

CM IMPACT Guidebook for Teachers
(With Important Questions and Answers)

English
Class-X
(Old Course)
2024 – 2025

Published by
Education Department
Government of Meghalaya

An Initiative under
Chief Minister's Initiative to Maximize Pass Achievement and Classroom Triumph
(CM IMPACT)

Section-A

Multiple Choice Questions (MCQs): (1 mark each)

[Prose]

1. Who is the narrator of the story 'Powder and Arms'?
- A. Captain Smollett
 - B. Jim Hawkins
 - C. Dr. Livesey
 - D. A Huxely

Ans: B. Jim Hawkins

2. What is 'Hispaniola' in the story 'Powder and Arms'?
- A. the buried treasure
 - B. the name of the ship
 - C. the map of the island
 - D. the name of book

Ans: B. the name of the ship

3. Mr. Arrow was
- A. a brown old sailor with earrings in his ears
 - B. a sharp-looking man who seemed angry
 - C. as clever as a monkey
 - D. ugly looking beggar

Ans: C. a brown old sailor with earring in his ears

4. "He was so loose a talker." In the given context, 'He' refers to
- A. Mr. Arrow
 - B. Jim Hawkins
 - C. Captain Smollett
 - D. Squire Trelawney

Ans: D. Squire Trelawney

5. The fable of the mountain and the mouse was mentioned by
- A. Captain Smollett
 - B. Dr. Livesey
 - C. Long John Silver
 - D. Jim Hawkins

Ans: B. Dr. Livesey

6. If Dr. Livesey had not been there to mediate, the squire would have
- A. discharged Captain Smollett
 - B. cancelled the voyage
 - C. appointed Silver as the captain
 - D. started the voyage

Ans: A. discharged Captain Smollett

7. Hunter, Joyce and Redruth are the
- A. Squire's men
 - B. Captain's men
 - C. crew members
 - D. common people

Ans: A. squire's men

8. Long John Silver was the ship's
- A. captain
 - B. cook
 - C. captain
 - D. Mechanic

Ans: B. cook

9. In the story, "Powder and Arms", what does Captain Smollett mean when he says, "Hands will want supper"?
- A. The crew will become hungry after a hard day's work
 - B. Someone by the name of Hands will want supper
 - C. Many hands are needed to make supper
 - D. None of the Above

Ans: A. The crew will become hungry after a hard day's work

10. Captain Smollett ordered Jim
- A. to examine the swivel
 - B. to help the cook
 - C. to shift the powder and arms
 - D. None of the Above

Ans: B. to help the cook

11. The name of Pips mother's was
- A. Joe Gargery
 - B. Georgiana
 - C. Alexandria
 - D. Sonia

Ans: B. Georgiana

12. When the convict emptied Pip's pocket, he found
- A. cakes
 - B. house keys
 - C. purse
 - D. a piece of bread

Ans: D. a piece of bread

13. The convict told Pip to bring him
- A. a piece of bread
 - B. a file and wittles

- C. keys
- D. purse

Ans: B. a file and wittles

14. From the inscription on the tombstone, Pip drew a childish conclusion that his mother was

- A. freckled and sickly
- B. dark and tall
- C. pretty and healthy
- D. not visible

Ans: A. freckled and sickly

15. Pip's sister was married to a

- A. blacksmith
- B. goldsmith
- C. priest
- D. Beggar

Ans: A. blacksmith

16. The convict held Pip very tightly and threatened to have his

- A. bread
- B. heart and liver
- C. belongings
- D. house

Ans: B. heart and liver

17. Pip identified, that the distant savage lair from which the wind was rushing was

- A. the river
- B. the lake
- C. the sea
- D. the marshes

Ans: C. the sea

18. 'A fearful man in coarse grey, with a great iron on his leg'. This description refers to

- A. Joe Gargery
- B. the convict
- C. the young man
- D. the old man

Ans: B. the convict

19. 'Darn me if I couldn't eat'em,' said the man, with a threatening shake of his head.

The man threatens to eat

- A. a piece of bread

- B. cake
- C. Pip's fat cheeks
- D. Pip's heart and liver

Ans: C. Pip's fat cheeks

20. Pip's village lay

- A. beyond the savage lair
- B. on adjacent to the church
- C. about a mile from the church
- D. None of the above

Ans: C. about a mile from the church

21. Before Romeo left Juliet, he promised to write her from Mantua

- A. every minute in the day
- B. every two hours in the day
- C. every two minutes
- D. every hour in the day

Ans: D. every hour in the day

22. An apothecary is a

- A. doctor
- B. magician
- C. chemist
- D. dentist

Ans: C. chemist

23. In the deadly broil, Romeo slew

- A. Tybalt
- B. Count Paris
- C. Mercutio
- D. None of the above

Ans: A. Tybalt

24. Romeo was persuaded to go to the old Lord Capulet's great supper by

- A. Tybalt
- B. Benvolio
- C. Mercutio
- D. Count Paris

Ans: B. Benvolio

25. Count Paris had come to the tomb of Juliet

- A. to kill Romeo
- B. to take away her body
- C. to weep over her grave
- D. to tell stories

Ans: C. to weep over her grave

26. Who felt that a matrimonial alliance between Romeo and Juliet might make up the long breach between the two families?
- A. Benvolio
 - B. Friar Lawrence
 - C. Lord Capulet
 - D. Count Paris

Ans: B. Friar Lawrence

27. The Prince of Verona was related to
- A. Benvolio
 - B. Mercutio
 - C. Count Paris
 - D. Lord Capulet

Ans: B. Mercutio

28. 'Romeo and Juliet' is one of the most popular _____ of Shakespeare.
- A. Comedies
 - B. Horror stories
 - C. Comics
 - D. Tragedies

Ans: D. Tragedies

29. After swallowing the potion offered by the Friar, Juliet remained in a trance for
- A. Forty and half hours
 - B. Forty two hours
 - C. Forty eight hours
 - D. Forty hours

Ans: B. Forty two hours

30. When Juliet awoke from her trance and found Romeo dead,
- A. she swallowed the last drop of poison found in the cup
 - B. she fled away
 - C. she sat there
 - D. she stabbed herself with a dagger

Ans: D. she stabbed herself with a dagger

31. When the Brahmans prodded the bottom of the baby prince's foot, he
- A. cried out in pain
 - B. let out a hearty chuckle
 - C. pushed them away with his foot
 - D. None of the above

Ans: B. let out a hearty chuckle

32. The sword of the prince with which he attacked the Demon was
- A. forty-three inches long
 - B. twenty-three inches long
 - C. thirty inches long
 - D. thirty-three inches long

Ans: C. thirty-three inches long

33. When the prince was leaving for Takkasila, his father gave him
- A. the five weapons
 - B. a farewell gift
 - C. a thousand pieces of money
 - D. lunch box

Ans: C. a thousand pieces of money

34. The Demon had
- A. a blue belly
 - B. the face of a hawk
 - C. dark hands and feet
 - D. small eyes

Ans: B. the face of a hawk

35. The prince shot
- A. hundred poisoned arrows at the Demon
 - B. fifty poisoned arrows at the Demon
 - C. thirty poisoned arrows at the Demon
 - D. one poisoned arrow at the Demon

Ans: B. fifty poisoned arrows at the Demon

36. The Bodhisatta entered the forest even after being warned about the Demon because
- A. he had confidence in himself
 - B. he did not believe in the people who warned him
 - C. he was proud of his abilities
 - D. he was careless

