

**Sample Question Paper**  
**Subject: Anthropology**  
**Class XII**

**Full Marks: 70**

**Time: 3 Hours**

**General Instructions:**

1. This question paper contains 34 questions. All questions are compulsory.
2. This question paper is divided into five sections-sections A, B, C, D and E.
3. **Section A** - Questions No 1 to 17 are Multiple Choice Type Questions carrying 1 mark each.
4. **Section B** - Questions number 18 to 24 are very short answer type questions carrying 2 marks each.
5. **Section C** - Questions number 25 to 29 are short Answer (SA) Type questions carrying 3 marks each.
6. **Section D** - questions number 30 to 32 are long Answers (LA) type questions carrying 4 marks each.
7. **Section E**- Question number 33 to 34 is are long Answers (LA) type questions carrying 6 marks each.
8. There is no overall choice given in the question paper. However, an internal choice has been provided in a few questions.

| Q. No |                                                                                                                                                                                                                                                                                                                                                                                                                              | Marks   |
|-------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|
|       | <b>Section A</b><br>Multiple Choice Questions                                                                                                                                                                                                                                                                                                                                                                                | 1x17=17 |
| 1     | Which of the following statements are true about <i>Homo erectus</i> ?<br>Statements:<br>I. Considered as basal stage of hominid evolution.<br>II. They are also known as Pithecanthropine.<br>III. They used the hand axe<br>IV. They evolved from <i>Homo neanderthals</i> .<br>Choose the correct options:<br>a) I, II and III are true.<br>b) II, III and IV are true<br>c) I and II are true<br>d) II and III are true. | 1       |

| 2              | Why is dark complexion advantageous in sunny places?<br>a) It prevents sunburn and skin cancer<br>b) It absorbs more heat<br>c) It is less prone to acne and pimples<br>d) It is culturally more acceptable.                                                                                                                                                                                                                                                                                                                                        | 1      |         |               |            |             |            |             |                    |                |              |   |
|----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|---------|---------------|------------|-------------|------------|-------------|--------------------|----------------|--------------|---|
| 3              | Eustatic movement refers to:<br>a) uplifting of earth due to the melting of the ice mass<br>b) rise and fall of the general sea level due to melting or forming of glaciers<br>c) gliding movement of tectonic plates<br>d) mountain forming movement acting tangentially to the earth surface                                                                                                                                                                                                                                                      | 1      |         |               |            |             |            |             |                    |                |              |   |
| 4              | Senescence refers to<br>a) Childhood<br>b) Adolescence<br>c) Adulthood<br>d) Old age                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 1      |         |               |            |             |            |             |                    |                |              |   |
| 5              | There are two statements marked as Assertion (A) and Reason (R). mark your answer as per the codes provided below.<br>Assertion (A): Every person is biologically and genetically different from others.<br>Reason (R): Individual differences are generated from interacting influences of heredity and environment.<br>a) Both (A) and (R) are true but (R) is not the correct explanation of (A)<br>b) Both (A) and (R) are true and (R) is the correct explanation of (A)<br>c) (A) is true but (R) is false<br>d) (A) is false but (R) is true | 1      |         |               |            |             |            |             |                    |                |              |   |
| 6              | Match List I and List II<br><table border="1"><thead><tr><th>List I</th><th>List II</th></tr></thead><tbody><tr><td>A. Palaeozoic</td><td>i. mammals</td></tr><tr><td>B. Cenozoic</td><td>ii. fishes</td></tr><tr><td>C. Mesozoic</td><td>iii. first metazoa</td></tr><tr><td>D. Proterozoic</td><td>iv. reptiles</td></tr></tbody></table><br>Choose the correct codes below:<br>a) A-i, B-iii, C-ii, D-iv<br>b) A-ii, B-i, C-iv, D-iii<br>c) A-iii, B-iv, C-ii, D-i<br>d) A-iv, B-i, C-ii, D-iii                                                  | List I | List II | A. Palaeozoic | i. mammals | B. Cenozoic | ii. fishes | C. Mesozoic | iii. first metazoa | D. Proterozoic | iv. reptiles | 1 |
| List I         | List II                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |        |         |               |            |             |            |             |                    |                |              |   |
| A. Palaeozoic  | i. mammals                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |        |         |               |            |             |            |             |                    |                |              |   |
| B. Cenozoic    | ii. fishes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |        |         |               |            |             |            |             |                    |                |              |   |
| C. Mesozoic    | iii. first metazoa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |        |         |               |            |             |            |             |                    |                |              |   |
| D. Proterozoic | iv. reptiles                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |        |         |               |            |             |            |             |                    |                |              |   |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |   |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| 7  | <p>The characteristic tools of Mesolithic Age are-</p> <ul style="list-style-type: none"> <li>a) Crude tools</li> <li>b) Microlithics</li> <li>c) Polished tools</li> <li>d) Flake tools</li> </ul>                                                                                                                                                                                                                                                                                                                                                                      | 1 |
| 8  | <p>Which of the following is false about Art mobilier.</p> <ul style="list-style-type: none"> <li>a) These are engravings and carvings on stone, bones, antlers and ivory</li> <li>b) They are moveable</li> <li>c) They are also found on the walls and ceilings of caves.</li> <li>d) They are also known as home arts.</li> </ul>                                                                                                                                                                                                                                     | 1 |
| 9  | <p>Which of the following is not associated with Neolithic cultures</p> <ul style="list-style-type: none"> <li>a) Invention of pottery</li> <li>b) Invention of bow and arrow</li> <li>c) Art of weaving</li> <li>d) Building houses</li> </ul>                                                                                                                                                                                                                                                                                                                          | 1 |
| 10 | <p>There are two statements marked as Assertion (A) and Reason (R). Mark your answer as per the codes provided below.</p> <p>Assertion (A): A tribe lacks the specialized division of labour.</p> <p>Reason (R): A tribe possesses a well-defined political boundary.</p> <ul style="list-style-type: none"> <li>a) Both (A) and (R) are true but (R) is not the correct explanation of (A)</li> <li>b) Both (A) and (R) are true and (R) is the correct explanation of (A)</li> <li>c) (A) is true but (R) is false</li> <li>d) (A) is false but (R) is true</li> </ul> | 1 |
| 11 | <p>A process of determining the guilt or innocence by submitting the accused to dangerous test is known as</p> <ul style="list-style-type: none"> <li>a) Trial</li> <li>b) Oath</li> <li>c) Ordeal</li> <li>d) Weire-guild</li> </ul>                                                                                                                                                                                                                                                                                                                                    | 1 |
| 12 | <p>What is a potential consequence of breaking a taboo in many societies?</p> <ul style="list-style-type: none"> <li>a) Social ostracization</li> <li>b) Immediate acceptance of the new belief</li> <li>c) Financial rewards</li> <li>d) Appreciation by all members</li> </ul>                                                                                                                                                                                                                                                                                         | 1 |
| 13 | <p>Which of the following statements are true regarding 'gender'?</p> <ul style="list-style-type: none"> <li>a) It is biologically determined</li> <li>b) It is a numerical concept</li> <li>c) It is same as the sex of the person</li> <li>d) It is a social construct</li> </ul>                                                                                                                                                                                                                                                                                      | 1 |

