situations in speech

The Shepherd's Treasure GE L010.b				6ELO5	Reads a variety of texts in English / Braille and identifies main ideas, characters, sequence of ideas and events and relates with his/her personal experiences					
Shepherd's Treasure 6E L010.b Uses meaningful sentences to describe /narrate factual / imaginary situations in writing 6E L07b Responds to a variety of questions on familiar and unfamiliar texts in writing 6.E.L012 6E L07a Responds to a variety of questions on familiar and unfamiliar texts in writing 6E L010.a Uses meaningful sentences to describe /narrate factual / imaginary situations in speech 6E L010.a Uses meaningful sentences to describe /narrate factual / imaginary situations in speech 6E L010.a Uses meaningful sentences to describe /narrate factual / imaginary situations in speech 6E L010.a Uses meaningful sentences to describe /narrate factual / imaginary situations in speech 6E L010.a Uses meaningful sentences to describe /narrate factual / imaginary situations in speech 6E L010.b Uses synonyms, antonyms appropriately deduces word meanings from clues in context while reading a variety of texts in English / Braille and unfamiliar texts in writing 6E L010.b Uses meaningful sentences to describe /narrate factual / imaginary situations in writing 6E L07b Responds to a variety of questions on familiar and unfamiliar texts in writing 6E L07b Responds to a variety of questions on familiar and unfamiliar texts in writing 6E L07b Responds to a variety of questions on familiar and unfamiliar texts werbally 6E L010.a Uses meaningful sentences to describe /narrate factual / imaginary situations in speech 6E L010.a Uses meaningful sentences to describe /narrate factual / imaginary situations in speech 6E L010.a Uses meaningful sentences to describe /narrate factual / imaginary situations in speech 6E L010.a Uses meaningful sentences to describe /narrate factual / imaginary situations in speech 6E L010.b Uses meaningful sentences to describe /narrate factual / imaginary situations in speech 6E L010.b Uses meaningful sentences to describe /narrate factual / imaginary situations in virting 6E L010.b Uses meaningful sentences to describe /narrate factual / imaginary situations in writing 6E L010.b Uses meaningful se				6E LO8	Uses synonyms, antonyms appropriately deduces word meanings from clues in context while reading a					
Treasure Treasure		The		6E LO11	Refers to dictionary to check meaning and spelling, and to suggested websites for information					
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A		Treasure		6E LO7b	Responds to a variety of questions on familiar and unfamiliar texts in writing					
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GE LO10.b Uses meaningful sentences to describe /narrate factual / imaginary situations in writing			4	6E LO8						
BE LO7b Responds to a variety of questions on familiar and unfamiliar texts in writing	4	Tansen		6E LO11	Refers to dictionary to check meaning and spelling, and to suggested websites for information					
The Monkey and The Crocodile The Crocodile The Crocodile The Monkey and The Crocodile The Crocodile The Monkey and The The The Monkey and The The Monkey and The The The Monkey and The Th				6E LO10.b	Uses meaningful sentences to describe /narrate factual / imaginary situations in writing					
Cocodile				6E LO7b	Responds to a variety of questions on familiar and unfamiliar texts in writing					
The Monkey and The Crocodile The Crocodile The Monkey and The Crocodile The Monkey are the Monkey and The The Monkey and The The Monkey are the The Monkey and The The Monkey are the The Monkey and The The Monkey and The The Monkey are the The Monkey and The The Monkey are the The Monkey and The The Monkey and The The Monkey are the Monkey and The The Monkey and The The Monkey are the Monkey and The The Monkey and The The Monkey and The The Monkey are the Monkey and The The Monkey and The The Monkey are the Monkey and The					6.E.LO12					
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The Monkey and The Crocodile 4 6E LO11 Refers to dictionary to check meaning and spelling, and to suggested websites for information 6E LO10.b Uses meaningful sentences to describe /narrate factual / imaginary situations in writing 6E LO7b Responds to a variety of questions on familiar and unfamiliar texts in writing 6E LO12 Writes grammatically correct sentences for a variety of situations, using noun, pronoun, verb, adverb, determiners, etc. NCFSE Shows interest in choosing and reading a variety of books		,			6ELO5					
Crocodile 6E LO10.b Uses meaningful sentences to describe /narrate factual / imaginary situations in writing 6E LO7b Responds to a variety of questions on familiar and unfamiliar texts in writing Writes grammatically correct sentences for a variety of situations, using noun, pronoun, verb, adverb, determiners, etc. NCFSE Shows interest in choosing and reading a variety of books										
6E LO7b Responds to a variety of questions on familiar and unfamiliar texts in writing Writes grammatically correct sentences for a variety of situations, using noun, pronoun, verb, adverb, determiners, etc. NCFSE Shows interest in choosing and reading a variety of books	5		4	6E LO11	Refers to dictionary to check meaning and spelling, and to suggested websites for information					
6.E.LO12 Writes grammatically correct sentences for a variety of situations, using noun, pronoun, verb, adverb, determiners, etc. NCFSE Shows interest in choosing and reading a variety of books	Crocodil	Crocodile		6E LO10.b	Uses meaningful sentences to describe /narrate factual / imaginary situations in writing					
determiners, etc. NCFSE Shows interest in choosing and reading a variety of books				6E LO7b	Responds to a variety of questions on familiar and unfamiliar texts in writing					
				6.E.LO12						
CG1 C1.4				NCFSE CG1 C1.4	Shows interest in choosing and reading a variety of books					
The Wonder 6F LO7a Responds to a variety of questions on familiar and unfamiliar texts verbally	_	The Wonder	-		Responds to a variety of questions on familiar and unfamiliar texts verbally					
1 6 1 3	6		3	6E LO10.a	Uses meaningful sentences to describe /narrate factual / imaginary situations in speech					

			6ELO5	Reads a variety of texts in English / Braille and identifies main ideas, characters, sequence of ideas and events and relates with his/her personal experiences
			6E LO8	Uses synonyms, antonyms appropriately deduces word meanings from clues in context while reading a variety of texts
			6E LO11	Refers to dictionary to check meaning and spelling, and to suggested websites for information
			6E LO10.b	Uses meaningful sentences to describe /narrate factual / imaginary situations in writing
			6E LO7b	Responds to a variety of questions on familiar and unfamiliar texts in writing
			6.E.LO12	Writes grammatically correct sentences for a variety of situations, using noun, pronoun, verb, adverb, determiners, etc.
			NCFSE CG4	Identifies literary devices, such as simile, metaphor, personification, hyperbole and alliteration, by reading a
			C4.2	variety of literature and uses in writing
			6E LO7a	Responds to a variety of questions on familiar and unfamiliar texts verbally
			6E LO10.a	Uses meaningful sentences to describe /narrate factual / imaginary situations in speech
			6ELO5	Reads a variety of texts in English / Braille and identifies main ideas, characters, sequence of ideas and events and relates with his/her personal experiences
			6E LO8	Uses synonyms, antonyms appropriately deduces word meanings from clues in context while reading a variety of texts
			6E LO11	Refers to dictionary to check meaning and spelling, and to suggested websites for information
			6E LO10.b	Uses meaningful sentences to describe /narrate factual / imaginary situations in writing
			6E LO7b	Responds to a variety of questions on familiar and unfamiliar texts in writing
			6.E.LO12	Writes grammatically correct sentences for a variety of situations, using noun, pronoun, verb, adverb, determiners, etc.
			6E LO7a	Responds to a variety of questions on familiar and unfamiliar texts verbally
7	A Pact With	4	6E LO10.a	Uses meaningful sentences to describe /narrate factual / imaginary situations in speech
/	The Sun	4	6ELO5	Reads a variety of texts in English / Braille and identifies main ideas, characters, sequence of ideas and events and relates with his/her personal experiences
			6E LO8	Uses synonyms, antonyms appropriately deduces word meanings from clues in context while reading a variety of texts
			6E LO11	Refers to dictionary to check meaning and spelling, and to suggested websites for information
			6E LO10.b	Uses meaningful sentences to describe /narrate factual / imaginary situations in writing
			6E LO7b	Responds to a variety of questions on familiar and unfamiliar texts in writing
			6.E.LO12	Writes grammatically correct sentences for a variety of situations, using noun, pronoun, verb, adverb, determiners, etc.
			NCFSE CG4 C4.2	Identifies literary devices, such as simile, metaphor, personification, hyperbole and alliteration, by reading a variety of literature and uses in writing
			NCFSE CG1 C1.4	Shows interest in choosing and reading a variety of books

Months	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov
	Unit 1	Unit 2	Unit 3	SR: Ch4	Grammar	Unit 5	Unit 7	Unit 8	SR: Ch7	
	Who did	- How the	The Quarrel			-A Different Kind	-Fair Play	The Banyan		
	Patrick's	Dog Found		Grammar	Revision	of School	-Vocation	Tree	Grammar	Revision
	Homework	Himself	Unit 4			-Where Do All				
		-The Kite	-Kalpana	Revision	Exams	the Teachers Go	SR: Ch6	Activities	Revision	Exams
	SR*: Ch1		Chawla							
		SR: Ch2	-Beauty			Unit 6	Grammar		Language	
Chapters	Unit 1					-Who I Am			Activities	
	A House, A	Unit 3	SR: Ch4			-The Wonderful	Revision			
	Home	Taro's				Words				
		Reward	Grammar							
	Grammar					SR: Ch5				
		SR: Ch3								
						Grammar				
		Grammar								

Class 7

Section A: Calendar Details

Details	Number
Months	As per the School Calendar
Duration of a Period	40 Mins
Total periods allotted	187
Periods per month (average)	20 approx

Section B: Chapters mapped with Learning Outcomes and Indicative Period Allocation

Textbook

Unit No.	Chapter Name	No. of Periods	LO Code	Learning Outcomes (LO)
			7.E.LO2	Reads aloud stories and recites poems with appropriate pause, intonation, and pronunciation
			7.E.LO7	Asks and responds to questions based on texts (from books or other resources) and out of curiosity
			7.E.LO16	Uses appropriate grammatical forms in communication (e.g. Noun, pronoun, verb, determiners, time and
			7.5.1.04	tense, passivisation, adjective, adverb, etc)
			7.E.LO1.a	Answers questions orally on a variety of texts
			7.E.LO8	Reads textual/non-textual materials in English/Braille with comprehension
	Three	10	7.E.LO9	Identifies details, characters, main idea and sequence of ideas and events in textual / non-textual material
	Questions	10	7.E.LO10	Thinks critically, compares and contrasts characters, events, ideas, themes and relates them to life
			7.E.LO13	Infers the meaning of unfamiliar words by reading them in context
1			7.E.LO14	Refers dictionary, thesaurus, and encyclopaedia to find meanings / spelling of words while reading and writing
			7.E.LO1.b	Answers questions in writing on a variety of texts
			7.E.LO12	Takes notes while teacher teaches /from books / from online materials
			7.E.LO17	Organises sentences coherently in English / in Braille with the help of verbal and visual clues and with a sense of audience
			7.E.LO2	Reads aloud stories and recites poems with appropriate pause, intonation, and pronunciation
			7.E.LO7	Asks and responds to questions based on texts (from books or other resources) and out of curiosity
	The Carriage	5	7.5.1.016	Uses appropriate grammatical forms in communication (e.g. Noun, pronoun, verb, determiners, time and
	The Squirrel	5	7.E.LO16	tense, passivisation, adjective, adverb, etc)
			7.E.LO1.a	Answers questions orally on a variety of texts
			7.E.LO8	Reads textual/non-textual materials in English/Braille with comprehension

				Identifies details characters main idea and sequence of ideas and events in taytual / non-taytual
			7.E.LO9	Identifies details, characters, main idea and sequence of ideas and events in textual / non-textual material
			7.E.LO10	Thinks critically, compares and contrasts characters, events, ideas, themes and relates them to life
			7.E.LO13	Infers the meaning of unfamiliar words by reading them in context
			7.E.LO14	Refers dictionary, thesaurus, and encyclopaedia to find meanings / spelling of words while reading and writing
			7.E.LO1.b	Answers questions in writing on a variety of texts
			7.E.LO12	Takes notes while teacher teaches /from books / from online materials
			7.E.LO17	Organises sentences coherently in English / in Braille with the help of verbal and visual clues and with a sense of audience
			7.E.LO2	Reads aloud stories and recites poems with appropriate pause, intonation and pronunciation
			7.E.LO7	Asks and responds to questions based on texts (from books or other resources) and out of curiosity
			7.E.LO16	Uses appropriate grammatical forms in communication (e.g. Noun, pronoun, verb, determiners, time and tense, passivisation, adjective, adverb, etc)
			7.E.LO1.a	Answers questions orally on a variety of texts
			7.E.LO8	Reads textual/non-textual materials in English/Braille with comprehension
	A Gift of		7.E.LO9	Identifies details, characters, main idea and sequence of ideas and events in textual / non-textual material
	Chappals	15	7.E.LO10	Thinks critically, compares and contrasts characters, events, ideas, themes and relates them to life
			7.E.LO13	Infers the meaning of unfamiliar words by reading them in context
			7.E.LO14	Refers dictionary, thesaurus, and encyclopaedia to find meanings / spelling of words while reading and writing
			7.E.LO1.b	Answers questions in writing on a variety of texts
			7.E.LO12	Takes notes while teacher teaches /from books / from online materials
2			7.E.LO17	Organises sentences coherently in English / in Braille with the help of verbal and visual clues and with a sense of audience
			7.E.LO2	Reads aloud stories and recites poems with appropriate pause, intonation and pronunciation
			7.E.LO7	Asks and responds to questions based on texts (from books or other resources) and out of curiosity
		8	7.E.LO16	Uses appropriate grammatical forms in communication (e.g. Noun, pronoun, verb, determiners, time, and tense, passivisation, adjective, adverb, etc)
			7.E.LO1.a	Answers questions orally on a variety of texts
			7.E.LO8	Reads textual/non-textual materials in English/Braille with comprehension
	The Rebel		7.E.LO9	Identifies details, characters, main idea and sequence of ideas and events in textual / non-textual material
			7.E.LO10	Thinks critically, compares and contrasts characters, events, ideas, themes and relates them to life
			7.E.LO13	Infers the meaning of unfamiliar words by reading them in context
			7.E.LO14	Refers dictionary, thesaurus, and encyclopaedia to find meanings / spelling of words while reading and writing
			7.E.LO1.b	Answers questions in writing on a variety of texts
			7.E.LO12	Takes notes while teacher teaches /from books / from online materials

			7.E.LO17	Organises sentences coherently in English / in Braille with the help of verbal and visual clues and with a sense of audience
			7.E.LO2	Reads aloud stories and recites poems with appropriate pause, intonation and pronunciation
			7.E.LO7	Asks and responds to questions based on texts (from books or other resources) and out of curiosity
				Uses appropriate grammatical forms in communication (e.g. Noun, pronoun, verb, determiners, time and
			7.E.LO16	tense, passivisation, adjective, adverb, etc)
			7.E.LO1.a	Answers questions orally on a variety of texts
			7.E.LO8	Reads textual/non-textual materials in English/Braille with comprehension
				Identifies details, characters, main idea and sequence of ideas and events in textual / non-textual
	Gopal And		7.E.LO9	material
	The Hilsa	10	7.E.LO10	Thinks critically, compares and contrasts characters, events, ideas, themes and relates them to life
	Fish		7.E.LO13	Infers the meaning of unfamiliar words by reading them in context
			7.E.LO14	Refers dictionary, thesaurus, and encyclopaedia to find meanings / spelling of words while reading and writing
			7.E.LO1.b	Answers questions in writing on a variety of texts
			7.E.LO12	Takes notes while teacher teaches /from books / from online materials
			7.E.LO17	Organises sentences coherently in English / in Braille with the help of verbal and visual clues and with a sense of audience
3			7.E.LO2	Reads aloud stories and recites poems with appropriate pause, intonation and pronunciation
		5	7.E.LO7	Asks and responds to questions based on texts (from books or other resources) and out of curiosity
			7.E.LO16	Uses appropriate grammatical forms in communication (e.g. Noun, pronoun, verb, determiners, time and
			7.E.LO16	tense, passivisation, adjective, adverb, etc)
			7.E.LO1.a	Answers questions orally on a variety of texts
			7.E.LO8	Reads textual/non-textual materials in English/Braille with comprehension
	The Shed		7.E.LO9	Identifies details, characters, main idea and sequence of ideas and events in textual / non-textual material
	The Shed		7.E.LO10	Thinks critically, compares characters, events, ideas, themes and relates them to life
			7.E.LO13	Infers the meaning of unfamiliar words by reading them in context
			7.E.LO14	Refers dictionary, thesaurus and encyclopaedia to find meanings / spelling of words while reading and writing
			7.E.LO1.b	Answers questions in writing on a variety of texts
			7.E.LO12	Takes notes while teacher teaches /from books / from online materials
			7.E.LO17	Organises sentences coherently in English / in Braille with the help of verbal and visual clues and with a sense of audience
			7.E.LO2	Reads aloud stories and recites poems with appropriate pause, intonation and pronunciation
			7.E.LO7	Asks and responds to questions based on texts (from books or other resources) and out of curiosity
4	The Ashes That Made	12	7.E.LO16	Uses appropriate grammatical forms in communication (e.g. Noun, pronoun, verb, determiners, time and tense, passivisation, adjective, adverb, etc)
I	Trees Bloom		7.E.LO1.a	Answers questions orally on a variety of texts
1			/.L.LU1.a	Answers questions orany on a variety of texts

			7.E.LO9	Identifies details, characters, main idea and sequence of ideas and events in textual / non-textual
			7.E.LO10	material Thinks critically, compares and contrasts characters, events, ideas, themes and relates them to life
			7.E.LO10	Infers the meaning of unfamiliar words by reading them in context
			7.1.1013	Refers dictionary, thesaurus and encyclopaedia to find meanings / spelling of words while reading and
			7.E.LO14	writing
			7.E.LO1.b	Answers questions in writing on a variety of texts
			7.E.LO12	Takes notes while teacher teaches /from books / from online materials
			7.E.LO17	Organises sentences coherently in English / in Braille with the help of verbal and visual clues and with a sense of audience
			7.E.LO2	Reads aloud stories and recites poems with appropriate pause, intonation, and pronunciation
			7.E.LO7	Asks and responds to questions based on texts (from books or other resources) and out of curiosity
			7.E.LO16	Uses appropriate grammatical forms in communication (e.g. Noun, pronoun, verb, determiners, time and tense, passivisation, adjective, adverb, etc)
			7.E.LO1.a	Answers questions orally on a variety of texts
			7.E.LO8	Reads textual/non-textual materials in English/Braille with comprehension
		5		Identifies details, characters, main idea and sequence of ideas and events in textual / non-textual
	Chi		7.E.LO9	material
	Chivvy		7.E.LO10	Thinks critically, compares and contrasts characters, events, ideas, themes and relates them to life
			7.E.LO13	Infers the meaning of unfamiliar words by reading them in context
			7.E.LO14	Refers dictionary, thesaurus and encyclopaedia to find meanings / spelling of words while reading and
				writing
			7.E.LO1.b	Answers questions in writing on a variety of texts
			7.E.LO12	Takes notes while teacher teaches /from books / from online materials
			7.E.LO17	Organises sentences coherently in English / in Braille with the help of verbal and visual clues and with a sense of audience
			7.E.LO2	Reads aloud stories and recites poems with appropriate pause, intonation and pronunciation
			7.E.LO7	Asks and responds to questions based on texts (from books or other resources) and out of curiosity
			7.E.LO16	Uses appropriate grammatical forms in communication (e.g. Noun, pronoun, verb, determiners, time and tense, passivisation, adjective, adverb, etc)
			7.E.LO1.a	Answers questions orally on a variety of texts
			7.E.LO8	Reads textual/non-textual materials in English/Braille with comprehension
5	Quality	12	7.E.LO9	Identifies details, characters, main idea and sequence of ideas and events in textual / non-textual material
			7.E.LO10	Thinks critically, compares and contrasts characters, events, ideas, themes and relates them to life
			7.E.LO13	Infers the meaning of unfamiliar words by reading them in context
			7.E.LO14	Refers dictionary, thesaurus, and encyclopaedia to find meanings / spelling of words while reading and writing
			7.E.LO1.b	Answers questions in writing on a variety of texts
1			7.E.LO12	Takes notes while teacher teaches /from books / from online materials

			7.E.LO17	Organises sentences coherently in English / in Braille with the help of verbal and visual clues and with a
			7.E.LO17	sense of audience
			7.E.LO2	Reads aloud stories and recites poems with appropriate pause, intonation, and pronunciation
			7.E.LO7	Asks and responds to questions based on texts (from books or other resources) and out of curiosity
			7.5.1.016	Uses appropriate grammatical forms in communication (e.g. Noun, pronoun, verb, determiners, time and
			7.E.LO16	tense, passivisation, adjective, adverb, etc)
			7.E.LO1.a	Answers questions orally on a variety of texts
			7.E.LO8	Reads textual/non-textual materials in English/Braille with comprehension
			7.51.00	Identifies details, characters, main idea and sequence of ideas and events in textual / non-textual
	_	_	7.E.LO9	material
	Trees	5	7.E.LO10	Thinks critically, compares and contrasts characters, events, ideas, themes and relates them to life
			7.E.LO13	Infers the meaning of unfamiliar words by reading them in context
			7.E.LO14	Refers dictionary, thesaurus and encyclopaedia to find meanings / spelling of words while reading and writing
			7.E.LO1.b	Answers questions in writing on a variety of texts
			7.E.LO12	Takes notes while teacher teaches /from books / from online materials
			7.5.1.017	Organises sentences coherently in English / in Braille with the help of verbal and visual clues and with a
			7.E.LO17	sense of audience
		10	7.E.LO2	Reads aloud stories and recites poems with appropriate pause, intonation, and pronunciation
			7.E.LO7	Asks and responds to questions based on texts (from books or other resources) and out of curiosity
	Expert Detectives		7.E.LO16	Uses appropriate grammatical forms in communication (e.g. Noun, pronoun, verb, determiners, time,
				and tense, passivisation, adjective, adverb, etc)
			7.E.LO1.a	Answers questions orally on a variety of texts
			7.E.LO8	Reads textual/non-textual materials in English/Braille with comprehension
			7.51.00	Identifies details, characters, main idea and sequence of ideas and events in textual / non-textual
			7.E.LO9	material
			7.E.LO10	Thinks critically, compares and contrasts characters, events, ideas, themes and relates them to life
			7.E.LO13	Infers the meaning of unfamiliar words by reading them in context
6			7.E.LO14	Refers dictionary, thesaurus and encyclopaedia to find meanings / spelling of words while reading and writing
			7.E.LO1.b	Answers questions in writing on a variety of texts
			7.E.LO12	Takes notes while teacher teaches /from books / from online materials
			7.5.1.047	Organises sentences coherently in English / in Braille with the help of verbal and visual clues and with a
			7.E.LO17	sense of audience
			7.E.LO2	Reads aloud stories and recites poems with appropriate pause, intonation and pronunciation
			7.E.LO7	Asks and responds to questions based on texts (from books or other resources) and out of curiosity
	Mystery of	_	7.5.1.04.5	Uses appropriate grammatical forms in communication (e.g. Noun, pronoun, verb, determiners, time and
	Fan	5	7.E.LO16	tense, passivisation, adjective, adverb, etc)
			7.E.LO1.a	Answers questions orally on a variety of texts
			7.E.LO8	Reads textual/non-textual materials in English/Braille with comprehension

			7.E.LO9	Identifies details, characters, main idea and sequence of ideas and events in textual / non-textual
				material
			7.E.LO10	Thinks critically, compares and contrasts characters, events, ideas, themes and relates them to life
			7.E.LO13	Infers the meaning of unfamiliar words by reading them in context
			7.E.LO14	Refers dictionary, thesaurus and encyclopaedia to find meanings / spelling of words while reading and writing
			7.E.LO1.b	Answers questions in writing on a variety of texts
			7.E.LO12	Takes notes while teacher teaches /from books / from online materials
			7.E.LO17	Organises sentences coherently in English / in Braille with the help of verbal and visual clues and with a sense of audience
			7.E.LO2	Reads aloud stories and recites poems with appropriate pause, intonation and pronunciation
			7.E.LO7	Asks and responds to questions based on texts (from books or other resources) and out of curiosity
			7.E.LO16	Uses appropriate grammatical forms in communication (e.g. Noun, pronoun, verb, determiners, time and tense, passivisation, adjective, adverb, etc)
			7.E.LO1.a	Answers questions orally on a variety of texts
			7.E.LO8	Reads textual/non-textual materials in English/Braille with comprehension
	The	10	7.E.LO9	Identifies details, characters, main idea and sequence of ideas and events in textual / non-textual material
	Invention of		7.E.LO10	Thinks critically, compares and contrasts characters, events, ideas, themes and relates them to life
	Vita- Wonk		7.E.LO13	Infers the meaning of unfamiliar words by reading them in context
			7.E.LO14	Refers dictionary, thesaurus and encyclopaedia to find meanings / spelling of words while reading and writing
			7.E.LO1.b	Answers questions in writing on a variety of texts
			7.E.LO12	Takes notes while teacher teaches /from books / from online materials
7			7.E.LO17	Organises sentences coherently in English / in Braille with the help of verbal and visual clues and with a sense of audience
			7.E.LO2	Reads aloud stories and recites poems with appropriate pause, intonation and pronunciation
			7.E.LO7	Asks and responds to questions based on texts (from books or other resources) and out of curiosity
		10	7.E.LO16	Uses appropriate grammatical forms in communication (e.g. Noun, pronoun, verb, determiners, time and tense, passivisation, adjective, adverb, etc)
			7.E.LO1.a	Answers questions orally on a variety of texts
Cat	5 1 111		7.E.LO8	Reads textual/non-textual materials in English/Braille with comprehension
	Dad and the Cat and the		7.E.LO9	Identifies details, characters, main idea and sequence of ideas and events in textual / non-textual material
	Tree		7.E.LO10	Thinks critically, compares and contrasts characters, events, ideas, themes and relates them to life
			7.E.LO13	Infers the meaning of unfamiliar words by reading them in context
			7.E.LO14	Refers dictionary, thesaurus and encyclopaedia to find meanings / spelling of words while reading and writing
			7.E.LO1.b	Answers questions in writing on a variety of texts
			7.E.LO12	Takes notes while teacher teaches /from books / from online materials

			I	Organises sentences coherently in English / in Braille with the help of verbal and visual clues and with a
			7.E.LO17	sense of audience
			NCFSE	Identifies literary devices, such as simile, metaphor, personification, hyperbole and alliteration, by
			C - 4.2	reading a variety of literature and uses in writing
			7.E.LO2	
				Reads aloud stories and recites poems with appropriate pause, intonation and pronunciation
			7.E.LO7	Asks and responds to questions based on texts (from books or other resources) and out of curiosity
			7.E.LO16	Uses appropriate grammatical forms in communication (e.g. Noun, pronoun, verb, determiners, time and tense, passivisation, adjective, adverb, etc)
			7.E.LO1.a	Answers questions orally on a variety of texts
			7.E.LO8	Reads textual/non-textual materials in English/Braille with comprehension
	A Homage to Our Brave	15	7.E.LO9	Identifies details, characters, main idea and sequence of ideas and events in textual / non-textual material
	Soldiers	15	7.E.LO10	Thinks critically, compares and contrasts characters, events, ideas, themes and relates them to life
	Soldiers		7.E.LO13	Infers the meaning of unfamiliar words by reading them in context
			7.5.1.04.4	Refers dictionary, thesaurus and encyclopaedia to find meanings / spelling of words while reading and
			7.E.LO14	writing
			7.E.LO1.b	Answers questions in writing on a variety of texts
			7.E.LO12	Takes notes while teacher teaches /from books / from online materials
			7.E.LO17	Organises sentences coherently in English / in Braille with the help of verbal and visual clues and with a
8				sense of audience
			7.E.LO2	Reads aloud stories and recites poems with appropriate pause, intonation and pronunciation
			7.E.LO7	Asks and responds to questions based on texts (from books or other resources) and out of curiosity
			7.E.LO16	Uses appropriate grammatical forms in communication (e.g. Noun, pronoun, verb, determiners, time and tense, passivation, adjective, adverb, etc)
			7.E.LO1.a	Answers questions orally on a variety of texts
			7.E.LO8	Reads textual/non-textual materials in English/Braille with comprehension
	Meadow		7.E.LO9	Identifies details, characters, main idea and sequence of ideas and events in textual / non-textual material
	Surprises	8	7.E.LO10	Thinks critically, compares and contrasts characters, events, ideas, themes and relates them to life
			7.E.LO13	Infers the meaning of unfamiliar words by reading them in context
			7.E.LO14	Refers dictionary, thesaurus and encyclopaedia to find meanings / spelling of words while reading and writing
			7.E.LO1.b	Answers questions in writing on a variety of texts
			7.E.LO12	Takes notes while teacher teaches /from books / from online materials
				Organises sentences coherently in English / in Braille with the help of verbal and visual clues and with a
			7.E.LO17	sense of audience
	J	l	L	

Supplementary Reader

Chapter	Chapter	No.of	1001	Learning Outcomes (LO)					
Number	Name	Periods	LO Code	Learning Outcomes (LO)					
			7.E.LO2	Reads aloud stories and recites poems with appropriate pause, intonation and pronunciation					
			7.E.LO7	Asks and responds to questions based on texts (from books or other resources) and out of curiosity					
			7.E.LO16	Uses appropriate grammatical forms in communication (e.g. Noun, pronoun, verb, determiners, time and					
	The Tiny	_	7.L.LO10	tense, passivisation, adjective, adverb, etc)					
1	Teacher	5	7.E.LO1.a	Answers questions orally on a variety of texts					
			7.E.LO7	Asks and responds to questions based on texts (from books or other resources) and out of curiosity					
			7.E.LO16	Uses appropriate grammatical forms in communication (e.g. Noun, pronoun, verb, determiners, time and					
				tense, passivisation, adjective, adverb, etc)					
			7.E.LO1.a	Answers questions orally on a variety of texts					
			7.E. LO11	Reads to seek information in print / online, notice board, signboards in public places, newspaper, hoardings etc.					
			7.E.LO8	Reads textual/non-textual materials in English/Braille with comprehension					
			7.E.LO9	Identifies details, characters, main idea and sequence of ideas and events in textual / non-textual material					
			7.E.LO10	Thinks critically, compares and contrasts characters, events, ideas, themes and relates them to life					
			7.E.LO13	Infers the meaning of unfamiliar words by reading them in context					
			7.E.LO14	Refers dictionary, thesaurus and encyclopaedia to find meanings / spelling of words while reading and writing					
			7.E.LO1.b	Answers questions in writing on a variety of texts					
			7.E.LO12	Takes notes while teacher teaches /from books / from online materials					
			7.E.LO17	Organises sentences coherently in English / in Braille with the help of verbal and visual clues and with a					
				sense of audience					
			7.E.LO19	Writes descriptions / narratives showing sensitivity to gender, environment and appreciation of cultural diversity.					
2	Bringing Up	5	7.E.LO2	Reads aloud stories and recites poems with appropriate pause, intonation and pronunciation					
	Kari		7.E.LO7	Asks and responds to questions based on texts (from books or other resources) and out of curiosity					
			7.E.LO16	Uses appropriate grammatical forms in communication (e.g. Noun, pronoun, verb, determiners, time and					
				tense, passivisation, adjective, adverb, etc)					
			7.E.LO1.a	Answers questions orally on a variety of texts					
			7.E.LO7	Asks and responds to questions based on texts (from books or other resources) and out of curiosity					
			7.E.LO16	Uses appropriate grammatical forms in communication (e.g. Noun, pronoun, verb, determiners, time and tense, passivisation, adjective, adverb, etc)					
			7.E.LO1.a	Answers questions orally on a variety of texts					
			7.E. LO11	Reads to seek information in print / online, notice board, signboards in public places, newspaper, hoardings etc.					
			7.E.LO8	Reads textual/non-textual materials in English/Braille with comprehension					
			7.E.LO9	Identifies details, characters, main idea and sequence of ideas and events in textual / non-textual material					
			7.E.LO10	Thinks critically, compares and contrasts characters, events, ideas, themes and relates them to life					
			7.E.LO13	Infers the meaning of unfamiliar words by reading them in context					

			7.E.LO14	Refers dictionary, thesaurus and encyclopaedia to find meanings / spelling of words while reading and writing					
			7.E.LO1.b	Answers questions in writing on a variety of texts					
			7.E.LO12	Takes notes while teacher teaches /from books / from online materials					
			7.E.LO17	Organises sentences coherently in English / in Braille with the help of verbal and visual clues and with a sense of audience					
			7.E.LO19	Writes descriptions / narratives showing sensitivity to gender, environment and appreciation of cultural diversity.					
			7.E.LO2	Reads aloud stories and recites poems with appropriate pause, intonation and pronunciation					
			7.E.LO7	Asks and responds to questions based on texts (from books or other resources) and out of curiosity					
	Golu Grows	5	7.E.LO16	Uses appropriate grammatical forms in communication (e.g. Noun, pronoun, verb, determiners, time and tense, passivisation, adjective, adverb, etc)					
3	A Nose		7.E.LO1.a	Answers questions orally on a variety of texts					
	7111000		7.E.LO7	Asks and responds to questions based on texts (from books or other resources) and out of curiosity					
			7.E.LO16	Uses appropriate grammatical forms in communication (e.g. Noun, pronoun, verb, determiners, time and tense, passivisation, adjective, adverb, etc)					
			7.E.LO1.a						
			7.E. LO11	Reads to seek information in print / online, notice board, signboards in public places, newspaper, hoardings etc.					
			7.E.LO8	Reads textual/non-textual materials in English/Braille with comprehension					
			7.E.LO9	Identifies details, characters, main idea and sequence of ideas and events in textual / non-textual material					
			7.E.LO10	Thinks critically, compares and contrasts characters, events, ideas, themes and relates them to life					
			7.E.LO13	Infers the meaning of unfamiliar words by reading them in context					
			7.E.LO14	Refers dictionary, thesaurus and encyclopaedia to find meanings / spelling of words while reading and writing					
			7.E.LO1.b	Answers questions in writing on a variety of texts					
			7.E.LO12	Takes notes while teacher teaches /from books / from online materials					
			7.E.LO17	Organises sentences coherently in English / in Braille with the help of verbal and visual clues and with a sense of audience					
			7.E.LO19	Writes descriptions / narratives showing sensitivity to gender, environment and appreciation of cultural diversity.					
4	Chandini	5	7.E.LO2	Reads aloud stories and recites poems with appropriate pause, intonation and pronunciation					
			7.E.LO7	Asks and responds to questions based on texts (from books or other resources) and out of curiosity					
			7.E.LO16	Uses appropriate grammatical forms in communication (e.g. Noun, pronoun, verb, determiners, time and tense, passivisation, adjective, adverb, etc)					
			7.E.LO1.a	Answers questions orally on a variety of texts					
			7.E.LO7	Asks and responds to questions based on texts (from books or other resources) and out of curiosity					
			7.E.LO16	Uses appropriate grammatical forms in communication (e.g. Noun, pronoun, verb, determiners, time and tense, passivisation, adjective, adverb, etc)					
		-							