Ans: A. he had confidence in himself

37. How old was the prince when he was sent for Takkasila to complete his education?
- A. Fourteen years
 - B. Sixteen years
 - C. Eighteen years
 - D. Two years

Ans: B. Sixteen years

38. The prince threatened to grind the Demon to
- A. dust
 - B. powder
 - C. paste
 - D. ash

Ans: B. powder

39. When the prince was snared, he was
- A. nervous
 - B. frightened
 - C. tensed
 - D. fearless

Ans: D. fearless

40. The wisdom that the Bodhisatta imparted made the Demon
- A. self- denying
 - B. angry
 - C. wicked
 - D. tensed

Ans: A. self-denying

41. What is the weather like at the beginning of the story 'The Monkey's Paw'?
- A. Cold and wet
 - B. Warm and windy
 - C. Dark and misty
 - D. Cloudy

Ans: A. Cold and wet

42. Sergeant Major Morris decides to not sell the Monkey's paw because
- A. he thinks that no one would buy it
 - B. he wants to give it to Mr. White as a present
 - C. he feels that the monkey's paw has caused enough mischief
 - D. None of the above

Ans: C. he feels that the monkey's paw has caused enough mischief

43. What is the first thing Mr. White wishes for?
- A. a bigger house
 - B. 200 pounds
 - C. to be an emperor
 - D. gold

Ans: B. 200 pounds

44. How does the family know that the first wish has caused the tragedy of their son?
- A. the paw whispered it to them
 - B. they take a lucky guess
 - C. bad things happened
 - D. because the company offered them 200 pounds

Ans: D. because the company offered them 200 pounds

45. Mr. White paid the sergeant a trifle for the paw. What does the word 'trifle' mean?
- A. A large sum
 - B. A small amount
 - C. A dollar
 - D. Nothing

Ans: B. A small amount

46. What is the theme of the story "The Monkey's Paw"?
- A. Be careful what you wish for
 - B. Greed is good
 - C. Death is inevitable
 - D. No fear

Ans: A. Be careful what you wish for

47. What does it mean to say someone is 'rubicund of visage'?
- A. Unhealthy skin
 - B. A tan on the face
 - C. Reddish, healthy face
 - D. Dots on face

Ans: C. Reddish, healthy face

48. What is Mrs. White doing at the beginning of the story?
- A. Reading a book
 - B. Knitting
 - C. Playing chess with her husband
 - D. cooking

Ans: B. Knitting

49. Pitch it on the fire again like a _____ man. (Complete the sentence)
- A. wise
 - B. foolish
 - C. sensible
 - D. dangerous

Ans: C. sensible

50. In the story "The Monkey's Paw", the word 'talismán' means
- A. a lucky charm
 - B. a lucky mark
 - C. something sensible
 - D. bad luck

Ans: A. a lucky charm

51. The setting of the play 'Fourteen' is _____
- A. the dining room of a New York residence
 - B. the living room of a New York residence.
 - C. the bedroom of a New York residence
 - D. kitchen

Ans: A. The dining room of a New York residence

52. Mrs. Horace Pringle was a _____
- A. woman of fashion
 - B. woman of valour
 - C. woman of steel
 - D. woman of fear

Ans: A. woman of fashion

53. Mrs. Pringle had organised dinner for
- A. thirteen people
 - B. fourteen people
 - C. sixteen people
 - D. no one

Ans: B. fourteen people

54. The first guest who cancelled Mrs. Pringle's dinner invitation was

- A. Mr. Morgan
- B. Mr. Harper
- C. Mr. Darby
- D. Mr. Andrew

Ans: B. Mr. Harper

55. Mrs. Pringle wanted Elaine to sit next to

- A. Dunham
- B. Mrs Conley
- C. Oliver Farnsworth
- D. Don

Ans: C. Oliver Farnsworth

56. "She's far too pretty, too clever." This description refers to

- A. Ella Tupper
- B. Hester Longley
- C. Jessica
- D. Amy

Ans: B. Hester Longley

57. Who do not serve drinks when they entertain, according to Mrs. Pringle?

- A. the Tupper
- B. the Hatswoods
- C. the Darbys
- D. the Hesters

Ans: B. the Hatswoods

58. The line 'You murderous instrument!', exclaimed by Mrs Pringle, refers to

- A. the television
- B. the telephone
- C. the computer
- D. the radio

Ans: B. the telephone

59. Who had to leave for Boston suddenly on important business?

- A. Mr. Morgan
- B. Oliver Farnsworth
- C. the Prince of Wales
- D. Mr. Bond

Ans: B. Oliver Farnsworth

60. At the end of the play who, according to Mrs. Pringle, was the most considerate of men?

- A. Oliver Farnsworth
- B. Mr. Morgan
- C. Mr. Tupper
- D. Mr. Washington

Ans: A. Oliver Farnsworth

[Poetry]

61. What do the sages say according to the poem, 'Life'?

- A. Life is sunny
- B. Life is a bed of roses
- C. Life is good

D. Life is dark and gloomy

Ans: D. Life is dark and gloomy

62. "Oft a little morning rain

Foretells a _____

A. pleasant day

B. golden day

C. sunny day

D. cloudy day

Ans: A. pleasant day

63. What does the poet mean by the phrase "clouds of gloom"?

A. Dark clouds

B. Grey clouds

C. Sorrowful times

D. Clouds of rain

Ans: C. Sorrowful times

64. In the context of the poem, 'Life' what is the meaning of the expression, "Can courage quell despair"?

A. Despair can put an end to courage

B. Courage cannot suppress despair

C. Courage can put an end to despair

D. None of the above

Ans: C. Courage can put an end to despair

65. Who is the composer of the poem "Life"?

A. Emily Bronte

B. Charlotte Bronte

C. Elizabeth Bronte

D. Huxley

Ans: B. Charlotte Bronte

66. The Gift of India is a poem about

A. patriotism

B. celebration of victory

C. loss of wealth

D. despotism

Ans: A. patriotism

67. On Egyptian sands, the Indian soldiers were lying

A. scattered like pebbles

B. scattered like shells

C. in the shades

D. hidden

Ans: B. scattered like shells

68. On the battlefields, the Indian soldiers were

A. fought with valour

- B. simply accepted their fate
- C. was honoured with ceremonial burial
- D. withdrew

Ans: A. fought with valour

69. "Blood-brown meadows" indicates the
- A. reddish and brown colour of the meadows
 - B. rich and fertility of the meadows
 - C. celebration
 - D. horrors of war

Ans: D. horrors of war

70. Mother India wanted that her fallen sons should
- A. not be disturbed
 - B. be remembered and honoured
 - C. be returned to her
 - D. be forgotten

Ans: B. be remembered and honoured

71. In the poem "The Solitary Reaper", what is the young woman doing in the field?
- A. Singing and harvesting crops
 - B. Pushing a cart down a path
 - C. Pulling out the weeds
 - D. Sitting

Ans: A. Singing and harvesting crops

72. The sweet melody of the reaper's song has been compared to that of
- A. the pigeon and the dove
 - B. the nightingale and the cuckoo
 - C. the peacock and the parrot
 - D. the singing wolf

Ans: B. the nightingale and the cuckoo

73. What is the tone of the reaper's song?
- A. Happy
 - B. Melancholic
 - C. Relaxing
 - D. Joyful

Ans: B. Melancholic

74. The tool that the solitary reaper is using in the field is
- A. a spade
 - B. a sickle
 - C. a knife
 - D. a stone

Ans: B. a sickle

75. In the poem "The Solitary Reaper", how does the poet know that the song is melancholic?
- A. From the conversation of the passers by
 - B. From the words of the song

- C. From the background
- D. From its tune

Ans: D. From its tune

76. 'I climbed the wave' means
- A. The poet swam
 - B. The poet rode the wave
 - C. The poet sat on the wave
 - D. The poet rode cycle on the wave

Ans: B. The poet rode the wave

77. ____ of the city, wanting the sea.
Which of the following words complete the line?