|    |                                                                                                                                                                                                                                                                                                                           |        |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|
| 14 | Sunita married a man from a different caste. She is said to have done<br>a) Endogamy<br>b) Exogamy<br>c) Homogamy<br>d) Polygamy                                                                                                                                                                                          | 1      |
| 15 | Membership of caste is _____<br>a) Acquired<br>b) Hereditary<br>c) Transferred<br>d) Awarded                                                                                                                                                                                                                              | 1      |
| 16 | Sunil customarily takes his mother's surname. The custom is known as<br>a) Patrilineal<br>b) Matrilineal<br>c) Alineal<br>d) Nonlineal                                                                                                                                                                                    | 1      |
| 17 | Mr. Rompan is good in cane and bamboo works and he teaches it to everyone who wants to learn. He was made the chief trainer in his community administration. This is an example of-<br>a) Diffused positive sanction<br>b) Organized positive sanction<br>c) Diffused negative sanction<br>d) Organized negative sanction | 1      |
|    | <b>Section B.</b>                                                                                                                                                                                                                                                                                                         | 2x7=14 |
| 18 | What are mural arts?                                                                                                                                                                                                                                                                                                      | 2      |
| 19 | What are the different adaptations of humans through the shape of the nose?                                                                                                                                                                                                                                               | 2      |
| 20 | What are teratogens. Give examples.                                                                                                                                                                                                                                                                                       | 2      |
| 21 | A). "Each tool is basically an artifact while an artifact is not necessarily a tool"<br>Bring out the differences between tools and artifacts.<br><b>Or</b><br>B). Compare the handaxe of the Paleolithic and Mesolithic period.                                                                                          | 2      |
| 22 | A). What is the headman/chief known as in Garo and Khasi tribes.<br><b>Or</b><br>B). Name any two major characteristics of Indian caste system.                                                                                                                                                                           | 2      |
| 23 | Mention any two provisions of the Sixth Schedule.                                                                                                                                                                                                                                                                         | 2      |
| 24 | Mention any two gender roles a man is expected to play in Indian families.                                                                                                                                                                                                                                                | 2      |