			7.E. LO11	Reads to seek information in print / online, notice board, signboards in public places, newspaper, hoardings etc.					
			7.E.LO8	Reads textual/non-textual materials in English/Braille with comprehension					
			7.E.LO9	Identifies details, characters, main idea and sequence of ideas and events in textual / non-textual material					
			7.E.LO10	Thinks critically, compares and contrasts characters, events, ideas, themes and relates them to life					
			7.E.LO13	Infers the meaning of unfamiliar words by reading them in context					
			7.E.LO14	Refers dictionary, thesaurus and encyclopaedia to find meanings / spelling of words while reading and writing					
			7.E.LO1.b	Answers questions in writing on a variety of texts					
			7.E.LO12	Takes notes while teacher teaches /from books / from online materials					
			7.E.LO17	Organises sentences coherently in English / in Braille with the help of verbal and visual clues and with a sense of audience					
			7.E.LO19	Writes descriptions / narratives showing sensitivity to gender, environment and appreciation of cultural diversity.					
			7.E.LO2	Reads aloud stories and recites poems with appropriate pause, intonation and pronunciation					
		5	7.E.LO7	Asks and responds to questions based on texts (from books or other resources) and out of curiosity					
	The Bear		7.E.LO16	Uses appropriate grammatical forms in communication (e.g. Noun, pronoun, verb, determiners, time and tense, passivisation, adjective, adverb, etc)					
5	Story		7.E.LO1.a	Answers questions orally on a variety of texts					
	0.0.7		7.E.LO7	Asks and responds to questions based on texts (from books or other resources) and out of curiosity					
			7.E.LO16	Uses appropriate grammatical forms in communication (e.g. Noun, pronoun, verb, determiners, time and tense, passivisation, adjective, adverb, etc)					
			7.E.LO1.a	Answers questions orally on a variety of texts					
			7.E. LO11	Reads to seek information in print / online, notice board, signboards in public places, newspaper, hoardings etc.					
			7.E.LO8	Reads textual/non-textual materials in English/Braille with comprehension					
			7.E.LO9	Identifies details, characters, main idea and sequence of ideas and events in textual / non-textual material					
			7.E.LO10	Thinks critically, compares and contrasts characters, events, ideas, themes and relates them to life					
			7.E.LO13	Infers the meaning of unfamiliar words by reading them in context					
			7.E.LO14	Refers dictionary, thesaurus and encyclopaedia to find meanings / spelling of words while reading and writing					
			7.E.LO1.b	Answers questions in writing on a variety of texts					
			7.E.LO12	Takes notes while teacher teaches /from books / from online materials					
			7.E.LO17	Organises sentences coherently in English / in Braille with the help of verbal and visual clues and with a sense of audience					
			7.E.LO19	Writes descriptions / narratives showing sensitivity to gender, environment and appreciation of cultural diversity.					
6	A Tiger in	5	7.E.LO2	Reads aloud stories and recites poems with appropriate pause, intonation and pronunciation					
	The House	1	7.E.LO7	Asks and responds to questions based on texts (from books or other resources) and out of curiosity					

			7.E.LO16	Uses appropriate grammatical forms in communication (e.g. Noun, pronoun, verb, determiners, time and
			7.5.1.04 -	tense, passivisation, adjective, adverb, etc)
			7.E.LO1.a	Answers questions orally on a variety of texts
			7.E.LO7	Asks and responds to questions based on texts (from books or other resources) and out of curiosity
			7.E.LO16	Uses appropriate grammatical forms in communication (e.g. Noun, pronoun, verb, determiners, time and
				tense, passivisation, adjective, adverb, etc)
			7.E.LO1.a	Answers questions orally on a variety of texts
			7.E. LO11	Reads to seek information in print / online, notice board, signboards in public places, newspaper, hoardings etc.
			7.E.LO8	Reads textual/non-textual materials in English/Braille with comprehension
			7.E.LO9	Identifies details, characters, main idea and sequence of ideas and events in textual / non-textual material
			7.E.LO10	Thinks critically, compares and contrasts characters, events, ideas, themes and relates them to life
			7.E.LO13	Infers the meaning of unfamiliar words by reading them in context
			7.E.LO14	Refers dictionary, thesaurus and encyclopaedia to find meanings / spelling of words while reading and writing
			7.E.LO1.b	Answers questions in writing on a variety of texts
			7.E.LO12	Takes notes while teacher teaches /from books / from online materials
			7.E.LO17	Organises sentences coherently in English / in Braille with the help of verbal and visual clues and with a sense of audience
			7.E.LO19	Writes descriptions / narratives showing sensitivity to gender, environment and appreciation of cultural diversity.
			7.E.LO2	Reads aloud stories and recites poems with appropriate pause, intonation and pronunciation
	An Alien	5	7.E.LO7	Asks and responds to questions based on texts (from books or other resources) and out of curiosity
7	Hand		7.E.LO16	Uses appropriate grammatical forms in communication (e.g. Noun, pronoun, verb, determiners, time and tense, passivisation, adjective, adverb, etc)
			7.E.LO1.a	Answers questions orally on a variety of texts
			7.E.LO7	Asks and responds to questions based on texts (from books or other resources) and out of curiosity
			7.5.1046	Uses appropriate grammatical forms in communication (e.g. Noun, pronoun, verb, determiners, time and
			7.E.LO16	tense, passivisation, adjective, adverb, etc)
			7.E.LO1.a	Answers questions orally on a variety of texts
			7.E. LO11	Reads to seek information in print / online, notice board, signboards in public places, newspaper, hoardings etc.
			7.E.LO8	Reads textual/non-textual materials in English/Braille with comprehension
			7.E.LO9	Identifies details, characters, main idea and sequence of ideas and events in textual / non-textual material
			7.E.LO10	Thinks critically, compares and contrasts characters, events, ideas, themes and relates them to life
			7.E.LO13	Infers the meaning of unfamiliar words by reading them in context
			7.E.LO14	Refers dictionary, thesaurus and encyclopaedia to find meanings / spelling of words while reading and writing
			7.E.LO1.b	Answers questions in writing on a variety of texts
			7.E.LO12	Takes notes while teacher teaches /from books / from online materials

	7.E.LO17	Organises sentences coherently in English / in Braille with the help of verbal and visual clues and with a sense of audience
	7.E.LO19	Writes descriptions / narratives showing sensitivity to gender, environment and appreciation of cultural diversity.

Months	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov
	Unit 1	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 7	Unit 8
	Three	The Squirrel	-A Gift of	-Gopal and	-The Ashes	-Quality	-Expert	-The Invention	Dad and the	Meadow
	Questions		Chappals	the Hilsa	that Made	-Trees	Detectives	of Vita-Wonk	Cat and the	Surprises
		Unit 2	-The Rebel	Fish	Trees Bloom		-Mystery of	-Dad and the	Tree	
		A Gift of		-The Shed	-Chivvy		the Talking	Cat and the		SR: Ch 7
Chapters	Grammar	Chappals	SR: Ch2				Fan	Tree	Unit 8	
				SR: Ch3 & 4	Grammar	SR: Ch5			A Homage to	Grammar
		SR: Ch1	Grammar				SR: Ch5	SR: Ch6	our Brave	
				Grammar		Grammar			Soldiers	
		Grammar					Grammar	Grammar		
									Grammar	

Class 8

Section A: Calendar Details

Details	Number
Months	As per the School Calendar
Duration of a Period	40 Mins
Total periods allotted	180
Periods per month (average)	20 approx

Section B: Chapters mapped with Learning Outcomes and Indicative Period Allocation

Textbook

Unit No.	Chapter Name	No. of Periods	LO Code	Learning Outcomes (LO)				
			8.E.LO6	Speaks about objects / events in the class / school environment and outside surroundings.				
			9.E.LO5	Listens to and speaks on a variety of verbal inputs viz. debate speech, group discussion, power point presentation, radio programme, interview, mock parliament etc.				
			8.E.LO20	Communicates accurately using appropriate grammatical forms (e.g., clauses, comparison of adjectives, time and tense, active passive voice, reported speech etc.)				
	The Deet		8.E.LO18	Refers dictionary, thesaurus and encyclopaedia as reference books for meaning and spelling while reading and writing.				
	The Best		8.E.LO14	Identifies details, characters, main idea and sequence of ideas and events in textual / non-textual material				
1	Christmas Present in the World	9	9	8.E.LO24	Writes email, messages, notice, formal letters, descriptions/ narratives, personal diary, report, short personal/ biographical experiences etc.			
	the world		8.E.LO23	Writes answers to textual/non-textual questions after comprehension / inference; draws character sketch, attempts extrapolative writing.				
					ı			8.E.LO13
			8.E.LO16	Infers the meaning of unfamiliar words by reading them in context				
			8.E.LO21	Writes a coherent and meaningful paragraph through the process of drafting, revising, editing and finalising.				
			8.E.LO15	Reads, compares, contrasts, thinks critically and relates ideas to life.				
		4	8.E.LO11	Narrates stories (real or imaginary) and real-life experiences in English				
		4 8.E.		Reads textual/non-textual materials in English/Braille with comprehension.				

				Writes answers to textual/non-textual questions after comprehension / inference; draws character				
			8.E.LO23	sketch, attempts extrapolative writing.				
			8.E.LO16	Infers the meaning of unfamiliar words by reading them in context				
	The Australia		8.E.LU10	Writes a coherent and meaningful paragraph through the process of drafting, revising, editing and				
	The Ant and the Cricket		8.E.LO21	finalising.				
	(Poem)		8.E.LO14	Identifies details, characters, main idea and sequence of ideas and events in textual / non-textual material				
			8.E.LO15	Reads, compares, contrasts, thinks critically and relates ideas to life.				
			8.E.LO18	Refers dictionary, thesaurus and encyclopaedia as reference books for meaning and spelling while reading				
			8.E.LU18	and writing.				
			7.E.LO16	Uses appropriate grammatical forms in communication (e.g. Noun, pronoun, verb, determiners, time and tense, passivisation, adjective, adverb, etc)				
			8.E.LO20	Communicates accurately using appropriate grammatical forms (e.g., clauses, comparison of adjectives,				
			6.E.LU2U	time and tense, active passive voice, reported speech etc.)				
			8.E.LO11	Narrates stories (real or imaginary) and real life experiences in English				
			8.E.LO24	Writes email, messages, notice, formal letters, descriptions/ narratives, personal diary, report, short				
		11		personal/ biographical experiences etc. Writes answers to textual/non-textual questions after comprehension / inference; draws character				
			8.E.LO23	sketch, attempts extrapolative writing.				
				Writes short paragraphs coherently in English/Braille with a proper beginning, middle and end with				
			8.E.LO22	appropriate punctuation marks.				
	The Tsunami		8.E.LO13					
			8.E.LO14	Identifies details, characters, main idea and sequence of ideas and events in textual / non-textual material				
			8.E.LO15	Reads, compares, contrasts, thinks critically and relates ideas to life.				
2			8.E.LO16	Infers the meaning of unfamiliar words by reading them in context				
2			8.E.LO18	Refers dictionary, thesaurus and encyclopedia as reference books for meaning and spelling while reading and writing.				
			8.E.LO21	Writes a coherent and meaningful paragraph through the process of drafting, revising, editing and finalising.				
			NCFSE					
			CG1	Shows interest in choosing and reading a variety of books				
			C1.4					
			8.E.LO23	Writes answers to textual/non-textual questions after comprehension / inference; draws character sketch, attempts extrapolative writing.				
			8.E.LO13	Reads textual/non-textual materials in English/Braille with comprehension.				
	Geography		8.E.LO14	Identifies details, characters, main idea and sequence of ideas and events in textual / non-textual material				
	Lesson (Poem)	5	8.E.LO15	Reads, compares, contrasts, thinks critically and relates ideas to life.				
	(Poeiii)		8.E.LO16	Infers the meaning of unfamiliar words by reading them in context				
			8.E.LO18	Refers dictionary, thesaurus and encyclopedia as reference books for meaning and spelling while reading				
			0.1.1010	and writing.				

		1	1						
			8.E.LO20	Communicates accurately using appropriate grammatical forms (e.g., clauses, comparison of adjectives, time and tense, active passive voice, reported speech etc.)					
		0.5.1.0.1.0	Participates in different events such as role play, poetry recitation, skit, drama, debate, speech, elocution,						
			8.E.LO10	declamation, quiz, etc., organised by school and other such organizations;					
			8.E.L025	Develops a skit (dialogues from a story) and story from dialogues					
			8.E.LO23	Writes answers to textual/non-textual questions after comprehension / inference; draws character sketch, attempts extrapolative writing.					
3	Glimpses of	9	8.E.LO13	Reads textual/non-textual materials in English/Braille with comprehension.					
	the Past		8.E.LO14	Identifies details, characters, main idea and sequence of ideas and events in textual / non-textual material					
			8.E.LO15	Reads, compares, contrasts, thinks critically and relates ideas to life.					
			8.E.LO16	Infers the meaning of unfamiliar words by reading them in context					
			8.E.LO18	Refers dictionary, thesaurus and encyclopedia as reference books for meaning and spelling while reading and writing.					
			8.E.LO22	Writes short paragraphs coherently in English/Braille with a proper beginning, middle and end with appropriate punctuation marks.					
			0.51030	Communicates accurately using appropriate grammatical forms (e.g., clauses, comparison of adjectives,					
			8.E.LO20	time and tense, active passive voice, reported speech etc.)					
	Bepin		8.E.LO18	Refers dictionary, thesaurus and encyclopaedia as reference books for meaning and spelling while reading and writing.					
	Choudhury's Lapse of	9	8.E.LO24	Writes email, messages, notice, formal letters, descriptions/ narratives, personal diary, report, short personal/ biographical experiences etc.					
	Memory		8.E.LO22	Writes short paragraphs coherently in English/Braille with a proper beginning, middle and end with appropriate punctuation marks.					
4			8.E.LO23	Writes answers to textual/non-textual questions after comprehension / inference; draws character sketch, attempts extrapolative writing.					
			8.E.LO16	Infers the meaning of unfamiliar words by reading them in context					
	The Last	4	8.E.LO23	Writes answers to textual/non-textual questions after comprehension / inference; draws character sketch, attempts extrapolative writing.					
	Bargain		8.E.LO13	Reads textual/non-textual materials in English/Braille with comprehension.					
	(Poem)		8.E.LO14	Identifies details, characters, main idea and sequence of ideas and events in textual / non-textual material					
		8.E.LO15	Reads, compares, contrasts, thinks critically and relates ideas to life.						
			8.E.LO20	Communicates accurately using appropriate grammatical forms (e.g., clauses, comparison of adjectives, time and tense, active passive voice, reported speech etc.)					
5		10	8.E.LO24	Writes email, messages, notice, formal letters, descriptions/ narratives, personal diary, report, short personal/ biographical experiences etc.					
	The Summit Win		10	10	10	10	10	10	10
			8.E.LO13	Reads textual/non-textual materials in English/Braille with comprehension.					
			8.E.LO14	Identifies details, characters, main idea and sequence of ideas and events in textual / non-textual material					
			8.E.LO15	Reads, compares, contrasts, thinks critically and relates ideas to life.					
	l		, , , , , , , , , , , , , , , , , , , ,						

8.E.1.022 Writes short paragraphs coherently in English/Braille with a proper beginning, middle and end with appropriate punctuation marks. 8.E.1.015 B.E.1.023 8.E.1.023 8.E.1.023 8.E.1.024 8.E.1.025 8.E.1.025 8.E.1.026 Reads compares, contrasts, thinks critically and relates ideas to life. 8.E.1.016 8.E.1.017 8.E.1.017 8.E.1.018 8.E.1.019 8.E.1.019 8.E.1.019 8.E.1.019 8.E.1.019 8.E.1.021 8.E.1.021 8.E.1.023 8.E.1.023 8.E.1.023 8.E.1.023 8.E.1.023 8.E.1.023 8.E.1.023 8.E.1.023 8.E.1.024 8.E.1.025 8.E.1.025 8.E.1.026 8.E.1.027 8.E.1.027 8.E.1.027 8.E.1.028 8.E.1.029 8.E.1.029 8.E.1.029 8.E.1.021 8.E.1.021 8.E.1.021 8.E.1.021 8.E.1.023 8.E.1.023 8.E.1.024 8.E.1.025 8.E.1.026 8.E.1.027 8.E.1.027 8.E.1.028 8.E.1.028 8.E.1.029 8.E.1.029 8.E.1.029 8.E.1.020 8.E.1.021 8.E.1.021 8.E.1.021 8.E.1.021 8.E.1.023 8.E.1.024 8.E.1.025 8.E.1.026 8.E.1.027 8.E.1.027 8.E.1.028 8.E.1.029 8.E.1.029 8.E.1.029 8.E.1.020 8.E.1.021 8.E.1.021 8.E.1.021 8.E.1.021 8.E.1.021 8.E.1.023 8.E.1.024 8.E.1.025 8.E.1.026 8.E.1.027 8.E.1.027 8.E.1.028 8.E.1.029 8.E.1.029 8.E.1.029 8.E.1.020 8.E.1.020 8.E.1.021 8.E.1.021 8.E.1.021 8.E.1.021 8.E.1.021 8.E.1.023 8.E.1.024 8.E.1.025 8.E.1.026 8.E.1.027 8.E.1.027 8.E.1.028 8.E.1.029 8.E.1.029 8.E.1.029 8.E.1.029 8.E.1.020 8.E.1.020 8.E.1.021 8.E.1.021 8.E.1.021 8.E.1.022 8.E.1.023 8.E.1.024 8.E.1.025 8.E.1.026 8.E.1.027 8.E.1.027 8.E.1.028 8.E.1.029 8.E.1.029 8.E.1.029 8.E.1.020 8.E.1.020 8.E.1.020 8.E.1.020 8.E.1.020 8.E.1.021 8.E.1.021 8.E.1.021 8.E.1.022 8.E.1.023 8.E.1.024 8.E.1.025 8.E.1.026 8.E.1.027 8.E.1.027 8.E.1.028 8.E.1.028 8.E.1.029 8.E.1.029 8.E.1.029 8.E.1.020 8.E.1.021 8.E.1.021 8.E.1.021 8.E.1.021 8.E.1.022 8.E.1.023 8.E.1.024 8.E.1.025 8.E.1.026 8.E.1.027 8.E.1.027 8.E.1.028 8.E.1.028 8.E.1.029 8.E.1.029 8.E.1.029 8.E.1.020 8.E.1.021 8.E.1.020 8.E.1.020 8.E.1.020 8.E.1.020 8.E.1.020 8.E.1.020 8.E.1.020 8.E.1.021 8.E.1									
8.E.016 Infers the meaning of unfamiliar words by reading them in context Writes answers to textual/non-textual questions after comprehension / inference; draws character sketch, attempts extrapolative writing. 8.E.013 Reads compares, contrasts, thinks critically and relates ideas to life. 8.E.016 Reads, compares, contrasts, thinks critically and relates ideas to life. 8.E.017 Reads extual/non-textual materials in English/Braille with comprehension. 8.E.018 Reads, compares, contrasts, thinks critically and relates ideas and events in textual / non-textual material in Infers the meaning of unfamiliar words by reading them in context 8.E.010 Infers the meaning of unfamiliar words by reading them in context 8.E.010 Reads extual/non-textual materials in English/Braille with comprehension of adjectives, time and tense, active passive voice, reported speech etc.) 8.E.010 Virtes answers to textual/non-textual questions after comprehension / inference; draws character sketch, attempts extrapolative writing. 8.E.011 Reads extrapolative writing. 8.E.012 Reads compares to textual/non-textual questions after comprehension / inference; draws character sketch, attempts extrapolative writing. 8.E.013 Reads extrapolative writing. 8.E.013 Reads compares to textual/non-textual questions after comprehension / inference; draws character sketch, attempts extrapolative writing. 8.E.013 Reads course passive voice, reported speech etc.) 8.E.013 Reads extual/non-textual questions after comprehension / inference; draws character sketch, attempts extrapolative writing. 8.E.013 Reads, compares, contrasts, thinks critically and relate in textual forms (e.g., clauses, comparison of adjectives, time and tense, active passive voice, reported speech etc.) 8.E.014 Refers dictionary, thesaurus and encyclopedia as reference books for meaning and spelling while reading and writing. 8.E.015 Reads, compares, contrasts, thinks critically and relates ideas to life. 8.E.016 Infers the meaning of unfamiliar words by reading them in con				8.E.LO22					
R.E.LO23 Reads, compares, contrasts, thinks critically and relates ideas to life. 8.E.LO34 Refers dictionary, thesaurus and encyclopaedia as reference books for meaning and spelling while reading and writing. 8.E.LO24 Writes a coherent and meaningful paragraph through the process of drafting, revising, editing and finalising. 8.E.LO15 Reads textual/non-textual materials in English/Braille with comprehension. 8.E.LO16 Refers dictionary, thesaurus and encyclopaedia as reference books for meaning and spelling while reading and writing. 8.E.LO20 Writes answers to textual/non-textual questions after comprehension / inference; draws character sketch, attempts extrapolative writing. 8.E.LO21 Writes a coherent and meaningful paragraph through the process of drafting, revising, editing and finalising. 8.E.LO11 Narrates stories (real or imaginary) and real life experiences in English 8.E.LO16 Infers the meaning of unfamiliar words by reading them in context 8.E.LO17 Reads compares, contrasts, thinks critically and relates ideas to life. 8.E.LO18 Refers dictionary, thesaurus and encyclopedia as reference books for meaning and spelling while reading and writing. 8.E.LO18 Refers dictionary, thesaurus and encyclopedia as reference books for meaning and spelling while reading and writing. 8.E.LO18 Refers dictionary, thesaurus and encyclopedia as reference books for meaning and spelling while reading and writing. 8.E.LO20 Communicates accurately using appropriate grammatical forms (e.g., clauses, comparison of adjectives, time and tense, active passive voice, reported speech etc.) 8.E.LO20 Communicates accurately using appropriate grammatical forms (e.g., clauses, comparison of adjectives, time and tense, active passive voice, reported speech etc.)				0.5.1.04.6					
SELLO23 Sketch, attempts extrapolative writing.				8.E.LO16					
The School Boy (poem) 5 8.E.1.013 Reads, compares, contrasts, thinks critically and relates ideas to life. 8.E.1.014 Identifies details, characters, main idea and sequence of ideas and events in textual / non-textual material in English/Parallle with comprehension. 8.E.1.018 Reads textual/non-textual materials in English/Paralle with comprehension. 8.E.1.019 Infers the meaning of unfamiliar words by reading them in context 8.E.1.018 Refers dictionary, thesaurus and encyclopaedia as reference books for meaning and spelling while reading and writing. 8.E.1.020 Communicates accurately using appropriate grammatical forms (e.g., clauses, comparison of adjectives, time and tense, active passive voice, reported speech etc.) 8.E.1.021 Writes answers to textual/non-textual questions after comprehension / inference; draws character sketch, attempts extrapolative writing. 8.E.1.021 Writes a coherent and meaningful paragraph through the process of drafting, revising, editing and finalising. 8.E.1.013 Reads textual/non-textual materials in English/Braille with comprehension. 8.E.1.014 Identifies details, characters, main idea and sequence of ideas and events in textual / non-textual material Reliable with a proper beginning, middle and end with appropriate punctuation marks. NCFSE CG1 Shows interest in choosing and reading a variety of books C1.4 8.E.1.020 Communicates accurately using appropriate grammatical forms (e.g., clauses, comparison of adjectives, time and tense, active passive voice, reported speech etc.) 8.E.1.021 Prepares a write up after seeking information in print/ Online, notice board, newspaper, etc. 8.E.1.022 Prepares a write up after seeking information in print/ Online, notice board, newspaper, etc.				8.E.LO23					
This is Jody's Fawn This is J									
Boy (poem) 8.E.L014 Identifies details, characters, main idea and sequence of ideas and events in textual / non-textual material 8.E.L016 Infers the meaning of unfamiliar words by reading them in context 8.E.L018 Refers dictionary, thesaurus and encyclopaedia as reference books for meaning and spelling while reading and writing. 8.E.L020 Communicates accurately using appropriate grammatical forms (e.g., clauses, comparison of adjectives, time and tense, active passive voice, reported speech etc.) 8.E.L021 Writes answers to textual/non-textual questions after comprehension / inference; draws character sketch, attempts extrapolative writing. 8.E.L021 Writes a coherent and meaningful paragraph through the process of drafting, revising, editing and finalising. 8.E.L011 Reads textual/non-textual materials in English/Braille with comprehension. 8.E.L013 Reads, compares, contrasts, thinks critically and relates ideas to life. 8.E.L016 Infers the meaning of unfamiliar words by reading them in context 8.E.L018 Refers dictionary, thesaurus and encyclopedia as reference books for meaning and spelling while reading and writing. 8.E.L018 Writes short paragraphs coherently in English/Braille with a proper beginning, middle and end with appropriate punctuation marks. NCFSE CG1 C1.4 Communicates accurately using appropriate grammatical forms (e.g., clauses, comparison of adjectives, time and tense, active passive voice, reported speech etc.) 8.E.L020 Refers dictionary, thesaurus and encyclopedia as reference books for meaning and spelling while reading and writing. Communicates accurately using appropriate grammatical forms (e.g., clauses, comparison of adjectives, time and tense, active passive voice, reported speech etc.) 8.E.L020 Prepares a write up after seeking information in print / online, notice board, newspaper, etc.									
8.E.L014 Identifies details, characters, main idea and sequence of ideas and events in textual / non-textual material 8.E.L018 8.E.L018 Refers dictionary, thesaurus and encyclopaedia as reference books for meaning and spelling while reading and writing. 8.E.L020 Communicates accurately using appropriate grammatical forms (e.g., clauses, comparison of adjectives, time and tense, active passive voice, reported speech etc.) Writes answers to textual/non-textual questions after comprehension / inference; draws character sketch, attempts extrapolative writing. 8.E.L021 Writes a coherent and meaningful paragraph through the process of drafting, revising, editing and finalising. 8.E.L011 Narrates stories (real or imaginary) and real life experiences in English 8.E.L013 Reads textual/non-textual materials in English/Braille with comprehension. 8.E.L014 Identifies details, characters, main idea and sequence of ideas and events in textual / non-textual material experiences in English (and the second paragraph through the process of drafting, revising, editing and lidentifies details, characters, main idea and sequence of ideas and events in textual / non-textual material experiences in English (and the second paragraph control in English/Braille with comprehension. 8.E.L015 Reads, compares, contrasts, thinks critically and relates ideas to life. 8.E.L016 Infers the meaning of unfamiliar words by reading them in context 8.E.L018 Refers dictionary, thesaurus and encyclopedia as reference books for meaning and spelling while reading and writing. 8.E.L020 Writes answers of textual/non-textual material experiences of the second paragraph coherently in English/Braille with a proper beginning, middle and end with appropriate punctuation marks. Communicates accurately using appropriate grammatical forms (e.g., clauses, comparison of adjectives, time and tense, active passive voice, reported speech etc.) 8.E.L020 Prepares a write up after seeking information in print / online, notice board, new			5						
Refers dictionary, thesaurus and encyclopaedia as reference books for meaning and spelling while reading and writing. 8.E.LO20 S.E.LO20 S.E.LO21 This is Jody's Fawn This is		Boy (poem)	•						
8.E.LO20 This is Jody's Fawn This is Jody's Character Fawn Character Fawn Character Fawn This is Jody's Pawn This is Jody's Character Fawn Character Fawn This is Jody's Character Fawn Character Fawn Character Fawn Character Fawn This is Jody's Character Fawn Character F				8.E.LO16					
8.E.LO23 8.E.LO23 8.E.LO23 8.E.LO23 8.E.LO23 8.E.LO23 8.E.LO23 8.E.LO21 8.E.LO23 8.E.LO21 8.E.LO22 8.E.LO32 8.E.LO33 8.E.LO34 8.E.LO35 8.E.LO35 8.E.LO36 8.E.LO36 8.E.LO37 8.E.LO37 8.E.LO38 8.E.LO38 8.E.LO38 8.E.LO38 8.E.LO39 8.E.LO39 8.E.LO39 8.E.LO39 8.E.LO39 8.E.LO39 8.E.LO39 8.E.LO30 8.E.LO				8 F I O 18					
time and tense, active passive voice, reported speech etc.) 8.E.LO23 8.E.LO23 8.E.LO23 8.E.LO21 Writes answers to textual/non-textual questions after comprehension / inference; draws character sketch, attempts extrapolative writing. 8.E.LO21 Narrates stories (real or imaginary) and real life experiences in English 8.E.LO13 Reads textual/non-textual materials in English/Braille with comprehension. 8.E.LO14 Identifies details, characters, main idea and sequence of ideas and events in textual / non-textual material 8.E.LO15 Reads, compares, contrasts, thinks critically and relates ideas to life. 8.E.LO16 Infers the meaning of unfamiliar words by reading them in context Refers dictionary, thesaurus and encyclopedia as reference books for meaning and spelling while reading and writing. 8.E.LO22 Writes short paragraphs coherently in English/Braille with a proper beginning, middle and end with appropriate punctuation marks. NCFSE CG1 Shows interest in choosing and reading a variety of books Communicates accurately using appropriate grammatical forms (e.g., clauses, comparison of adjectives, time and tense, active passive voice, reported speech etc.) 8.E.LO20 REFLO20 REFLO20 REFLO30 Reparse a write up after seeking appropriate grammatical forms (e.g., clauses, comparison of adjectives, time and tense, active passive voice, reported speech etc.) REFLO30 RE				0.2.2010					
Sketch, attempts extrapolative writing. 8.E.LO21 Writes a coherent and meaningful paragraph through the process of drafting, revising, editing and finalising. 8.E.LO11 Narrates stories (real or imaginary) and real life experiences in English 8.E.LO13 Reads textual/non-textual materials in English/Braille with comprehension. 8.E.LO14 Identifies details, characters, main idea and sequence of ideas and events in textual / non-textual material 8.E.LO15 Reads, compares, contrasts, thinks critically and relates ideas to life. 8.E.LO18 Refers dictionary, thesaurus and encyclopedia as reference books for meaning and spelling while reading and writing. 8.E.LO22 Writes short paragraphs coherently in English/Braille with a proper beginning, middle and end with appropriate punctuation marks. NCFSE CG1 Shows interest in choosing and reading a variety of books C1.4 8.E.LO20 Communicates accurately using appropriate grammatical forms (e.g., clauses, comparison of adjectives, time and tense, active passive voice, reported speech etc.) 8.E.LO20 Prepares a write up after seeking information in print / online, notice board, newspaper, etc.				8.E.LO20					
Sketch, attempts extrapolative writing. 8.E.LO21 Writes a coherent and meaningful paragraph through the process of drafting, revising, editing and finalising. 8.E.LO11 Narrates stories (real or imaginary) and real life experiences in English 8.E.LO13 Reads textual/non-textual materials in English/Braille with comprehension. 8.E.LO14 Identifies details, characters, main idea and sequence of ideas and events in textual / non-textual material 8.E.LO15 Reads, compares, contrasts, thinks critically and relates ideas to life. 8.E.LO18 Refers dictionary, thesaurus and encyclopedia as reference books for meaning and spelling while reading and writing. Writes and writing. NCFSE CG1 Shows interest in choosing and reading a variety of books C1.4 Communicates accurately using appropriate grammatical forms (e.g., clauses, comparison of adjectives, time and tense, active passive voice, reported speech etc.) 8.E.LO19 Prepares a write up after seeking information in print / online, notice board, newspaper, etc.				0 5 1 0 2 2	Writes answers to textual/non-textual questions after comprehension / inference; draws character				
This is Jody's Fawn This is Jody's Reads textual/non-textual materials in English/Braille with comprehension. 8.E.LO14 8.E.LO15 Reads textual/non-textual materials in English/Braille with comprehension. 8.E.LO15 Reads textual/non-textual materials in English/Braille with comprehension. 8.E.LO16 Reads textual/non-textual materials in English/Braille with comprehension. 8.E.LO17 Reads textual/non-textual materials in English/Braille with comprehension. 8.E.LO18 Reads textual/non-textual materials in English/Braille with comprehension in English/Braille with a proper beginning, middle and end with appropriate punctuation marks. NCFSE CG1 COmmunicates accurately using appropriate grammatical forms (e.g., clauses, comparison of adjectives, time and tense, active passive voice, reported speech etc.) 8.E.LO19 Reads textual/non-textual materials in English/Braille with comprehension in English/Braille with comprehension in English/Braille with comprehension. 8.E.LO18 Reads textual/non-textual materials in English/Braille with comprehension. 8.E.LO19 Reads textual/non-textual materials in English/Braille with comprehe				6.E.LU23	sketch, attempts extrapolative writing.				
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This is Jody's Fawn 8.E.LO14 Identifies details, characters, main idea and sequence of ideas and events in textual / non-textual material 8.E.LO15 Reads, compares, contrasts, thinks critically and relates ideas to life. 8.E.LO16 Infers the meaning of unfamiliar words by reading them in context 8.E.LO18 Refers dictionary, thesaurus and encyclopedia as reference books for meaning and spelling while reading and writing. 8.E.LO22 Writes short paragraphs coherently in English/Braille with a proper beginning, middle and end with appropriate punctuation marks. NCFSE CG1 CG1 Shows interest in choosing and reading a variety of books C1.4 8.E.LO20 Communicates accurately using appropriate grammatical forms (e.g., clauses, comparison of adjectives, time and tense, active passive voice, reported speech etc.) 8.E.LO19 Prepares a write up after seeking information in print / online, notice board, newspaper, etc.			11	8.E.LO11	Narrates stories (real or imaginary) and real life experiences in English				
Fawn 8.E.LO15 Reads, compares, contrasts, thinks critically and relates ideas to life. 8.E.LO16 Infers the meaning of unfamiliar words by reading them in context Refers dictionary, thesaurus and encyclopedia as reference books for meaning and spelling while reading and writing. 8.E.LO22 Writes short paragraphs coherently in English/Braille with a proper beginning, middle and end with appropriate punctuation marks. NCFSE CG1 Shows interest in choosing and reading a variety of books C1.4 8.E.LO20 Communicates accurately using appropriate grammatical forms (e.g., clauses, comparison of adjectives, time and tense, active passive voice, reported speech etc.) 8.E.LO19 Prepares a write up after seeking information in print / online, notice board, newspaper, etc.		, ,		8.E.LO13	Reads textual/non-textual materials in English/Braille with comprehension.				
8.E.LO15 Reads, compares, contrasts, thinks critically and relates ideas to life. 8.E.LO16 Infers the meaning of unfamiliar words by reading them in context 8.E.LO18 Refers dictionary, thesaurus and encyclopedia as reference books for meaning and spelling while reading and writing. 8.E.LO22 Writes short paragraphs coherently in English/Braille with a proper beginning, middle and end with appropriate punctuation marks. NCFSE CG1 Shows interest in choosing and reading a variety of books C1.4 Reads, compares, contrasts, thinks critically and relates ideas to life. 8.E.LO20 Writes short paragraphs coherently in English/Braille with a proper beginning, middle and end with appropriate punctuation marks. CG1 Shows interest in choosing and reading a variety of books C1.4 Reads, compares, contrasts, thinks critically and relates ideas to life. 8.E.LO22 Writes short paragraphs coherently in English/Braille with a proper beginning, middle and end with appropriate punctuation marks. CG1 Shows interest in choosing and reading a variety of books C1.4 Refers dictionary, thesaurus and encyclopedia as reference books for meaning and spelling while reading and writing.	6			8.E.LO14	Identifies details, characters, main idea and sequence of ideas and events in textual / non-textual material				
Refers dictionary, thesaurus and encyclopedia as reference books for meaning and spelling while reading and writing. 8.E.LO22 Writes short paragraphs coherently in English/Braille with a proper beginning, middle and end with appropriate punctuation marks. NCFSE CG1 Shows interest in choosing and reading a variety of books C1.4 8.E.LO20 Communicates accurately using appropriate grammatical forms (e.g., clauses, comparison of adjectives, time and tense, active passive voice, reported speech etc.) 8.E.LO19 Prepares a write up after seeking information in print / online, notice board, newspaper, etc.	b			8.E.LO15	Reads, compares, contrasts, thinks critically and relates ideas to life.				
and writing. 8.E.LO22 Writes short paragraphs coherently in English/Braille with a proper beginning, middle and end with appropriate punctuation marks. NCFSE CG1 Shows interest in choosing and reading a variety of books C1.4 8.E.LO20 Communicates accurately using appropriate grammatical forms (e.g., clauses, comparison of adjectives, time and tense, active passive voice, reported speech etc.) 8.E.LO19 Prepares a write up after seeking information in print / online, notice board, newspaper, etc.				8.E.LO16	Infers the meaning of unfamiliar words by reading them in context				
appropriate punctuation marks. NCFSE CG1 Shows interest in choosing and reading a variety of books C1.4 8.E.LO20 Communicates accurately using appropriate grammatical forms (e.g., clauses, comparison of adjectives, time and tense, active passive voice, reported speech etc.) 8.E.LO19 Prepares a write up after seeking information in print / online, notice board, newspaper, etc.					8.E.LO18				
NCFSE CG1 Shows interest in choosing and reading a variety of books C1.4 8.E.LO20 Communicates accurately using appropriate grammatical forms (e.g., clauses, comparison of adjectives, time and tense, active passive voice, reported speech etc.) 8.E.LO19 Prepares a write up after seeking information in print / online, notice board, newspaper, etc.				0.0000	Writes short paragraphs coherently in English/Braille with a proper beginning, middle and end with				
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8.E.LO20 Communicates accurately using appropriate grammatical forms (e.g., clauses, comparison of adjectives, time and tense, active passive voice, reported speech etc.) 8.E.LO19 Prepares a write up after seeking information in print / online, notice board, newspaper, etc. Writes answers to textual/pop-textual questions after comprehension / informace; draws character.					Shows interest in choosing and reading a variety of books				
time and tense, active passive voice, reported speech etc.) 8.E.LO19 Prepares a write up after seeking information in print / online, notice board, newspaper, etc. Writes answers to textual/pop-textual questions after comprehension / inforence; draws character.				C1.4					
8.E.LO19 Prepares a write up after seeking information in print / online, notice board, newspaper, etc. Writes answers to textual/non-textual questions after comprehension / inforence: draws character.				0.5.1030	Communicates accurately using appropriate grammatical forms (e.g., clauses, comparison of adjectives,				
Writes answers to textual/non-textual questions after comprehension / inference, draws character	7 A Visit to Cambridge		8.E.LO20	time and tense, active passive voice, reported speech etc.)					
Writes answers to textual/non-textual questions after comprehension / inference; draws character			8.E.LO19	Prepares a write up after seeking information in print / online, notice board, newspaper, etc.					
			10	0.5.1033					
l l ketch, attempts extrapolative writing.		A 1/:-:: :		8.E.LO23	sketch, attempts extrapolative writing.				
7 I I 10 I Writes short paragraphs coherently in English/Braille with a proper beginning middle and end with				8.E.LO22	Writes short paragraphs coherently in English/Braille with a proper beginning, middle and end with				
Campridge 8.E.LO22 appropriate punctuation marks.		Cambridge			appropriate punctuation marks.				
8.E.LO13 Reads textual/non-textual materials in English/Braille with comprehension.				8.E.LO13	Reads textual/non-textual materials in English/Braille with comprehension.				
8.E.LO14 Identifies details, characters, main idea and sequence of ideas and events in textual / non-textual material				8.E.LO14					
8.E.LO15 Reads, compares, contrasts, thinks critically and relates ideas to life.				8.E.LO15					
				8.E.LO16	Infers the meaning of unfamiliar words by reading them in context				