- A. Weary
- B. Sick
- C. Tired
- D. Wait

Ans: B. Sick

78. In the poem 'Exiled', the word 'shanty' means
- A. a rush of fresh water flowing into the sea
 - B. a song often sung by sailors while they work together
 - C. an unpleasant feeling
 - D. None of the above

Ans: B. a song often sung by sailors while they work together

79. In the line "Dread the bell in the fog outside", what does the word 'dread' mean?
- A. to fear greatly
 - B. to ring continuously
 - C. to strike hard
 - D. to be excited

Ans: A. to fear greatly

80. I have a need of ____ near.
Which of the following words complete the line?

- A. the weirs
- B. water
- C. the sea
- D. milk

Ans: B. water

81. In the poem, 'The Village Schoolmaster' the word 'truant' refers to a pupil who
- A. is punctual
 - B. attends school regularly
 - C. is absent from school without permission
 - D. None of the above

Ans: C. is absent from school without permission

82. "There, in his mansion, 'skill'd to rule'. The word 'mansion' here refers to

- A. the little school
- B. the house of the schoolmaster
- C. the big house in the village
- D. the cottage

Ans: A. the little school

83. Full well they laugh'd with ____ glee,
Which of the following words complete the above line?

- A. pretended
- B. counterfeited
- C. fake
- D. real

Ans: B. counterfeited

84. Which of the following is not true of the village schoolmaster?

- A. He could write and cipher
- B. He could write poems and songs
- C. He could argue even when he was defeated
- D. All of the above not true

Ans: B. He could write poems and songs

85. The villagers were amazed by the schoolmaster's

- A. arrogance
- B. use of high-sounding words
- C. pride
- D. misery

Ans: B. use of high-sounding words

[Oliver Twist]

86. Oliver's early childhood was spent under the care of

- A. Mr. Bumble
- B. Mrs. Bedwin
- C. Mrs. Mann
- D. Mrs. Sears

Ans: C. Mrs. Mann

87. Noah Claypole was an ____ of Mr. Sowerberry.

- A. apprentice
- B. official
- C. unkind friend
- D. None of the above

Ans: A. apprentice

88. Oliver was given the surname 'Twist' by

- A. Mr. Bumble
- B. Mrs. Mann
- C. Mr. Sowerberry

D. Mr. Smith

Ans: A. Mr. Bumble

89. Mr. Brownlow notices that Oliver bears a close resemblance to

A. Rose Maylie

B. Mrs. Bedwin

C. The woman on the street

D. the woman in the portrait on the wall

Ans: D. the woman in the portrait on the wall

90. Which of the following describes Bill Sikes?

A. A shrivelled, villainous-looking old man

B. A stout, strong-looking man of about thirty-five

C. An unkempt man with long reddish curls

D. An ugly fellow

Ans: B. A stout, strong-looking man of about thirty-five

91. Nancy captured Oliver on his way to the book stall by calling him

A. her son

B. her younger brother.

C. her cousin

Ans: B. her younger brother

92. On the seventh morning after Oliver ran away from Mr. Sowerberry's, he reached the little town of

A. Pentonville

B. Chertsey

C. Barnet

D. Chester

Ans: C. Barnet

93. Oliver spent his ninth birthday

A. with his friends at the poorhouse

B. with Mr. Sowerberry

C. locked in a cellar with two other boys

D. with a puppy

Ans: C. locked in a cellar with two other boys

94. The boys at the poorhouse were served with one bowl of porridge

A. once a day

B. twice a day

C. thrice a day

D. ten times a day

Ans: C. thrice a day

95. Mr. Sowerberry was a tall, thin man, dressed always in

- A. black
- B. white
- C. grey
- D. red

Ans: A. black

96. The real name of the Artful Dodger was

- A. Charley Bates
- B. Jack Dawkins
- C. Edward Leeford
- D. Smith

Ans: B. Jack Dawkins

97. Mr. Grimwig was Mr. Brownlow's

- A. friend
- B. lawyer
- C. servant
- D. doctor

Ans: A. friend

98. When the Artful Dodger first met Oliver, he bought him

- A. ham and bread
- B. a bowl of porridge
- C. a bowl of rice
- D. fruit

Ans: A. ham and bread

99. Mr. Brownlow took Oliver to his house in

- A. Chertsey
- B. Pentonville
- C. Bethnal Green
- D. Chester

Ans: B. Pentonville

100. Oliver promised Mr. Brownlow to return from the book stall in

- A. twenty minutes
- B. fifteen minutes
- C. one minute
- D. ten minutes

Ans: D. ten minutes

101. Oliver was imprisoned in

- A. Barnet
- B. London

C. Whitechapel

D. London

Ans: C. Whitechapel

102. Fagin had inquired about the robbery at

A. Chertsey

B. Bethnal Green

C. Isleworth

D. Chapel

Ans: A. Chertsey

103. Oliver was taken to Bill Sikes in a

A. Car

B. Horse cab

C. Ox-driven cart

D. Boat

Ans: B. Horse cab

104. Oliver set out for Chertsey with Bill at

A. five in the morning

B. five in the afternoon

C. five in the evening

D. midnight

Ans: A. five in the morning

105. Who lived in the ruined house beside the river?

A. Bill Sikes

B. Toby Crackit

C. Nancy

D. Steve

Ans: B. Toby Crackit

106. The news of the failure of the robbery was brought to Fagin by

A. Toby Crackit

B. Nancy

C. Bill Sikes

D. None of the above

Ans: A. Toby Crackit

107. Oliver had injured his

A. arm

B. leg

C. kidney

D. face

Ans: A. arm

108. Dr. Losberne had accompanied Oliver to look for the house of

- A. Mr Grimwig
- B. Mr Brownlow
- C. Bill Sikes
- D. Snowden

Ans: B. Mr Brownlow

109. Who was described as an unkempt man with long reddish curls wearing an ornamental ring on dirty fingers?

- A. Toby Crackit
- B. Bill Sikes
- C. Monks
- D. Smith

Ans: A. Toby Crackit

110. Bill Sikes' hideout was near

- A. Chertsey
- B. Whitechapel
- C. Dave
- D. Bethnal Green

Ans: D. Bethnal Green

111. Who shot Oliver?

- A. Brittles
- B. Giles
- C. Neo
- D. Harry

Ans: B. Giles

112. The shadow of a woman which passed along the wall outside was seen by

- A. Fagin
- B. Monks
- C. Charley Bates
- D. Dogs

Ans: B. Monks

113. Whose house did Bill Sikes and Toby try to rob?

- A. Mrs Sowerberry
- B. Mrs Maylie
- C. Mrs Bumble
- D. Mr. Brown

Ans: B. Mrs Maylie

114. Who had large dark eyes and the red mark on his cheek?

- A. Toby Crackit
- B. Bill Sikes
- C. Shopkeeper
- D. Monks

Ans: D. Monks

115. After selling all his goods, where did Mr. Brownlow go with Mrs. Bedwin and Mr. Grimwig from Pentonville?

- A. To the West Indies
- B. To Rome
- C. To a distant part of America
- D. To sea

Ans: A. To the West Indies

116. 'Mr Bumble had made a great mistake.' What is referred to as 'a great mistake' here?