|    |                                                                                                                                                                                                                                                                                                                                                           |                    |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
|    | <b>Section C</b>                                                                                                                                                                                                                                                                                                                                          | 3x5=15             |
| 25 | Define adaptation. Write the adaptational features of humans living in the mountain region.                                                                                                                                                                                                                                                               | 1+2                |
| 26 | A). List the factors responsible for formation of racial groups. Describe any one of them.<br><b>Or</b><br>B) What is prenatal development? What are the stages of prenatal development?                                                                                                                                                                  | 1+ 2<br><br>1+ 2   |
| 27 | A). Name the Eras of the Geological Time Scale in correct hierarchical order from oldest to the latest. Name the Era in which the modern man evolved? The present day falls under which epoch?<br><b>Or</b><br>B). What is glaciation? In which Epoch did the last glaciation take place? What are the types of valleys formed by rivers and by glaciers? | 1+1+1<br><br>1+1+1 |
| 28 | A). Mention any three significant accomplishments of the <i>Homo neanderthal</i> .<br><b>Or</b><br>B). Describe the Anvil-stone technique.                                                                                                                                                                                                                | 3<br><br>3         |
| 29 | A). What is Sanskritization? Mention any two impacts of Sanskritization.<br><b>Or</b><br>B). Mention the causes for backwardness of tribal people.                                                                                                                                                                                                        | 1+ 1+ 1<br><br>3   |
|    | <b>Section D</b>                                                                                                                                                                                                                                                                                                                                          | 4x3=12             |
| 30 | A). What is growth? Describe any three factors affecting human growth.<br><b>Or</b><br>B). Give the comparison between growth and development based on at least <b>four</b> points.                                                                                                                                                                       | 1+3<br><br>1x4=4   |
| 31 | A). 'Any sort of contact between two societies with different culture imposes change on both societies.'<br>Describe any four ways by which cultures come in contact.<br><b>Or</b><br>B). The Neolithic Period is also known as 'Neolithic Revolution'. What are the revolutionary achievements of the Neolithic Age?                                     | 4<br><br>4         |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                       |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|
| 32 | <p>A). Write an essay on Traditional Political Structure.</p> <p>Or</p> <p>B). Describe the status of women in North East India with respect to matrilineal society. Do you think that women in matrilineal society enjoy a better status? Give reasons for your answer.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <p>4</p> <p>3+1</p>   |
|    | <b>Section E</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 6x2=12                |
| 33 | <p>A) Name the major races of the world. Describe any two of them.</p> <p>Or</p> <p>B) Give the outline classification of Indian population by B.S. Guha. Add a note on the criticisms of this classification.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <p>2+4</p> <p>3+3</p> |
| 34 | <p>Read the following passage carefully and answer the questions that follow:</p> <p>Unlike other species that adapt to their environments strictly through genetic mutation and natural selection, humans possess an additional, highly effective mechanism for adaptation: culture. Biocultural evolution is the process through which human biology and culture continuously shape one another. Rather than viewing human evolution as purely genetic, anthropologists recognize that our tools, social behaviours, and symbolic language modify the environment. In turn, these environmental modifications exert selective pressures on our genes.</p> <p>Our biological evolution has shaped our cultural development. The physical evolution of bipedalism freed our hands, allowing for the creation and use of complex tools, art, and sewing. Furthermore, biocultural adaptations show how culture can reduce the need for physical evolutionary change. Instead of growing thick fur to survive freezing climates, humans invented the cultural practice of making clothing.</p> <p>As an end product of the whole process of inorganic and organic evolution, man has developed a complex and plastic nervous system which possesses a protracted span of memory for details has the ability to use verbal symbol, language. By virtue of symbolic faculty, man can store up any sort of information and pass it on to the next generation.</p> <p><b>Questions</b></p> <p><b>A. What is biocultural evolution?</b></p> <p>a) The process by which only animals adapt to their physical environment.</p> | 1                     |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |   |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
|  | <ul style="list-style-type: none"> <li>b) The mutual interaction and feedback loop between human biology and cultural practices.</li> <li>c) The evolution of human culture without any genetic changes.</li> <li>d) The extinction of species due to biological assaults.</li> </ul>                                                                                                                                                                                                                                                                  |   |
|  | <p><b>B. According to the passage, how has the cultural practice of tool-making interacted with human biology?</b></p> <ul style="list-style-type: none"> <li>a) Tools completely replaced the need for human hands.</li> <li>b) The physical evolution of human hands and bipedalism enabled the crafting of complex tools, which further influenced social learning and survival.</li> <li>c) Tool-making caused the human brain to shrink over time.</li> <li>d) Tools directly caused mutations in human DNA.</li> </ul>                           | 1 |
|  | <p><b>C. How does culture act to reduce the need for biological evolution, as mentioned in the passage?</b></p> <ul style="list-style-type: none"> <li>a) By causing random genetic mutations in human populations.</li> <li>b) By speeding up the process of natural selection.</li> <li>c) By allowing humans to adapt to environments through technology and behaviour (e.g., clothing for cold climates) rather than relying solely on physical biological changes.</li> <li>d) By eliminating the struggle for existence among humans.</li> </ul> | 1 |
|  | <p><b>D). Plastic nervous system means _____</b></p> <ul style="list-style-type: none"> <li>a) nervous system is made of plastic like material</li> <li>b) nervous system is wrapped with plastic</li> <li>c) nervous system ability to adapt and expand</li> <li>d) nervous system is made up of nanoparticles.</li> </ul>                                                                                                                                                                                                                            | 1 |
|  | <p><b>E. What is the role of language in bio-cultural inheritance?</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 2 |