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			8.E.LO18	Refers dictionary, thesaurus and encyclopaedia as reference books for meaning and spelling while reading
			0.2.2010	and writing.
			8.E.LO21	Writes a coherent and meaningful paragraph through the process of drafting, revising, editing and
			0.1.1021	finalising.
			8.E.LO20	Communicates accurately using appropriate grammatical forms (e.g., clauses, comparison of adjectives,
			8.1.1020	time and tense, active passive voice, reported speech etc.)
			8.E.LO10	Participates in different events such as role play, poetry recitation, skit, drama, debate, speech, elocution,
			8.E.LU10	declamation, quiz, etc., organised by school and other such organizations;
			9.E.LO19	Uses words, phrases, idioms and word chunks for meaning-making in contexts.
			8.E.LO13	Reads textual/non-textual materials in English/Braille with comprehension.
			8.E.LO14	Identifies details, characters, main idea and sequence of ideas and events in textual / non-textual material
			8.E.LO15	Reads, compares, contrasts, thinks critically and relates ideas to life.
	A Classit		8.E.LO16	Infers the meaning of unfamiliar words by reading them in context
	A Short	10	0.5.1.0.1.0	Refers dictionary, thesaurus and encyclopedia as reference books for meaning and spelling while reading
	Monsoon	10	8.E.LO18	and writing.
	Diary		8.E.LO21	Writes a coherent and meaningful paragraph through the process of drafting, revising, editing and
				finalising.
			8.E.LO23	Writes answers to textual/non-textual questions after comprehension / inference; draws character
8				sketch, attempts extrapolative writing.
0			8.E.LO22	Writes short paragraphs coherently in English/Braille with a proper beginning, middle and end with
				appropriate punctuation marks.
			NCFSE	
			CG1	Applies varied comprehension strategies(inferring, predicting) to understand different texts
			C1.1	
			9 5 1 0 1 0	Participates in different events such as role play, poetry recitation, skit, drama, debate, speech, elocution,
			8.E.LO10	declamation, quiz, etc., organised by school and other such organizations;
On the		0.5.1.033	Writes answers to textual/non-textual questions after comprehension / inference; draws character	
	On the		8.E.LO23	sketch, attempts extrapolative writing.
	Grasshopper and Cricket	2	8.E.LO13	Reads textual/non-textual materials in English/Braille with comprehension.
			8.E.LO14	Identifies details, characters, main idea and sequence of ideas and events in textual / non-textual material
	(Poem)		8.E.LO15	Reads, compares, contrasts, thinks critically and relates ideas to life.
			8.E.LO16	Infers the meaning of unfamiliar words by reading them in context
			0.51010	Refers dictionary, thesaurus and encyclopaedia as reference books for meaning and spelling while reading
			8.E.LO18	and writing.

Supplementary Reader

Unit No.	Chapter Name	No. of Periods	LO Code	Learning Outcomes (LO)		
			8.E.LO13	Reads textual/non-textual materials in English/Braille with comprehension.		
			8.E.LO14	Identifies details, characters, main idea and sequence of ideas and events in textual / non-textual material		
			8.E.LO16	Infers the meaning of unfamiliar words by reading them in context		
1	How the Camel Got its	8	8.E.LO18	Refers dictionary, thesaurus and encyclopaedia as reference books for meaning and spelling while reading and writing.		
	Hump		8.E.LO23	Writes answers to textual/non-textual questions after comprehension / inference; draws character sketch, attempts extrapolative writing.		
			8.E.LO10	Participates in different events such as role play, poetry recitation, skit, drama, debate, speech, elocution, declamation, quiz, etc., organised by school and other such organizations;		
			8.E.LO13	Reads textual/non-textual materials in English/Braille with comprehension.		
			8.E.LO14	Identifies details, characters, main idea and sequence of ideas and events in textual / non-textual material		
			8.E.LO16	Infers the meaning of unfamiliar words by reading them in context		
			8.E.LO18	Refers dictionary, thesaurus and encyclopaedia as reference books for meaning and spelling while reading and writing.		
2	Children at Work	8	8.E.LO23	Writes answers to textual/non-textual questions after comprehension / inference; draws character sketch, attempts extrapolative writing.		
			8.E.LO10	Participates in different events such as role play, poetry recitation, skit, drama, debate, speech, elocution, declamation, quiz, etc., organised by school and other such organizations;		
						NCFSE CG-2 C2.2
			8.E.LO13	Reads textual/non-textual materials in English/Braille with comprehension.		
			8.E.LO14	Identifies details, characters, main idea and sequence of ideas and events in textual / non-textual material		
			8.E.LO16	Infers the meaning of unfamiliar words by reading them in context		
3	The Selfish Giant	9	8.E.LO18	Refers dictionary, thesaurus and encyclopaedia as reference books for meaning and spelling while reading and writing.		
			8.E.LO23	Writes answers to textual/non-textual questions after comprehension / inference; draws character sketch, attempts extrapolative writing.		
			8.E.LO10	Participates in different events such as role play, poetry recitation, skit, drama, debate, speech, elocution, declamation, quiz, etc., organised by school and other such organizations;		
			8.E.LO13	Reads textual/non-textual materials in English/Braille with comprehension.		
	The Treasure		8.E.LO14	Identifies details, characters, main idea and sequence of ideas and events in textual / non-textual material		
4	Within	9	8.E.LO16	Infers the meaning of unfamiliar words by reading them in context		
	Within		8.E.LO18	Refers dictionary, thesaurus and encyclopaedia as reference books for meaning and spelling while reading and writing.		

	I															
			8.E.LO23	Writes answers to textual/non-textual questions after comprehension / inference; draws character sketch, attempts extrapolative writing.												
			0.5.1040	Participates in different events such as role play, poetry recitation, skit, drama, debate, speech, elocution,												
			8.E.LO10	declamation, quiz, etc., organised by school and other such organizations;												
			NCFSE	Shows interest in choosing and reading variety of books												
			CG-1	5 7												
			C1.4													
			8.E.LO13	Reads textual/non-textual materials in English/Braille with comprehension.												
			8.E.LO14	Identifies details, characters, main idea and sequence of ideas and events in textual / non-textual material												
			8.E.LO16	Infers the meaning of unfamiliar words by reading them in context												
			8.E.LO18	Refers dictionary, thesaurus and encyclopaedia as reference books for meaning and spelling while reading and writing.												
5	Princess September	9	8.E.LO23	Writes answers to textual/non-textual questions after comprehension / inference; draws character sketch, attempts extrapolative writing.												
			8.E.LO10	Participates in different events such as role play, poetry recitation, skit, drama, debate, speech, elocution, declamation, quiz, etc., organised by school and other such organizations;												
			NCFSE	Identifies literary devices such simile, metaphor, personification (alankars), hyperbole(atishoyokhti), and												
			CG4	alliteration (anuprasa),by reading a variety of literature and uses in writing												
			C4.1													
		7	8.E.LO13	Reads textual/non-textual materials in English/Braille with comprehension.												
			8.E.LO14	Identifies details, characters, main idea and sequence of ideas and events in textual / non-textual material												
			8.E.LO16	Infers the meaning of unfamiliar words by reading them in context												
			8.E.LO18	Refers dictionary, thesaurus and encyclopedia as reference books for meaning and spelling while reading and writing.												
6	The Fight		8.E.LO23	Writes answers to textual/non-textual questions after comprehension / inference; draws character sketch, attempts extrapolative writing.												
									8.E.LO10	Participates in different events such as role play, poetry recitation, skit, drama, debate, speech, elocution,						
												8.6.6010	declamation, quiz, etc., organised by school and other such organizations;			
															NCF/SE	Identifies and appreciates the main idea in the various text
													CG-1			
			C-1.3													
			8.E.LO13	Reads textual/non-textual materials in English/Braille with comprehension.												
			8.E.LO14	Identifies details, characters, main idea and sequence of ideas and events in textual / non-textual material												
7 Jalebis		8.E.LO16	Infers the meaning of unfamiliar words by reading them in context													
	Jalebis	8	8.E.LO18	Refers dictionary, thesaurus and encyclopaedia as reference books for meaning and spelling while reading and writing.												
			8.E.LO23	Writes answers to textual/non-textual questions after comprehension / inference; draws character sketch, attempts extrapolative writing.												
			8.E.LO10	Participates in different events such as role play, poetry recitation, skit, drama, debate, speech, elocution, declamation, quiz, etc., organised by school and other such organizations;												

			NCF/SE	Expresses experiences, emotions, and critiques on various aspects of their surroundings in writing
			CG-2	
			C-2.2	
			8.E.LO13	Reads textual/non-textual materials in English/Braille with comprehension.
			8.E.LO14	Identifies details, characters, main idea and sequence of ideas and events in textual / non-textual material
	Ancient		8.E.LO16	Infers the meaning of unfamiliar words by reading them in context
8	Education System of	7	8.E.LO18	Refers dictionary, thesaurus and encyclopaedia as reference books for meaning and spelling while reading and writing.
	India		8.E.LO23	Writes answers to textual/non-textual questions after comprehension / inference; draws character sketch, attempts extrapolative writing.
			8.E.LO10	Participates in different events such as role play, poetry recitation, skit, drama, debate, speech, elocution, declamation, quiz, etc., organised by school and other such organizations;
			NCF/SE	
			CG - 1	Shows interest in choosing and reading variety of books
			C - 1.4	

Section C: Year Plan

Months	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov
	Unit 1	Unit 1	SR: Ch3	Unit 4	Grammar	Unit 5	Unit 6	SR: Ch7	SR: Ch8	Revision
	The Best	The Ant and		-Bepin		-The Summit	This is Jody's			
	Christmas	the Cricket	Unit 2	Choudhury's	Revision	Within	Fawn	Unit 8	Grammar	Exams
	Present in the		Geography	Lapse of		-The School Boy		-A Short		
	World	SR: Ch2	Lesson	Memory	Exams		SR: Ch6	Monsoon Diary	Revision	
				-The Last		Grammar		-On the		
Chapters	SR*: Ch1	Unit 2	Unit 3	Bargain			Unit 7	Grasshopper	Language	
		The Tsunami	Glimpses of			SR: Ch5	A Visit to	and Cricket	Activities	
	Grammar		the Past				Cambridge			
		SR: Ch3				Unit 6				
			SR: Ch4			This is Jody's	Grammar			
		Grammar				Fawn				
			Grammar							

Spirality (Classes 9-10)

		Class IX	Class X			
Concepts	LO Code	Learning Outcome	LO Code	Learning Outcome		
	9.E.LO1	Listens to announcements, instructions, read aloud texts, audio and videos for information, gist and details; responds by answering questions accordingly.	10.E.LO1	Listens to announcements, instructions, read-aloud texts, audio, videos for information, gist and details; responds by answering questions accordingly.		
	9.E.LO2	Listens to and discusses literary/ non-literary inputs in varied contexts to infer, interpret and appreciate.	10.E.LO2	Listens to and discusses literary / non-literary inputs in varied contexts to infer, interpret and appreciate.		
	9.E.LO3	Communicates thoughts, ideas, views and opinions verbally or non-verbally	10.E.LO3	Speaks with coherence and cohesion while participating in interactive tasks.		
	9.E.LO4	Speaks fluently with proper pronunciation, intonation and pause, using appropriate grammar.	10.E.LO4	Uses language appropriate to purposes and perspectives.		
	9.E.LO5	Listens to and speaks on a variety of verbal inputs viz. debate speech, group discussion, power point presentation, radio programme, interview, mock parliament etc.	10.E.LO5.a	Talks on key contemporary issues like social justice, environment, gender, etc. in speech.		
	9.E.LO15.a	Organizes and structures thoughts, presents information and opinions in oral form for different audiences and purposes.	10.E.LO6	Participates in bilingual or multilingual discourses on various themes.		
Oracy	9.E.LO16.a	Interprets map, graph, table to speak based on interpretation.	10.E.LO8.b	Reads stories and literary texts, both fiction and non-fiction, with understanding for pleasure and enjoyment and discusses about these.		
	9.E.LO22	Explains specific features of different literary genres for interpretation and literary appreciation.	10.E.LO10.b	Collects evidences and discusses in groups for reading autobiographies, history and science based literary texts.		
	9.E.LO25.a	Exhibits in action and practice the values of honesty, cooperation, patriotism, and while speaking on variety of topics.	10.E.LO15.b	Analyses and appreciates a point of view or cultural experience as reflected in the text; presents orally.		
	9.E.LO26.b	Uses bilingual or multilingual abilities to comprehend a text and participates in activities like translations and bilingual and multilingual discourses on various themes.	10.E.LO17.a	Speaks on a variety of themes.		
	9.E.LO27	Uses Sign Language to communicate with fellow learners with hearing impairment in an inclusive set up.	10.E.LO19.a	Provides facts and background knowledge in areas such as science and social science and presents viewpoints based on those facts.		
	9.E.LO28.b	Reads poems, stories, texts given in Braille; graphs and maps given in tactile/raised material; interprets, discusses, and writes with the help of a scribe.	10.E.LO32.b	Uses bilingual or multilingual ways to exchange ideas or disseminating information with the help of ICT, PPT, role play, street play, drama, written scripts, etc.		

	9.E.LO29	Appreciates similarities and differences across languages in a multilingual classroom and society.	10.E.LO33.a	Recognises and appreciates cultural experiences given in the text in a written paragraph, or in narrating the situations and incidents in the class
	9.E.LO30.b	Recognises and appreciates cultural experiences and diversity in the text and makes oral presentations.	10.E.LO34	Exhibits core values such as tolerance, appreciation of diversity and civic responsibility through debate, discussion, etc.
			10.E.LO35	Learns to use Sign Language to communicate and uses Sign language with fellow learners with hearing impairment in an inclusive set up.
			10.E.LO36.a	Reads the poems, stories, texts given in Braille; graphs and maps given in tactile or raised material; interprets, discusses, and writes with the help of a scribe.
	9.E.LO12	Uses appropriate punctuation marks and correct spelling of words while taking down dictation.	10.E.LO20	Takes down dictation using appropriate punctuation marks and correct spelling of the words dictated.
	9.E.LO17	Edits passages with appropriate punctuation marks, grammar and correct spelling.	10.E.LO22	Uses grammatical items appropriate to the context in speech and writing.
Grammar	9.E.LO18	Uses grammar items in context, such as, reporting verbs, passive and tense, time and tense, subject-verb agreement, etc.	10.E.LO23	Uses grammatical items as cues for reading comprehension such as tense, reported speech, conjunctions and punctuation.
Gra	9.E.LO19	Uses words, phrases, idioms and word chunks for meaning-making in contexts.	10.E.LO24	Uses words according to the context and delineates it in speech and writing.
	9.E.LO20	Understands and elicits meanings of the words in different contexts, and by using dictionary, thesaurus and digital facilities.	10.E.LO25	Uses formulaic and idiomatic expressions in speech and writing.
			10.E.LO26	Makes use of collocations and idioms in speech and writing.
	9.E.LO6.b	Reads aloud and recites poems/prose with proper stress, pause, tone and intonation.	10.E.LO7	Reads, comprehends, and responds to complex texts independently.
po	9.E.LO7	Reads with comprehension the given text / materials employing strategies like skimming, scanning, predicting, previewing, reviewing, inferring and summarising.	10.E.LO8.a	Reads stories and literary texts, both fiction and non-fiction, with understanding for pleasure and enjoyment and discusses about these.
Reading	9.E.LO8	Reads silently with comprehension and interprets layers of meaning.	10.E.LO9	Appreciates nuances and shades of literary meanings, talks about literary devices like onomatopoeic sounds, symbols, metaphors, alliterations, comparisons, allusions and the poet's or the writer's point of view.
	9.E.LO14	Reads with understanding information in his environment outside the schools as in hoardings, advertisements, product labels, visiting market place, etc.	10.E.LO10.a	Collects evidences and discusses in groups for reading autobiographies, history and science based literary texts.

	9.E.LO21	Reads literary texts for enjoyment /pleasure and compares, interprets and appreciates characters, themes, plots and incidents and gives opinion.	10.E.LO15.a	Analyses and appreciates a point of view or cultural experience as reflected in the text; presents orally or in writing.
	9.E.LO23	Identifies and appreciates significant literary elements, such as, metaphor, imagery, symbol, simile, personification, onomatopoeia, intention or point of view, rhyme scheme, themes, titles, etc.	10.E.LO16	Draws references from books, newspapers, internet etc., and interprets using analytical skills.
	9.E.LO26.a	Uses bilingual or multilingual abilities to comprehend a text and participates in activities like translations and bilingual and multilingual discourses on various themes.	10.E.LO18	Consults or refers to dictionary, periodicals and books for academic and other purposes; and uses them in speech and writing.
	9.E.LO28.a	Reads poems, stories, texts given in Braille; graphs and maps given in tactile/raised material; interprets, discusses, and writes with the help of a scribe.	10.E.LO27	Identifies significant literary elements such as figurative language – metaphor, imagery, symbol, simile, intention or point of view, rhyme scheme, etc.
	9.E.LO30.a	Recognises and appreciates cultural experiences and diversity in the text and makes oral and written presentations.	10.E.LO28	Uses the figurative meaning of words and phrases as given in the texts read.
			10.E.LO29	Assesses one's own and peers' work based on developed rubrics.
			10.E.LO36.b	Reads the poems, stories, texts given in Braille; graphs and maps given in tactile or raised material; interprets, discusses, and writes with the help of a scribe.
	9.E.LO9	Writes short answers, paragraphs, reports using appropriate vocabulary and grammar on a given theme.	10.E.LO5.b	Writes on key contemporary issues like social justice, environment, gender, etc
	9.E.LO10	Writes letters both formal and informal, invitations, advertisements, notices, slogans, messages and emails.	10.E.LO11	Writes paragraphs, narratives, etc. by planning revising, editing, rewriting and finalising.
Writing	9.E.LO11	Writes short dialogues and participates in role plays, skits, street plays, etc. for the promotion of social causes like Beti Bachao Beti Padhao, Swachh Bharat Abhiyaan, human trafficking, conservation of environment, prevention of child labour, prevention of drug abuse, promotion of literacy, etc.	10.E.LO12	Writes reports of functions in school, family and community activities.
	9.E.LO13	Takes notes and makes notes while listening to TV news, discussions, speech, reading aloud/silent reading of texts, etc. and summarises.	10.E.LO13	Writes personal, official and business letters, articles, debates, paragraphs based on visual or verbal clues, textual inputs, etc.
	9.E.LO15.b	Organizes and structures thoughts, presents information and opinions in a variety of written forms for different audiences and purposes.	10.E.LO14	Evaluates content presented in print and in different genres/formats and presents content using symbols, graphs, diagrams, etc.

9.E.LO16.b	Interprets map, graph, table to write a paragraph	10.E.LO15.c	Analyses and appreciates a point of view or cultural experience
9.L.LO10.D	based on interpretation.	10.1.1013.0	as reflected in the text; presents in writing.
9.E.LO24	Writes short stories and composes poems on the	10.E.LO17.b	Writes on a variety of themes.
J.L.LO24	given theme or on their own.	10.1.1017.0	vintes on a variety of themes.
	Exhibits in action and practice the values of honesty,		Provides facts and background knowledge in areas such as
9.E.LO25.b	cooperation, patriotism, and while writing on variety	10.E.LO19.b	science and social science and presents viewpoints based on
	of topics.		those facts.
	Reads poems, stories, texts given in Braille; graphs		Takes and makes notes while listening to TV news, discussions,
9.E.LO28.c	and maps given in tactile/raised material; interprets,	10.E.LO21	speech, reading aloud or silent reading of texts, etc. and
	discusses, and writes with the help of a scribe.		summarises.
		10.E.LO30	Develops questions for collecting data for survey on relevant
		10.2.2030	issues.
9.E.LO30.c	Recognises and appreciates cultural experiences and	10.E.LO31	Writes scripts and participates in role play, skit, street plays for
312123313	diversity in the text and makes written presentations.		the promotion of social issues like Beti Bachao Beti Badhao,
			Swachh Bharat Abhiyaan, conservation of environment, child
			labour, drug abuse and promotion of literacy etc.
			Uses bilingual or multilingual ways to exchange ideas or
		10.E.LO32.a	disseminating information with the help of ICT, PPT, role play,
			street play, drama, written scripts, etc.
			Recognises and appreciates cultural experiences given in the
		10.E.LO33.b	text in a written paragraph, or in narrating the situations and
			incidents in the class
			Reads the poems, stories, texts given in Braille; graphs and
		10.E.LO36.c	maps given in tactile or raised material; interprets, discusses,
			and writes with the help of a scribe.

Class 9

Section A: Calendar Details

Details	Number
Months	As per the School Calendar
Duration of a Period	40 Mins
Total periods allotted	192
Davia da may magneth (ayangga)	28 approx
Periods per month (average)	(2 prds/day)

Section B: Chapters mapped with Learning Outcomes and Indicative Period Allocation

Textbook

Unit No.	Chapter Name	No. of Periods	LO Code	Learning Outcomes (LO)
			9.E.LO5	Listens to and speaks on a variety of verbal inputs viz. debate speech, group discussion, power point presentation, radio programme, interview, mock parliament etc.
			9.E.LO15.a	Organizes and structures thoughts, presents information and opinions in oral form for different audiences and purposes.
			10.E.LO2	Listens to and discusses literary / non-literary inputs in varied contexts to infer, interpret and appreciate.
			9.E.LO18	Uses grammar items in context, such as, reporting verbs, passive and tense, time and tense, subject-verb agreement, etc.
	The Eur They	10	9.E.LO7	Reads with comprehension the given text / materials employing strategies like skimming, scanning, predicting, previewing, reviewing, inferring and summarising.
1	The Fun They Had		9.E.LO9	Writes short answers, paragraphs, reports using appropriate vocabulary and grammar on a given theme.
			9.E.LO10	Writes letters both formal and informal, invitations, advertisements, notices, slogans, messages and emails.
			10.E.LO30	Develops questions for collecting data for survey on relevant issues.
			NCF-SE	Uses language appropriate to social context, expresses agreement and disagreement with reasons, and
			2.4.2.3	arrives at conclusions through discussion and debate
			CG-1: C-1.1	arrives at correlations through discussion and debate
			NCF-SE	Writes in different styles (narrative, descriptive, expository, persuasive) from their own experience and
			2.4.2.3	experiences of others
			CG-1: C-1.2	

			NCF-SE 2.4.2.3 CG-1: C-1.3	Writes for real-life situations (invitations, speeches, condolence messages, notices, creative slogans, advertisements) and for school newsletter/magazine/journal								
			NCF-SE 2.4.2.3 CG-3: C-3.1	Describes characteristics of works of literature from different time periods (such as early, medieval, contemporary)								
			NCF-SE 2.4.2.3 CG-3: C-3.2	Analyses a literaty text by close reading, critiquing form and style, and interpreting possible meanings								
			NCF-SE 2.4.2.3 CG-3: C-3.3	Composes literary texts using appropriate literary devices								
	The Road Not		9.E.LO3	Communicates thoughts, ideas, views and opinions verbally or non-verbally								
	Taken	5	9.E.LO9	Writes short answers, paragraphs, reports using appropriate vocabulary and grammar on a given theme.								
			9.E.LO15.a	Organizes and structures thoughts, presents information and opinions in oral form for different audiences and purposes.								
		16	9.E.LO30.b	Recognises and appreciates cultural experiences and diversity in the text and makes oral and written presentations.								
			10.E.LO4	Uses language appropriate to purposes and perspectives.								
				10.E.LO15.b	Analyses and appreciates a point of view or cultural experience as reflected in the text; presents orally or in writing.							
			9.E.LO20	Understands and elicits meanings of the words in different contexts, and by using dictionary, thesaurus and digital facilities.								
	The Council of		9.E.LO18	Uses grammar items in context, such as, reporting verbs, passive and tense, time and tense, subject-verb agreement, etc.								
2	The Sound of Music		16	16	16	16	16	16	16	16	9.E.LO7	Reads with comprehension the given text / materials employing strategies like skimming, scanning, predicting, previewing, reviewing, inferring and summarising.
			9.E.LO21	Reads literary texts for enjoyment /pleasure and compares, interprets and appreciates characters, themes, plots and incidents and gives opinion.								
					10.E.LO18	Consults or refers to dictionary, periodicals and books for academic and other purposes; and uses them in speech and writing.						
			9.E.LO9	Writes short answers, paragraphs, reports using appropriate vocabulary and grammar on a given theme.								
				9.E.LO15.b	Organizes and structures thoughts, presents information and opinions in a variety of written forms for different audiences and purposes.							
			9.E.LO13	Takes notes and makes notes while listening to TV news, discussions, speech, reading aloud/silent reading of texts, etc. and summarises.								

			NCF-SE									
			2.4.2.3	Uses language appropriate to social context, expresses agreement and disagreement with reasons, and								
			CG-1: C-1.1	arrives at conclusions through discussion and debate								
			NCF-SE	Writes in different styles (narrative, descriptive, expository, persuasive) from their own experience and								
			CG-1: C-1.2	experiences of others								
			NCF-SE	Writes for real-life situations (invitations, speeches, condolence messages, notices, creative slogans,								
			CG-1: C-1.3	advertisements) and for school newsletter/magazine/journal								
			NCF-SE									
			CG-1: C-1.4	Scripts to inform and communicate ideas effectively with the use of technology								
			NCF-SE									
			2.4.2.3	Describes characteristics of works of literature from different time periods (such as early, medieval,								
			CG-3: C-3.1	contemporary)								
			NCF-SE									
			CG-3: C-3.2	Analyses a literaty text by close reading, critiquing form and style, and interpreting possible meanings								
			NCF-SE									
			2.4.2.3	Composes literary texts using appropriate literary devices								
			CG-3: C-3.3									
			9.E.LO26.b	Uses bilingual or multilingual abilities to comprehend a text and participates in activities like								
			9.6.6020.0	translations and bilingual and multilingual discourses on various themes.								
			9.E.LO15.a	Organizes and structures thoughts, presents information and opinions in oral form for different								
				audiences and purposes.								
			9.E.LO19	Uses words, phrases, idioms and word chunks for meaning-making in contexts.								
			9.E.LO6.b	Reads aloud and recites poems/prose with proper stress, pause, tone and intonation.								
	Wind	6	6	6	6	6	6	6	6	6	9.E.LO21	Reads literary texts for enjoyment /pleasure and compares, interprets and appreciates characters,
			5.2.2021	themes, plots and incidents and gives opinion.								
				Appreciates nuances and shades of literary meanings, talks about literary devices like onomatopoeic								
							10.E.LO9	sounds, symbols, metaphors, alliterations, comparisons, allusions and the poet's or the writer's point of				
				view.								
			9.E.LO9	Writes short answers, paragraphs, reports using appropriate vocabulary and grammar on a given								
			0.5100	theme.								
			9.E.LO2	Listens to and discusses literary/ non-literary inputs in varied contexts to infer, interpret and appreciate.								
	2 The Little Circ	·1 8	9.E.LO3	Communicates thoughts, ideas, views and opinions verbally or non-verbally								
			9.E.LO30.b	Recognises and appreciates cultural experiences and diversity in the text and makes oral and written								
_				presentations.								
3	The Little Girl		9.E.LO18	Uses grammar items in context, such as, reporting verbs, passive and tense, time and tense, subject-								
				verb agreement, etc.								
			9.E.LO20	Understands and elicits meanings of the words in different contexts, and by using dictionary, thesaurus								
			10.5.1.03.4	and digital facilities.								
			10.E.LO24	Uses words according to the context and delineates it in speech and writing.								

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			9.E.LO7	Reads with comprehension the given text / materials employing strategies like skimming, scanning,
				predicting, previewing, reviewing, inferring and summarising.
			9.E.LO8	Reads silently with comprehension and interprets layers of meaning.
			10.E.LO7	Reads, comprehends, and responds to complex texts independently.
			10.E.LO15.a	Analyses and appreciates a point of view or cultural experience as reflected in the text; presents orally or in writing.
			9.E.LO9	Writes short answers, paragraphs, reports using appropriate vocabulary and grammar on a given theme.
			9.E.LO15.b	Organizes and structures thoughts, presents information and opinions in a variety of written forms for different audiences and purposes.
			10.E.LO11	Writes paragraphs, narratives, etc. by planning revising, editing, rewriting and finalising.
			10.E.LO13	Writes personal, official and business letters, articles, debates, paragraphs based on visual or verbal clues, textual inputs, etc.
			NCF-SE CG-1: C-1.1	Uses language appropriate to social context, expresses agreement and disagreement with reasons, and arrives at conclusions through discussion and debate
			NCF-SE	Writes in different styles (narrative, descriptive, expository, persuasive) from their own experience and
			CG-1: C-1.2	experiences of others
			NCF-SE	Writes for real-life situations (invitations, speeches, condolence messages, notices, creative slogans,
			CG-1: C-1.3	advertisements) and for school newsletter/magazine/journal
			NCF-SE	
			CG-1: C-1.4	
			NCF-SE	Describes characteristics of works of literature from different time periods (such as early, medieval,
			CG-3: C-3.1	contemporary)
			NCF-SE CG-3: C-3.2	Analyses a literary text by close reading, critiquing form and style, and interpreting possible meanings
			NCF-SE CG-3: C-3.3	Composes literary texts using appropriate literary devices
			9.E.LO3	Communicates thoughts, ideas, views and opinions verbally or non-verbally
			9.E.LO6.a	Reads aloud and recites poems/prose with proper stress, pause, tone and intonation.
			10.E.LO3	Speaks with coherence and cohesion while participating in interactive tasks.
			9.E.LO19	Uses words, phrases, idioms and word chunks for meaning-making in contexts.
	Rain on the	4	9.E.LO6.b	Reads aloud and recites poems/prose with proper stress, pause, tone and intonation.
	Roof	4	9.E.LO8	Reads silently with comprehension and interprets layers of meaning.
			9.E.LO23	Identifies and appreciates significant literary elements, such as, metaphor, imagery, symbol, simile,
			9.1.1023	personification, onomatopoeia, intention or point of view, rhyme scheme, themes, titles, etc.
			9.E.LO9	Writes short answers, paragraphs, reports using appropriate vocabulary and grammar on a given theme.
	A Truly		9.E.LO3	Communicates thoughts, ideas, views and opinions verbally or non-verbally
4	•	11	9.E.LO12	Uses appropriate punctuation marks and correct spelling of words while taking down dictation.
	Beautiful Mind		9.E.LO17	Edits passages with appropriate punctuation marks, grammar and correct spelling.