- A. He had married the matron because he thought that she was rich
- B. He later knew that the matron was a married person
- C. He learned that she had never been the matron of the poor house
- D. None of the above

Ans: A. He had married the matron because he thought that she was rich

117. 'Mr. Bumble was addressed by a tall man with a red mark on his cheek.' Who is the tall man here?

- A. Fagin
- B. Bill Sikes
- C. Shopkeeper
- D. Monks

Ans: D. Monks

118. Mr and Mrs Bumble made their way to a group of ruined houses. These places were well known as

- A. haunts of thieves and robbers
- B. haunted house
- C. waste houses
- D. Nice house

Ans: A. haunts of thieves and robbers

119. Who was with the woman who nursed Oliver's mother on the night before she died?

- A. Mrs Mann
- B. Mrs. Bumble
- C. Mrs Maylie
- D. Mrs. Wade

Ans: B. Mrs. Bumble

120. Nancy told Rose that every_____ from eleven till twelve, she would walk on London bridge.

- A. night
- B. Sunday night
- C. Saturday night
- D. Midnight

Ans: B. Sunday night

121. Rose wanted to postpone the stay in London because

- A. she wanted to do something about Nancy's information
- B. she wanted to have a good time with Oliver
- C. she wanted to meet Mr Grimwig
- D. None of the above

Ans: A. she wanted to do something about Nancy's information

122. Fagin was worried because

- A. Nancy was not feeling well
- B. Nancy took the side of Oliver
- C. Nancy gave up
- D. he suspected Nancy had made new friends

Ans: D. he suspected Nancy had made new friends

123. Who did Fagin assign to follow Nancy without being seen?

- A. Charley Bates
- B. The Dodger
- C. Bill Sikes
- D. Dave

Ans: A. Charley Bates

124. Who accompanied Rose to meet Nancy at the London Bridge?

- A. Mr. Brownlow
- B. Mr. Grimwig
- C. Dr. Losberne
- D. Mr. Shane

Ans: A. Mr. Brownlow

125. 'The listener crept out from his hiding place and made his way to the Jew's house.'

Who was the listener?

- A. Bill Sikes
- B. Charley Bates
- C. Jack Dawkins
- D. Shane

Ans: B. Charley Bates

126. 'You were watched tonight, every word you said was heard.' Who spoke the above words?

- A. Bill Sikes
- B. Mr. Brownlow
- C. Fagin
- D. Jack

Ans: A. Bill Sikes

127. Monks was kidnapped by

- A. Mr Brownlow
- B. Mr Grimwig
- C. Dr Losberne
- D. Mr. Smith

Ans: A. Mr. Brownlow

128. Monks' mother was older than his father by

- A. seven years
- B. eight years
- C. one year
- D. ten years

Ans: D. ten years

129. For how many days did Rose and Mrs Maylie initially intend to stay in London?

- A. Two days
- B. Three days
- C. Four days
- D. Ten days

Ans: B. Three days

130. How many daughters did Agnes' father have?

- A. Three
- B. Two
- C. Four
- D. Five

Ans: B. Two

131. Who attacked Sikes on seeing him in the ruined house at Rotherhithe?

- A. Toby Crackit
- B. Fagin
- C. Jack
- D. Charley Bates

Ans: D. Charley Bates

132. Sikes fastened one end of his rope round

- A. the chimney stack

- B. one of the pillars
- C. a light post
- D. Balcony

Ans: A. the chimney stack

133. Bill Sikes met his end by

- A. drowning
- B. poisoning
- C. hanging himself accidentally
- D. Jumping

Ans: C. hanging himself accidentally

134. Sikes was determined to make one last effort to save his life by

- A. asking for forgiveness from the crowd
- B. surrendering himself to the officers of the law
- C. dropping into the river bed and trying to escape in the noise and darkness
- D. None of the above

Ans: C. dropping into the river bed and trying to escape in the noise and darkness

135. Charley Bates attacked Bill Sikes for

- A. revealing their hideouts to the law officers
- B. leaving Oliver in the ditch
- C. not sharing money
- D. murdering Nancy

Ans: D. murdering Nancy

136. Monk's father was

- A. Edward Leeford
- B. Edwin Leeford
- C. Mr. Fleming
- D. Smith

Ans: B. Edwin Leeford

137. Before dying, whom did Old Sally give the locket and the ring that she had stolen from Oliver's mother?

- A. Mrs. Bumble
- B. Mr. Bumble
- C. Monk's mother
- D. Mr. Jack

Ans: A. Mrs. Bumble

138. Rose married

- A. Charley Bates
- B. Dr. Losberne
- C. Harry Maylie

D. Smith

Ans: C. Harry Maylie

139. Among the papers on Edwin Leeford's desk, Monks and his mother found a letter and

- A. an agreement
- B. a report
- C. a will
- D. jewelry

Ans: C. a will

140. What did Monk's mother do to Edwin's will?

- A. Sent it to her lawyer
- B. Hid it
- C. Burnt it
- D. Threw it

Ans: C. Burnt it

141. Monks paid money to Fagin to

- A. keep Oliver from his friends and introduce him to a life of crime
- B. take him to Oliver's house
- C. destroy Oliver's identity
- D. leave

Ans: A. keep Oliver from his friends and introduce him to a life of crime

142. Who adopted Oliver as his son?

- A. Dr. Losberne
- B. Mr. Brownlow
- C. Mr. Grimwig
- D. Mr. Jack

Ans: B. Mr. Brownlow

143. Mr. Brownlow told Monks that he would divide his father's property between him and Oliver only if

- A. he left the country and never returned
- B. he reconciled with Oliver
- C. he surrendered himself to the law
- D. he run away

Ans: A. he left the country and never returned

144. What sole proof of Oliver's identity did old Sally steal from Agnes Fleming?

- A. A watch and a ring
- B. A bracelet and a locket
- C. A necklace
- D. A locket and a ring

Ans: D. A locket and a ring

145. Who was sentenced to die by public hanging?

- A. Monks
- B. The Dodger
- C. Fagin
- D. Smith

Ans: C. Fagin

Grammar

In the Board Examination, Q. No. 15-20 (6 MCQs) will be on Grammar (Active & Passive Voice, Tenses, Preposition, Reported Speech, Idioms & Phrases)

[Active & Passive Voice]

146. Which of the following sentences is in the active voice?

- A) The cake was baked by Mary.
- B) Mary baked the cake.
- C) The book was read by the student.
- D) The student was given a book.

Ans. B

147. Convert the following sentence into passive voice: "The teacher explains the lesson."

- A) The lesson is explained by the teacher.
- B) The teacher is explaining the lesson.
- C) The lesson was explained by the teacher.
- D) The lesson explained by the teacher.

Ans. A

148. Which of the following sentences is correctly written in passive voice?

- A) The letter will be delivered by the postman.
- B) The postman delivered the letter.
- C) The letter was delivered by the postman.
- D) The letter delivered by the postman.