\*\*\*\*\*

## Blueprint Anthropology Class XII

| UNIT NO.                                                                                                                                                                                                   | UNIT NAME                             | Sec A<br>MCQ (17 Q)<br>1 mark | Sec B<br>SA1 (7Q)<br>2marks | Sec C<br>SA2 (5Q)<br>3marks | Sec D<br>LA1 (3Q)<br>4 marks | Sec E<br>LA2(2Q)<br>6 marks | Total  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|-------------------------------|-----------------------------|-----------------------------|------------------------------|-----------------------------|--------|
| <b>Part I</b>                                                                                                                                                                                              |                                       |                               |                             |                             |                              |                             |        |
| UNIT 1                                                                                                                                                                                                     | Hominid Evolution                     | 1(1)                          |                             | 3(1)                        |                              |                             | 4 (2)  |
| UNIT 2                                                                                                                                                                                                     | Human Adaptation                      | 1(1)                          | 2(1)                        | 3(1)                        |                              |                             | 6(3)   |
| UNIT 3                                                                                                                                                                                                     | Human Growth                          | 1(2)                          | 2(1)                        | 3( )                        | 4(1 )<br>4( )                |                             | 8(4)   |
| UNIT 4                                                                                                                                                                                                     | Human Race                            |                               |                             | 3(1)                        |                              | 6(1)<br>6( )                | 9(2)   |
| <b>Part II</b>                                                                                                                                                                                             |                                       |                               |                             |                             |                              |                             |        |
| UNIT 1                                                                                                                                                                                                     | Human Culture Evolution               | 1(2)                          |                             | 3(1)<br>3( )                |                              | 6(1)                        | 11(4)  |
| UNIT 2                                                                                                                                                                                                     | Prehistoric Technology                | 1(1)                          | 2(1)<br>2( )                | 3( )                        |                              |                             | 3(2)   |
| UNIT 3                                                                                                                                                                                                     | Main Features of Prehistoric Cultures | 1(2)                          | 2(1)                        |                             | 4( )                         |                             | 4(3)   |
| UNIT 4                                                                                                                                                                                                     | Political aspects of Society          | 1(2)                          | 2(1)                        |                             | 4(1 )                        |                             | 8(4)   |
| Unit 5                                                                                                                                                                                                     | Gender and Culture                    | 1(2)                          | 2(1)                        |                             | 4( )                         |                             | 4 (3)  |
| Unit 6                                                                                                                                                                                                     | Indian Society                        | 1(4)                          | 2(1)<br>2( )                | 3(1)<br>3( )                | 4(1)                         |                             | 13(7)  |
|                                                                                                                                                                                                            | Marks (No. of Questions)              | 17 (17)                       | 14(7 )                      | 15 (5)                      | 12(3)                        | 12(2)                       | 70(34) |
| Note: Figures within brackets to indicate the number of questions and figures outside the brackets to indicate marks.<br>For alternative/choice questions, number of questions have been left blank as ( ) |                                       |                               |                             |                             |                              |                             |        |

MBOSTE