			10.E.LO20	Takes down dictation using appropriate punctuation marks and correct spelling of the words dictated.
			9.E.LO7	Reads with comprehension the given text / materials employing strategies like skimming, scanning, predicting, previewing, reviewing, inferring and summarising.
			9.E.LO8	Reads silently with comprehension and interprets layers of meaning.
			10.E.LO10.a	Collects evidences and discusses in groups for reading autobiographies, history and science based literary texts.
			9.E.LO9	Writes short answers, paragraphs, reports using appropriate vocabulary and grammar on a given theme.
			9.E.LO13	Takes notes and makes notes while listening to TV news, discussions, speech, reading aloud/silent reading of texts, etc. and summarises.
			9.E.LO15.b	Organizes and structures thoughts, presents information and opinions in a variety of written forms for different audiences and purposes.
			10.E.LO11	Writes paragraphs, narratives, etc. by planning revising, editing, rewriting and finalising.
			NCF-SE	Uses language appropriate to social context, expresses agreement and disagreement with reasons, and
			CG-1: C-1.1	arrives at conclusions through discussion and debate
			NCF-SE	Writes in different styles (narrative, descriptive, expository, persuasive) from their own experience and
			CG-1: C-1.2	experiences of others
			NCF-SE	Writes for real-life situations (invitations, speeches, condolence messages, notices, creative slogans,
			CG-1: C-1.3	advertisements) and for school newsletter/magazine/journal
			NCF-SE	Scripts to inform and communicate ideas effectively with the use of technology
			CG-1: C-1.4	
			NCF-SE	Describes characteristics of works of literature from different time periods (such as early, medieval,
			CG-3: C-3.1	contemporary)
			NCF-SE CG-3: C-3.2	Analyses a literary text by close reading, critiquing form and style, and interpreting possible meanings
			NCF-SE CG-3: C-3.3	Composes literary texts using appropriate literary devices
			9.E.LO2	Listens to and discusses literary/ non-literary inputs in varied contexts to infer, interpret and appreciate.
			9.E.LO3	Communicates thoughts, ideas, views and opinions verbally or non-verbally
			9.E.LO6.a	Reads aloud and recites poems/prose with proper stress, pause, tone and intonation.
			9.E.LO19	Uses words, phrases, idioms and word chunks for meaning-making in contexts.
	The Lake Isle	5	9.E.LO6.b	Reads aloud and recites poems/prose with proper stress, pause, tone and intonation.
	of Innisfree	3	9.E.LO8	Reads silently with comprehension and interprets layers of meaning.
			9.E.LO21	Reads literary texts for enjoyment /pleasure and compares, interprets and appreciates characters,
			<i>3</i> .E.LU21	themes, plots and incidents and gives opinion.
			9.E.LO9	Writes short answers, paragraphs, reports using appropriate vocabulary and grammar on a given theme.
-	The Snake and	10	9.E.LO2	Listens to and discusses literary/ non-literary inputs in varied contexts to infer, interpret and appreciate.
5	the Mirror	10	9.E.LO3	Communicates thoughts, ideas, views and opinions verbally or non-verbally

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		9.E.LO5	Listens to and speaks on a variety of verbal inputs viz. debate speech, group discussion, power point
			presentation, radio programme, interview, mock parliament etc.
		9.E.LO15.a	Organizes and structures thoughts, presents information and opinions in oral form for different
			audiences and purposes.
		10.E.LO3	Speaks with coherence and cohesion while participating in interactive tasks.
		9.E.LO12	Uses appropriate punctuation marks and correct spelling of words while taking down dictation.
		9.E.LO18	Uses grammar items in context, such as, reporting verbs, passive and tense, time and tense, subject-verb agreement, etc.
		9.E.LO19	Uses words, phrases, idioms and word chunks for meaning-making in contexts.
		9.E.LO20	Understands and elicits meanings of the words in different contexts, and by using dictionary, thesaurus
			and digital facilities.
		9.E.LO7	Reads with comprehension the given text / materials employing strategies like skimming, scanning, predicting, previewing, reviewing, inferring and summarising.
		9.E.LO8	Reads silently with comprehension and interprets layers of meaning.
		9.E.LO21	Reads literary texts for enjoyment /pleasure and compares, interprets and appreciates characters,
			themes, plots and incidents and gives opinion.
		9.E.LO23	Identifies and appreciates significant literary elements, such as, metaphor, imagery, symbol, simile,
			personification, onomatopoeia, intention or point of view, rhyme scheme, themes, titles, etc.
		10.E.LO7	Reads, comprehends, and responds to complex texts independently.
		9.E.LO9	Writes short answers, paragraphs, reports using appropriate vocabulary and grammar on a given theme.
		9.E.LO24	Writes short stories and composes poems on the given theme or on their own.
		10.E.LO17.b	Speaks or writes on variety of themes.
		NCF-SE	Uses language appropriate to social context, expresses agreement and disagreement with reasons, and
		CG-1: C-1.1	arrives at conclusions through discussion and debate
		NCF-SE	Writes in different styles (narrative, descriptive, expository, persuasive) from their own experience and
		CG-1: C-1.2	experiences of others
		NCF-SE	Writes for real-life situations (invitations, speeches, condolence messages, notices, creative slogans,
		CG-1: C-1.3	advertisements) and for school newsletter/magazine/journal
		NCF-SE	
		CG-1: C-1.4	Scripts to inform and communicate ideas effectively with the use of technology
		NCF-SE	Describes characteristics of works of literature from different time periods (such as early, medieval,
		CG-3: C-3.1	contemporary)
		NCF-SE	
		CG-3: C-3.2	Analyses a literary text by close reading, critiquing form and style, and interpreting possible meanings
		NCF-SE	
		CG-3: C-3.3	Composes literary texts using appropriate literary devices
A Legend of		9.E.LO2	Listens to and discusses literary/ non-literary inputs in varied contexts to infer, interpret and appreciate.
the Northland	5	9.E.LO26.b	Uses bilingual or multilingual abilities to comprehend a text and participates in activities like translations and bilingual and multilingual discourses on various themes.
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			9.E.LO6.b	Reads aloud and recites poems/prose with proper stress, pause, tone and intonation.								
				Identifies and appreciates significant literary elements, such as, metaphor, imagery, symbol, simile,								
			9.E.LO23	personification, onomatopoeia, intention or point of view, rhyme scheme, themes, titles, etc.								
			9.E.LO9	Writes short answers, paragraphs, reports using appropriate vocabulary and grammar on a given theme.								
			9.E.LO2	Listens to and discusses literary/ non-literary inputs in varied contexts to infer, interpret and appreciate.								
			9.E.LO3	Communicates thoughts, ideas, views and opinions verbally or non-verbally								
			9.E.LO5	Listens to and speaks on a variety of verbal inputs viz. debate speech, group discussion, power point								
			9.E.LO5	presentation, radio programme, interview, mock parliament etc.								
			9.E.LO15.a	Organizes and structures thoughts, presents information and opinions in oral form for different audiences and purposes.								
			9.E.LO16.a	Interprets map, graph, table to speak based on interpretation.								
			9.E.LO30.b	Recognises and appreciates cultural experiences and diversity in the text and makes oral and written presentations.								
			9.E.LO17	Edits passages with appropriate punctuation marks, grammar and correct spelling.								
			9.E.LO18	Uses grammar items in context, such as, reporting verbs, passive and tense, time and tense, subject-verb agreement, etc.								
			9.E.LO19	Uses words, phrases, idioms and word chunks for meaning-making in contexts.								
			9.E.LO20	Understands and elicits meanings of the words in different contexts, and by using dictionary, thesaurus and digital facilities.								
			10.E.LO23	Uses grammatical items as cues for reading comprehension such as tense, reported speech,								
6	My Childhood	16		conjunctions and punctuation.								
U	iviy Cililariood	10	9.E.LO7	Reads with comprehension the given text / materials employing strategies like skimming, scanning,								
				predicting, previewing, reviewing, inferring and summarising.								
			9.E.LO8	Reads silently with comprehension and interprets layers of meaning.								
			9.E.LO23	Identifies and appreciates significant literary elements, such as, metaphor, imagery, symbol, simile,								
			3.2.2023	personification, onomatopoeia, intention or point of view, rhyme scheme, themes, titles, etc.								
									9.E.LO30.a	Recognises and appreciates cultural experiences and diversity in the text and makes oral and written presentations.		
			10.E.LO15.a	Analyses and appreciates a point of view or cultural experience as reflected in the text; presents orally or in writing.								
			9.E.LO9	Writes short answers, paragraphs, reports using appropriate vocabulary and grammar on a given theme.								
						9.E.LO15.b	Organizes and structures thoughts, presents information and opinions in a variety of written forms for different audiences and purposes.					
											10.E.LO15.c	Analyses and appreciates a point of view or cultural experience as reflected in the text; presents orally or in writing.
									NCF-SE	Uses language appropriate to social context, expresses agreement and disagreement with reasons, and		
			CG-1: C-1.1	arrives at conclusions through discussion and debate								

			NCF-SE	Writes in different styles (narrative, descriptive, expository, persuasive) from their own experience and
			CG-1: C-1.2	experiences of others
			NCF-SE	Writes for real-life situations (invitations, speeches, condolence messages, notices, creative slogans,
			CG-1: C-1.3	advertisements) and for school newsletter/magazine/journal
			NCF-SE	
			CG-1: C-1.4	Scripts to inform and communicate ideas effectively with the use of technology
			NCF-SE	Describes characteristics of works of literature from different time periods (such as early, medieval,
			CG-3: C-3.1	contemporary)
			NCF-SE	And the second section of the second section is a few and set to section of the second section of the section of the second section of the section of the second section of the section of t
			CG-3: C-3.2	Analyses a literary text by close reading, critiquing form and style, and interpreting possible meanings
			NCF-SE	Composed literary toyte using appropriate literary devices
			CG-3: C-3.3	Composes literary texts using appropriate literary devices
			9.E.LO30.b	Recognises and appreciates cultural experiences and diversity in the text and makes oral and written presentations.
			9.E.LO6.b	Reads aloud and recites poems/prose with proper stress, pause, tone and intonation.
			9.E.LO8	Reads silently with comprehension and interprets layers of meaning.
	No Men are Foreign	5	9.E.LO30.a	Recognises and appreciates cultural experiences and diversity in the text and makes oral and written presentations.
			9.E.LO9	Writes short answers, paragraphs, reports using appropriate vocabulary and grammar on a given theme.
			9.E.LO30.c	Recognises and appreciates cultural experiences and diversity in the text and makes oral and written presentations.
			9.E.LO3	Communicates thoughts, ideas, views and opinions verbally or non-verbally
			9.E.LO4	Speaks fluently with proper pronunciation, intonation and pause, using appropriate grammar.
			9.E.LO15.a	Organizes and structures thoughts, presents information and opinions in oral form for different audiences and purposes.
			10.E.LO4	Uses language appropriate to purposes and perspectives.
			10.E.LO5.a	Talks on key contemporary issues like social justice, environment, gender, etc. in speech.
			9.E.LO12	Uses appropriate punctuation marks and correct spelling of words while taking down dictation.
	Reach for the		9.E.LO18	Uses grammar items in context, such as, reporting verbs, passive and tense, time and tense, subject-verb agreement, etc.
8	8 Top	14	10.E.LO20	Takes down dictation using appropriate punctuation marks and correct spelling of the words dictated.
			10.E.LO22	Uses grammatical items appropriate to the context in speech and writing.
			10.E.LO23	Uses grammatical items as cues for reading comprehension such as tense, reported speech, conjunctions and punctuation.
			9.E.LO7	Reads with comprehension the given text / materials employing strategies like skimming, scanning, predicting, previewing, reviewing, inferring and summarising.
			9.E.LO8	Reads silently with comprehension and interprets layers of meaning.
			9.E.LO30.a	Recognises and appreciates cultural experiences and diversity in the text and makes oral and written presentations.

			10.E.LO15.a	Analyses and appreciates a point of view or cultural experience as reflected in the text; presents orally or in writing.	
			9.E.LO9	Writes short answers, paragraphs, reports using appropriate vocabulary and grammar on a given theme.	
			9.E.LO13	Takes notes and makes notes while listening to TV news, discussions, speech, reading aloud/silent reading of texts, etc. and summarises.	
			9.E.LO15.b	Organizes and structures thoughts, presents information and opinions in a variety of written forms for different audiences and purposes.	
			9.E.LO30.c	Recognises and appreciates cultural experiences and diversity in the text and makes written presentations.	
			10.E.LO11	Writes paragraphs, narratives, etc. by planning revising, editing, rewriting and finalising.	
			10.E.LO13	Writes personal, official and business letters, articles, debates, paragraphs based on visual or verbal clues, textual inputs, etc.	
			NCF-SE CG-1: C-1.1	Uses language appropriate to social context, expresses agreement and disagreement with reasons, and arrives at conclusions through discussion and debate	
			NCF-SE	Writes in different styles (narrative, descriptive, expository, persuasive) from their own experience and	
			CG-1: C-1.2	experiences of others	
			NCF-SE	Writes for real-life situations (invitations, speeches, condolence messages, notices, creative slogans,	
			CG-1: C-1.3	advertisements) and for school newsletter/magazine/journal	
			NCF-SE CG-1: C-1.4	Scripts to inform and communicate ideas effectively with the use of technology	
			NCF-SE	Describes characteristics of works of literature from different time periods (such as early, medieval,	
			CG-3: C-3.1	contemporary)	
			NCF-SE CG-3: C-3.2	Analyses a literary text by close reading, critiquing form and style, and interpreting possible meanings	
			NCF-SE CG-3: C-3.3	Composes literary texts using appropriate literary devices	
			9.E.LO2	Listens to and discusses literary/ non-literary inputs in varied contexts to infer, interpret and appreciate.	
			9.E.LO3	Communicates thoughts, ideas, views and opinions verbally or non-verbally	
	On Killing a		9.E.LO6.a	Reads aloud and recites poems/prose with proper stress, pause, tone and intonation.	
	Tree	7	9.E.LO6.b	Reads aloud and recites poems/prose with proper stress, pause, tone and intonation.	
	Tree		9.E.LO8	Reads silently with comprehension and interprets layers of meaning.	
			9.E.LO9	Writes short answers, paragraphs, reports using appropriate vocabulary and grammar on a given theme.	
			9.E.LO3	Communicates thoughts, ideas, views and opinions verbally or non-verbally	
			9.E.LO4	Speaks fluently with proper pronunciation, intonation and pause, using appropriate grammar.	
10	Kathmandu	13	13	9.E.LO5	Listens to and speaks on a variety of verbal inputs viz. debate speech, group discussion, power point presentation, radio programme, interview, mock parliament etc.
			9.E.LO15.a	Organizes and structures thoughts, presents information and opinions in oral form for different audiences and purposes.	

9.E.LO16.a	Interprets map, graph, table to speak based on interpretation.
10.E.LO3	Speaks with coherence and cohesion while participating in interactive tasks.
10.E.LO17.a	Speaks or writes on variety of themes.
	Provides facts and background knowledge in areas such as science and social science and presents
10.E.LO19.a	viewpoints based on those facts.
9.E.LO17	Edits passages with appropriate punctuation marks, grammar and correct spelling.
9.E.LO18	Uses grammar items in context, such as, reporting verbs, passive and tense, time and tense, subject-
9.6.1018	verb agreement, etc.
9.E.LO20	Understands and elicits meanings of the words in different contexts, and by using dictionary, thesaurus
9.E.LO20	and digital facilities.
10.E.LO23	Uses grammatical items as cues for reading comprehension such as tense, reported speech,
10.1.1023	conjunctions and punctuation.
10.E.LO24	Uses words according to the context and delineates it in speech and writing.
9.E.LO7	Reads with comprehension the given text / materials employing strategies like skimming, scanning,
J.L.LO7	predicting, previewing, reviewing, inferring and summarising.
9.E.LO14	Reads with understanding information in his environment outside the schools as in hoardings,
J.L.LO14	advertisements, product labels, visiting market place, etc.
9.E.LO21	Reads literary texts for enjoyment /pleasure and compares, interprets and appreciates characters,
3.2.2021	themes, plots and incidents and gives opinion.
9.E.LO30.a	Recognises and appreciates cultural experiences and diversity in the text and makes oral and written
	presentations.
10.E.LO7	Reads, comprehends, and responds to complex texts independently.
10.E.LO8.a	Reads stories and literary texts, both fiction and non-fiction, with understanding for pleasure and
	enjoyment and discusses about these.
10.E.LO15.a	Analyses and appreciates a point of view or cultural experience as reflected in the text; presents orally
	or in writing.
9.E.LO9	Writes short answers, paragraphs, reports using appropriate vocabulary and grammar on a given
	theme.
9.E.LO16.b	Interprets map, graph, table to write a paragraph based on interpretation.
9.E.LO30.c	Recognises and appreciates cultural experiences and diversity in the text and makes written
	presentations.
NCF-SE	Uses language appropriate to social context, expresses agreement and disagreement with reasons, and
CG-1: C-1.1	arrives at conclusions through discussion and debate
NCF-SE	Writes in different styles (narrative, descriptive, expository, persuasive) from their own experience and
CG-1: C-1.2	experiences of others
NCF-SE	Writes for real-life situations (invitations, speeches, condolence messages, notices, creative slogans,
CG-1: C-1.3	advertisements) and for school newsletter/magazine/journal
NCF-SE	Scripts to inform and communicate ideas effectively with the use of technology
CG-1: C-1.4	·

			NCF-SE	Describes characteristics of works of literature from different time periods (such as early, medieval,					
			CG-3: C-3.1	contemporary)					
			NCF-SE	Analyses a literary text by close reading, critiquing form and style, and interpreting possible meanings					
			CG-3: C-3.2	Analyses a literary text by close reading, critiquing form and style, and interpreting possible meanings					
			NCF-SE	Composes literary texts using appropriate literary devices					
			CG-3: C-3.3						
			9.E.LO2	Listens to and discusses literary/ non-literary inputs in varied contexts to infer, interpret and appreciate.					
			9.E.LO3	Communicates thoughts, ideas, views and opinions verbally or non-verbally					
			9.E.LO6.b	Reads aloud and recites poems/prose with proper stress, pause, tone and intonation.					
	A Slumber Did	5	9.E.LO8	Reads silently with comprehension and interprets layers of meaning.					
	My Spirit Seal		9.E.LO23	Identifies and appreciates significant literary elements, such as, metaphor, imagery, symbol, simile,					
				personification, onomatopoeia, intention or point of view, rhyme scheme, themes, titles, etc.					
			9.E.LO9	Writes short answers, paragraphs, reports using appropriate vocabulary and grammar on a given theme.					
			9.E.LO3	Communicates thoughts, ideas, views and opinions verbally or non-verbally					
			9.E.LO5	Listens to and speaks on a variety of verbal inputs viz. debate speech, group discussion, power point					
			3.E.LU3	presentation, radio programme, interview, mock parliament etc.					
			9.E.LO15.a	Organizes and structures thoughts, presents information and opinions in oral form for different					
				audiences and purposes.					
			10.E.LO3	Speaks with coherence and cohesion while participating in interactive tasks.					
			9.E.LO19	Uses words, phrases, idioms and word chunks for meaning-making in contexts.					
			9.E.LO20	Understands and elicits meanings of the words in different contexts, and by using dictionary, thesaurus					
				and digital facilities.					
								10.E.LO24	Uses words according to the context and delineates it in speech and writing.
			9.E.LO7	Reads with comprehension the given text / materials employing strategies like skimming, scanning,					
			0.5.1.08	predicting, previewing, reviewing, inferring and summarising.					
11	If I Were You	12	9.E.LO8	Reads silently with comprehension and interprets layers of meaning. Reads literary texts for enjoyment /pleasure and compares, interprets and appreciates characters,					
			9.E.LO21	themes, plots and incidents and gives opinion.					
				Identifies and appreciates significant literary elements, such as, metaphor, imagery, symbol, simile,					
			9.E.LO23	personification, onomatopoeia, intention or point of view, rhyme scheme, themes, titles, etc.					
				Appreciates nuances and shades of literary meanings, talks about literary devices like onomatopoeic					
			10.E.LO9	sounds, symbols, metaphors, alliterations, comparisons, allusions and the poet's or the writer's point of					
				view.					
				Consults or refers to dictionary, periodicals and books for academic and other purposes; and uses them					
			10.E.LO18	in speech and writing.					
			0.5.55	Writes short answers, paragraphs, reports using appropriate vocabulary and grammar on a given					
			9.E.LO9	theme.					
			9.E.LO15.b	Organizes and structures thoughts, presents information and opinions in a variety of written forms for					
			9.L.LO13.0	different audiences and purposes.					

9 F	.LO24	Writes short stories and composes poems on the given theme or on their own.	
	E.LO11	Writes paragraphs, narratives, etc. by planning revising, editing, rewriting and finalising.	
	CF-SE	Uses language appropriate to social context, expresses agreement and disagreement with reasons, and	
	1: C-1.1	arrives at conclusions through discussion and debate	
	CF-SE	Writes in different styles (narrative, descriptive, expository, persuasive) from their own experience and	
		experiences of others	
	CF-SE	Writes for real-life situations (invitations, speeches, condolence messages, notices, creative slogans,	
		advertisements) and for school newsletter/magazine/journal	
NO NO	CF-SE	, , , ,	
CG-1	1: C-1.4	Scripts to inform and communicate ideas effectively with the use of technology	
NO.	CF-SE	Describes characteristics of works of literature from different time periods (such as early, medieval,	
CG-3	3: C-3.1	contemporary)	
NO.	CF-SE		
CG-3	3: C-3.2	Analyses a literary text by close reading, critiquing form and style, and interpreting possible meanings	
NO NO	CF-SE		
CG-3	3: C-3.3	Composes literary texts using appropriate literary devices	

Supplementary Reader

Chapter No.	Chapter Name	No. of Periods	LO Code	Learning Outcomes (LO)											
			9.E.LO4	Speaks fluently with proper pronunciation, intonation and pause, using appropriate grammar.											
			9.E.LO30.b	Recognises and appreciates cultural experiences and diversity in the text and makes oral and written presentations.											
			9.E.LO19	Uses words, phrases, idioms and word chunks for meaning-making in contexts.											
	The Least		9.E.LO20	Understands and elicits meanings of the words in different contexts, and by using dictionary, thesaurus and digital facilities.											
1	The Lost Child	2	9.E.LO7	Reads with comprehension the given text / materials employing strategies like skimming, scanning, predicting, previewing, reviewing, inferring and summarising.											
															9.E.LO21
			9.E.LO9	Writes short answers, paragraphs, reports using appropriate vocabulary and grammar on a given theme.											
			NCF-SE	Describes characteristics of works of literature from different time periods (such as early, medieval, contemporary)											

			CG-3: C- 3.1				
			NCF-SE CG-3: C- 3.2	Analyses a literaty text by close reading, critiquing form and style, and interpreting possible meanings			
			NCF-SE CG-3: C- 3.3	Composes literary texts using appropriate literary devices			
			9.E.LO3	Communicates thoughts, ideas, views and opinions verbally or non-verbally			
			9.E.LO4	Speaks fluently with proper pronunciation, intonation and pause, using appropriate grammar.			
			9.E.LO19	Uses words, phrases, idioms and word chunks for meaning-making in contexts.			
			9.E.LO20	Understands and elicits meanings of the words in different contexts, and by using dictionary, thesaurus and digital facilities.			
	2 Adventures of Toto 3 Iswaran the Storyteller	2				9.E.LO7	Reads with comprehension the given text / materials employing strategies like skimming, scanning, predicting, previewing, reviewing, inferring and summarising.
			9.E.LO21	Reads literary texts for enjoyment /pleasure and compares, interprets and appreciates characters, themes, plots and incidents and gives opinion.			
2			9.E.LO9	Writes short answers, paragraphs, reports using appropriate vocabulary and grammar on a given theme.			
			NCF-SE CG-3: C- 3.1	Describes characteristics of works of literature from different time periods (such as early, medieval, contemporary)			
			NCF-SE CG-3: C- 3.2	Analyses a literary text by close reading, critiquing form and style, and interpreting possible meanings			
			NCF-SE CG-3: C- 3.3	Composes literary texts using appropriate literary devices			
			9.E.LO3	Communicates thoughts, ideas, views and opinions verbally or non-verbally			
		3	9.E.LO4	Speaks fluently with proper pronunciation, intonation and pause, using appropriate grammar.			
2			9.E.LO19	Uses words, phrases, idioms and word chunks for meaning-making in contexts.			
3		3	9.E.LO20	Understands and elicits meanings of the words in different contexts, and by using dictionary, thesaurus and digital facilities.			
			9.E.LO7	Reads with comprehension the given text / materials employing strategies like skimming, scanning, predicting, previewing, reviewing, inferring and summarising.			

			9.E.LO21	Reads literary texts for enjoyment /pleasure and compares, interprets and appreciates characters, themes, plots and incidents and gives opinion.	
			9.E.LO9	Writes short answers, paragraphs, reports using appropriate vocabulary and grammar on a given theme.	
			NCF-SE CG-3: C- 3.1	Describes characteristics of works of literature from different time periods (such as early, medieval, contemporary)	
			NCF-SE CG-3: C- 3.2	Analyses a literaty text by close reading, critiquing form and style, and interpreting possible meanings	
			NCF-SE CG-3: C- 3.3	Composes literary texts using appropriate literary devices	
			9.E.LO3	Communicates thoughts, ideas, views and opinions verbally or non-verbally	
			9.E.LO4	Speaks fluently with proper pronunciation, intonation and pause, using appropriate grammar.	
			9.E.LO19	Uses words, phrases, idioms and word chunks for meaning-making in contexts.	
			9.E.LO20	Understands and elicits meanings of the words in different contexts, and by using dictionary, thesaurus and digital facilities.	
			9.E.LO7	Reads with comprehension the given text / materials employing strategies like skimming, scanning, predicting, previewing, reviewing, inferring and summarising.	
	In the		9.E.LO21	Reads literary texts for enjoyment /pleasure and compares, interprets and appreciates characters, themes, plots and incidents and gives opinion.	
4	Kingdom of Fools		9.E.LO9	Writes short answers, paragraphs, reports using appropriate vocabulary and grammar on a given theme.	
	POOIS			NCF-SE 2.4.2.3 CG-3: C- 3.1	Describes characteristics of works of literature from different time periods (such as early, medieval, contemporary)
			NCF-SE CG-3: C- 3.2	Analyses a literary text by close reading, critiquing form and style, and interpreting possible meanings	
			NCF-SE CG-3: C- 3.3	Composes literary texts using appropriate literary devices	
5		3	9.E.LO3	Communicates thoughts, ideas, views and opinions verbally or non-verbally	

			9.E.LO4	Speaks fluently with proper pronunciation, intonation and pause, using appropriate grammar.
			9.E.LO19	Uses words, phrases, idioms and word chunks for meaning-making in contexts.
			9.E.LO20	Understands and elicits meanings of the words in different contexts, and by using dictionary, thesaurus and digital facilities.
			9.E.LO7	Reads with comprehension the given text / materials employing strategies like skimming, scanning, predicting, previewing, reviewing, inferring and summarising.
			9.E.LO21	Reads literary texts for enjoyment /pleasure and compares, interprets and appreciates characters, themes, plots and incidents and gives opinion.
	The Happy Prince		9.E.LO9	Writes short answers, paragraphs, reports using appropriate vocabulary and grammar on a given theme.
			NCF-SE CG-3: C- 3.1	Describes characteristics of works of literature from different time periods (such as early, medieval, contemporary)
			NCF-SE CG-3: C- 3.2	Analyses a literary text by close reading, critiquing form and style, and interpreting possible meanings
			NCF-SE CG-3: C- 3.3	Composes literary texts using appropriate literary devices
			9.E.LO3	Communicates thoughts, ideas, views and opinions verbally or non-verbally
			9.E.LO4	Speaks fluently with proper pronunciation, intonation and pause, using appropriate grammar.
			9.E.LO19	Uses words, phrases, idioms and word chunks for meaning-making in contexts.
			9.E.LO20	Understands and elicits meanings of the words in different contexts, and by using dictionary, thesaurus and digital facilities.
Weathering 6 the Storm in Ersama	m 3	9.E.LO7	Reads with comprehension the given text / materials employing strategies like skimming, scanning, predicting, previewing, reviewing, inferring and summarising.	
		9.E.LO21	Reads literary texts for enjoyment /pleasure and compares, interprets and appreciates characters, themes, plots and incidents and gives opinion.	
		9.E.LO9	Writes short answers, paragraphs, reports using appropriate vocabulary and grammar on a given theme.	
			NCF-SE CG-3: C- 3.1	Describes characteristics of works of literature from different time periods (such as early, medieval, contemporary)

			NCF-SE CG-3: C- 3.2	Analyses a literary text by close reading, critiquing form and style, and interpreting possible meanings
			NCF-SE CG-3: C- 3.3	Composes literary texts using appropriate literary devices
			9.E.LO3	Communicates thoughts, ideas, views and opinions verbally or non-verbally
			9.E.LO4	Speaks fluently with proper pronunciation, intonation and pause, using appropriate grammar.
			9.E.LO19	Uses words, phrases, idioms and word chunks for meaning-making in contexts.
			9.E.LO20	Understands and elicits meanings of the words in different contexts, and by using dictionary, thesaurus and digital facilities.
			9.E.LO7	Reads with comprehension the given text / materials employing strategies like skimming, scanning, predicting, previewing, reviewing, inferring and summarising.
	The Last	3	9.E.LO21	Reads literary texts for enjoyment /pleasure and compares, interprets and appreciates characters, themes, plots and incidents and gives opinion.
7	7 Leaf		9.E.LO9	Writes short answers, paragraphs, reports using appropriate vocabulary and grammar on a given theme.
			NCF-SE CG-3: C- 3.1	Describes characteristics of works of literature from different time periods (such as early, medieval, contemporary)
			NCF-SE CG-3: C- 3.2	Analyses a literaty text by close reading, critiquing form and style, and interpreting possible meanings
			9.E.LO3	Communicates thoughts, ideas, views and opinions verbally or non-verbally
	A House is 8 Not a Home		9.E.LO4	Speaks fluently with proper pronunciation, intonation and pause, using appropriate grammar.
			9.E.LO19	Uses words, phrases, idioms and word chunks for meaning-making in contexts.
8		3	9.E.LO20	Understands and elicits meanings of the words in different contexts, and by using dictionary, thesaurus and digital facilities.
			9.E.LO7	Reads with comprehension the given text / materials employing strategies like skimming, scanning, predicting, previewing, reviewing, inferring and summarising.
			9.E.LO21	Reads literary texts for enjoyment /pleasure and compares, interprets and appreciates characters, themes, plots and incidents and gives opinion.

			9.E.LO9	Writes short answers, paragraphs, reports using appropriate vocabulary and grammar on a given theme.							
			NCF-SE CG-3: C- 3.1	Describes characteristics of works of literature from different time periods (such as early, medieval, contemporary)							
			NCF-SE CG-3: C- 3.2	Analyses a literary text by close reading, critiquing form and style, and interpreting possible meanings							
			NCF-SE CG-3: C- 3.3	Composes literary texts using appropriate literary devices							
			9.E.LO3	Communicates thoughts, ideas, views and opinions verbally or non-verbally							
			9.E.LO4	Speaks fluently with proper pronunciation, intonation and pause, using appropriate grammar.							
			9.E.LO19	Uses words, phrases, idioms and word chunks for meaning-making in contexts.							
			9.E.LO20	Understands and elicits meanings of the words in different contexts, and by using dictionary, thesaurus and digital facilities.							
			9.E.LO7	Reads with comprehension the given text / materials employing strategies like skimming, scanning, predicting, previewing, reviewing, inferring and summarising.							
			9.E.LO21	Reads literary texts for enjoyment /pleasure and compares, interprets and appreciates characters, themes, plots and incidents and gives opinion.							
9	The Beggar	3	3	3	3	3	3	3	3	9.E.LO9	Writes short answers, paragraphs, reports using appropriate vocabulary and grammar on a given theme.
				NCF-SE CG-3: C- 3.1	Describes characteristics of works of literature from different time periods (such as early, medieval, contemporary)						
			NCF-SE CG-3: C- 3.2	Analyses a literary text by close reading, critiquing form and style, and interpreting possible meanings							
			NCF-SE CG-3: C- 3.3	Composes literary texts using appropriate literary devices							

Section C: Year Plan

Months	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov
	Unit 1	Unit 2	SR: Ch3	Unit 5	Revision	Unit 6	Unit 7	Unit 8	Unit 9	
	-The Fun They	- The Sound		-The Snake		-My Childhood	-Reach for the	-Kathmandu	-If I Were	
	Had	of Music	Unit 4	and the	Exams	-No Men Are	Тор	-A Slumber Did	You	
	-The Road	-Wind	-A Truly	Mirror		Foreign	-On Killing a	My Spirit Seal		
	Not Taken		Beautiful	-A Legend			Tree			Revision
		SR: Ch2	Mind	of the		SR: Ch5		Grammar	SR: Ch8	
Chantons	SR*: Ch1		-The Lake	Northland			SR: Ch6			
Chapters		Unit 3	Isle of	Grammar		Grammar			Grammar	
	Grammar	-The Little	Innisfree				Unit 8	Activities		
		Girl		SR: Ch4			-Kathmandu			
		-Rain on the	Grammar					SR: Ch7	SR: Ch9	Exams
		Roof		Grammar			Grammar			
			Activities							
		Grammar								

Class-10

Section A: Calendar Details

Details	Number
Months	As per the School Calendar
Duration of a Period	40 Mins
Total periods allotted	192
David da non month (avanaga)	28 approx
Periods per month (average)	2 prds/day

Section- B: Chapters mapped with Learning Outcomes and Indicative Period Allocation

Unit No.	Chapter Name	No. of Periods	LO Code	Learning Outcomes (LO)					
			10.E.LO1	Listens to announcements, instructions, read-aloud texts, audio, videos for information, gist and details; responds by answering questions accordingly.					
			10.E.LO2	Listens to and discusses literary / non-literary inputs in varied contexts to infer, interpret and appreciate.					
			10.E.LO4	Uses language appropriate to purposes and perspectives.					
			10.E.LO22	Uses grammatical items appropriate to the context in speech and writing.					
	1 A Letter to God 12						10.E.LO23	Uses grammatical items as cues for reading comprehension such as tense, reported speech, conjunctions and punctuation.	
			10.E.LO25	Uses formulaic and idiomatic expressions in speech and writing.					
1		12	9.E.LO18	Uses grammar items in context, such as, reporting verbs, passive and tense, time and tense, subject-verb agreement, etc.					
			9.E.LO19	Uses words, phrases, idioms and word chunks for meaning-making in contexts.					
							10.E.LO7	Reads, comprehends, and responds to complex texts independently.	
			10.E.LO15.a	Analyses and appreciates a point of view or cultural experience as reflected in the text; presents orally or in writing.					
			10.E.LO18	Consults or refers to dictionary, periodicals and books for academic and other purposes; and uses them in speech and writing.					

			10.E.LO27	Identifies significant literary elements such as figurative language – metaphor, imagery, symbol, simile, intention or point of view, rhyme scheme, etc.
			10.E.LO28	Uses the figurative meaning of words and phrases as given in the texts read.
			9.E.LO23	Identifies and appreciates significant literary elements, such as, metaphor, imagery, symbol, simile, personification, onomatopoeia, intention or point of view, rhyme scheme, themes, titles, etc.
			10.E.LO5.b	Writes on key contemporary issues like social justice, environment, gender, etc
			10.E.LO14	Evaluates content presented in print and in different genres/formats and presents content using symbols, graphs, diagrams, etc.
			9.E.LO15.b	Organizes and structures thoughts, presents information and opinions in a variety of written forms for different audiences and purposes.
			NCF-SE 2.4.2.3 CG-3: C-3.1	Describes characteristics of works of literature from different time periods (such as early, medieval, contemporary)
			NCF-SE 2.4.2.3 CG-3: C-3.2	Analyses a literary text by close reading, critiquing form and style, and interpreting possible meanings
			NCF-SE	
			2.4.2.3	Composes literary texts using appropriate literary devices
			CG-3: C-3.3	, , , , , , , , , , , , , , , , , , , ,
	Dust of Snow	2	10.E.LO2	Listens to and discusses literary / non-literary inputs in varied contexts to infer, interpret and appreciate.
			10.E.LO17.a	Speaks on a variety of themes.
			9.E.LO3	Communicates thoughts, ideas, views and opinions verbally or non-verbally
			10.E.LO7	Reads, comprehends, and responds to complex texts independently.
			10.E.LO8.a	Reads stories and literary texts, both fiction and non-fiction, with understanding for pleasure and enjoyment and discusses about these.
			10.E.LO9	Appreciates nuances and shades of literary meanings, talks about literary devices like onomatopoeic sounds, symbols, metaphors, alliterations, comparisons, allusions and the poet's or the writer's point of view.
			10.E.LO27	Identifies significant literary elements such as figurative language – metaphor, imagery, symbol, simile, intention or point of view, rhyme scheme, etc.
			9.E.LO6.b	Reads aloud and recites poems/prose with proper stress, pause, tone and intonation.
			9.E.LO8	Reads silently with comprehension and interprets layers of meaning.
			10.E.LO13	Writes personal, official and business letters, articles, debates, paragraphs based on visual or verbal clues, textual inputs, etc.
			9.E.LO9	Writes short answers, paragraphs, reports using appropriate vocabulary and grammar on a given theme.