Ans. C

149. Identify the passive voice form of the sentence: "The chef cooked a delicious meal."

- A) A delicious meal is cooked by the chef.
- B) A delicious meal was cooked by the chef.
- C) A delicious meal has been cooked by the chef.
- D) A delicious meal cooks by the chef.

Ans. B

150. Convert the following sentence into active voice: "The song was sung by the choir."

- A) The choir sings the song.
- B) The choir is singing the song.
- C) The choir sang the song.
- D) The choir will sing the song.

Ans. C

151. Which of the following sentences is in passive voice?

- A) The students are preparing their presentations.
- B) The presentations are being prepared by the students.
- C) The students prepared their presentations.
- D) The students will prepare their presentations.

Ans. B

152. What is the passive voice form of: "They will finish the project by tomorrow."

- A) The project will be finished by them by tomorrow.
- B) The project is finished by them by tomorrow.
- C) The project will be finished by tomorrow.
- D) The project was finished by them by tomorrow.

Ans. C

153. Convert the following sentence into passive voice: "The committee is reviewing the proposals."

- A) The proposals are being reviewed by the committee.
- B) The proposals are reviewed by the committee.
- C) The committee reviewed the proposals.
- D) The proposals were being reviewed by the committee.

Ans. A

154. Which of the following sentences is in the active voice?

- A) The project was completed by the team.
- B) The team completed the project.
- C) The project has been completed by the team.
- D) The project is being completed by the team.

Ans. B

155. Identify the passive voice form of the sentence: "The gardener plants the flowers."

- A) The flowers are planted by the gardener.
- B) The flowers were planted by the gardener.
- C) The flowers have been planted by the gardener.
- D) The flowers are being planted by the gardener.

Ans. A

156. Convert this sentence to passive voice: "The librarian has organized the books."

- A) The books have been organized by the librarian.
- B) The books were organized by the librarian.
- C) The librarian organizes the books.
- D) The books are organized by the librarian.

Ans. A

157. Which of the following sentences is in passive voice?

- A) She will answer the questions.
- B) The questions were answered by her.
- C) She answers the questions.
- D) She is answering the questions.

Ans. B

[Tenses]

158. Which sentence is in the past continuous tense?

- A. I am reading a book.
- B. I was reading a book.
- C. I will read a book.
- D. I read a book.

Ans. B

159. Choose the correct tense for the sentence: "She ___ to the store every Saturday."

- A) go B) going C) went D) goes

Ans. D

160. Identify the correct sentence in the present perfect tense.

- A. They have been finishing their homework.
- B. They finished their homework.
- C. They have finished their homework.
- D. They are finishing their homework.

Ans. C

161. Which sentence is in the future perfect tense?

- A. By next year, she will have graduated.
- B. She will graduate next year.
- C. She is graduating next year.
- D. She graduated last year.

Ans. A

162. Select the correct past simple tense form: "He ___ to the cinema last night."

A) goes B) going C) went D) gone

Ans. C

163. Choose the correct form of the verb: "They ___ a movie when the power went out."

A) watch B) watched C) were watching D) have watched

Ans. C

164. Which sentence is in the present continuous tense?

A) She writes a letter. B) She wrote a letter.

C) She is writing a letter. D) She has written a letter.

Ans. C

165. Fill in the blank with the correct tense: "I ___ my homework by the time you arrive."

A) will finish B) will have finished C) finished D) am finishing

Ans. B

166. Identify the sentence in the past perfect tense.

A. I had finished the book before the meeting.

B. I finished the book before the meeting.

C. I was finishing the book before the meeting.

D. I finish the book before the meeting.

Ans. A

167. Choose the appropriate tense for the sentence: "She ___ a book when I called her."

A) reads B) read C) was reading D) has read

Ans. C

168. Which sentence is in the future continuous tense?

A. I will be studying at 8 PM.

B. I study at 8 PM.

C. I will study at 8 PM.

D. I was studying at 8 PM.

Ans. A

169. Select the correct form for the sentence: "He ___ (never/see) a movie like that before."

- A) has never seen B) never saw C) had never seen D) never sees

Ans. A

[Preposition]

170. Which preposition correctly completes the sentence? "She is interested ___ learning new languages."

- A) of
B) in
C) on
D) at

Answer: B) in

171. Choose the correct preposition to complete the sentence: "The cat jumped ___ the table."

- A) on
B) in
C) at
D) under

Answer: A) on

172. Which preposition is appropriate for this sentence? "They will arrive ___ the airport at 6 PM."

- A) at
B) in
C) on
D) by

Answer: A) at

173. Select the correct preposition: "He is good ___ playing the guitar."

- A) at
B) in
C) on
D) with

Answer: A) at

174. Fill in the blank with the correct preposition: "The book is ___ the shelf."

- A) under
B) over
C) between
D) on

Answer: D) on

175. Choose the right preposition: "She walked ___ the park yesterday."

- A) through
- B) over
- C) in
- D) at

Answer: A) through

176. What is the correct preposition for this sentence? "They are sitting ___ the corner of the room."

- A) on
- B) in
- C) at
- D) under

Answer: C) at

177. Complete the sentence with the appropriate preposition: "He is allergic ___ peanuts."

- A) of
- B) to
- C) for
- D) with

Answer: B) to

178. Which preposition fits this sentence? "The restaurant is located ___ the street from the school."

- A) across
- B) on
- C) in
- D) near

Answer: A) across

179. Select the correct preposition: "She is excited ___ her upcoming vacation."

- A) about
- B) for
- C) in
- D) at

Answer: A) about

180. Fill in the blank with the right preposition: "The movie starts ___ 7 PM."

- A) in
- B) on
- C) at
- D) by

Answer: C) at

181. Choose the correct preposition to complete the sentence: "He was surprised ___ the news."

- A) with
- B) at
- C) by
- D) for

Answer: B) at

[Reported Speech]

182. Choose the correct reported speech form: He said, "I am going to the market."

- A. He said that he is going to the market.
- B. He said that he was going to the market.
- C. He said that I am going to the market.
- D. He said that I was going to the market.

Ans. B

183. Which sentence correctly reports the following speech? "I will finish the project tomorrow," she said.

- A. She said she will finish the project the next day.
- B. She said she would finish the project tomorrow.
- C. She said she would finish the project the next day.
- D. She said she will finish the project tomorrow.

Ans. C

184. Select the correct reported speech form: "Do you like ice cream?" he asked.

- A. He asked if I liked ice cream.
- B. He asked if I like ice cream.
- C. He asked do I like ice cream.
- D. He asked if did I like ice cream.

Ans. A

185. How should the following be reported? "I have been studying all day," she said.

- A. She said that she has been studying all day.
- B. She said that she had been studying all day.
- C. She said that she is studying all day.
- D. She said that she was studying all day.

Ans. B

186. Convert this sentence into reported speech: "Please close the door," he said.

- A. He asked me to close the door.

- B. He asked me closes the door.
- C. He asked me close the door.
- D. He asked me to closed the door.

Ans. A

187. Which is the correct reported speech for: "I don't know the answer," she said.
- A. She said she didn't know the answer.
 - B. She said she don't know the answer.
 - C. She said she doesn't know the answer.
 - D. She said she hadn't known the answer.

Ans. A

188. Choose the correct reported speech form for: "We are leaving now," they said.
- A. They said they are leaving now.
 - B. They said they were leaving then.
 - C. They said they were leaving now.
 - D. They said they are leaving then.

Ans. C

189. Convert to reported speech: "Where did you go?" she asked.
- A. She asked where did I go.
 - B. She asked where I go.
 - C. She asked where I went.
 - D. She asked where I had gone.

Ans. C

190. Which sentence is correct in reported speech? "I will call you tomorrow," he said.
- A. He said he would call me tomorrow.
 - B. He said he will call me the next day.
 - C. He said he would call you the next day.
 - D. He said he would called me tomorrow.

Ans. A

191. Convert this into reported speech: "I am tired," he said.
- A. He said that he was tired.
 - B. He said that he is tired.
 - C. He said that I was tired.
 - D. He said that I am tired.

Ans. A

192. Select the correct reported speech for: "Don't touch that button!" she said.
- A. She told me not to touch that button.
 - B. She told me don't touch that button.
 - C. She told me not touch that button.
 - D. She told me not to touching that button.

Ans. A

193. How should you report: "She has finished her homework," he said.
- A. He said that she has finished her homework.
 - B. He said that she had finished her homework.
 - C. He said that she finishes her homework.
 - D. He said that she was finishing her homework.

Ans. B

[Idioms & Phrases]

194. What does the idiom "a black sheep" mean?
- A) Someone who is the most talented
 - B) A person who is considered different or out of place in a group
 - C) A person who is highly respected
 - D) Someone who is very lucky

Answer: B) A person who is considered different or out of place in a group

195. What does the phrase "bed of roses" mean?
- A) A place filled with physical comfort
 - B) A situation that is very pleasant and comfortable
 - C) A place where roses are grown
 - D) A bed covered with rose petals

Answer: B) A situation that is very pleasant and comfortable

196. What is meant by "a burning question"?
- A) A question that is related to fire safety
 - B) An urgent and important question that needs immediate attention
 - C) A question asked repeatedly
 - D) A question that has already been answered

Answer: B) An urgent and important question that needs immediate attention

197. What do "crocodile tears" refer to?
- A) Genuine tears of sadness
 - B) Fake or insincere tears
 - C) Tears caused by cutting onions
 - D) Tears caused by joy

Answer: B) Fake or insincere tears

198. What does the phrase "a cock and bull story" mean?
- A) A detailed historical account
 - B) A very strange or unbelievable story
 - C) A story about animals
 - D) A funny anecdote

Answer: B) A very strange or unbelievable story

199. If someone feels "like a fish out of water," what does it mean?

- A) They are in a very comfortable situation
- B) They are confused and uncomfortable in a new or unfamiliar situation
- C) They are very skilled in a particular area
- D) They are in their natural environment

Answer: B) They are confused and uncomfortable in a new or unfamiliar situation

200. What does "a hard nut to crack" mean?

- A) A problem or situation that is difficult to solve
- B) A very tough person
- C) A challenging nut to open
- D) A sweet and simple problem

Answer: A) A problem or situation that is difficult to solve

201. What is "a maiden speech"?

- A) A speech given by someone who is new to public speaking
- B) A first public speech made by a person
- C) A speech made during a wedding ceremony
- D) A speech given by a young person

Answer: B) A first public speech made by a person

202. What does "part and parcel" mean?

- A) An important component or essential part of something
- B) A package of items
- C) A part that is separate from the whole
- D) An insignificant detail

Answer: A) An important component or essential part of something

203. What are "the pros and cons"?

- A) The positive and negative aspects of something
- B) Advantages only
- C) Disadvantages only
- D) Unrelated factors

Answer: A) The positive and negative aspects of something

204. What does "fair and square" mean?

- A) Done honestly and without cheating
- B) A fair shape and size
- C) Something that is neatly organized
- D) A square object that is fair

Answer: A) Done honestly and without cheating

205. What does "null and void" mean?

- A) Valid and applicable
- B) No longer legally effective or valid

- C) Partially effective
- D) Completely valid

Answer: B) No longer legally effective or valid

Reading Comprehension

In the Board Examination **Q.No. 21-30** (10 MCQs) will be based on the passage given. Since the passage will be an unseen passage, **only** one such example is given below.

Passage

Habits are automatic responses to specific situations, learned through repetition and experience. They can be both beneficial and detrimental to our lives. Good habits, such as regular exercise or healthy eating, can improve our physical and mental well-being. On the other hand, bad habits, like smoking or procrastination, can harm our health and relationships. To change a habit, we must first become aware of it, then identify the trigger that sets it off, and finally replace it with a new, healthier habit. By understanding and controlling our habits, we can transform our lives and become more productive, confident, and successful individuals.

1. What are habits, according to the passage?
 - A. Conscious decisions
 - B. Automatic responses to specific situations
 - C. Innate behaviours
 - D. Learned skills

Ans. B

2. What can good habits improve?
 - A. Only physical health
 - B. Only mental well-being
 - C. Both physical and mental well-being
 - D. Neither physical nor mental well-being

Ans. C

3. What is the first step in changing a habit?
 - A. Identify the trigger
 - B. Become aware of the habit
 - C. Replace the habit with a new one
 - D. Ignore the habit

Ans. B

4. What is the trigger in the context of habits?
 - A. The habit itself
 - B. The situation that sets off the habit
 - C. The consequence of the habit

D. The replacement habit

Ans. B

5. What is the goal of replacing a bad habit with a new one?

- A. To eliminate the trigger
- B. To maintain the status quo
- C. To improve our lives
- D. To please others

Ans. C

6. What can we become by controlling our habits?

- A. Less productive
- B. Less confident
- C. More productive, confident, and successful
- D. Unchanged

Ans. C

7. What is the author's attitude towards habits?

- A. Neutral
- B. Positive
- C. Negative
- D. Critical

Ans. D

8. What is the author's message about changing habits?

- A. It's impossible
- B. It's easy
- C. It requires awareness and effort
- D. It's unnecessary

Ans. C

9. What is the relationship between habits and our lives?

- A. Habits have no impact on our lives
- B. Habits can only harm our lives
- C. Habits can both benefit and harm our lives
- D. Habits can only benefit our lives

Ans. C

10. What is the ultimate result of understanding and controlling our habits?

- A. We become less successful
- B. We become more stressed
- C. We transform our lives
- D. We remain the same

Ans. C

Section-B
Creative Writing Skills

[Letter Writing]

1. Write a letter in about 100 words to the Chairman of your local Electricity Board stating the problem of frequent breakdown of electricity in your locality.

Shillong – 793001
15th February 2025

To
The Chairman
Meghalaya Energy Corporation Limited
Shillong – 793001

Subject: Problem of frequent breakdown of electricity in our locality.

Respected Sir,

I want to highlight a serious problem in our area: frequent electricity breakdowns. These outages, which occur almost every week and sometimes last for hours or even days, cause significant disruptions to our daily lives. They affect household chores, threaten the safety of homes and businesses, and are especially challenging for students who need to study at night. The outages also lead to food and medicine spoilage, resulting in financial losses for many families.

I urge the authorities to address this issue urgently and ask the electricity department to upgrade the infrastructure to ensure a reliable and consistent power supply.

Yours sincerely
Mr./Ms. XYZ

2. You are Endrick / Erica, a student of M. G. School, Shillong. The toilets of your School are very dirty. Write a letter in about 100 words to your Principal drawing his attention and pointing out the foul smell emitting out of the toilets.