			NCF-SE 2.4.2.3 CG-3: C-3.1	Describes characteristics of works of literature from different time periods (such as early, medieval, contemporary)
			NCF-SE 2.4.2.3 CG-3: C-3.2	Analyses a literary text by close reading, critiquing form and style, and interpreting possible meanings
			NCF-SE 2.4.2.3 CG-3: C-3.3	Composes literary texts using appropriate literary devices
		2	10.E.LO2	Listens to and discusses literary / non-literary inputs in varied contexts to infer, interpret and appreciate.
			10.E.LO3	Speaks with coherence and cohesion while participating in interactive tasks.
			10.E.LO8.b	Reads stories and literary texts, both fiction and non-fiction, with understanding for pleasure and enjoyment and discusses about these.
			10.E.LO24	Uses words according to the context and delineates it in speech and writing.
	Fire and Ice		10.E.LO9	Appreciates nuances and shades of literary meanings, talks about literary devices like onomatopoeic sounds, symbols, metaphors, alliterations, comparisons, allusions and the poet's or the writer's point of view.
			10.E.LO27	Identifies significant literary elements such as figurative language – metaphor, imagery, symbol, simile, intention or point of view, rhyme scheme, etc.
			9.E.LO9	Writes short answers, paragraphs, reports using appropriate vocabulary and grammar on a given theme.
			NCF-SE 2.4.2.3 CG-3: C-3.1	Describes characteristics of works of literature from different time periods (such as early, medieval, contemporary)
			NCF-SE 2.4.2.3 CG-3: C-3.2	Analyses a literary text by close reading, critiquing form and style, and interpreting possible meanings
			NCF-SE 2.4.2.3 CG-3: C-3.3	Composes literary texts using appropriate literary devices
	Nelson Mandela: Long Walk to Freedom	18	10.E.LO3	Speaks with coherence and cohesion while participating in interactive tasks.
			10.E.LO5.a	Talks on key contemporary issues like social justice, environment, gender, etc. in speech.
2			10.E.LO10.b	Collects evidences and discusses in groups for reading autobiographies, history and science based literary texts.
			10.E.LO15.b	Analyses and appreciates a point of view or cultural experience as reflected in the text; presents orally.

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10.E.LO19.a	Provides facts and background knowledge in areas such as science and social science and presents viewpoints based on those facts.
10.E.LO34	Exhibits core values such as tolerance, appreciation of diversity and civic responsibility through debate, discussion, etc.
9.E.LO5	Listens to and speaks on a variety of verbal inputs viz. debate speech, group discussion, power point presentation, radio programme, interview, mock parliament etc.
10.E.LO22	Uses grammatical items appropriate to the context in speech and writing.
10.E.LO24	Uses words according to the context and delineates it in speech and writing.
10.E.LO25	Uses formulaic and idiomatic expressions in speech and writing.
10.E.LO26	Makes use of collocations and idioms in speech and writing.
10.E.LO7	Reads, comprehends, and responds to complex texts independently.
10.E.LO8.a	Reads stories and literary texts, both fiction and non-fiction, with understanding for pleasure and enjoyment and discusses about these.
10.E.LO9	Appreciates nuances and shades of literary meanings, talks about literary devices like onomatopoeic sounds, symbols, metaphors, alliterations, comparisons, allusions and the poet's or the writer's point of view.
10.E.LO10.a	Collects evidences and discusses in groups for reading autobiographies, history and science based literary texts.
10.E.LO15.a	Analyses and appreciates a point of view or cultural experience as reflected in the text; presents orally or in writing.
10.E.LO27	Identifies significant literary elements such as figurative language – metaphor, imagery, symbol, simile, intention or point of view, rhyme scheme, etc.
10.E.LO28	Uses the figurative meaning of words and phrases as given in the texts read.
9.E.LO7	Reads with comprehension the given text / materials employing strategies like skimming, scanning, predicting, previewing, reviewing, inferring and summarising.
10.E.LO5.b	Writes on key contemporary issues like social justice, environment, gender, etc
10.E.LO11	Writes paragraphs, narratives, etc. by planning revising, editing, rewriting and finalising.
10.E.LO13	Writes personal, official and business letters, articles, debates, paragraphs based on visual or verbal clues, textual inputs, etc.
10.E.LO15.c	Analyses and appreciates a point of view or cultural experience as reflected in the text; presents orally or in writing.
10.E.LO19.b	Provides facts and background knowledge in areas such as science and social science and presents viewpoints based on those facts.
10.E.LO21	Takes and makes notes while listening to TV news, discussions, speech, reading aloud or silent reading of texts, etc. and summarises.
10.E.LO33.b	Recognises and appreciates cultural experiences given in the text in a written paragraph, or in narrating the situations and incidents in the class

		9.E.LO9	Writes short answers, paragraphs, reports using appropriate vocabulary and grammar on a given theme.
		9.E.LO15.b	Organizes and structures thoughts, presents information and opinions in a variety of written forms for different audiences and purposes.
		NCF-SE 2.4.2.3 CG-3: C-3.1	Describes characteristics of works of literature from different time periods (such as early, medieval, contemporary)
		NCF-SE 2.4.2.3 CG-3: C-3.2	Analyses a literaty text by close reading, critiquing form and style, and interpreting possible meanings
		NCF-SE 2.4.2.3 CG-3: C-3.3	Composes literary texts using appropriate literary devices
		10.E.LO2	Listens to and discusses literary / non-literary inputs in varied contexts to infer, interpret and appreciate.
		10.E.LO5.a	Talks on key contemporary issues like social justice, environment, gender, etc. in speech.
		10.E.LO8.b	Reads stories and literary texts, both fiction and non-fiction, with understanding for pleasure and enjoyment and discusses about these.
		10.E.LO24	Uses words according to the context and delineates it in speech and writing.
		10.E.LO7	Reads, comprehends, and responds to complex texts independently.
		10.E.LO9	Appreciates nuances and shades of literary meanings, talks about literary devices like onomatopoeic sounds, symbols, metaphors, alliterations, comparisons, allusions and the poet's or the writer's point of view.
A Tiger in	6	10.E.LO27	Identifies significant literary elements such as figurative language – metaphor, imagery, symbol, simile, intention or point of view, rhyme scheme, etc.
the Zoo	0	10.E.LO5.b	Writes on key contemporary issues like social justice, environment, gender, etc
		10.E.LO11	Writes paragraphs, narratives, etc. by planning revising, editing, rewriting and finalising.
		10.E.LO19.b	Provides facts and background knowledge in areas such as science and social science and presents viewpoints based on those facts.
		10.E.LO21	Takes and makes notes while listening to TV news, discussions, speech, reading aloud or silent reading of texts, etc. and summarises.
		NCF-SE 2.4.2.3 CG-3: C-3.1	Describes characteristics of works of literature from different time periods (such as early, medieval, contemporary)
		NCF-SE 2.4.2.3 CG-3: C-3.2	Analyses a literary text by close reading, critiquing form and style, and interpreting possible meanings

			NCF-SE 2.4.2.3 CG-3: C-3.3	Composes literary texts using appropriate literary devices
			10.E.LO2	Listens to and discusses literary / non-literary inputs in varied contexts to infer, interpret and appreciate.
			10.E.LO3	Speaks with coherence and cohesion while participating in interactive tasks.
			10.E.LO10.b	Collects evidences and discusses in groups for reading autobiographies, history and science based literary texts.
			10.E.LO19.a	Provides facts and background knowledge in areas such as science and social science and presents viewpoints based on those facts.
			9.E.LO2	Listens to and discusses literary/ non-literary inputs in varied contexts to infer, interpret and appreciate.
			10.E.LO22	Uses grammatical items appropriate to the context in speech and writing.
			10.E.LO24	Uses words according to the context and delineates it in speech and writing.
		11	10.E.LO7	Reads, comprehends, and responds to complex texts independently.
	Two Stories About Flying		10.E.LO8.a	Reads stories and literary texts, both fiction and non-fiction, with understanding for pleasure and enjoyment and discusses about these.
			10.E.LO18	Consults or refers to dictionary, periodicals and books for academic and other purposes; and uses them in speech and writing.
3			10.E.LO27	Identifies significant literary elements such as figurative language – metaphor, imagery, symbol, simile, intention or point of view, rhyme scheme, etc.
			9.E.LO7	Reads with comprehension the given text / materials employing strategies like skimming, scanning, predicting, previewing, reviewing, inferring and summarising.
			10.E.LO11	Writes paragraphs, narratives, etc. by planning revising, editing, rewriting and finalising.
			10.E.LO13	Writes personal, official and business letters, articles, debates, paragraphs based on visual or verbal clues, textual inputs, etc.
			9.E.LO15.b	Organizes and structures thoughts, presents information and opinions in a variety of written forms for different audiences and purposes.
			NCF-SE 2.4.2.3 CG-3: C-3.1	Describes characteristics of works of literature from different time periods (such as early, medieval, contemporary)
			NCF-SE 2.4.2.3 CG-3: C-3.2	Analyses a literary text by close reading, critiquing form and style, and interpreting possible meanings
			NCF-SE 2.4.2.3 CG-3: C-3.3	Composes literary texts using appropriate literary devices

		10.E.LO2	Listens to and discusses literary / non-literary inputs in varied contexts to infer, interpret and appreciate.
		10.E.LO6	Participates in bilingual or multilingual discourses on various themes.
		10.E.LO24	Uses words according to the context and delineates it in speech and writing.
		10.E.LO8.a	Reads stories and literary texts, both fiction and non-fiction, with understanding for pleasure and enjoyment and discusses about these.
		10.E.LO9	Appreciates nuances and shades of literary meanings, talks about literary devices like onomatopoeic sounds, symbols, metaphors, alliterations, comparisons, allusions and the poet's or the writer's point of view.
How to Tel		10.E.LO28	Uses the figurative meaning of words and phrases as given in the texts read.
Wild Animals	6	9.E.LO9	Writes short answers, paragraphs, reports using appropriate vocabulary and grammar on a given theme.
		NCF-SE 2.4.2.3 CG-3: C-3.1	Describes characteristics of works of literature from different time periods (such as early, medieval, contemporary)
		NCF-SE 2.4.2.3 CG-3: C-3.2	Analyses a literaty text by close reading, critiquing form and style, and interpreting possible meanings
		NCF-SE 2.4.2.3 CG-3: C-3.3	Composes literary texts using appropriate literary devices
		10.E.LO4	Uses language appropriate to purposes and perspectives.
		10.E.LO24	Uses words according to the context and delineates it in speech and writing.
		10.E.LO7	Reads, comprehends, and responds to complex texts independently.
		10.E.LO9	Appreciates nuances and shades of literary meanings, talks about literary devices like onomatopoeic sounds, symbols, metaphors, alliterations, comparisons, allusions and the poet's or the writer's point of view.
The Ball		10.E.LO27	Identifies significant literary elements such as figurative language – metaphor, imagery, symbol, simile, intention or point of view, rhyme scheme, etc.
Poem	2	10.E.LO11	Writes paragraphs, narratives, etc. by planning revising, editing, rewriting and finalising.
		10.E.LO13	Writes personal, official and business letters, articles, debates, paragraphs based on visual or verbal clues, textual inputs, etc.
		NCF-SE 2.4.2.3 CG-3: C-3.1	Describes characteristics of works of literature from different time periods (such as early, medieval, contemporary)
		NCF-SE 2.4.2.3 CG-3: C-3.2	Analyses a literary text by close reading, critiquing form and style, and interpreting possible meanings

	1		NCF-SE	
			2.4.2.3	Composes literary texts using appropriate literary devices
			CG-3: C-3.3	
			10.E.LO2	Listens to and discusses literary / non-literary inputs in varied contexts to infer, interpret and appreciate.
			10.E.LO4	Uses language appropriate to purposes and perspectives.
			10.E.LO33.a	Recognises and appreciates cultural experiences given in the text in a written paragraph, or in narrating the situations and incidents in the class
			10.E.LO23	Uses grammatical items as cues for reading comprehension such as tense, reported speech, conjunctions and punctuation.
			10.E.LO24	Uses words according to the context and delineates it in speech and writing.
			10.E.LO25	Uses formulaic and idiomatic expressions in speech and writing.
			10.E.LO26	Makes use of collocations and idioms in speech and writing.
			10.E.LO7	Reads, comprehends, and responds to complex texts independently.
	From the Diary of	15	10.E.LO18	Consults or refers to dictionary, periodicals and books for academic and other purposes; and uses them in speech and writing.
	Anne Frank		10.E.LO27	Identifies significant literary elements such as figurative language – metaphor, imagery, symbol, simile, intention or point of view, rhyme scheme, etc.
			10.E.LO28	Uses the figurative meaning of words and phrases as given in the texts read.
4			10.E.LO11	Writes paragraphs, narratives, etc. by planning revising, editing, rewriting and finalising.
			NCF-SE 2.4.2.3 CG-3: C-3.1	Describes characteristics of works of literature from different time periods (such as early, medieval, contemporary)
			NCF-SE 2.4.2.3 CG-3: C-3.2	Analyses a literary text by close reading, critiquing form and style, and interpreting possible meanings
			NCF-SE 2.4.2.3 CG-3: C-3.3	Composes literary texts using appropriate literary devices
			10.E.LO2	Listens to and discusses literary / non-literary inputs in varied contexts to infer, interpret and appreciate.
	A man and a !		10.E.LO8.a	Reads stories and literary texts, both fiction and non-fiction, with understanding for pleasure and enjoyment and discusses about these.
	Amanda!	3	10.E.LO28	Uses the figurative meaning of words and phrases as given in the texts read.
			9.E.LO6.b	Reads aloud and recites poems/prose with proper stress, pause, tone and intonation.
			9.E.LO9	Writes short answers, paragraphs, reports using appropriate vocabulary and grammar on a given theme.

			NCF-SE 2.4.2.3 CG-3: C-3.1	Describes characteristics of works of literature from different time periods (such as early, medieval, contemporary)
			NCF-SE 2.4.2.3 CG-3: C-3.2	Analyses a literaty text by close reading, critiquing form and style, and interpreting possible meanings
			NCF-SE 2.4.2.3 CG-3: C-3.3	Composes literary texts using appropriate literary devices
			10.E.LO2	Listens to and discusses literary / non-literary inputs in varied contexts to infer, interpret and appreciate.
			10.E.LO8.b	Reads stories and literary texts, both fiction and non-fiction, with understanding for pleasure and enjoyment and discusses about these.
			10.E.LO33.a	Recognises and appreciates cultural experiences given in the text in a written paragraph, or in narrating the situations and incidents in the class
		1 13	9.E.LO3	Communicates thoughts, ideas, views and opinions verbally or non-verbally
			10.E.LO23	Uses grammatical items as cues for reading comprehension such as tense, reported speech, conjunctions and punctuation.
			10.E.LO26	Makes use of collocations and idioms in speech and writing.
			9.E.LO18	Uses grammar items in context, such as, reporting verbs, passive and tense, time and tense, subject-verb agreement, etc.
	Glimpses of		10.E.LO7	Reads, comprehends, and responds to complex texts independently.
5	India		10.E.LO8.a	Reads stories and literary texts, both fiction and non-fiction, with understanding for pleasure and enjoyment and discusses about these.
			10.E.LO18	Consults or refers to dictionary, periodicals and books for academic and other purposes; and uses them in speech and writing.
			9.E.LO30.a	Recognises and appreciates cultural experiences and diversity in the text and makes oral and written presentations.
			10.E.LO11	Writes paragraphs, narratives, etc. by planning revising, editing, rewriting and finalising.
			10.E.LO14	Evaluates content presented in print and in different genres/formats and presents content using symbols, graphs, diagrams, etc.
			9.E.LO15.b	Organizes and structures thoughts, presents information and opinions in a variety of written forms for different audiences and purposes.
			NCF-SE 2.4.2.3 CG-3: C-3.1	Describes characteristics of works of literature from different time periods (such as early, medieval, contemporary)

			NCF-SE 2.4.2.3 CG-3: C-3.2	Analyses a literary text by close reading, critiquing form and style, and interpreting possible meanings		
			NCF-SE 2.4.2.3 CG-3: C-3.3	Composes literary texts using appropriate literary devices		
			10.E.LO2	Listens to and discusses literary / non-literary inputs in varied contexts to infer, interpret and appreciate.		
			10.E.LO5.a	Talks on key contemporary issues like social justice, environment, gender, etc. in speech.		
			10.E.LO9	Appreciates nuances and shades of literary meanings, talks about literary devices like onomatopoeic sounds, symbols, metaphors, alliterations, comparisons, allusions and the poet's or the writer's point of view.		
			10.E.LO16	Draws references from books, newspapers, internet etc., and interprets using analytical skills.		
		4	10.E.LO27	Identifies significant literary elements such as figurative language – metaphor, imagery, symbol, simile, intention or point of view, rhyme scheme, etc.		
	The Trees		10.E.LO5.b	Writes on key contemporary issues like social justice, environment, gender, etc		
			10.E.LO11	Writes paragraphs, narratives, etc. by planning revising, editing, rewriting and finalising.		
			9.E.LO9	Writes short answers, paragraphs, reports using appropriate vocabulary and grammar on a given theme.		
					NCF-SE 2.4.2.3 CG-3: C-3.1	Describes characteristics of works of literature from different time periods (such as early, medieval, contemporary)
				NCF-SE 2.4.2.3 CG-3: C-3.2	Analyses a literary text by close reading, critiquing form and style, and interpreting possible meanings	
			NCF-SE 2.4.2.3 CG-3: C-3.3	Composes literary texts using appropriate literary devices		
			10.E.LO2	Listens to and discusses literary / non-literary inputs in varied contexts to infer, interpret and appreciate.		
	6 Mijbil the Otter		10.E.LO3	Speaks with coherence and cohesion while participating in interactive tasks.		
6		10	10.E.LO23	Uses grammatical items as cues for reading comprehension such as tense, reported speech, conjunctions and punctuation.		
			10.E.LO24	Uses words according to the context and delineates it in speech and writing.		
			10.E.LO25	Uses formulaic and idiomatic expressions in speech and writing.		
			10.E.LO7	Reads, comprehends, and responds to complex texts independently.		

			10.E.LO9	Appreciates nuances and shades of literary meanings, talks about literary devices like onomatopoeic sounds, symbols, metaphors, alliterations, comparisons, allusions and the poet's or the writer's point of view.	
			10.E.LO27	Identifies significant literary elements such as figurative language – metaphor, imagery, symbol, simile, intention or point of view, rhyme scheme, etc.	
			10.E.LO28	Uses the figurative meaning of words and phrases as given in the texts read.	
			10.E.LO11	Writes paragraphs, narratives, etc. by planning revising, editing, rewriting and finalising.	
			10.E.LO21	Takes and makes notes while listening to TV news, discussions, speech, reading aloud or silent reading of texts, etc. and summarises.	
			NCF-SE 2.4.2.3 CG-3: C-3.1	Describes characteristics of works of literature from different time periods (such as early, medieval, contemporary)	
		2	NCF-SE 2.4.2.3 CG-3: C-3.2	Analyses a literary text by close reading, critiquing form and style, and interpreting possible meanings	
			NCF-SE 2.4.2.3 CG-3: C-3.3	Composes literary texts using appropriate literary devices	
			10.E.LO2	Listens to and discusses literary / non-literary inputs in varied contexts to infer, interpret and appreciate.	
			10.E.LO9	Appreciates nuances and shades of literary meanings, talks about literary devices like onomatopoeic sounds, symbols, metaphors, alliterations, comparisons, allusions and the poet's or the writer's point of view.	
			9.E.LO15.b	Organizes and structures thoughts, presents information and opinions in a variety of written forms for different audiences and purposes.	
	Fog		NCF-SE 2.4.2.3 CG-3: C-3.1	Describes characteristics of works of literature from different time periods (such as early, medieval, contemporary)	
				NCF-SE 2.4.2.3 CG-3: C-3.2	Analyses a literary text by close reading, critiquing form and style, and interpreting possible meanings
			NCF-SE 2.4.2.3 CG-3: C-3.3	Composes literary texts using appropriate literary devices	
7	Madam Rides the	8	10.E.LO2	Listens to and discusses literary / non-literary inputs in varied contexts to infer, interpret and appreciate.	
	Bus		10.E.LO4	Uses language appropriate to purposes and perspectives.	

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			10.E.LO33.a	Recognises and appreciates cultural experiences given in the text in a written paragraph, or in narrating the situations and incidents in the class
			10.E.LO24	Uses words according to the context and delineates it in speech and writing.
			10.E.LO7	Reads, comprehends, and responds to complex texts independently.
			10.E.LO9	Appreciates nuances and shades of literary meanings, talks about literary devices like onomatopoeic sounds, symbols, metaphors, alliterations, comparisons, allusions and the poet's or the writer's point of view.
			10.E.LO11	Writes paragraphs, narratives, etc. by planning revising, editing, rewriting and finalising.
			9.E.LO9	Writes short answers, paragraphs, reports using appropriate vocabulary and grammar on a given theme.
			NCF-SE 2.4.2.3 CG-3: C-3.1	Describes characteristics of works of literature from different time periods (such as early, medieval, contemporary)
			NCF-SE 2.4.2.3 CG-3: C-3.2	Analyses a literary text by close reading, critiquing form and style, and interpreting possible meanings
			NCF-SE	
			2.4.2.3	Composes literary texts using appropriate literary devices
			CG-3: C-3.3	
			10.E.LO1	Listens to announcements, instructions, read-aloud texts, audio, videos for information, gist and details; responds by answering questions accordingly.
			10.E.LO24	Uses words according to the context and delineates it in speech and writing.
			10.E.LO9	Appreciates nuances and shades of literary meanings, talks about literary devices like onomatopoeic sounds, symbols, metaphors, alliterations, comparisons, allusions and the poet's or the writer's point of view.
			10.E.LO27	Identifies significant literary elements such as figurative language – metaphor, imagery, symbol, simile, intention or point of view, rhyme scheme, etc.
Th	ne Tale of		10.E.LO11	Writes paragraphs, narratives, etc. by planning revising, editing, rewriting and finalising.
	ustard the	7	9.E.LO24	Writes short stories and composes poems on the given theme or on their own.
	Dragon	-	NCF-SE 2.4.2.3 CG-3: C-3.1	Describes characteristics of works of literature from different time periods (such as early, medieval, contemporary)
			NCF-SE 2.4.2.3 CG-3: C-3.2	Analyses a literary text by close reading, critiquing form and style, and interpreting possible meanings
			NCF-SE 2.4.2.3 CG-3: C-3.3	Composes literary texts using appropriate literary devices

			10.E.LO2	Listens to and discusses literary / non-literary inputs in varied contexts to infer, interpret and appreciate.
			10.E.LO3	Speaks with coherence and cohesion while participating in interactive tasks.
			10.E.LO4	Uses language appropriate to purposes and perspectives.
			10.E.LO15.b	Analyses and appreciates a point of view or cultural experience as reflected in the text; presents orally.
			10.E.LO24	Uses words according to the context and delineates it in speech and writing.
			9.E.LO20	Understands and elicits meanings of the words in different contexts, and by using dictionary, thesaurus and digital facilities.
			10.E.LO7	Reads, comprehends, and responds to complex texts independently.
	The		10.E.LO18	Consults or refers to dictionary, periodicals and books for academic and other purposes; and uses them in speech and writing.
	Sermon at Benares	6	10.E.LO27	Identifies significant literary elements such as figurative language – metaphor, imagery, symbol, simile, intention or point of view, rhyme scheme, etc.
			10.E.LO11	Writes paragraphs, narratives, etc. by planning revising, editing, rewriting and finalising.
			10.E.LO21	Takes and makes notes while listening to TV news, discussions, speech, reading aloud or silent reading of texts, etc. and summarises.
8			NCF-SE 2.4.2.3 CG-3: C-3.1	Describes characteristics of works of literature from different time periods (such as early, medieval, contemporary)
			NCF-SE 2.4.2.3 CG-3: C-3.2	Analyses a literary text by close reading, critiquing form and style, and interpreting possible meanings
			NCF-SE 2.4.2.3 CG-3: C-3.3	Composes literary texts using appropriate literary devices
			10.E.LO2	Listens to and discusses literary / non-literary inputs in varied contexts to infer, interpret and appreciate.
			10.E.LO3	Speaks with coherence and cohesion while participating in interactive tasks.
	For Anne Gregory	4	10.E.LO9	Appreciates nuances and shades of literary meanings, talks about literary devices like onomatopoeic sounds, symbols, metaphors, alliterations, comparisons, allusions and the poet's or the writer's point of view.
			10.E.LO11	Writes paragraphs, narratives, etc. by planning revising, editing, rewriting and finalising.
			NCF-SE 2.4.2.3 CG-3: C-3.1	Describes characteristics of works of literature from different time periods (such as early, medieval, contemporary)

			NCF-SE 2.4.2.3 CG-3: C-3.2	Analyses a literary text by close reading, critiquing form and style, and interpreting possible meanings
			NCF-SE 2.4.2.3 CG-3: C-3.3	Composes literary texts using appropriate literary devices
			10.E.LO2	Listens to and discusses literary / non-literary inputs in varied contexts to infer, interpret and appreciate.
			10.E.LO15.b	Analyses and appreciates a point of view or cultural experience as reflected in the text; presents orally.
			10.E.LO33.a	Recognises and appreciates cultural experiences given in the text in a written paragraph, or in narrating the situations and incidents in the class
			9.E.LO15.a	Organizes and structures thoughts, presents information and opinions in oral form for different audiences and purposes.
			10.E.LO23	Uses grammatical items as cues for reading comprehension such as tense, reported speech, conjunctions and punctuation.
		1 13	10.E.LO25	Uses formulaic and idiomatic expressions in speech and writing.
			10.E.LO7	Reads, comprehends, and responds to complex texts independently.
			10.E.LO8.a	Reads stories and literary texts, both fiction and non-fiction, with understanding for pleasure and enjoyment and discusses about these.
9	The Proposal		10.E.LO9	Appreciates nuances and shades of literary meanings, talks about literary devices like onomatopoeic sounds, symbols, metaphors, alliterations, comparisons, allusions and the poet's or the writer's point of view.
			10.E.LO15.a	Analyses and appreciates a point of view or cultural experience as reflected in the text; presents orally or in writing.
			10.E.LO18	Consults or refers to dictionary, periodicals and books for academic and other purposes; and uses them in speech and writing.
			10.E.LO11	Writes paragraphs, narratives, etc. by planning revising, editing, rewriting and finalising.
			10.E.LO33.b	Recognises and appreciates cultural experiences given in the text in a written paragraph, or in narrating the situations and incidents in the class
			9.E.LO15.b	Organizes and structures thoughts, presents information and opinions in a variety of written forms for different audiences and purposes.
			NCF-SE 2.4.2.3 CG-3: C-3.1	Describes characteristics of works of literature from different time periods (such as early, medieval, contemporary)
			NCF-SE 2.4.2.3 CG-3: C-3.2	Analyses a literary text by close reading, critiquing form and style, and interpreting possible meanings

	NCF-SE	
	2.4.2.3	Composes literary texts using appropriate literary devices
	CG-3: C-3.3	

Supplementary Reader

Unit No.	Chapter Name	No. of Periods	LO Code	Learning Outcomes (LO)
		10.E.LO2	Listens to and discusses literary / non-literary inputs in varied contexts to infer, interpret and appreciate.	
			10.E.LO4	Uses language appropriate to purposes and perspectives.
			10.E.LO8.b	Reads stories and literary texts, both fiction and non-fiction, with understanding for pleasure and enjoyment and discusses about these.
1	A Triumph	4	10.E.LO8.a	Reads stories and literary texts, both fiction and non-fiction, with understanding for pleasure and enjoyment and discusses about these.
	of Surgery		10.E.LO9	Appreciates nuances and shades of literary meanings, talks about literary devices like onomatopoeic sounds, symbols, metaphors, alliterations, comparisons, allusions and the poet's or the writer's point of view.
			10.E.LO15.a	Analyses and appreciates a point of view or cultural experience as reflected in the text; presents orally or in writing.
			10.E.LO11	Writes paragraphs, narratives, etc. by planning revising, editing, rewriting and finalising.
			10.E.LO2	Listens to and discusses literary / non-literary inputs in varied contexts to infer, interpret and appreciate.
		3	10.E.LO3	Speaks with coherence and cohesion while participating in interactive tasks.
	The		10.E.LO8.a	Reads stories and literary texts, both fiction and non-fiction, with understanding for pleasure and enjoyment and discusses about these.
2	Thief's Story		10.E.LO9	Appreciates nuances and shades of literary meanings, talks about literary devices like onomatopoeic sounds, symbols, metaphors, alliterations, comparisons, allusions and the poet's or the writer's point of view.
			10.E.LO15.a	Analyses and appreciates a point of view or cultural experience as reflected in the text; presents orally or in writing.
			10.E.LO11	Writes paragraphs, narratives, etc. by planning revising, editing, rewriting and finalising.
			10.E.LO2	Listens to and discusses literary / non-literary inputs in varied contexts to infer, interpret and appreciate.
3	The 3 Midnight Visitor	3	10.E.LO9	Appreciates nuances and shades of literary meanings, talks about literary devices like onomatopoeic sounds, symbols, metaphors, alliterations, comparisons, allusions and the poet's or the writer's point of view.
			10.E.LO15.b	Analyses and appreciates a point of view or cultural experience as reflected in the text; presents orally.

				Recognises and appreciates cultural experiences given in the text in a written paragraph, or in	
			10.E.LO33.a	narrating the situations and incidents in the class	
			10.E.LO8.a	Reads stories and literary texts, both fiction and non-fiction, with understanding for pleasure and	
			10.E.LO8.a	enjoyment and discusses about these.	
			10.E.LO13	Writes personal, official and business letters, articles, debates, paragraphs based on visual or verbal clues, textual inputs, etc.	
			10.E.LO33.b	Recognises and appreciates cultural experiences given in the text in a written paragraph, or in narrating the situations and incidents in the class	
			10.E.LO2	Listens to and discusses literary / non-literary inputs in varied contexts to infer, interpret and appreciate.	
	A		10.E.LO8.a	Reads stories and literary texts, both fiction and non-fiction, with understanding for pleasure and enjoyment and discusses about these.	
4	Question of Trust	3	10.E.LO9	Appreciates nuances and shades of literary meanings, talks about literary devices like onomatopoeic sounds, symbols, metaphors, alliterations, comparisons, allusions and the poet's or the writer's point of view.	
			9.E.LO9	Writes short answers, paragraphs, reports using appropriate vocabulary and grammar on a given theme.	
			10.E.LO2	Listens to and discusses literary / non-literary inputs in varied contexts to infer, interpret and appreciate.	
		3	10.E.LO9	Appreciates nuances and shades of literary meanings, talks about literary devices like	
				onomatopoeic sounds, symbols, metaphors, alliterations, comparisons, allusions and the poet's or	
_	Footprints			the writer's point of view.	
5	Without Feet		10.E.LO19.a	Provides facts and background knowledge in areas such as science and social science and presents viewpoints based on those facts.	
				10.E.LO8.a	Reads stories and literary texts, both fiction and non-fiction, with understanding for pleasure and enjoyment and discusses about these.
			10.E.LO2	Listens to and discusses literary / non-literary inputs in varied contexts to infer, interpret and appreciate.	
				Appreciates nuances and shades of literary meanings, talks about literary devices like	
	The		10.E.LO9	onomatopoeic sounds, symbols, metaphors, alliterations, comparisons, allusions and the poet's or the writer's point of view.	
6	Making of a Scientist		10.E.LO19.a	Provides facts and background knowledge in areas such as science and social science and presents viewpoints based on those facts.	
			10.E.LO8.a	Reads stories and literary texts, both fiction and non-fiction, with understanding for pleasure and enjoyment and discusses about these.	
			10.E.LO10.a	Collects evidences and discusses in groups for reading autobiographies, history and science based literary texts.	

			9.E.LO9	Writes short answers, paragraphs, reports using appropriate vocabulary and grammar on a given theme.					
			10.E.LO2	Listens to and discusses literary / non-literary inputs in varied contexts to infer, interpret and appreciate.					
			10.E.LO8.a	Reads stories and literary texts, both fiction and non-fiction, with understanding for pleasure and enjoyment and discusses about these.					
7	The Necklace	3	10.E.LO9	Appreciates nuances and shades of literary meanings, talks about literary devices like onomatopoeic sounds, symbols, metaphors, alliterations, comparisons, allusions and the poet's or the writer's point of view.					
			10.E.LO11	Writes paragraphs, narratives, etc. by planning revising, editing, rewriting and finalising.					
			9.E.LO9	Writes short answers, paragraphs, reports using appropriate vocabulary and grammar on a given theme.					
			10.E.LO2	Listens to and discusses literary / non-literary inputs in varied contexts to infer, interpret and appreciate.					
			10.E.LO5.a	Talks on key contemporary issues like social justice, environment, gender, etc. in speech.					
			10.E.LO5.b	Writes on key contemporary issues like social justice, environment, gender, etc					
			10.E.LO33.a	Recognises and appreciates cultural experiences given in the text in a written paragraph, or in narrating the situations and incidents in the class					
		4	10.E.LO34	Exhibits core values such as tolerance, appreciation of diversity and civic responsibility through debate, discussion, etc.					
9	Bholi		4	10.E.LO8.a	Reads stories and literary texts, both fiction and non-fiction, with understanding for pleasure and enjoyment and discusses about these.				
			10.E.LO15.a	Analyses and appreciates a point of view or cultural experience as reflected in the text; presents orally or in writing.					
			10.E.LO9	Appreciates nuances and shades of literary meanings, talks about literary devices like onomatopoeic sounds, symbols, metaphors, alliterations, comparisons, allusions and the poet's or the writer's point of view.					
			9.E.LO9	Writes short answers, paragraphs, reports using appropriate vocabulary and grammar on a given theme.					
			10.E.LO2	Listens to and discusses literary / non-literary inputs in varied contexts to infer, interpret and appreciate.					
			10.E.LO5.a	Talks on key contemporary issues like social justice, environment, gender, etc. in speech.					
	The Book		10.E.LO5.b	Writes on key contemporary issues like social justice, environment, gender, etc					
10	that Saved the	the 4	10.E.LO8.a	Reads stories and literary texts, both fiction and non-fiction, with understanding for pleasure and enjoyment and discusses about these.					
	Earth							10.E.LO9	Appreciates nuances and shades of literary meanings, talks about literary devices like onomatopoeic sounds, symbols, metaphors, alliterations, comparisons, allusions and the poet's or the writer's point of view.
			9.E.LO9	Writes short answers, paragraphs, reports using appropriate vocabulary and grammar on a given theme.					

NCF-SE 2.4.2.3 CG-1: C-1.1	Uses language appropriate to social context, expresses agreement and disagreement with reasons, and arrives at conclusions through discussion and debate
NCF-SE 2.4.2.3 CG-1: C-1.4	Scripts to inform and communicate ideas effectively with the use of technology

Months	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov
	Unit 1	Unit 2	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	SR: Ch8
	-A Letter to	- Nelson	- A Tiger in	-How to Tell	-From the	-Glimpses of	Fog	-The Tale of	-The Sermon at	
	God	Mandela:	the Zoo	Wild Animals	Diary of	India		Custard the	Benares	Unit 9
	-Dust of	Long Walk		-The Ball	Anne Frank	-The Trees	SR: Ch7	Dragon	-For Anne	The
	Snow	to Freedom	SR: Ch3	Poem	-Amanda!				Gregory	Proposal
	-Fire and Ice					SR: Ch6	Grammar	SR: Ch8		
Chamtana		SR: Ch2	Grammar	SR: Ch4	SR: Ch5				Grammar	Revision
Chapters	SR*: Ch1					Grammar	Unit 7	Grammar		
		Grammar	Unit 3	Grammar	Revision		Madam Rides		Selection Test	
	Grammar		-Two Stories			Unit 6	the Bus	Unit 9 (The	for 2 weeks	
			about Flying	Unit 4	Exams	Mijbil the Otter		Proposal) for		
				-From the				Activity Week		
				Diary of Anne						
				Frank						



Spirality (Classes 1-5)

	Cla	ss 1	Cl	ass 2	Cl	ass 3	Cla	ss 4		Class 5
Conc ept	LO Code	LO	LO Code	LO	LO Code	LO	LO Code	LO	LO Code	LO
	1.M.LO1.a	Classifies objects into groups based on a few physical attributes								
Number System	1.M.LO1.b	Recites number names and counts objects up to 20, concretely, pictorially and symbolically								
Numbe	1.M.LO2.1	Counts objects using numbers 1 to 9	2.M.LO1.1	Reads and writes numerals for numbers up to 99	3.M.LO1.1	Reads and writes numbers up to 999 using place value			5.M.LO1. 1	Reads and writes numbers bigger than 1000 being used in her/his surroundings
	1.M.LO2.2	Compares numbers up to 20.	2.M.LO1.2	Uses place value in writing and comparing two digit numbers.	3.M.LO1.2	Compares numbers up to 999 for their value based on their place value				

	1.M.LO4	Recognises numbers up to 99 and writes numerals Develops the	Forms the greatest and smallest two digit numbers (with and without repetition of given digits)					
	1.M.LO9	concept of zero.						
	1.M.LO3.1	Construct addition facts up to 9 by using concrete objects.						
	1.M.LO3.2	Subtracts numbers using 1 to 9.						
Operations	1.M.LO3.3	Solves day-to-day problems related to addition and subtraction of numbers up to 9	Solves simple daily life problems/ situations based on addition of two digit numbers	3.M.LO1.3	Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping, sums not exceeding 999			
	1.M.LO3	Applies addition and subtraction of numbers 1 to 20 in daily life	Solves daily life situations based on subtraction of two digit numbers	3.M.LO1.4	Constructs and uses the multiplicatio n facts (tables) of 2, 3, 4, 5 and 10 in daily life situations	4.M.LO1. 1	Multiplies 2 and 3 digit numbers	

	3.M.LO1.6	Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction.	4.M.LO1. 2	Divides a number by another number using different methods like Pictorially (by drawing dots), equal grouping or repeated subtraction and by using interrelationship between division and multiplication	5.M.LO1. 3	Divides a given number by another number using standard algorithms
	3.M.LO1.5	Analyses and applies an appropriate number operation in the situation/ context			5.M.LO1. 4	Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation.

	2.M.LO1.6	Represents an amount up to Rs. 100 using 3-4 notes and coins (of same/ different denominatio ns of play money					5.M.LO1. 2	Performs four basic arithmetic operations on numbers beyond 1000 by understanding of place value of numbers
			3.M.LO2	Adds and subtracts small amounts of money with or without regrouping	4.M.LO1. 3	Creates and solves simple real life situations/ problems including money by using the four operations	5.M.LO6. a	Applies the four fundamental arithmetic operations in solving problems involving money
			3.M.LO3	Makes rate charts and simple bills				
Fractions					4.M.LO2. 1	Identifies half, one- fourth, three- fourths of a whole in a given picture by paper folding and also in a collection of objects.	5.M.LO2. 1	Finds the number corresponding to part of a collection

						4.M.LO2. 2 4.M.LO2. 3	Represents the fractions as half, one fourth and three-fourths by using numbers/ numerals Shows the equivalence of a fraction with other	5.M.LO2. 2	Identifies and forms equivalent fractions of a given fraction
							fractions	5.M.LO2. 3	Expresses a given fraction 1/2, 1/4, 1/5 in decimal notation and vice-versa.
								5.M.LO2. 4	fractions into decimals and vice versa
Geometry	1.M.LO5	Describes the physical features of various 2.M.LO2 solids/shapes in her own language.	Distinguishes between straight and curved lines	3.M.LO4.1	Identifies and makes 2D-shapes by paper folding , paper cutting on the dot grid, using straight lines etc.	4.M.LO3. 4	shows through paper folding/ paper cutting, ink blots, etc. the concept of symmetry by reflection	5.M.LO3. 2	identifies 2D shapes from the immediate environment that have rotation and reflection symmetry like alphabet and shapes
oeg		2.M.LO2	Draws/ represents straight lines in various orientations (vertical, horizontal, slant)	3.M.LO4.2	Describes 2D shapes by the number of sides, corners and diagonals.	4.M.LO3. 1	Identifies the centre, radius and diameter of the circle	5.M.LO3. 1	classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing

				T.	T	T		T		
					3.M.LO4.3	fills a given region leaving no gaps using a tile of a given shape	4.M.LO3. 2	finds out shapes that can be used for tiling		
			2.M.LO2	Describe 3D and 2D shapes with their observable characteristic s			4.M.LO3. 3	makes cube/ cuboids using the given nets	5.M.LO3. 3	makes cube, cylinder and cone using nets designed for this purpose
			2.M.LO2.1	Identifies basic 3D- shapes such as cuboid, cylinder, cone and sphere by their names			4.M.LO3. 5	draws top view, front view and side view of simple objects		
Measurement	1.M.LO6	Estimates and measures short lengths using non uniform units	2.M.LO3	Estimates and measures length/distan ces and capacities of containers using uniform nonstandard units	3.M.LO5	Estimates and measures length and distance using standard units like centimetres or metres and identifies relationships	4.M.LO6. a	Estimates the length of an object/distan ce between two locations and verifies them by actual measurement		

				4.M.LO4	explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit.		
2.M.LO4	Compares objects as heavier/light er than using simple balance.	3.M.LO6	weighs objects using standard units- grams and kilograms using simple balance	4.M.LO6. b	estimates the weight of various objects, volume of liquid, etc. and verifies them by actual measurement		
		3.M.LO7	compares the capacity of different containers in terms of non standard units			5.M.LO5	estimates the volume of a solid body in known units like volume of a bucket is about 20 times that of a mug
		3.M.LO8	adds and subtracts measures involving grams & kilograms in life situations	4.M.LO5	converts metre into centimetre and vice versa	5.M.LO4	Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa

					4.M.LO7. a	solves problem involving daily life situations related to length, distance, weight, and volume involving four basic arithmetic operations	5.M.LO6. b	applies the four fundamental arithmetic operations in solving problems involving length, mass, capacity
	2.M.LO5	Identifies the days of the week and months of the year	3.M.LO9	identifies a particular day and date on a calendar	4.M.LO8	reads clock time in hour and minutes and expresses the time in a.m. and p.m.		
Date and time	2.M.LO6	Sequences the events occurring according to their duration in terms of hours/days	3.M.LO10	reads the time correctly to the hour using a clock/watch	4.M.LO9	relates to 24 hr clock with respect to 12 hr clock		
Dar					4.M.LO1 0	calculates time intervals/ duration of familiar daily life events by using forward or backward counting/ addition and subtraction		

						1				
							4.M.LO7. b	solves problem involving daily life situations related to time involving four basic arithmetic operations	5.M.LO6. c	applies the four fundamental arithmetic operations in solving problems involving time intervals
Ę	1.M.LO7	Observes, extends and creates patterns of shapes and numbers.			3.M.LO11	extends patterns in simple shapes and numbers	4.M.LO1 1	identifies the pattern in multiplication and division (up to multiple of 9)	5.M.LO7	identifies the pattern in triangular number and square number
Pattern							4.M.LO1 2	Observes, identifies and extends geometrical patterns based on symmetry		
Data Handling	1.M.LO8	Collects, records (using pictures/numer als) and interprets simple information by looking at visuals.	2.M.LO7	Draws inference based on the data collected	3.M.LO12	records data using tally marks, represents pictorially and draws conclusions.	4.M.LO1 3	represents the collected information in tables and bar graphs and draws inferences from these	5.M.LO8	collects data related to various daily life situations, represents it in tabular form and as bar graphs and interprets it

Section A: Calendar Details

Details	Number
Months	As per the School Calendar
Duration of a Period	40 Mins
Total periods allotted	155
Periods per month (average)	16

Chapter No.	Chapter Name	No. of Periods	NCERT/NCF LO Code	Learning Outcomes (LO)
Chapter 1	Finding the Furry	8	C-8.1	Sorts objects into groups and sub-groups based on more than one
Chapter 1	Cat	0	C-0.1	property
			1.M.LO5	Describes the physical features of various solids/shapes in her own
Chapter 2	What is Long?	9	1.IVI.LU3	language.
Chapter 2	What is Round?	9	C-8.1	Sorts objects into groups and sub-groups based on more than one
			C-0.1	property
Chapter 3	Mango Troat	13	1.M.LO2.1	Counts objects using numbers 1 to 9
Chapter 5	Mango Treat	13	1.M.LO2.2	Compares numbers up to 20.
			1.M.LO1.b	Recites number names and counts objects up to 20, concretely, pictorially
Chapter 4	Making 10	18	1.IVI.LU1.D	and symbolically
Chapter 4	IVIAKITIE TO	10	1.M.LO2.1	Counts objects using numbers 1 to 9
			1.M.LO9	Develops the concept of zero.
			1.M.LO3.1	Construct addition facts up to 9 by using concrete objects.
Chanter F	How many?	18	1.M.LO3.2	Subtracts numbers using 1 to 9.
Chapter 5	now many!	18	1 14 102 2	Solves day-to-day problems related to addition and subtraction of
			1.M.LO3.3	numbers up to 9
Chapter 6	Vegetable Farm	7	1.M.LO3	Applies addition and subtraction of numbers 1 to 20 in daily life
			1.M.LO6	Estimates and measures short lengths using non uniform units
Chapter 7	Lina's Family	12	C-8.9	Selects appropriate tools and units to perform simple measurements of
			C-8.9	length of objects in their immediate environment
			1.M.LO1.a	Classifies objects into groups based on a few physical attributes
Chanter 9	Fun with Numbers	18	1.M.LO4	Recognizes numbers up to 99 and writes numerals
Chapter 8	run with Numbers	18	2.M.LO1.4	Solves simple daily life problems/ situations based on addition of two digit numbers

Chapter 9	Utsav	8	1.M.LO7	Observes, extends and creates patterns of shapes and numbers.
Chapter 10	How do I spend	8	2.M.LO6	Sequences the events occurring according to their duration in terms of
·	my Day?			hours/days
Chapter 11	How many times?	8	1.M.LO3.1	Construct addition facts up to 9 by using concrete objects.
Chapter 12	How much can we	8	2.M.LO1.6	Represents an amount up to Rs. 100 using 3-4 notes and coins (of same/
Chapter 12	spend?	0	2.IVI.LO1.0	different denominations of play money
			1.M.LO1.b	Recites number names and counts objects up to 20, concretely, pictorially
			1.101.101.0	and symbolically
Chapter 13	So many toys	20	1.M.LO3	Applies addition and subtraction of numbers 1 to 20 in daily life
			1.M.LO2.1	Counts objects using numbers 1 to 9
			1.M.LO2.2	Compares numbers up to 20.

Months	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov
	Chapter 1	Chapter 2	Chapter 4	Chapter 5	Chapter 7	Chapter 8	Chapter 8	Chapter 11	Chapter 12	Chapter 13
Chapters	Chapter 2	Chapter 3	Chapter 5	Chapter 6			Chapter 9	Chapter 12	Chapter 13	
							Chapter 10			

Section A: Calendar Details

Details	Number
Months	As per the School Calendar
Duration of a Period	40 Mins
Total periods allotted	158
Periods per month (average)	16

Chapter No.	Chapter Name	No. of Periods	NCERT/NCF LO Code	Learning Outcomes (LO)
	A Day at the		2.M.LO1.1	Reads and writes numerals for numbers up to 99
Chapter 1	A Day at the Beach	16	2.M.LO1.2	Uses place value in writing and comparing two digit numbers.
Chapter 1	Deacii	10	2.M.LO1.3	Forms the greatest and smallest two digit numbers (with and without repetition of given digits)
Chapter 2	Shapes around us	12	2.M.LO2.1	Identifies basic 3D-shapes such as cuboid, cylinder, cone and sphere by their names
Chanter 2	Fun with Numbers	16	2.M.LO1.1	Reads and writes numerals for numbers up to 99
Chapter 3	ruii witii Nuiiibeis	16	2.M.LO1.2	Uses place value in writing and comparing two digit numbers.
Chapter 4	Shadow Story	8	2.M.LO2	Describe 3D and 2D shapes with their observable characteristics
Chapter 5	Playing with Lines	14	2.M.LO2.2	Distinguishes between straight and curved lines
Chapter 5	Playing with Lines	14	2.M.LO2.3	Draws/ represents straight lines in various orientations (vertical, horizontal, slant)
	Decoration for		2.M.LO1.2	Uses place value in writing and comparing two digit numbers.
Chapter 6	Festival	18	2.M.LO1.4	Solves simple daily life problems/ situations based on addition of two digit numbers
			2.M.LO1.5	Solves daily life situations based on subtraction of two digit numbers
Chapter 7	Rani's gift	14	2.M.LO3	Estimates and measures length/distances and capacities of containers using uniform non-standard units
	_		2.M.LO4	Compares objects as heavier/lighter than using simple balance.
	Currentura and		2.M.LO1.4	Solves simple daily life problems/ situations based on addition of two digit numbers
Chapter 8	Grouping and Sharing	16	3.M.LO1.4	Constructs and uses the multiplication facts (tables) of 2, 3, 4, 5 and 10 in daily life situations
			2.M.LO5	Identifies the days of the week and months of the year
Charten 0	Which season is	20	2.M.LO6	Sequences the events occurring according to their duration in terms of hours/days
Chapter 9	oter 9 it? 20		3.M.LO9	identifies a particular day and date on a calendar
			3.M.LO10	reads the time correctly to the hour using a clock/watch
Chapter 10	Fun at the fair	16	2.M.LO1.6	Represents an amount up to Rs. 100 using 3-4 notes and coins (of same/ different denominations of play money

			4.M.LO1.3	Creates and solves simple real life situations/ problems including money by using the four operations
Chapter 11	Data Handling	8	1.M.LO8	Collects, records (using pictures/numerals) and interprets simple information by looking at visuals.

Months	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov
	Chapter 1	Chapter 1	Chapter 3	Chapter 4	Chapter 6	Chapter 7	Chapter 8	Chapter 9	Chapter 10	
										Revision
Chapters		Chapter 2	Chapter 4	Chapter 5		Chapter 8	Chapter 9	Chapter 10	Chapter 11	
		Chapter 3		Chapter 6						

Section A: Calendar Details

Details	Number		
Months	As per the School Calendar		
Duration of a Period	40 Mins		
Total periods allotted	164		
Periods per month (average)	16		

Chapter No.	Chapter Name	No. of Periods	NCERT/NCF LO Code	Learning Outcomes (LO)
			4.M.LO3.5	draws top view, front view and side view of simple objects
Chapter 1	Chapter 1 Where to Look		3.M.LO4.1	Identifies and makes 2D-shapes by paper folding, paper cutting on the dot grid, using straight lines etc.
	From		4.M.LO3.4	shows through paper folding/ paper cutting, ink blots, etc. the concept of symmetry by reflection
	Fun with		3.M.LO1.1	Reads and writes numbers up to 999 using place value
Chapter 2	Numbers		3.M.LO1.2	Compares numbers up to 999 for their value based on their place value
	Numbers	12	3.M.LO1.3	Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping, sums not exceeding 999
			C-1.4	Recognises, describes and extends simple number patterns
Chamban 2	Cive and Take		2.M.LO1.4	Solves simple daily life problems/ situations based on addition of two digit numbers
Chapter 3	Give and Take	10	3.M.LO1.3	Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping, sums not exceeding 999
Chapter 4	Long and Short	5	3.M.LO5	Estimates and measures length and distance using standard units like centimetres or metres and identifies relationships
Chapter 5	Shapes and Designs		3.M.LO4.1	Identifies and makes 2D-shapes by paper folding, paper cutting on the dot grid, using straight lines etc.
		16	3.M.LO4.2	Describes 2D shapes by the number of sides, corners and diagonals.
			3.M.LO4.3	fills a given region leaving no gaps using a tile of a given shape
			3.M.LO11	extends patterns in simple shapes and numbers
Chapter 6	Fun with Give and Take	15	3.M.LO1.3	Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping, sums not exceeding 999
			3.M.LO1.5	Analyses and applies an appropriate number operation in the situation/ context
			3.M.LO2	Adds and subtracts small amounts of money with or without regrouping
			3.M.LO11	extends patterns in simple shapes and numbers
Chapter 7	Time Goes On	. 15	3.M.LO9	identifies a particular day and date on a calendar

			3.M.LO10	reads the time correctly to the hour using a clock/watch
Chapter 8	Who is Heavier?	5	3.M.LO6	weighs objects using standard units– grams and kilograms using simple balance
Chapter 9	How Many Times?	13	3.M.LO1.4	Constructs and uses the multiplication facts (tables) of 2, 3, 4, 5 and 10 in daily life situations
Chapter 10	Play with Patterns	13	3.M.LO11	extends patterns in simple shapes and numbers
Chapter 11	Jugs and Mugs	13	3.M.LO7	compares the capacity of different containers in terms of non standard units
Chapter 12	Can We Share?	13	3.M.LO1.6	Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction.
Chapter 13	Smart Charts!	13	2.M.LO7	Draws inference based on the data collected
Chapter 14	Rupees and Paise	12	3.M.LO2	Adds and subtracts small amounts of money with or without regrouping
		13	3.M.LO3	Makes rate charts and simple bills

Months	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov
	Chapter 1	Chapter 2	Chapter 4	Chapter 6	Chapter 7	Chapter 8	Chapter 9	Chapter 11	Chapter 13	Chapter 14
Chapters	Chapter 2	Chapter 3	Chapter 5	Chapter 7		Chapter 9	Chapter 10	Chapter 12	Chapter 14	
							Chapter 11			

Section A: Calendar Details

Details	Number
Months	As per the School Calendar
Duration of a Period	40 Mins
Total periods allotted	163
Periods per month (average)	16

Chapter No.	Chapter Name	No. of Periods	NCERT/NCF LO Code	Learning Outcome (LO)				
			4.M.LO12	Observes, identifies and extends geometrical patterns based on symmetry				
			4.M.LO3.2	finds out shapes that can be used for tiling				
Chapter 1	Building with Bricks	8	4.M.LO3.5	draws top view, front view and side view of simple objects				
			4.M.LO7.a	solves problem involving daily life situations related to length, distance, weight, and volume involving four basic arithmetic operations				
			4.M.LO6.a	Estimates the length of an object/distance between two locations and verifies them by actual measurement				
Chapter 2	Long and Short	8	4.M.LO5	converts metre into centimetre and vice versa				
Capto. 2	20118 011010		4.M.LO7.a	solves problem involving daily life situations related to length, distance, weight, and volume involving four basic arithmetic operations				
	A Trip to Bhopal	12	4.M.LO1.1	Multiplies 2 and 3 digit numbers				
			4.M.LO1.2	Divides a number by another number using different methods like Pictorially (by drawing dots), equal grouping or repeated subtraction and by using interrelationship between division and multiplication				
Chapter 3			4.M.LO1.3	Creates and solves simple real life situations/ problems including money by using the four operations				
·								4.M.LO7.b
			4.M.LO8	reads clock time in hour and minutes and expresses the time in a.m. and p.m.				
			4.M.LO10	calculates time intervals/ duration of familiar daily life events by using forward or backward counting/ addition and subtraction				
Chamban 4	Tiel. Tiel. Tiel.	17	4.M.LO7.b	solves problem involving daily life situations related to time involving four basic arithmetic operations				
Chapter 4	Tick-Tick-Tick		4.M.LO8	reads clock time in hour and minutes and expresses the time in a.m. and p.m.				
			4.M.LO9	relates to 24 hr clock with respect to 12 hr clock				

				calculates time intervals/ duration of familiar daily life events by using forward or				
			4.M.LO10	backward counting/ addition and subtraction				
			4.841.042	represents the collected information in tables and bar graphs and draws inferences				
			4.M.LO13	from these				
			4.M.LO3.3	makes cube/ cuboids using the given nets				
Charten F	The Way The World	40	4.M.LO3.5	draws top view, front view and side view of simple objects				
Chapter 5	Looks	10	4.04.106 -	Estimates the length of an object/distance between two locations and verifies them				
			4.M.LO6.a	by actual measurement				
			4.M.LO1.1	Multiplies 2 and 3 digit numbers				
				Divides a number by another number using different methods like Pictorially (by				
Charten C	The development	42	4.M.LO1.2	drawing dots), equal grouping or repeated subtraction and by using inter-				
Chapter 6	The Junk Seller	13		relationship between division and multiplication				
			4.841.04.2	Creates and solves simple real life situations/ problems including money by using the				
			4.M.LO1.3	four operations				
			4.04.1.0C.b	estimates the weight of various objects, volume of liquid, etc. and verifies them by				
			4.M.LO6.b	actual measurement				
Chanter 7	lugs and Mugs	13	E M L O A	Relates different commonly used larger and smaller units of length, weight and				
Chapter 7	Jugs and Mugs	13	5.M.LO4	volume and converts larger units to smaller units and vice versa				
			4.M.LO7.a	solves problem involving daily life situations related to length, distance, weight, and				
				volume involving four basic arithmetic operations				
			4.M.LO3.1	Identifies the centre, radius and diameter of the circle				
Chapter 8	Carts and Wheels	10	4.04.103.4	shows through paper folding/ paper cutting, ink blots, etc. the concept of symmetry				
			4.M.LO3.4	by reflection				
			4.M.LO2.1	Identifies half, one-fourth, three-fourths of a whole in a given picture by paper				
Chanter O	Halves and Quarters	10	4.IVI.LUZ.1	folding and also in a collection of objects.				
Chapter 9	naives and Quarters	10	4.M.LO2.2	Represents the fractions as half, one fourth and three-fourths by using numbers/				
			4.IVI.LU2.2	numerals				
			C- 8.2	Identifies and extends simple patterns in their surroundings, shapes and numbers				
Chapter 10	Play with Patterns	13	4.M.LO11	identifies the pattern in multiplication and division (up to multiple of 9)				
			4.M.LO12	Observes, identifies and extends geometrical patterns based on symmetry				
			4.M.LO1.1	Multiplies 2 and 3 digit numbers				
				Divides a number by another number using different methods like Pictorially (by				
			4.M.LO1.2	drawing dots), equal grouping or repeated subtraction and by using inter-				
Chapter 11	Tables and Shares	13		relationship between division and multiplication				
			4.M.LO1.3	Creates and solves simple real life situations/ problems including money by using the				
			4.IVI.LU1.5	four operations				
			4.M.LO11	identifies the pattern in multiplication and division (up to multiple of 9)				
Chapter 12	How Heavy? How	13	4.M.LO6.b	estimates the weight of various objects, volume of liquid, etc. and verifies them by				
Cilaptel 12	Light?	13	4.IVI.LOU.D	actual measurement				

			5.M.LO4	Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa		
			4.M.LO7.a	solves problem involving daily life situations related to length, distance, weight, and volume involving four basic arithmetic operations		
Chapter 13	Fields and Fences	13	4.M.LO4	explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit.		
			4.M.LO3.2	finds out shapes that can be used for tiling		
Chapter 14	Smart Charts	10	4.M.LO13	represents the collected information in tables and bar graphs and draws inferences from these		

Months	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov
	Chapter 1	Chapter 2	Chapter 4	Chapter 5	Chapter 7	Chapter 8	Chapter 9	Chapter 11	Chapter 12	Chapter 14
Chapters	Chapter 2	Chapter 3	Chapter 5	Chapter 6		Chapter 9	Chapter 10	Chapter 12	Chapter 13	
		Chapter 4		Chapter 7			Chapter 11		Chapter 14	

Section A: Calendar Details

Details	Number
Months	As per the School Calendar
Duration of a Period	40 Mins
Total periods allotted	168
Periods per month (average)	17

Chapter No.	Chapter Name	No. of Periods	NCERT/NCF LO Code	Learning Outcomes (LO)				
Chapter 1 The Fish Ta			5.M.LO6.a	Applies the four fundamental arithmetic operations in solving problems involving money				
Chapter 1	The Fish Tale	20	5.M.LO6.b	applies the four fundamental arithmetic operations in solving problems involving length, mass, capacity				
			5.M.LO6.c	applies the four fundamental arithmetic operations in solving problems involving time intervals				
Charatan 2	Shapes and		3.M.LO4.1	Identifies and makes 2D-shapes by paper folding, paper cutting on the dot grid, using straight lines etc.				
Chapter 2	Angles	15	5.M.LO3.2	identifies 2D shapes from the immediate environment that have rotation and reflection symmetry like alphabet and shapes				
			5.M.LO3.1	classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing				
Chapter 3	How Many	0	4.M.LO4	explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit.				
	Squares?	9	3.M.LO4.1 Identifies and makes 2D-shapes by paper folding , paper cutting on the dot straight lines etc.					
Charatan 4	Dt \A/		5.M.LO2.1	Finds the number corresponding to part of a collection				
Chapter 4	Parts and Wholes	27	5.M.LO2.2	Identifies and forms equivalent fractions of a given fraction				
			6.M.LO6	Solves problems on daily life situations involving addition and subtraction of fractions / decimals				
Chapter 5	Does it Look the	0	4.M.LO3.4	shows through paper folding/ paper cutting, ink blots, etc. the concept of symmetry by reflection				
-	Same?	9	5.M.LO3.2	identifies 2D shapes from the immediate environment that have rotation and				
			5.IVI.LU5.2	reflection symmetry like alphabet and shapes				
Chapter 6	Be My Multiple,		4.M.LO11	Identifies the pattern in multiplication and division (up to multiple of 9)				
	I'll be Your Factor	13	6.M.LO3	Applies HCF or LCM in a particular situation				
			4.M.LO3.2	Finds out shapes that can be used for tiling				

Chambar 7	Can You See the		4.M.LO12	Observes, identifies and extends geometrical patterns based on symmetry				
Chapter 7	Pattern?	11	3.M.LO11	extends patterns in simple shapes and numbers				
		11	4.M.LO11	identifies the pattern in multiplication and division (up to multiple of 9)				
Chapter 8	Mapping Your Way	5	5.M.LO6.b	applies the four fundamental arithmetic operations in solving problems involving length				
Chapter 9	Boxes and Sketches	6	5.M.LO3.3					
Chapter 10	Tenths and	0	5.M.LO4	Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa				
	Hundredths	8	5.M.LO6.a	Applies the four fundamental arithmetic operations in solving problems involving money				
Chapter 11	Area and its Boundary	4	4.M.LO4	explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit.				
Chapter 12	Smart Charts	6	5.M.LO8	collects data related to various daily life situations, represents it in tabular for as bar graphs and interprets it				
			5.M.LO1.1	Reads and writes numbers bigger than 1000 being used in her/his surroundings				
	Maria ta Maritiali.		5.M.LO1.3	Divides a given number by another number using standard algorithms				
Chapter 13	Ways to Multiply and Divide	22	5.M.LO1.4	Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation.				
			5.M.LO1.2	Performs four basic arithmetic operations on numbers beyond 1000 by understanding of place value of numbers				
			5.M.LO6.a	Applies the four fundamental arithmetic operations in solving problems involving money				
Chantan 4.4	How Big? How		5.M.LO5	estimates the volume of a solid body in known units like volume of a bucket is about 20 times that of a mug				
Chapter 14	Heavy?	13	5.M.LO4	Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa				
			5.M.LO6.b	applies the four fundamental arithmetic operations in solving problems involving length, mass, capacity				

Months	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov
	Chapter 1	Chapter 1	Chapter 2	Chapter 4	Chapter 5	Chapter 7	Chapter 9	Chapter 11	Chapter 12	Chapter 14
Chapters		Chapter 2	Chapter 3	Chapter 5	Chapter 6	Chapter 8	Chapter 10	Chapter 12	Chapter 13	
			Chapter 4						Chapter 14	

Spirality (Classes 6-8)

		Class 6		Class 7	Class 8		
Concept	LO Code	LO	LO Code	LO	LO Code	LO	
Operation	6.M.LO1	solves problems involving large numbers by applying appropriate operations (addition, subtraction, multiplication and division)					
	6.M.LO2	recognizes and appreciates (through patterns) the broad classification of numbers as even, odd, prime, co-prime, etc.	7.M.LO1	multiplies/divides two integers	8.M.LO1	generalises properties of addition, subtraction, multiplication and division of rational numbers through patterns	
Number System	6.M.LO3	applies HCF or LCM in a particular situation	7.M.LO4	solves problems related to daily life situations involving rational numbers	8.M.LO2	finds out as many rational numbers as possible between two given rational numbers.	
Number	6.M.LO4	solves problem involving addition and subtraction of integers.	7.M.LO5	uses exponential form of numbers to simplify problems involving multiplication and division of large numbers.	8.M.LO3	proves divisibility rules of 2, 3,4, 5, 6, 9 and 11	
					8.M.LO4	finds squares, cubes and square roots and cube roots of numbers using different methods.	
					8.M.LO5	solves problems with integral exponents.	
Fraction & Decimal	6.M.LO5	uses fractions and decimals in differentsituations which involve money, length, temperature etc. For example, 7½ metres of cloth. distance between two places is 112.5 km etc.	7.M.LO2	interprets the division and multiplication of fractions			

	6.M.LO6	solves problems on daily life situations involving addition and subtraction of fractions / decimals	7.M.LO3	uses algorithms to multiply and divide fractions/decimals.		
Ratio & Proportion	6.M.LO8	compares quantities using ratios in different situations. e.g., the ratio of girls to boys in a particular class in 3:2	7.M.LO8	distinguishes quantities that are in proportion.	8.M.LO9	applies the concept of per cent in profit and loss situation in finding discount, VAT and compound interest.
	6.M.LO9	uses unitary method in solving various word problems. For example, if the cost of a dozen notebooks is given she finds the cost of 7 notebooks by first finding the cost of 1 notebook	7.M.LO9	solves problems related to conversion of percentage to fraction and decimal and vice versa	8.M.LO10	Solves problems based on direct and inverse proportions
			7.M.LO10	calculates profit/loss percent and rate percent in simple interest		
bra	6.M.LO7	uses variable with different operations to generalise a given situation. e.g., Perimeter of a rectangle with sides x units and 3 units is 2(x+3) units	7.M.LO6	represents daily life situations in the form of a simple equation and solves it	8.M.LO6	solves puzzles and daily life problems using variables.
Algebra			7.M.LO7	adds/subtracts algebraic expressions	8.M.LO7	multiplies algebraic expressions
					8.M.LO8	uses various algebric identities in solving problems of daily life
Geometry	6.M.LO10	describes geometrical ideas like line, line segment, open and closed figures, angle, triangle, quadrilateral, circle, etc., with the help of examples in surroundings	7.M.LO11	classifies pairs of angles based on their properties as linear, supplementary, complementary, adjacent and vertically opposite and finds value of the one when the other is given.	8.M.LO11	Solves problems related to angles of a quadrilateral using angle sum property
	6.M.LO11.1	identifying examples of angles in the surroundings	7.M.LO12	verifies the properties of various pairs of angles formed when a transversal cuts two lines	8.M.LO12	verifies properties of parallelograms and establishes the relationship between them through reasoning.
	6.M.LO11.2	classifying angles according to their measure	7.M.LO13	finds unknown angle of a triangle when its two angles are known	8.M.LO13	represents 3D shapes on a plane surface such as sheet of paper, black board etc.

	6.M.LO11.3	estimating the measure of angles using 45°, 90°, and 180° as reference angles	7.M.LO14	explains congruency of triangles on the basis of the information given about them like (SSS, SAS, ASA, RHS)	8.M.LO15	constructs different quadrilaterals using compasses and straight edge
	6.M.LO12.1	demonstrates an understanding of line symmetry by identifying symmetrical 2-D shapes which are symmetrical along one or more lines	7.M.LO15	using ruler and a pair of compasses constructs, a line parallel to a given line from a point outside it and triangles	8.M.LO14	verifies Euler's relation through pattern
	6.M.LO12.2	demonstrates an understanding of line symmetry by creating symmetrical 2-D shapes				
	6.M.LO13	classifies triangles into different groups/ types on the basis of their angles and sides. For example- scalene, isosceles or equilateral on the basis of sides, etc.				
	6.M.LO14	classifies quadrilaterals into different groups/types on the basis of their sides/ angles				
ion	6.M.LO15	identifies various (3-D) objects like sphere, cube, cuboid, cylinder, cone from the surroundings	7.M.LO16	finds out approximate area of closed shapes by using unit square grid/ graph sheet	8.M.LO16	estimates the area of shapes like trapezium and other polygons by using square grid/graph sheet and verifies using formulas
Mensuration	6.M.LO16	describes and provides examples of edges, vertices and faces of 3-D objects	7.M.LO17	calculates areas of the regions enclosed in a rectangle and a square	8.M.LO17	finds the area of a polygon
	6.M.LO17	finds out the perimeter and area of rectangular objects in the surroundings like floor of the class room, surfaces of a chalk box etc.			8.M.LO18	finds surface area and volume of cuboidal and cylindrical object
Data Handling	6.M.LO18	arranges given/collected information such as expenditure on different items in a family in the last six months, in the form of table, pictograph and bar graph and interprets them.	7.M.LO18	finds various representative values for simple data from her/his daily life contexts like mean, median and mode	8.M.LO19	draws and interprets bar charts and pie charts.

7.M.LO1	recognises variability in real life situation such as, variations in the height of students in her class and uncertainty in happening of events like throwing a coin	8.M.LO20	makes hypotheses on chances of future events on the basis of its earlier occurrences or available data like , after repeated throws of dice and coins
7.M.LO2	interprets data using bar graph such as consumption of electricity is more in winters than summer, runs scored by a team in first 10 overs etc.		