Shillong – 793001
15th February 2025

To,
The Principal
M.G. School
Shillong - 793001

Subject: Problem regarding School Toilets

Sir,

I am writing to bring attention to a serious problem with our school toilets. The toilets are poorly maintained, lack privacy, and smell bad. Students have no choice but to use them, which causes discomfort, stress, and possible health issues. I kindly request that you take immediate action to improve the condition of the toilets, ensuring they are clean, safe, and provide privacy for all students. Thanking you in anticipation

Yours obediently

Endrick / Erica
Class X

3. You are Joy / Joyce and you are very concerned about the water leakage from broken pipes in your locality. Write a letter in about 100 words to the Municipal Board stating the problems and what might happen if further action is not taken.

Shillong – 793001
15th February 2025

To
The CEO
Shillong Municipal Board
Shillong – 793001

Subject: Persistent water leakage from broken pipes in our locality.
Dear Sir/Madam,

I am very concerned about the ongoing water leakage from broken pipes in our area. Despite many complaints, the problem has not been fixed and is getting worse. The leaks are wasting water, causing slippery roads, and creating unhygienic conditions that lead to mosquito breeding and disease spread.

If this issue is not addressed quickly, it could lead to serious problems like building damage, waterborne diseases, and disruption of daily life. I urge you to repair or replace the damaged pipes, inspect the water system thoroughly, and take steps to prevent future leaks. I hope for a swift resolution to this urgent issue.

Yours sincerely
Joy / Joyce

4. You are Andruf / Medari and you are deeply concerned about the menace of drug addiction among the youths of today's generation. Write a letter in about 100 words to the editor of "The Shillong Times" on the issue to create awareness among people.

Shillong – 793001
15th February 2025

To
The Editor
The Shillong Times
Shillong – 793004

Subject: Growing menace of drug addiction among the youth of our society

Sir,

I am deeply concerned about the growing menace of drug addiction among the youth in our society. It is a pressing issue that demands immediate attention and action from all stakeholders.

Drug addiction is ravaging our community, destroying young lives, and shattering families. The ease with which drugs are available and the lack of awareness about its dangers have made our youth vulnerable to this scourge. The consequences are alarming, ranging from health problems to criminal behaviour, and even death. I urge the authorities to take stringent measures to increase awareness about the dangers of drug addiction, implement effective programs for rehabilitation and counselling, and enforce strict laws to curb the sale and distribution of drugs; provide support and resources to families affected by drug addiction. I also appeal to parents, educators, and community leaders to join hands in this fight. Let us work together to create a safe and healthy environment for our youth.

I hope that your esteemed newspaper will highlight this critical issue and inspire action to address it.

Yours sincerely
Andruf/Medari

5. Write a letter in about 100 words to the editor of a Newspaper, drawing attention to the plight of Commuters due to Heavy Traffic Jams in your city.

Shillong – 793001
15th February 2025

To
The Editor
The Shillong Times
Shillong – 793004

Subject: The Plight of Commuters: Heavy Traffic Jams in Shillong

Dear Editor,

As a daily commuter, I am frustrated with the severe traffic congestion in our city. The constant gridlocks make traveling a nightmare, wasting both time and fuel. Sometimes, it takes over an hour to travel just one kilometer.

The main causes are poor road infrastructure, limited public transportation, and rapid urbanization. It is up to the authorities to address these problems and find solutions. I urge them to improve road conditions, enhance public transportation, and implement effective traffic management strategies, such as the Odd-Even rotation policy. Please highlight this issue in your publication to encourage the authorities to take action and ease the struggles of commuters like me.

Thank you for your attention to this matter.

Yours sincerely,
Mr./Ms. XYZ

6. Your locality has witnessed a number of cases of theft in recent weeks. The local law and order authorities were approached but you find no change in the situation. Write a letter in about 100 words to the editor of local newspaper drawing the attention of the higher authorities to the problem. You are Sonia/Jack, Laban, Shillong, 793004

Laban, Shillong – 793001
15th February 2025

Editor

[Local Newspaper Name]

[Newspaper Address]

Dear Editor,

I am writing to express my concern about the recent surge in thefts in our locality. Despite numerous complaints to local law enforcement, there has been no noticeable improvement in the situation. The frequent thefts are causing fear and distress among residents. I urge higher authorities to intervene and take immediate action to address this growing problem. Enhanced police patrols and better security measures are urgently needed to ensure the safety of our community.

Please bring this critical issue to the attention of the relevant authorities.

Sincerely,
Sonia/Jack

7. You are Sonia/Jack Hawakhana, Tura, 794001. Last week you placed an order online for supply of Electric Kettle. On receiving the electric kettle you found that the handle is damaged and the power is not according to specifications. Describing the shortcomings, write a letter (100-150 words) of complaint to the supplier, Radiant Mart, Anna Nagar, Chennai asking for an immediate replacement.

Hawakhana
Tura, 794001

15th February 2025

To

Customer Service
Radiant Mart
Anna Nagar
Chennai

Dear Sir/Madam,

I am writing to express my dissatisfaction with an electric kettle I ordered from your store last week. Upon receiving the item, I discovered two major issues: the handle is damaged, and the power specifications do not match what was advertised.

The damaged handle makes the kettle unsafe to use, and the incorrect power specification affects its functionality. I request an immediate replacement for the defective product. Please arrange for the return of the faulty kettle and send a new one that meets the advertised specifications.

I look forward to your prompt resolution of this matter.

Thank you.

Sincerely,
Sonia/Jack

[Article Writing]

8. By 2050, India will be amongst the countries which will face acute water shortage. You are highly alarmed and terrified of the future world without water. Write an article on 'Save Water – Are we doing enough?' for the local daily, in 150 words.

Ans.

Save Water – Are we doing enough?

By XYZ

'Water-the elixir of life'. As water scarcity is prevalent all around in the metro cities, the situation is alarming. Water is essential for life, i.e., plant life, animal life as well as human life. Man's body is 70% water. It is also needed for many human activities, such as cooking and washing.

What would the future be without water? Are we doing enough to save it? Perhaps not. Human callousness towards the misuse of water is pushing him to a dangerous level of scarcity. Water pollution is also a contributing factor because the high level of contamination renders it unfit for human consumption.

The need of the hour is to use it judiciously. One should utilize used water for plants. Everyone should stop washing cars with running water. A pledge should be taken to conserve this universal solvent. The motto 'Save Water -Save Life' should be understood.

9. India is a tourist's dream destination. Give your views on the tourism potential of India in an article in 150 words. You are Navtej/Navita. Places of worship – religious tourism – foreigners – places of historical interest- the rich hill stations during summers – the sun-kissed beaches in winters – leisure tourism – medical tourism – world class hospitals.

Ans.

India- A Dream Destination

By Navita

India is a land of great diversity in culture, religion, language, food, and occupations. Its rich heritage, with stunning monuments, temples, and archaeological sites, makes it a fantastic destination for travelers. As the birthplace of religions like Buddhism, Jainism, and Hinduism, India is also a major spot for religious tourism. Cities such as Bodhgaya, Shirdi, and Rishikesh attract many visitors seeking spiritual experiences.

India offers a wide range of attractions: beautiful beaches, forests, wildlife, snowy peaks, and rivers for adventure tourism; technological parks and science museums for science tourism; and heritage trains and hotels for cultural tourism. Medical tourism is growing too, with top hospitals and natural health resorts attracting tourists interested in specialized care and wellness.

Tourism in India has huge potential to create jobs and boost the economy. Improvements in air and rail links, better roads, and more accommodation options, including heritage hotels and homestays, have greatly benefited the sector.