Section A: Calendar Details

Details	Number
Months	As per the School Calendar
Duration of a Period	40 Mins
Total periods allotted	167
Periods per month (average)	17

Chapter No.	Chapter Name	No. of Periods	NCERT/NCF LO Code	Learning Outcomes (LO)
Chapter 1	Knowing Our	10	6.M.LO1	solves problems involving large numbers by applying appropriate operations (addition,
Chapter 1 Numbers		10	6.IVI.LU1	subtraction, multiplication and division)
Chapter 2	Whole Numbers	14	6.M.LO4	solves problem involving addition and subtraction of integers.
Chapter 2	whole numbers	14	5.M.LO1.1	Reads and writes numbers bigger than 1000 being used in her/his surroundings
			6.M.LO2	recognizes and appreciates (through patterns) the broad classification of numbers as
Chapter 2	Playing with	20	6.IVI.LUZ	even, odd, prime, co-prime, etc.
Chapter 3	Numbers	20	6.M.LO3	applies HCF or LCM in a particular situation
			6.M.LO4	solves problem involving addition and subtraction of integers.
Chapter 4	Basic Geometrical	11	6.M.LO10	describes geometrical ideas like line, line segment, open and closed figures, angle,
Ideas		11	6.IVI.LO10	triangle, quadrilateral, circle, etc., with the help of examples in surroundings
		17	6 M () ()	describes geometrical ideas like line, line segment, open and closed figures, angle,
	Understanding			triangle, quadrilateral, circle, etc., with the help of examples in surroundings
Chapter 5	Elementary		6.M.LO11.1	identifying examples of angles in the surroundings
	Shapes		6.M.LO11.2	classifying angles according to their measure
			6.M.LO11.3	estimating the measure of angles using 45°, 90°, and 180° as reference angles
Chapter 6	Integers	10	6.M.LO4	solves problem involving addition and subtraction of integers.
			4.M.LO2.2	Represents the fractions as half, one fourth and three-fourths by using numbers/
			4.IVI.LUZ.Z	numerals
Chapter 7	Fractions	25	4.M.LO2.3	Shows the equivalence of a fraction with other fractions
			5.M.LO2.1	Finds the number corresponding to part of a collection
			5.M.LO2.2	Identifies and forms equivalent fractions of a given fraction
Chapter 9	Decimals	20	5.M.LO2.3	Expresses a given fraction 1/2, 1/4, 1/5 in decimal notation and vice-versa.
Chapter 8	Decimais	20	5.M.LO2.4	converts fractions into decimals and vice versa

			6.M.LO5	uses fractions and decimals in different situations which involve money, length, temperature etc. For example, 7½ metres of cloth. distance between two places is 112.5 km etc.
Chapter 9	Data Handling	8	3.M.LO12	records data using tally marks, represents pictorially and draws conclusions.
Chapter 10	Mensuration	12	6.M.LO17	finds out the perimeter and area of rectangular objects in the surroundings like floor of the class room, surfaces of a chalk box etc.
Chapter 11	Algebra	6	6.M.LO7	uses variable with different operations to generalise a given situation. e.g., Perimeter of a rectangle with sides x units and 3 units is 2(x+3) units
	Datia and		6.M.LO8	compares quantities using ratios in different situations. e.g., the ratio of girls to boys in a particular class in 3:2
Chapter 12	Ratio and Proportion	14	6.M.LO9	uses unitary method in solving various word problems. For example, if the cost of a dozen notebooks is given she finds the cost of 7 notebooks by first finding the cost of 1 notebook

Months	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov
	Chapter 1	Chapter 2	Chapter 3	Chapter 4	Chapter 6	Chapter 7	Chapter 8	Chapter 9	Chapter 11	Chapter 12
Chapters	Chapter 2	Chapter 3	Chapter 4	Chapter 5	Chapter 7			Chapter 10	Chapter 12	

Section A: Calendar Details

Details	Number
Months	As per the School Calendar
Duration of a Period	40 Mins
Total periods allotted	162
Periods per month (average)	16

Chapter No.	Chapter Name	No. of Periods	NCERT/NCF LO Code	Learning Outcomes (LO)
Chapter 1	Integers	10	7.M.LO1	Multiplies/divides two integers
Chapter 1	Integers	10	6.M.LO4	solves problem involving addition and subtraction of integers.
Chapter 2	Fractions and	18	7.M.LO2	interprets the division and multiplication of fractions
Chapter 2	Decimals	10	7.M.LO3	uses algorithms to multiply and divide fractions/decimals.
			7.M.LO18	finds various representative values for simple data from her/his daily life contexts like mean, median and mode
Chapter 3	Data Handling	10	7.M.LO19	recognises variability in real life situation such as, variations in the height of students in her class and uncertainty in happening of events like throwing a coin
			7.M.LO20	interprets data using bar graph such as consumption of electricity is more in winters than summer, runs scored by a team in first 10 overs etc.
	Simple Equations	10	7.M.LO6	represents daily life situations in the form of a simple equation and solves it
Chapter 4			7.M.LO7	adds/subtracts algebraic expressions
			8.M.LO6	Solves puzzles and daily life problems using variables
Chapter 5	Lines and Angles	es 8	7.M.LO11	classifies pairs of angles based on their properties as linear, supplementary, complementary, adjacent and vertically opposite and finds value of the one when the other is given.
Chapter 3			Ü	Ü
Chapter 6	The Triangle and its Properties	14	7.M.LO13	finds unknown angle of a triangle when its two angles are known
			7.M.LO8	distinguishes quantities that are in proportion.
Chapter 7	Comparing Quantities	10	7.M.LO9	solves problems related to conversion of percentage to fraction and decimal and vice versa
			7.M.LO10	caculates profit/loss percent and rate percent in simple interest
Chapter 8	Rational Numbers	15	8.M.LO1	generalises properties of addition, subtraction, multiplication and division of rational numbers through patterns

			8.M.LO2	finds out as many rational numbers as possible between two given rational numbers.		
			C- 1.4	Explores and understands sets of numbers and their properties and visualises them on the number line		
			7.M.LO16	finds out approximate area of closed shapes by using unit square grid/ graph sheet		
Chantar O	Perimeter and	12	7.M.LO17	calculates areas of the regions enclosed in a rectangle and a square		
Chapter 9	Area	12	4.M.LO4	explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit.		
SI	Algebraic	15	C- 2.2	Extends the representation of a number in the form of a variable or an algebraic expression using a variable		
Chapter 10	Expressions	15	C- 2.3	Forms algebraic expressions using variables, coefficients and constants and manipulates them through basic operations		
Chapter 11	Exponents and Powers	15	8.M.LO5	solves problems with integral exponents.		
Chapter 12	Symmetry	10	6.M.LO12.1	demonstrates an understanding of line symmetry by identifying symmetrical 2-D shapes which are symmetrical along one or more lines		
			6.M.LO12.2	demonstrates an understanding of line symmetry by creating symmetrical 2-D shapes		
Chapter 13	Visualising Solid	15	6.M.LO15	identifies various (3-D) objects like sphere, cube, cuboid, cylinder, cone from the surroundings		
	Shapes		6.M.LO16	describes and provides examples of edges, vertices and faces of 3-D objects		

Months	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov
	Chapter 1	Chapter 2	Chapter 3	Chapter 5	Chapter 7	Chapter 8	Chapter 9	Chapter 10	Chapter 11	Chapter 13
Chapters	Chapter 2	Chapter 3	Chapter 4	Chapter 6		Chapter 9	Chapter 10	Chapter 11	Chapter 12	
			Chapter 5	Chapter 7				Chapter 11	Chapter 13	

Section A: Calendar Details

Details	Number
Months	As per the School Calendar
Duration of a Period	40 Mins
Total periods allotted	162
Periods per month (average)	16

Chapter No.	Chapter Name	No. of Periods	NCERT/NCF LO Code	Learning Outcomes (LO)
Chapter 1	Rational Numbers	13	8.M.LO1	generalises properties of addition, subtraction, multiplication and division of rational numbers through patterns
Chapter 2	Linear Equations in One Variable	10	8.M.LO6	solves puzzles and daily life problems using variables.
Chapter 3	Understanding Quadrilaterals	12	8.M.LO11	Solves problems related to angles of a quadrilateral using angle sum property
Chapter 3	Officerstanding Quadrilaterals	12	8.M.LO12	verifies properties of parallelograms and establishes the relationship between them through reasoning.
			8.M.LO19	draws and interprets bar charts and pie charts.
Chapter 4	Data Handling	13	8.M.LO20	makes hypotheses on chances of future events on the basis of its earlier occurrences or available data like, after repeated throws of dice and coins
Chapter 5	Squares and Square Roots	17	8.M.LO4	finds squares and square roots of numbers using different methods.
Chapter 6	Cubes and Cube Roots	15	8.M.LO4	finds cubes and cube roots of numbers using different methods.
Chapter 7	Comparing Quantities	11	8.M.LO9	applies the concept of per cent in profit and loss situation in finding discount, VAT and compound interest.
Chapter 8	Algebraic Expressions and Identities	11	8.M.LO7	multiplies algebraic expressions
Chamban 0	Managementian	24	8.M.LO17	finds the area of a polygon
Chapter 9	Mensuration	21	8.M.LO18	finds surface area and volume of cuboidal and cylindrical object
Chapter 10	Exponents and Powers	12	8.M.LO5	solves problems with integral exponents.
Chapter 11	Direct and Inverse Proportions	15	8.M.LO10	Solves problems based on direct and inverse proportions
Chapter 12	Factorisation	12	8.M.LO8	uses various algebric identities in solving problems of daily life
Chapter 13	Introduction to Graphs	8	C- 5.2	Selects, creates and uses appropriate graphical representations of data to make interpretation

Months	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov
	Chapter 1	Chapter 2	Chapter 4	Chapter 5	Chapter 6	Chapter 7	Chapter 8	Chapter 9	Chapter 11	Chapter 12
Chapters		Chapter 3	Chapter 5	Chapter 6		Chapter 8	Chapter 9	Chapter 10	Chapter 12	
								Chapter 11		

Spirality (Classes 9-10)

		Class 9		Class 10
Concept	LO Code	LO	LO Code	LO
Number System	9.M.LO1	applies logical reasoning in classifying real numbers, proving their properties and using them in different situations.	10.M.LO1	generalises properties of numbers andrelations among them studied earlier to evolve results, such as, Euclid's division algorithm, Fundamental Theorem of Arithmetic and applies them to solve problems related to real life contexts.
	9.M.LO2	identifies/classifies polynomials among algebraic expressions and factorises them by applying appropriate algebraic identities.	10.M.LO2	develops a relationship between algebraic and graphical methods of finding the zeroes of a polynomial.
Algebra	9.M.LO3	relates the algebraic and graphical representations of a linear equation in one or two variables and applies the concept to daily life situations	10.M.LO3	finds solutions of pairs of linear equations in two variables using graphical and different algebraic methods
			10.M.LO4	demonstrates strategies of finding roots and determining the nature of roots of a quadratic equation
			10.M.LO5	develops strategies to apply the concept of A.P. to daily life situations
	9.M.LO4	identifies similarities and differences among different geometrical shapes.	10.M.LO6	works out ways to differentiate between congruent and similar figures
	9.M.LO5	derives proofs of mathematical statements particularly related to geometrical concepts, like parallel lines, triangles, quadrilaterals, circles, etc., by applying axiomatic approach and solves problems using them.	10.M.LO7	establishes properties for similarity of two triangles logically using different geometric criteria established earlier such as, Basic Proportionality Theorem, etc.
Geometry	9.M.LO7	constructs different geometrical shapes like bisectors of line segments, angles and triangles under given conditions and provides reasons for the processes of such constructions	10.M.LO10	derives proofs of theorems related tothe tangents of circles
			10.M.LO11.1	constructs a triangle similar to a given triangle as per a given scale factor
			10.M.LO11.2	constructs a pair of tangents from an external point to a circle and justify the procedures
			10.M.LO12	examines the steps of geometrical constructions and reason out each step

		T		
Coordinate Geometry	9.M.LO8	develops strategies to locate points in a Cartesian plane	10.M.LO8	derives formulae to establish relations for geometrical shapes in the context of a coordinate plane, such as, finding the distance between two given points, to determine the coordinates of a point between any two given points, to find the area of a triangle, etc
	9.M.LO9	identifies and classifies the daily life situations in which mean, median and mode can be used	10.M.LO14	calculates mean, median and mode for different sets of data related with real life contexts
Statistics	9.M.LO10	analyses data by representing it in different forms like, tabular form (grouped or ungrouped), bar graph, histogram (with equal and varying width and length), and frequency polygon	10.M.LO15	determines the probability of an event and applies the concept in solving daily life problems
	9.M.LO11	calculates empirical probability through experiments and describes its use in words		
ration	9.M.LO12	derives formulae for surface areas and volumes of different solid objects like, cubes, cuboids, right circular cylinders/ cones, spheres and hemispheres and applies them to objects found in the surroundings	10.M.LO13	finds surface areas and volumes of objects in the surroundings by visualising them as a combination of different solids like cylinder and a cone, cylinder and a hemisphere, combination of different cubes, etc.
Mensuration	9.M.LO6	finds areas of all types of triangles by using appropriate formulae and apply them in real life situations		
	9.M.LO13	solves problems that are not in the familiar context of the child using above learning.		
Trigonometry			10.M.LO9	determines all trigonometric ratios with respect to a given acute angle (of a right triangle) and uses them in solving problems in daily life contexts like finding heights of different structures or distance from them.

Section A: Calendar Details

Details	Number
Months	As per the School Calendar
Duration of a Period	40 Mins
Total periods allotted	209
Periods per month (average)	21

Chapter No.	Chapter Name	No. of Periods	NCERT/NCF LO Code	Learning Outcomes (LO)
Chapter 1	Number System	17	9.M.LO1	Applies logical reasoning in classifying real numbers, proving their properties and using them in different situations.
Chapter 2	Polynomials	17	9.M.LO2	Identifies/classifies polynomials among algebraic expressions and factorises them by applying appropriate algebraic identities.
Chapter 3	Coordinate Geometry	17	9.M.LO8	Develops strategies to locate points in a Cartesian plane.
Chapter 4	Linear Equations in Two Variables	19	9.M.LO3	Relates the algebraic representations of a linear equation in one/two variables and applies the concepts to daily life situations.
			9.M.LO4	Identifies similarities and differences among different geometrical shapes.
Chapter 5	Euclid's Geometry	6	9.M.LO5	Derives proofs of mathematical statements particularly related to geometrical concepts, like parallel lines, triangles, quadrilaterals, circles etc. by applying axiomatic approach and solves problems using them.
Chapter 6	Lines and Angles	17	7.M.LO11	classifies pairs of angles based on their properties as linear, supplementary, complementary, adjacent and vertically opposite and finds value of the one when the other is given.
			7.M.LO12	verifies the properties of various pairs of angles formed when a transversal cuts two lines
			7.M.LO14	explains congruency of triangles on the basis of the information given about them like (SSS, SAS, ASA, RHS)
Chapter 7	Triangles	24	9.M.LO7	constructs different geometrical shapes like bisectors of line segments, angles and triangles under given conditions and provides reasons for the processes of such constructions
Chapter 8	Quadrilaterals	17	8.M.LO12	verifies properties of parallelograms and establishes the relationship between them through reasoning.
Chapter 9	Circles	19	9.M.LO5	Derives proofs of mathematical statements particularly related to geometrical concepts, like parallel lines, triangles, quadrilaterals, circles etc. by applying axiomatic approach and solves problems using them.

Chapter 10	Heron's Formula	10	9.M.LO6	Finds areas of all types of triangles by applying appropriate formulae and apply them in real life situations.
Chapter 11	Surface Areas and Volumes	27	9.M.LO12	Derives formulas for surface areas and volumes of different solid objects like cubes, cuboids, right circular cylinders/cones, spheres and hemispheres and applies them to objects found in the surroundings.
Chapter 12	Statistics	19	9.M.LO10	Analyses data by representing it in different forms like, tabular form (grouped or ungrouped), bar graph, histogram (with equal and varying width and length), and frequency polygon.

Months	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov
	Chapter 1	Chapter 1	Chapter 3	Chapter 6	Chapter 10	Chapter 4	Chapter 8	Chapter 9	Chapter 11	Chapter 12
Chapters		Chapter 2	Chapter 5	Chapter 7		Chapter 8	Chapter 9	Chapter 11	Chapter 12	
		Chapter 3	Chapter 6	Chapter 10						

Section A: Calendar Details

Details	Number
Months	As per the School Calendar
Duration of a Period	40 Mins
Total periods allotted	209
Periods per month (average)	21

Chapter No.	Chapter Name	No. of Periods	NCERT/NCF LO Code	Learning Outcomes (LO)
Chapter 1	Real Numbers	15	10.M.LO1	Generalises properties of numbers and relations among them studied earlier to evolve results, such as, Euclid's division algorithm, Fundamental Theorem of Arithmetic, and applies them to solve problems related to real life contexts.
Chapter 2	Polynomials	8	10.M.LO2	Develops a relationship between algebraic and graphical methods of finding the zeroes of a polynomial.
Chapter 3	Pair of Linear Equations in Two Variables	15	10.M.LO3	Finds solutions of pairs of linear equations in two variables using graphical and different algebraic methods.
Chapter 4	Quadratic Equations	15	10.M.LO4	Demonstrates strategies of finding roots and determining the nature of roots of a quadratic equation.
Chapter 5	Arithmetic Progressions	10	10.M.LO5	Develops strategies to apply the concept of A.P. to daily life situations.
			10.M.LO6	Works out ways to differentiate between congruent and similar figures
Chapter 6	Triangles	15	10.M.LO7	Establishes properties for similarity of two triangles logically using different geometric criteria established earlier such as, Basic Proportionality Theorem, etc.
Chapter 7	Coordinate Geometry	15	10.M.LO8	Derives formulae to establish relations for geometrical shapes in the context of a coordinate plane, such as finding the distance between two given points, to determine coordinates of a point between any two given points, to find area of a triangle, etc.
Chapter 8	Introduction to Trigonometry	10	10.M.LO9	Determines all trigonometric ratios with respect to a given acute angle (of a right triangle) and uses them in solving problems in daily life contexts like finding heights of different structures or distance from them
Chapter 9	Some Applications of Trigonometry	25	10.M.LO9	determines all trigonometric ratios with respect to a given acute angle (of a right triangle) and uses them in solving problems in daily life contexts like finding heights of different structures or distance from them.
Chapter 10	Circles	10	10.M.LO10	Derives proofs of theorems related to the tangents of circles

			10.M.LO11.2	constructs a pair of tangents from an external point to a circle and justify the procedures
Chapter 11	Areas Related to Circles	12	10.M.LO13	Finds surface areas and volumes of objects in the surroundings by visualising them as a combination of different solids like cylinder and a cone, cylinder and a hemisphere, combination of different cubes, etc.
Chapter 12	Surface Areas and Volumes	12	10.M.LO13	finds surface areas and volumes of objects in the surroundings by visualising them as a combination of different solids like cylinder and a cone, cylinder and a hemisphere, combination of different cubes, etc.
Chapter 13	Statistics	18	10.M.LO14	Calculates mean, median and mode for different sets of data related with real life contexts.
Chapter 14	Probability	10	10.M.LO15	Determines the probability of an event and applies the concept in solving daily life problems.

Months	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov
	Chapter 1	Chapter 1	Chapter 8	Chapter 7	Chapter 13	Chapter 3	Chapter 4	Chapter 9	Chapter 10	Chapter 12
Chapters		Chapter 2	Chapter 11	Chapter 14		Chapter 4	Chapter 5	Chapter 10		Chapter 13
		Chapter 6	Chapter 7	Chapter 13			Chapter 9			•



Science

Spirality (Classes 6-8)

	Class 6		Class 7		Class 8
LO Code	LO	LO Code	LO	LO Code	LO
6.Sc.LO1	Identifies materials and organisms on the basis of observable features, i.e., appearance, texture, function, aroma, etc.	7.Sc.LO1	Identifies materials and organisms on the basis of observable features, i.e., appearance, texture, function, aroma, etc.		
6.Sc.LO2	Differentiates materials and organisms on the basis of their properties, structure and functions	7.Sc.LO2	Differentiates materials and organisms on the basis of their properties, structure and functions	8.Sc.LO1	Differentiates materials and organisms on the basis of their properties, structure and functions
6.Sc.LO3	Classifies materials, organisms and processes based on observable properties	7.Sc.LO3	Classifies materials and organisms based on properties/characteristics	8.Sc.LO2	Classifies materials and organisms based on properties/characteristics
6.Sc.LO4	Conducts simple investigations to seek answers to queries	7.Sc.LO4	Conducts simple investigations to seek answers to queries	8.Sc.LO3	Conducts simple investigations to seek answers to queries
6.Sc.LO5	Relates processes and phenomenon with causes	7.Sc.LO5	Relates processes and phenomenon with causes	8.Sc.LO4	Relates processes and phenomenon with causes
6.Sc.LO6	Explains processes and phenomenon	7.Sc.LO6	Explains processes and phenomenon	8.Sc.LO5	Explains processes and phenomenon
6.Sc.LO8	Draws labelled diagrams / flow charts of organisms and processes	7.Sc.LO9	Draws labelled diagrams / flow charts	8.Sc.LO9	Draws labelled diagrams / flow charts
6.Sc.LO9	Constructs models using materials from surroundings and explains their working	7.Sc.LO11	Constructs models using materials from surroundings and explains their working	8.Sc.LO10	Constructs models using materials from surroundings and explains their working
6.Sc.LO10	Applies learning of scientific concepts in day-to-day life	7.Sc.LO13	Applies learning of scientific concepts in day-to-day life	8.Sc.LO11	Applies learning of scientific concepts in day-to-day life
6.Sc.LO11	Makes efforts to protect environment	7.Sc.LO14	Makes efforts to protect environment	8.Sc.LO13	Makes efforts to protect environment
6.Sc.LO12	Exhibits creativity in designing, planning, making use of available resources, etc.	7.Sc.LO15	Exhibits creativity in designing, planning, making use of available resources, etc.	8.Sc.LO14	Exhibits creativity in designing, planning, making use of available resources, etc.
6.Sc.LO13	Exhibits values of honesty, objectivity, cooperation, freedom from fear and prejudices	7.Sc.LO16	Exhibits values of honesty, objectivity, cooperation, freedom from fear and prejudices	8.Sc.LO15	Exhibits values of honesty, objectivity, cooperation, freedom from fear and prejudices

		7.Sc.LO12	Discusses and appreciates stories of scientific discoveries	8.Sc.LO12	Discusses and appreciates stories of scientific discoveries
6.Sc.LO7	Measures physical quantities	7.Sc.LO7	Writes word equation for chemical	8.Sc.LO6	Writes word equation for chemical
6.3C.LU7	and expresses in SI units	7.SC.LO7	reactions	8.3C.LU6	reactions
		7.Sc.LO8	Measures and calculates	8.Sc.LO7	Measures angles of incidence and
		7.30.108	iviedsures and calculates	8.3C.LO7	reflection, etc.
					Prepares slides of micro organisms
		7.Sc.LO10	Plots and interprets graphs	8.Sc.LO8	and describes their microscopic
					features

Section A: Calendar Details

Details	Number
Months	As per the School Calendar
Duration of a Period	45 Mins
Total periods allotted	185
Periods per month (average)	19

Chapter No.	Chapter Name	No. of Periods	LO Code	Learning Outcome (LO)
			6.Sc.LO 1	Identifies materials and organisms on the basis of appearance, texture, aroma, functions
			6.Sc.LO2	Differentiates materials and organisms on the basis of their properties, structure and functions
Chapter 1	Components of Food	20	6.Sc.LO3	Classifies materials, organisms and processes based on observable properties
			6.Sc.LO4	Conducts simple investigations to seek answers to queries
			6.Sc.LO5	Relates processes and phenomenon with causes
			6.Sc.LO10	Applies learning of scientific concepts in day-to-day life
			6.Sc.LO12	Exhibits creativity in designing, planning, making use of locally available resources
			6.Sc.LO13	Exhibits values of honesty, objectivity, cooperation, freedom from fear and prejudices.
			6.Sc.LO1	Identifies materials and organisms on the basis of observable features, i.e., appearance, texture, function, aroma, etc.
Chamban 2	Sorting materials into		6.Sc.LO2	Differentiates materials and organisms on the basis of their properties, structure and functions
Chapter 2	Groups	15	6.Sc.LO3	Classifies materials, organisms and processes based on observable properties
			6.Sc.LO4	Conducts simple investigations to seek answers to queries
			6.Sc.LO13	Exhibits values of honesty, objectivity, cooperation, freedom from fear and prejudices.
	Congration of		6.Sc.LO3	Classifies materials, organisms and processes based on observable properties
Chapter 3	Separation of Substances	17	6.Sc.LO4	Conducts simple investigations to seek answers to queries
	Substances		6.Sc.LO6	Explains processes and phenomenon

			6.Sc.LO10	Applies learning of scientific concepts in day-to-day life				
			6.Sc.LO13	Exhibits values of honesty, objectivity, cooperation, freedom from fear and prejudices.				
			6.Sc.LO2	Differentiates materials and organisms on the basis of their properties, structure and functions				
			6.Sc.LO3	Classifies materials, organisms and processes based on observable properties				
			6.Sc.LO4	Conducts simple investigations to seek answers to queries				
			6.Sc.LO6	Explains processes and phenomenon				
Chapter 4	Getting to know Plants	23	6.Sc.LO8	Draws labelled diagrams / flow charts of organisms and processes				
chapter :	Cetting to know i lanes	23	6.Sc.LO10	Applies learning of scientific concepts in day-to-day life				
			6.Sc.LO9	Constructs models using materials from surroundings and explains their working				
			6.ScLO 11	Makes effort to protect environment				
			6.Sc.LO13	Exhibits values of honesty, objectivity, cooperation, freedom from fear and prejudices.				
			6.Sc.LO1	Identifies materials and organisms on the basis of observable features, i.e., appearance, texture, function, aroma, etc.				
		15	6.Sc.LO2	Differentiates materials and organisms on the basis of their properties, structure and functions				
	Body Movements		6.Sc.LO3	Classifies materials, organisms and processes based on observable properties				
Chapter 5			6.Sc.LO5	Relates processes and phenomenon with causes Draws labelled diagrams / flow charts of organisms and processes				
			6.Sc.LO8					
			6.Sc.LO9	Constructs models using materials from surroundings and explains their working				
			6.Sc.LO13	Exhibits values of honesty, objectivity, cooperation, freedom from fear and prejudices.				
			6.Sc.LO2	Differentiates materials and organisms on the basis of their properties, structure and functions				
			6.Sc.LO3	Classifies materials, organisms and processes based on observable properties				
			6.Sc.LO4	Conducts simple investigations to seek answers to queries				
	The living organisims-		6.Sc.LO5	Relates processes and phenomenon with causes				
Chapter 6	Characteristics and	19	6.Sc.LO6	Explains processes and phenomenon				
	Habitats		6.Sc.LO10	Applies learning of scientific concepts in day-to-day life				
			6.Sc.LO11	Makes effort to protect environment				
			6.Sc.LO13	Exhibits values of honesty, objectivity, cooperation, freedom from fear and prejudices.				
			6.Sc.LO3	Classifies materials, organisms and processes based on observable properties				
	Motion and		6.Sc.LO4	Conducts simple investigations to seek answers to queries				
Chapter 7	Measurement of	16	6.Sc.LO5	Relates processes and phenomenon with causes				
•	Distances		6.Sc.LO7	Measures physical quantities and expresses in SI units				
			6.Sc.LO10	Applies learning of scientific concepts in day-to-day life				

			6.Sc.LO13	Exhibits values of honesty, objectivity, cooperation, freedom from fear and prejudices.
			6.Sc.LO2	Differentiates materials and organisms on the basis of their properties, structure and functions
			6.Sc.LO4	Conducts simple investigations to seek answers to queries
	Light, Shadow and	4.4	6.Sc.LO6	Explains processes and phenomenon
Chapter 8	Reflections	14	6.Sc.LO9	Constructs models using materials from surroundings and explains their working
			6.Sc.LO10	Applies learning of scientific concepts in day-to-day life
			6.Sc.LO12	Exhibits creativity in designing, planning, making use of locally available resources
			6.SC.LO13	Exhibits values of honesty, objectivity, cooperation, freedom from fear and prejudices.
			C C- LO1	Identifies materials and organisms on the basis of observable features, i.e.,
			6.Sc.LO1	appearance, texture, function, aroma, etc.
			6.Sc.LO3	Classifies materials, organisms and processes based on observable properties
			6.Sc.LO5	Relates processes and phenomenon with causes
	Electricity and Circuits	19	6.Sc.LO6	Explains processes and phenomenon
Chapter 9		19	6.Sc.LO8	Draws labelled diagrams / flow charts of organisms and processes
Chapter 9			6.Sc.LO9	Constructs models using materials from surroundings and explains their working
			6.Sc.LO10	Applies learning of scientific concepts in day-to-day life
			6.Sc.LO12	Exhibits creativity in designing, planning, making use of locally available resources
			6.Sc,LO13	Exhibits values of honesty, objectivity, cooperation, freedom from fear and prejudices.
		13	6.Sc.LO3	Classifies materials, organisms and processes based on observable properties
			6.Sc.LO4	Conducts simple investigations to seek answers to queries
Chapter 10	Fun with Magnets		6.Sc.LO9	Constructs models using materials from surroundings and explains their working
Chapter 10	Full With Magnets	13	6.Sc.LO10	Applies learning of scientific concepts in day-to-day life
			6.Sc.LO13	Exhibits values of honesty, objectivity, cooperation, freedom from fear and prejudices.
			6.Sc.LO3	Classifies materials, organisms and processes based on observable properties
			6.Sc.LO4	Conducts simple investigations to seek answers to queries
			6.Sc.LO5	Relates processes and phenomenon with causes
Chamban 11	Air Around Us	14	6.Sc.LO7	Measures physical quantities and expresses in SI units
Chapter 11	Air Around US	14	6.Sc.LO10	Applies learning of scientific concepts in day-to-day life
			6.Sc.LO11	Makes efforts to protect environment
			6.Sc.LO13	Exhibits values of honesty, objectivity, cooperation, freedom from fear and
			0.30.1013	prejudices.

Months	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov
	Chapter 1	Chapter 1	Chapter 2	Chapter 4	Chapter 5	Chapter 6	Chapter 6	Chapter 8	Chapter 9	Chapter 10
Chapters		Chapter 2	Chapter 3				Chapter 7	Chapter 9	Chapter 10	Chapter 11
							Chapter 8			-

Section A: Calendar Details

Details	Number
Months	As per the School Calendar
Duration of a Period	40 Mins
Total periods allotted	185
Periods per month (average)	19

Chapter No.	Chapter Name	No. of Periods	LO Code	Learning Outcome (LO)
			7.Sc.LO2	Differentiates materials and organisms on the basis of their properties, structure and functions
			7.Sc.LO3	Classifies materials and organisms based on properties/characteristics
			7.Sc.LO4	Conducts simple investigations to seek answers to queries
Chapter 1	Nutrition In Plants	13	7.Sc.LO5	Relates processes and phenomenon with causes
			7.Sc.LO6	Explains processes and phenomenon
			7.Sc.LO7	Writes word equation for chemical reactions
			7.Sc.LO9	Draws labelled diagrams / flow charts
			7.Sc.LO14	Makes efforts to protect environment
		13	/ \< 1 () 1	Identifies materials and organisms on the basis of observable features, i.e.,
				appearance, texture, function, aroma, etc.
			/ 50 1117	Differentiates materials and organisms on the basis of their properties, structure
	Nutrition In			and functions
Chapter 2	Animals		7.Sc.LO3	Classifies materials and organisms based on properties/characteristics
	Aililiais		7.Sc.LO4	Conducts simple investigations to seek answers to queries
			7.Sc.LO6	Explains processes and phenomenon
			7.Sc.LO9	Draws labelled diagrams / flow charts
			7.Sc.LO14	Makes efforts to protect environment
			7.Sc.LO2	Differentiates materials and organisms on the basis of their properties, structure
Chapter 3	Heat	14	7.30.102	and functions
Chapter 3	Heat	14	7.Sc.LO4	Conducts simple investigations to seek answers to queries
			7.Sc.LO5	Relates processes and phenomenon with causes

			7.Sc.LO6 Explains processes and phenomenon
			7.Sc.LO8 Measures and calculates
			Differentiates materials and organisms on the basis of their properties, structure
			7.Sc.LO2 and functions
	A side Deses And		7.Sc.LO3 Classifies materials and organisms based on properties/characteristics
Chapter 4	Acids, Bases And Salts	15	7.Sc.LO4 Conducts simple investigations to seek answers to queries
	Sails		7.Sc.LO5 Relates processes and phenomenon with causes
			167.Sc.LO7 Writes word equation for chemical reactions
			7.Sc.LO13 Applies learning of scientific concepts in day-to-day life
			7.Sc.LO1 Identifies materials and organisms on the basis of observable features, i.e.,
			appearance, texture, function, aroma, etc.
Chapter 5	Physical And	16	7.Sc.LO3 Classifies materials and organisms based on properties/characteristics
Chapter 5	Chemical Changes	10	7.Sc.LO4 Conducts simple investigations to seek answers to queries
			7.Sc.LO5 Relates processes and phenomenon with causes
			7.Sc.LO7 Writes word equation for chemical reactions
			7.Sc.LO2 Differentiates materials and organisms on the basis of their properties, structure
		14	and functions
			7.Sc.LO4 Conducts simple investigations to seek answers to queries
Chapter 6	Respiration In		7.Sc.LO5 Relates processes and phenomenon with causes
Chapter 0	Organisms	14	7.Sc.LO6 Explains processes and phenomenon
			7.Sc.LO7 Writes word equation for chemical reactions
			7.Sc.LO8 Measures and calculates
			7.Sc.LO9 Draws labelled diagrams / flow charts
			7.Sc.LO2 Differentiates materials and organisms on the basis of their properties, structure and functions
			7.Sc.LO5 Relates processes and phenomenon with causes
Chamban 7	ransportation In	4.6	7.Sc.LO6 Explains processes and phenomenon
Chapter 7 An	nimals And Plants	16	7.Sc.LO8 Measures and calculates
			7.Sc.LO9 Draws labelled diagrams / flow charts
			7.Sc.LO11 Constructs models using materials from surroundings and explains their working
			7.Sc.LO12 Discusses and appreciates stories of scientific discoveries
			7.Sc.LO1 Identifies materials and organisms on the basis of observable features, i.e.,
	Downs dusting In	13	appearance, texture, function, aroma, etc.
Chapter 8	Reproduction In Plants		7.Sc.LO2 Differentiates materials and organisms on the basis of their properties, structure and functions
			7.Sc.LO5 Relates processes and phenomenon with causes

			7.Sc.LO6 Explains processes and phenomenon
			7.Sc.LO9 Draws labelled diagrams / flow charts
			7.Sc.LO12 Discusses and appreciates stories of scientific discoveries
			7.Sc.LO1 Identifies materials and organisms on the basis of observable features, i.e.,
			appearance, texture, function, aroma, etc.
			7.Sc.LO4 Conducts simple investigations to seek answers to queries
Chapter 9	Motion And Time	14	7.Sc.LO5 Relates processes and phenomenon with causes
			7.Sc.LO6 Explains processes and phenomenon
			7.Sc.LO8 Measures and calculates
			7.Sc.LO10 Plots and interprets graphs
			7.Sc.LO6 Explains processes and phenomenon
	Electric Current		7.Sc.LO9 Draws labelled diagrams / flow charts
Chapter 10	And Its Effects	15	7.Sc.LO11 Constructs models using materials from surroundings and explains their working
	And its effects		7.Sc.LO12 Discusses and appreciates stories of scientific discoveries
			7.Sc.LO13 Applies learning of scientific concepts in day-to-day life
			7.Sc.LO1 Identifies materials and organisms on the basis of observable features, i.e.,
			appearance, texture, function, aroma, etc.
			7.Sc.LO2 Differentiates materials and organisms on the basis of their properties, structure
			and functions
Chapter 11	Light	15	7.Sc.LO4 Conducts simple investigations to seek answers to queries
Chapter 11	Ligitt	13	7.Sc.LO5 Relates processes and phenomenon with causes
			7.Sc.LO6 Explains processes and phenomenon
			7.Sc.LO11 Constructs models using materials from surroundings and explains their working
			7.Sc.LO12 Discusses and appreciates stories of scientific discoveries
			7.Sc.LO13 Applies learning of scientific concepts in day-to-day life
			7.Sc.LO1 Identifies materials and organisms on the basis of observable features, i.e.,
			appearance, texture, function, aroma, etc.
			7.Sc.LO5 Relates processes and phenomenon with causes
Chapter 12	Forests: Our	13	7.Sc.LO9 Draws labelled diagrams / flow charts
Chapter 12	Lifeline	13	7.Sc.LO13 Applies learning of scientific concepts in day-to-day life
			7.Sc.LO14 Makes efforts to protect environment
			7.Sc.LO16 Exhibits values of honesty, objectivity, cooperation, freedom from fear and
			prejudices
			7.Sc.LO4 Conducts simple investigations to seek answers to queries
Chapter 13	Wastewater Story	14	7.Sc.LO5 Relates processes and phenomenon with causes
			7.Sc.LO9 Draws labelled diagrams / flow charts

7.5	Sc.LO13	Applies learning of scientific concepts in day-to-day life
7.5	Sc.LO14	Makes efforts to protect environment
7.5	1.SC.LU16	Exhibits values of honesty, objectivity, cooperation, freedom from fear and
7.3		prejudices

Months	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov
	Chapter 1	Chapter 1	Chapter 3	Chapter 4	Chapter 6	Chapter 7	Chapter 8	Chapter 9	Chapter 11	Chapter 12
Chapters		Chapter 2	Chapter 4	Chapter 5	Chapter 7	Chapter 8	Chapter 9	Chapter 11	Chapter 12	Chapter 13
		Chapter 3		Chapter 6						

Section A: Calendar Details

Details	Number
Months	As per the School Calendar
Duration of a Period	40 Mins
Total periods allotted	185
Periods per month (average)	19

Chapter No.	Chapter Name	No. of Periods	LO Code	Learning Outcome (LO)
			8.Sc.LO1	Differentiates materials and organisms on the basis of their properties, structure and
			6.3C.LU1	functions
			8.Sc.LO2	Classifies materials and organisms based on properties/characteristics
Chantar 1	Crop Production And	14	8.Sc.LO5	Explains processes and phenomenon
Chapter 1	Management	14	8.Sc.LO11	Applies learning of scientific concepts in day-to-day life
			8.Sc.LO12	Discusses and appreciates stories of scientific discoveries
			8.Sc.LO13	Makes efforts to protect environment
			8.Sc.LO15	Exhibits values of honesty, objectivity, cooperation, freedom from fear and prejudices
			8.Sc.LO1	Differentiates materials and organisms on the basis of their properties, structure and
			8.3C.LU1	functions
			8.Sc.LO2	Classifies materials and organisms based on properties/characteristics
			8.Sc.LO3	Conducts simple investigations to seek answers to queries
	Microorganisms		8.Sc.LO5	Explains processes and phenomenon
Chapter 2	Microorganisms: Friend And Foe	17	8.Sc.LO8	Prepares slides of micro organisms; onion peel, human cheek cells, etc., and describes
	Friend And Foe			their microscopic features
			8.Sc.LO9	Draws labelled diagrams / flow charts
			8.Sc.LO11	Applies learning of scientific concepts in day-to-day life
			8.Sc.LO12	Discusses and appreciates stories of scientific discoveries
			8.Sc.LO15	Exhibits values of honesty, objectivity, cooperation, freedom from fear and prejudices
			8.Sc.LO1	Differentiates materials and organisms on the basis of their properties, structure and
			8.SC.LU1	functions
Chapter 3	Coal And Petroleum	13	8.Sc.LO2	Classifies materials and organisms based on properties/characteristics
			8.Sc.LO3	Conducts simple investigations to seek answers to queries
			8.Sc.LO5	Explains processes and phenomenon

			8.Sc.LO8	Prepares slides of micro organisms; onion peel, human cheek cells, etc., and describes their microscopic features
			8.Sc.LO12	Discusses and appreciates stories of scientific discoveries
			8.Sc.LO13	Makes efforts to protect environment
			8.Sc.LO15	Exhibits values of honesty, objectivity, cooperation, freedom from fear and prejudices
			8.Sc.LO1	Differentiates materials and organisms on the basis of their properties, structure and functions
			8.Sc.LO2	Classifies materials and organisms based on properties/characteristics
			8.Sc.LO3	Conducts simple investigations to seek answers to queries
Chapter 4	Combustion And	13	0.6.104	Relates processes and phenomenon with causes, e.g., smog formation with the presence
•	Flame		8.Sc.LO4	of pollutants in air; deterioration of monuments with acid rain, etc.
			8.Sc.LO5	Explains processes and phenomenon
			8.Sc.LO10	Constructs models using materials from surroundings and explains their working
		8.Sc.LO15	Exhibits values of honesty, objectivity, cooperation, freedom from fear and prejudices	
			8.Sc.LO5	Explains processes and phenomenon
		8.Sc.LO11	Applies learning of scientific concepts in day-to-day life	
Chapter 5	Conservation Of	13	8.Sc.LO13	Makes efforts to protect environment
· F	Plants And Animals		8.Sc.LO14	Exhibits creativity in designing, planning, making use of available resources, etc.
			8.Sc.LO15	Exhibits values of honesty, objectivity, cooperation, freedom from fear and prejudices
			8.Sc.LO1	Differentiates materials and organisms on the basis of their properties, structure and functions
	Reproduction In		8.Sc.LO2	Classifies materials and organisms based on properties/characteristics
Chapter 6	Animals	15	8.Sc.LO5	Explains processes and phenomenon
			8.Sc.LO9	Draws labelled diagrams / flow charts
			8.Sc.LO15	Exhibits values of honesty, objectivity, cooperation, freedom from fear and prejudices
			8.Sc.LO3	Conducts simple investigations to seek answers to queries
			8.Sc.LO5	Explains processes and phenomenon
	Reaching The Age Of			Constructs models using materials from surroundings and explains their working, e.g.,
Chapter 7	Adolescence	14	8.Sc.LO10	ektara, electroscope, fire extinguisher, etc.
			8.Sc.LO11	Applies learning of scientific concepts in day-to-day life
			8.Sc.LO15	Exhibits values of honesty, objectivity, cooperation, freedom from fear and prejudices
			8.Sc.LO2	Classifies materials and organisms based on properties/characteristics
			8.Sc.LO3	Conducts simple investigations to seek answers to queries
o o	5		8.Sc.LO5	Explains processes and phenomenon
Chapter 8	Force And Pressure	14	8.Sc.LO11	Applies learning of scientific concepts in day-to-day life
			8.Sc.LO14	Exhibits creativity in designing, planning, making use of available resources, etc.
			8.Sc.LO15	Exhibits values of honesty, objectivity, cooperation, freedom from fear and prejudices
Chapter 9	Friction	15	8.Sc.LO1	Differentiates materials and organisms on the basis of their properties, structure and functions
спарцег 9	FIICUUII	15	8.Sc.LO3	
			0.3C.LU3	Conducts simple investigations to seek answers to queries

			8.Sc.LO4	Relates processes and phenomenon with causes
			8.Sc.LO11	Applies learning of scientific concepts in day-to-day life
			8.Sc.LO11	Exhibits creativity in designing, planning, making use of available resources, etc.
			8.Sc.LO15	Exhibits values of honesty, objectivity, cooperation, freedom from fear and prejudices
				Differentiates materials and organisms on the basis of their properties, structure and
			8.Sc.LO1	functions
			8.Sc.LO4	Relates processes and phenomenon with causes
			8.Sc.LO5	Explains processes and phenomenon
Chapter 10	Sound	16	8.Sc.LO9	Draws labelled diagrams / flow charts
			8.Sc.LO10	Constructs models using materials from surroundings and explains their working
			8.Sc.LO11	Applies learning of scientific concepts in day-to-day life
			8.Sc.LO13	Makes efforts to protect environment
			8.Sc.LO15	Exhibits values of honesty, objectivity, cooperation, freedom from fear and prejudices
			9.501.01	Differentiates materials and organisms on the basis of their properties, structure and
		14	8.Sc.LO1	functions
Chanter 11	Chemical Effects Of		8.Sc.LO5	Explains processes and phenomenon
Chapter 11	Electric Current		8.Sc.LO10	Constructs models using materials from surroundings and explains their working
			8.Sc.LO11	Applies learning of scientific concepts in day-to-day life
			8.Sc.LO15	Exhibits values of honesty, objectivity, cooperation, freedom from fear and prejudices
			8.Sc.LO1	Differentiates materials and organisms on the basis of their properties, structure and
			0.30.101	functions
			8.Sc.LO11	Applies learning of scientific concepts in day-to-day life
Chanter 12	Some Natural	13	8.Sc.LO5	Explains processes and phenomenon
Chapter 12	Phenomena	15	8.Sc.LO9	Draws labelled diagrams / flow charts
]			8.Sc.LO10	Constructs models using materials from surroundings and explains their working
			8.Sc.LO11	Applies learning of scientific concepts in day-to-day life
			8.Sc.LO15	Exhibits values of honesty, objectivity, cooperation, freedom from fear and prejudices
 			8.Sc.LO1	Differentiates materials and organisms on the basis of their properties, structure and
			8.3C.LU1	functions
			8.Sc.LO3	Conducts simple investigations to seek answers to queries
			8.Sc.LO5	Explains processes and phenomenon
Chapter 13	Light	16	8.Sc.LO7	Measures angles of incidence and reflection, etc.
			8.Sc.LO9	Draws labelled diagrams / flow charts
			8.Sc.LO10	Constructs models using materials from surroundings and explains their working
			8.Sc.LO11	Applies learning of scientific concepts in day-to-day life
			8.Sc.LO15	Exhibits values of honesty, objectivity, cooperation, freedom from fear and prejudices

Months	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov
	Chapter 1	Chapter 1	Chapter 3	Chapter 4	Chapter 6	Chapter 7	Chapter 8	Chapter 10	Chapter 11	Chapter 12
Chapters		Chapter 2	Chapter 4	Chapter 5	Chapter 7	Chapter 8	Chapter 9	Chapter 11	Chapter 12	Chapter 13
				Chapter 6						

Spirality (Classes 9-10)

	Class 9		Class 10
LO Code	LO	LO Code	LO
9.Sc.LO1	Differentiates materials, objects, organisms, phenomena and processes, based on properties or characteristics	10.Sc.LO1	Differentiates materials, objects, organisms, phenomena, processes, based on, properties and characteristics
9.Sc.LO2	Classifies materials, objects, organisms, phenomena and processes, based on, properties or characteristics	10.Sc.LO2	Classifies materials, objects, organisms, phenomena and processes, based on, properties and characteristics
9.Sc.LO3	Plans and conducts investigations or experiments to arrive at and verify the facts, principles, phenomena or to seek answers to queries on their own	10.Sc.LO3	Plans and conducts investigations and experiments to arrive at and verify the facts, principles, phenomena or to seek answers to queries on their own
9.Sc.LO4	Relates processes and phenomena with causes and effects	10.Sc.LO4	Relates processes and phenomena with causes and effects
9.Sc.LO5	Explains processes and phenomena	10.Sc.LO5	Explains processes and phenomena
9.Sc.LO6	Calculates using the data given	10.Sc.LO8	Calculates using the data given
9.Sc.LO7	Draws labelled diagrams, flow charts, concept maps, graphs	10.Sc.LO6	Draws labelled diagrams, flow charts, concept map, and graphs
9.Sc.LO8	Analyses and interprets graphs and figures	10.Sc.LO7	Analyses and interprets data, graphs, and figures
9.Sc.LO9	Uses scientific conventions, symbols and equations to represent various quantities, elements and units	10.Sc.LO9	Uses scientific conventions to represent units of various quantities, symbols, formulae, and equations
9.Sc.LO10	Measures physical quantities using appropriate apparatus, instruments and devices	10.Sc.LO10	Handles tools and laboratory apparatus properly; measures physical quantities using appropriate apparatus, instruments, and devices
9.Sc.LO11	Applies learning to hypothetical situations	10.Sc.LO11	Applies learning to hypothetical situations
9.Sc.LO12	Applies scientific concepts in daily life and solving problems	10.Sc.LO12	Applies scientific concepts in daily life and solving problems
9.Sc.LO13	Derives formulae, equations and laws	10.Sc.LO13	Derives formulae, equations, and laws
9.Sc.LO14	Draws conclusion	10.Sc.LO14	Draws conclusion
9.Sc.LO15	Describes scientific discoveries and inventions	10.Sc.LO15	Takes initiative to know about scientific discoveries and inventions
9.Sc.LO16	Designs models using eco-friendly resources	10.Sc.LO16	Exhibits creativity in designing models using eco-friendly resources
9.Sc.LO17	Exhibits values of honesty, objectivity, rational thinking, freedom from myths, superstitious beliefs while taking decisions, respect for life	10.Sc.LO17	Exhibits values of honesty, objectivity, rational thinking, and freedom from myth and superstitious beliefs while taking decisions, respect for life
9.Sc.LO18	Communicates the findings and conclusions effectively	10.Sc.LO18	Communicates the findings and conclusions effectively
9.Sc.LO19	Applies the interdependency and interrelationship in the biotic and abiotic factors of environment to promote conservation of environment	10.Sc.LO19	Makes efforts to conserve environment realising the interdependency and inter-relationship in the biotic and abiotic factors of environment

Section A: Calendar Details

Details	Number
Months	As per the School Calendar
Duration of a Period	40 mins
Total periods allotted	213
Periods per month (average)	21

Chapter No.	Chapter Name	No. of Periods	LO Code	Learning Outcome (LO)
			9.Sc.LO1	Differentiates materials, objects, organisms, phenomena and processes, based on properties
			3.30.201	or characteristics
			9.Sc.LO2	Classifies materials, objects, organisms, phenomena and processes, based on, properties or
			J.5C.LO2	characteristics
			9.Sc.LO3	Plans and conducts investigations or experiments to arrive at and verify the facts, principles,
			J.5C.LO5	phenomena or to seek answers to queries on their own
			9.Sc.LO4	Relates processes and phenomena with causes and effects
			9.Sc.LO5	Explains processes and phenomena
			9.Sc.LO6	Calculates using the data given
Chanter 1	Chapter 1 Matter In Our Surroundings	17	9.Sc.LO7	Draws labelled diagrams, flow charts, concept maps, graphs
Chapter 1			9.Sc.LO10	Measures physical quantities using appropriate apparatus, instruments and devices
			9.Sc.LO12	Applies scientific concepts in daily life and solving problems
			9.Sc.LO16	Designs models using eco-friendly resources
				Exhibits values of honesty, objectivity, rational thinking, freedom from myths, superstitious
			9.Sc.LO17	beliefs while taking decisions, respect for life, etc., such as records and reports experimental
				data exactly, myth that sexually transmitted diseases are spread by casual physical contact,
				belief that vaccination is not important for prevention of diseases, etc.
				Communicates the findings and conclusions effectively, such as those derived from
			9.Sc.LO18	experiments, activities and projects both in oral and written form using appropriate figures,
				tables, graphs and digital forms, etc.
			9.Sc.LO1	Differentiates materials, objects, organisms, phenomena and processes, based on properties
Chapter 2	Is Matter Around	17	J.3C.LO1	or characteristics
Chapter 2	Us Pure?	1/	9.Sc.LO2	Classifies materials, objects, organisms, phenomena and processes, based on, properties or
			J.3C.LO2	characteristics

			9.Sc.LO3	Plans and conducts investigations or experiments to arrive at and verify the facts, principles, phenomena or to seek answers to queries on their own
			9.Sc.LO4	Relates processes and phenomena with causes and effects
			9.Sc.LO5	Explains processes and phenomena
			9.Sc.LO6	Calculates using the data given
			9.Sc.LO7	Draws labelled diagrams, flow charts, concept maps, graphs
			9.Sc.LO8	Analyses and interprets graphs and figures
			9.Sc.LO12	Applies scientific concepts in daily life and solving problems
			9.Sc.LO14	Draws conclusion
			9.Sc.LO16	Designs models using eco-friendly resources
			9.Sc.LO17	Exhibits values of honesty, objectivity, rational thinking, freedom from myths, superstitious beliefs while taking decisions, respect for life, etc., such as records and reports experimental data exactly, myth that sexually transmitted diseases are spread by casual physical contact, belief that vaccination is not important for prevention of diseases, etc.
			9.Sc.LO18	Communicates the findings and conclusions effectively, such as those derived from experiments, activities and projects both in oral and written form using appropriate figures, tables, graphs and digital forms, etc.
			9.Sc.LO1	Differentiates materials, objects, organisms, phenomena and processes, based on properties or characteristics
			9.Sc.LO2	Classifies materials, objects, organisms, phenomena and processes, based on, properties or characteristics
			9.Sc.LO3	Plans and conducts investigations or experiments to arrive at and verify the facts, principles, phenomena or to seek answers to queries on their own
			9.Sc.LO5	Explains processes and phenomena
			9.Sc.LO6	Calculates using the data given
Chapter 3	Atoms And	19	9.Sc.LO9	Uses scientific conventions, symbols and equations to represent various quantities, elements and units
•	Molecules		9.Sc.LO13	Derives formulae, equations and laws
			9.Sc.LO15	Describes scientific discoveries and inventions
			9.Sc.LO17	Exhibits values of honesty, objectivity, rational thinking, freedom from myths, superstitious beliefs while taking decisions, respect for life, etc., such as records and reports experimental data exactly, myth that sexually transmitted diseases are spread by casual physical contact, belief that vaccination is not important for prevention of diseases, etc.
			9.Sc.LO18	Communicates the findings and conclusions effectively, such as those derived from experiments, activities and projects both in oral and written form using appropriate figures, tables, graphs and digital forms, etc.
Chanton 4	Structure Of The	19	9.Sc.LO1	Differentiates materials, objects, organisms, phenomena and processes, based on properties or characteristics
Chapter 4	Atom		9.Sc.LO4	Relates processes and phenomena with causes and effects
			9.Sc.LO6	Calculates using the data given

			9.Sc.LO7	Draws labelled diagrams, flow charts, concept maps, graphs
				Uses scientific conventions, symbols and equations to represent various quantities, elements
			9.Sc.LO9	and units
			9.Sc.LO15	Describes scientific discoveries and inventions
			9.Sc.LO16	Designs models using eco-friendly resources
			9.Sc.LO17	Exhibits values of honesty, objectivity, rational thinking, freedom from myths, superstitious beliefs while taking decisions, respect for life, etc., such as records and reports experimental data exactly, myth that sexually transmitted diseases are spread by casual physical contact, belief that vaccination is not important for prevention of diseases, etc.
			9.Sc.LO1	Differentiates materials, objects, organisms, phenomena and processes, based on properties or characteristics
			9.Sc.LO3	Plans and conducts investigations or experiments to arrive at and verify the facts, principles, phenomena or to seek answers to queries on their own
			9.Sc.LO4	Relates processes and phenomena with causes and effects
The Fundamental Chapter 5 Unit Of Life		9.Sc.LO5	Explains processes and phenomena	
			9.Sc.LO7	Draws labelled diagrams, flow charts, concept maps, graphs
	17	9.Sc.LO15	Describes scientific discoveries and inventions	
		9.Sc.LO12	Applies scientific concepts in daily life and solving problems	
Chapter 3	Chapter 5 Unit Of Life		9.Sc.LO16	Designs models using eco-friendly resources
			9.Sc.LO17	Exhibits values of honesty, objectivity, rational thinking, freedom from myths, superstitious beliefs while taking decisions, respect for life, etc., such as records and reports experimental data exactly, myth that sexually transmitted diseases are spread by casual physical contact, belief that vaccination is not important for prevention of diseases, etc.
			9.Sc.LO18	Communicates the findings and conclusions effectively, such as those derived from experiments, activities and projects both in oral and written form using appropriate figures, tables, graphs and digital forms, etc.
			9.Sc.LO2	Classifies materials, objects, organisms, phenomena and processes, based on, properties or characteristics
			9.Sc.LO3	Plans and conducts investigations or experiments to arrive at and verify the facts, principles, phenomena or to seek answers to queries on their own
			9.Sc.LO4	Relates processes and phenomena with causes and effects
			9.Sc.LO5	Explains processes and phenomena
Chapter 6	Tissues	20	9.Sc.LO7	Draws labelled diagrams, flow charts, concept maps, graphs
			9.Sc.LO14	Draws conclusion, such as classification of life forms is related to evolution, deficiency of nutrients affects physiological processes in plants, matter is made up of particles, elements combine chemically in a fixed ratio to form compounds, effect of action and reaction on two different bodies, etc.
			9.Sc.LO17	Exhibits values of honesty, objectivity, rational thinking, freedom from myths, superstitious beliefs while taking decisions, respect for life, etc., such as records and reports experimental

				data exactly, myth that sexually transmitted diseases are spread by casual physical contact,
				belief that vaccination is not important for prevention of diseases, etc.
				Communicates the findings and conclusions effectively, such as those derived from
			9.Sc.LO18	experiments, activities and projects both in oral and written form using appropriate figures,
				tables, graphs and digital forms, etc.
			9.Sc.LO1	Differentiates materials, objects, organisms, phenomena and processes, based on properties or characteristics
			9.Sc.LO6	Calculates using the data given
			9.Sc.LO7	Draws labelled diagrams, flow charts, concept maps, graphs
Charter 7	NA ations	17	9.Sc.LO8	Analyses and interprets graphs and figures
Chapter 7	Motion	17	9.Sc.LO13	Derives formulae, equations and laws
			9.Sc.LO17	Exhibits values of honesty, objectivity, rational thinking, freedom from myths, superstitious beliefs while taking decisions, respect for life, etc., such as records and reports experimental data exactly, myth that sexually transmitted diseases are spread by casual physical contact, belief that vaccination is not important for prevention of diseases, etc.
			9.Sc.LO1	Differentiates materials, objects, organisms, phenomena and processes, based on properties or characteristics
			9.Sc.LO5	Explains processes and phenomena
			9.Sc.LO6	Calculates using the data given
			9.Sc.LO8	Analyses and interprets graphs and figures
			9.Sc.LO9	Uses scientific conventions, symbols and equations to represent various quantities, elements
Chapter 8	Force And Laws	18		and units
	Of Motion		9.Sc.LO12	Applies scientific concepts in daily life and solving problems
			9.Sc.LO13	Derives formulae, equations and laws
			9.Sc.LO17	Exhibits values of honesty, objectivity, rational thinking, freedom from myths, superstitious beliefs while taking decisions, respect for life, etc., such as records and reports experimental data exactly, myth that sexually transmitted diseases are spread by casual physical contact, belief that vaccination is not important for prevention of diseases, etc.
			9.Sc.LO1	Differentiates materials, objects, organisms, phenomena and processes, based on properties or characteristics
			9.Sc.LO3	Plans and conducts investigations or experiments to arrive at and verify the facts, principles, phenomena or to seek answers to queries on their own
			9.Sc.LO4	Relates processes and phenomena with causes and effects
Chapter 9	Gravitation	19	9.Sc.LO6	Calculates using the data given
•			9.Sc.LO11	Applies learning to hypothetical situations
			9.Sc.LO13	Derives formulae, equations and laws
			9.Sc.LO15	Describes scientific discoveries and inventions
			9.Sc.LO17	Exhibits values of honesty, objectivity, rational thinking, freedom from myths, superstitious beliefs while taking decisions, respect for life, etc., such as records and reports experimental

				data exactly, myth that sexually transmitted diseases are spread by casual physical contact, belief that vaccination is not important for prevention of diseases, etc.
			9.Sc.LO18	Communicates the findings and conclusions effectively, such as those derived from experiments, activities and projects both in oral and written form using appropriate figures, tables, graphs and digital forms, etc.
			9.Sc.LO1	Differentiates materials, objects, organisms, phenomena and processes, based on properties or characteristics. Differentiate forms of energy.
			9.Sc.LO6	Calculates using the data given
Chapter 10 Work And			9.Sc.LO9	Uses scientific conventions, symbols and equations to represent various quantities, elements and units
) A	47	9.Sc.LO12	Applies scientific concepts in daily life and solving problems
	Work And Energy	17	9.Sc.LO13	Derives formulae, equations and laws
			9.Sc.LO14	Draws conclusion
			9.Sc.LO17	Exhibits values of honesty, objectivity, rational thinking, freedom from myths, superstitious beliefs while taking decisions, respect for life, etc., such as records and reports experimental data exactly, myth that sexually transmitted diseases are spread by casual physical contact, belief that vaccination is not important for prevention of diseases, etc.
			9.Sc.LO1	Differentiates materials, objects, organisms, phenomena and processes, based on properties or characteristics
			9.Sc.LO3	Plans and conducts investigations or experiments to arrive at and verify the facts, principles, phenomena or to seek answers to queries on their own
			9.Sc.LO4	Relates processes and phenomena with causes and effects
			9.Sc.LO5	Explains processes and phenomena
			9.Sc.LO6	Calculates using the data given
			9.Sc.LO7	Draws labelled diagrams, flow charts, concept maps, graphs
Chapter 11	Sound	19	9.Sc.LO8	Analyses and interprets graphs and figures
			9.Sc.LO12	Applies scientific concepts in daily life and solving problems
			9.Sc.LO17	Exhibits values of honesty, objectivity, rational thinking, freedom from myths, superstitious beliefs while taking decisions, respect for life, etc., such as records and reports experimental data exactly, myth that sexually transmitted diseases are spread by casual physical contact, belief that vaccination is not important for prevention of diseases, etc.
			9.Sc.LO18	Communicates the findings and conclusions effectively, such as those derived from experiments, activities and projects both in oral and written form using appropriate figures, tables, graphs and digital forms, etc.
			9.Sc.LO4	Relates processes and phenomena with causes and effects
			9.Sc.LO5	Explains processes and phenomena
Chapter 12	Improvement In	12	9.Sc.LO12	Applies scientific concepts in daily life and solving problems
	Food Resources		9.Sc.LO14	Draws conclusion
			9.Sc.LO17	Exhibits values of honesty, objectivity, rational thinking, freedom from myths, superstitious beliefs while taking decisions, respect for life, etc., such as records and reports experimental

		data exactly, myth that sexually transmitted diseases are spread by casual physical contact,
		belief that vaccination is not important for prevention of diseases, etc.
		Communicates the findings and conclusions effectively, such as those derived from
	9.Sc.LO18	experiments, activities and projects both in oral and written form using appropriate figures,
		tables, graphs and digital forms, etc.
	9.Sc.LO19	Applies the interdependency and interrelationship in the biotic and abiotic factors of
9		environment to promote conservation of environment

Months	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov
	Chapter 1	Chapter 2	Chapter 5	Chapter 7	Chapter 3	Chapter 3	Chapter 4	Chapter 9	Chapter 10	Chapter 12
Chapters										
	Chapter 2	Chapter 5	Chapter 7	Chapter 8		Chapter 4	Chapter 6	Chapter 10	Chapter 11	

Section A: Calendar Details

Details	Number
Months	As per the School Calendar
Duration of a Period	40 mins
Total periods allotted	213
Periods per month (average)	21

Chapter No.	Chapter Name	No. of Periods	LO Code	Learning Outcome (LO)
			10.Sc.LO1	Differentiates materials, objects, organisms, phenomena, processes, based on, properties and characteristics
			10.Sc.LO2	Classifies materials, objects, organisms, phenomena and processes, based on, properties and characteristics
			10.Sc.LO3	Plans and conducts investigations and experiments to arrive at and verify the facts, principles, phenomena or to seek answers to queries on their own
			10.Sc.LO4	Relates processes and phenomena with causes and effects
			10.Sc.LO5	Explains processes and phenomena
	Chemical Reactions	17	10.Sc.LO8	Calculates using the data given
Chapter 1	and Equations		10.Sc.LO9	Uses scientific conventions to represent units of various quantities, symbols, formulae, and equations
			10.Sc.LO10	Handles tools and laboratory apparatus properly; measures physical quantities using appropriate apparatus, instruments, and devices
			10.Sc.LO12	Applies scientific concepts in daily life and solving problems
			10.Sc.LO14	Draws conclusion
			10.Sc.LO16	Exhibits creativity in designing models using eco-friendly resources
			10.Sc.LO18	Analyses basic ideas and values of various religions and systems of thought during ancient period
		18	10.Sc.LO1	Differentiates materials, objects, organisms, phenomena, processes, based on, properties and characteristics
			10.Sc.LO2	Classifies materials, objects, organisms, phenomena and processes, based on, properties and characteristics
Chapter 2	Acids, Bases and Salts		10.5-1.02	Plans and conducts investigations and experiments to arrive at and verify the facts, principles,
•			10.Sc.LO3	phenomena or to seek answers to queries on their own
			10.Sc.LO4	Relates processes and phenomena with causes and effects
			10.Sc.LO5	Explains processes and phenomena
			10.Sc.LO7	Analyses and interprets data, graphs, and figures

			10.Sc.LO8	Calculates using the data given
				Uses scientific conventions to represent units of various quantities, symbols, formulae, and
			10.Sc.LO9	equations
			10.5-1010	Handles tools and laboratory apparatus properly; measures physical quantities using
			10.Sc.LO10	appropriate apparatus, instruments, and devices
			10.Sc.LO12	Applies scientific concepts in daily life and solving problems
			10.Sc.LO14	Draws conclusion
			10.Sc.LO16	Exhibits creativity in designing models using eco-friendly resources
			10.Sc.LO18	Analyses basic ideas and values of various religions and systems of thought during ancient period
			10.Sc.LO1	Differentiates materials, objects, organisms, phenomena, processes, based on, properties and characteristics
			10.Sc.LO2	Classifies materials, objects, organisms, phenomena and processes, based on, properties and characteristics
			10.Sc.LO3	Plans and conducts investigations and experiments to arrive at and verify the facts, principles, phenomena or to seek answers to queries on their own
	Motals and Non		10.Sc.LO5	Explains processes and phenomena
Chapter 3	Metals and Non- metals	17	10.Sc.LO6	Draws labelled diagrams, flow charts, concept map, and graphs
			10.Sc.LO7	Analyses and interprets data, graphs, and figures
			10.Sc.LO9	Uses scientific conventions to represent units of various quantities, symbols, formulae, and equations
			10.Sc.LO14	Draws conclusion
			10.Sc.LO16	Exhibits creativity in designing models using eco-friendly resources
			10.Sc.LO18	Analyses basic ideas and values of various religions and systems of thought during ancient period
			10.Sc.LO1	Differentiates materials, objects, organisms, phenomena, processes, based on, properties and characteristics
			10.Sc.LO3	Plans and conducts investigations and experiments to arrive at and verify the facts, principles, phenomena or to seek answers to queries on their own
			10.Sc.LO6	Draws labelled diagrams, flow charts, concept map, and graphs
Chapter 4	Carbon and its Compounds	19	10.Sc.LO9	Uses scientific conventions to represent units of various quantities, symbols, formulae, and equations
			10.Sc.LO12	Applies scientific concepts in daily life and solving problems
			10.Sc.LO14	Draws conclusion
			10.Sc.LO16	Exhibits creativity in designing models using eco-friendly resources
			10.Sc.LO18	Analyses basic ideas and values of various religions and systems of thought during ancient period
Chapter 5	Life Processes	16	10.Sc.LO1	Differentiates materials, objects, organisms, phenomena, processes, based on, properties and characteristics

			1	
			10.Sc.LO3	Plans and conducts investigations and experiments to arrive at and verify the facts, principles, phenomena or to seek answers to queries on their own
			10.Sc.LO4	Relates processes and phenomena with causes and effects
			10.Sc.LO5	Explains processes and phenomena
			10.Sc.LO6	Draws labelled diagrams, flow charts, concept map, and graphs
			10.Sc.LO12	
			10.Sc.LO14	Draws conclusion
			10.Sc.LO16	
			10.Sc.LO18	Analyses basic ideas and values of various religions and systems of thought during ancient period
			10.Sc.LO4	Relates processes and phenomena with causes and effects
			10.Sc.LO5	Explains processes and phenomena
			10.Sc.LO6	Draws labelled diagrams, flow charts, concept map, and graphs
Chapter 6	Control and	16	10.Sc.LO14	Draws conclusion
5.1.0p 15.1.5	Coordination		10.Sc.LO16	
			10.Sc.LO18	Analyses basic ideas and values of various religions and systems of thought during ancient period
			10.Sc.LO1	Differentiates materials, objects, organisms, phenomena, processes, based on, properties and characteristics
			10.Sc.LO4	Relates processes and phenomena with causes and effects
			10.Sc.LO5	Explains processes and phenomena
Chantar 7	How do Organisms	16	10.Sc.LO6	Draws labelled diagrams, flow charts, concept map, and graphs
Chapter 7	Reproduce?	10	10.Sc.LO12	Applies scientific concepts in daily life and solving problems
			10.Sc.LO14	Draws conclusion
			10.Sc.LO16	Exhibits creativity in designing models using eco-friendly resources
			10.Sc.LO18	Analyses basic ideas and values of various religions and systems of thought during ancient period
			10.Sc.LO5	Explains processes and phenomena
			10.Sc.LO6	Draws labelled diagrams, flow charts, concept map, and graphs
			10.Sc.LO14	
Chapter 8	Heredity	10	10.Sc.LO15	Takes initiative to know about scientific discoveries and inventions
·			10.Sc.LO16	
			10.Sc.LO18	Analyses basic ideas and values of various religions and systems of thought during ancient period
			10.Sc.LO4	Relates processes and phenomena with causes and effects
	Light – Reflection	24	10.Sc.LO3	Plans and conducts investigations and experiments to arrive at and verify the facts, principles, phenomena or to seek answers to gueries on their own
Chapter 9	and Refraction		10.Sc.LO4	Relates processes and phenomena with causes and effects
1	and Netraction		10.Sc.LO5	Explains processes and phenomena
			10.Sc.LO6	Draws labelled diagrams, flow charts, concept map, and graphs
			10.36.100	Draws labelled diagrams, now charts, concept map, and graphs

			10.Sc.LO7	Analyses and interprets data, graphs, and figures
			10.Sc.LO7	Calculates using the data given
			10.30.108	Uses scientific conventions to represent units of various quantities, symbols, formulae, and
			10.Sc.LO9	equations
				Handles tools and laboratory apparatus properly; measures physical quantities using
			10.Sc.LO10	appropriate apparatus, instruments, and devices
			10.Sc.LO12	Applies scientific concepts in daily life and solving problems
			10.Sc.LO12	Derives formulae, equations, and laws
			10.Sc.LO13	Draws conclusion
			10.Sc.LO14	
			10.30.1016	
			10.Sc.LO18	Analyses basic ideas and values of various religions and systems of thought during ancient period
			10.Sc.LO5	Explains processes and phenomena
			10.Sc.LO6	Draws labelled diagrams, flow charts, concept map, and graphs
	The Human Eye and		10.Sc.LO14	Draws conclusion
Chapter 10	the Colourful World	16	10.Sc.LO15	Takes initiative to know about scientific discoveries and inventions
	the colourful world		10.Sc.LO16	Exhibits creativity in designing models using eco-friendly resources
			10.Sc.LO18	Analyses basic ideas and values of various religions and systems of thought during ancient period
			10.Sc.LO3	Plans and conducts investigations and experiments to arrive at and verify the facts, principles,
				phenomena or to seek answers to queries on their own
			10.Sc.LO5	Explains processes and phenomena
			10.Sc.LO6	Draws labelled diagrams, flow charts, concept map, and graphs
			10.Sc.LO7	Analyses and interprets data, graphs, and figures
			10.Sc.LO8	Calculates using the data given
			10.Sc.LO9	Uses scientific conventions to represent units of various quantities, symbols, formulae, and equations
Chapter 11	Electricity	22		Handles tools and laboratory apparatus properly; measures physical quantities using
· ·	,		10.Sc.LO10	appropriate apparatus, instruments, and devices
			10.Sc.LO12	Applies scientific concepts in daily life and solving problems
			10.Sc.LO13	· · · · · · · · · · · · · · · · · · ·
			10.Sc.LO14	
				Takes initiative to know about scientific discoveries and inventions
			10.Sc.LO16	Exhibits creativity in designing models using eco-friendly resources
			10.Sc.LO18	Analyses basic ideas and values of various religions and systems of thought during ancient period
	Magnetic Effects of Electric Current	17	10.Sc.LO3	Plans and conducts investigations and experiments to arrive at and verify the facts, principles, phenomena or to seek answers to queries on their own
Chapter 12			10.Sc.LO4	Relates processes and phenomena with causes and effects
	LIECTIC CUITEII		10.3c.LO4 10.Sc.LO5	Explains processes and phenomena
			10.3C.LO3	Explains processes and phenomena

			10.Sc.LO6	Draws labelled diagrams, flow charts, concept map, and graphs
			10.Sc.LO9	Uses scientific conventions to represent units of various quantities, symbols, formulae, and
			10.30.109	equations
			10.Sc.LO12	Applies scientific concepts in daily life and solving problems
			10.Sc.LO14	Draws conclusion
			10.Sc.LO15	Takes initiative to know about scientific discoveries and inventions
			10.Sc.LO16	Exhibits creativity in designing models using eco-friendly resources
			10.Sc.LO18	Analyses basic ideas and values of various religions and systems of thought during ancient
			10.30.1018	period
		5	10.5-1.01	Differentiates materials, objects, organisms, phenomena, processes, based on, properties and
			10.Sc.LO1	characteristics
			10.Sc.LO4	Relates processes and phenomena with causes and effects
			10.Sc.LO5	Explains processes and phenomena
			10.Sc.LO11	Applies learning to hypothetical situations
Chapter 12			10.Sc.LO12	Applies scientific concepts in daily life and solving problems
Chapter 13	Our Environment		10.Sc.LO14	Draws conclusion
			10.Sc.LO16	Exhibits creativity in designing models using eco-friendly resources
			10.5-1010	Analyses basic ideas and values of various religions and systems of thought during ancient
			10.Sc.LO18	period
			10.5-1010	Makes efforts to conserve environment realising the interdependency and inter-relationship
			10.Sc.LO19	in the biotic and abiotic factors of environment

Months	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov
	Chapter 1	Chapter 2	Chapter 5	Chapter 9	Chapter 3	Chapter 3	Chapter 7	Chapter 8	Chapter 11	Chapter 13
Chapters		Chapter 5	Chapter 6	Chapter 10		Chapter 4	Chapter 8	Chapter 11	Chapter 12	
			Chapter 9							

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