10. On the occasion of Earth Day, you participated in various eco-friendly campaigns initiated by your school. Write an article, in about 150 words, for your school magazine

giving details of these campaigns and the impact on you. You are Akshay/ Akshita of Brightland Public School.

Ans.

Earth Day Celebrations

By Akshita

Earth Day is celebrated to remind us of the beautiful gift we have in our planet. We have often used Earth's resources carelessly, leading to problems like ozone depletion, extreme weather, global warming, and deforestation. These issues are pushing us closer to a crisis. Earth Day helps us remember to care for our planet.

This year, our school organized a series of informative talks on "Save Earth" by the environmentalist Dr. Ramakant Mishra. We also participated in activities such as making posters, planting trees, and a cleanliness drive around the school. Additionally, we watched James Cameron's film "Avatar" to understand the importance of protecting our environment. Many students promised to help the planet by adopting small habits like turning off lights when not needed, avoiding plastic bags, saving fuel, and recycling. Let's all commit to protecting Earth this Earth Day.

11. India is a land of diversity. This makes us feel proud of the number of festivals we enjoy. Write an article, in 150-200 words, on 'Festivals of India'. You are Karuna /Karan.

Ans:

Festivals of India

By Karan

India is known for its many fairs and festivals, celebrated by people from diverse communities and religions. Each year, we have a variety of festivals, some of which are religious, seasonal, or national.

Religious festivals include Diwali, Dussehra, Raksha Bandhan, Id-ul-Fitr, Id-ul-Zuha, Christmas, Mahavir Jayanti, Guru Nanak Jayanti, and Ganesh Chaturthi. These festivals are celebrated by different communities and are often marked by family and community gatherings, creating a festive atmosphere everywhere.

Seasonal or harvest festivals, such as Holi, Baisakhi, Basant Panchami, Bihu, Pongal, and Onam, celebrate the changing seasons and the harvest. Farmers give thanks for a good harvest by worshipping the sun, earth, and cattle.

National festivals like Independence Day, Republic Day, and Gandhi Jayanti are celebrated by all Indians. Independence Day on August 15th honors the freedom fighters who helped us gain independence from British rule. Republic Day features a grand parade from Vijay Chowk to the Red Fort.

These festivals add color to our lives, bringing people together and fostering joy, goodwill, and unity.

12. Write an article on Meghalaya in about 150 words. Write about its natural beauty, cultural diversity and unique features.

Ans.

Discovering Meghalaya: The Abode of Clouds

Meghalaya, known as the "Abode of Clouds," is a stunning state in northeastern India. Famous for its lush greenery, it receives some of the highest rainfall in the world, making it a paradise of rolling hills, dense forests, and beautiful waterfalls like Nohkalikai Falls.

The state is home to diverse tribes, including the Khasi, Garo, and Jaintia. Each tribe has its own unique culture and traditions. They follow a matrilineal system, where lineage is passed through the mother. The vibrant festivals like Ka Shad Suk Mynsiem of khasis, Wangala of garos, and Behdienkhlam festival of Jaintias fill everyone's heart with joy.

Meghalaya also boasts unique features such as living root bridges in Mawlynnong and clean, picturesque villages. It's a place where nature's beauty and rich cultural heritage come together, offering a memorable experience for all who visit.

13. Write an article on Technology in Education in about 150 words.

Ans.

The Role of Technology in Education

Technology is transforming education in exciting ways. Computers, tablets, and the internet are now common in classrooms, making learning more interactive and engaging. Online resources, such as educational videos, e-books, and interactive exercises, help students understand difficult concepts in a fun way.

Teachers use technology to create dynamic lessons and track student progress through educational software. Virtual classrooms and video conferencing allow students to attend classes from anywhere, making education more accessible. Additionally, educational apps and games can support learning outside the classroom.

Technology also helps students develop essential digital skills needed for the future. While it brings many benefits, it's important for schools to ensure that all students have equal access to these resources. Overall, technology in education offers new opportunities for learning and prepares students for the digital world.

14. Write an article on School Library in about 150 words.

Ans.

The Library: The Best Place in School

The school library is truly the best place on the school campus. It's a treasure trove of knowledge and a haven for students. With its wide collection of books, newspapers, and magazines, the library caters to all interests and needs. Whether you want to relax with a gripping novel or find reference books for a project, the library has it all.

In the library, students can escape into different worlds through fiction or stay informed with current events and articles. It's a quiet space perfect for studying or enjoying a book.

at your own pace. The library's resources are invaluable, providing essential information and fostering a love for reading.

Overall, the library is more than just a room full of books; it's a center of learning and relaxation that enriches the school experience for everyone.

Email Writing

15. Write an email to your friend Divya Chaudhari telling her about your school trip to Corbett

Park, Dehradun.

Date: 3rd August 2024

From: anjanashrivastava23@gmail.com

To: divyachaudhari12@gmail.com

Subject: School trip to Corbett National Park

Dear Divya,

How are you? It has been a long time since we have written emails to each other. I heard from your mother that you have won the first prize in the inter-school debate competition. I am very happy for you.

I want to tell you that my school has organized a small trip of 3 days to Corbett National Park in Dehradun. I am really excited for the trip. We would be doing a jungle safari there. Though I am a bit scared but it is going to be an exciting trip. I am looking forward to it.

I really miss you. Hope to meet you soon. Come back home so that we can talk to each other for hours, there's a lot that I want to tell you about.

With love

Anjana

16. You are Mohit. Write an e-mail to your friend Ashish/Anusha describing to him/her your first experience of snowfall at a hill station.

Date: 11th March, 2024

To: anusharajan12@ymail.com

From: mohitkumar@rediff.com

Subject: Snowfall fun!

Dear Anusha,

Life is full of experiences. I have been to different hill stations, but have never had the luck of experiencing a snowfall. This winter we went to Gulmarg to watch the Winter Games there. The landscape took my breath away. The mountains all around were covered with sheets of snow. Although there was snow everywhere, there wasn't any snowfall. Then, the most unexpected thing happened. From my hotel room window. I saw flakes of snow falling outside. We ran out to enjoy the snowfall.

I threw snowballs at the others and we also made a snowman. It seemed as if I had been transported to the world of fairies.

I shall look forward to hearing from you soon.

Mohit

17. You are Shilpi/ Shekhar. Compose an email to your friend Rachna/ Raj, expressing your thoughts on the importance of hard work.

Date: 15th August 2024

To: rachna@rediffmail.com

From: shilpi13@gmail.com

Subject: Just a Thought on Hard Work

Dear Rachna,

I hope you are doing well! I've been thinking a lot about the importance of hard work lately and wanted to share some thoughts with you.

You know, it is crazy how much we hear about talent and luck, but I feel like hard work is really what is important. It is the one thing we have full control over. Sure, some people might have a natural gift or get a lucky break, but at the end of the day, it is the effort you put in that makes the difference.

When I look back at the times I have accomplished something I'm proud of, it was not just about being good at it—it was about pushing through when things got tough. Whether it is studying for exams, working on a project, or even just sticking to a workout routine, that persistence pays off.

I know life can get overwhelming, and it's easy to feel like we're not getting anywhere fast enough. But I truly believe that if we keep at it and put in the work, we shall get to where we want to be, even if it is one small step at a time.

Anyway, I just wanted to share what has been on my mind. Let's catch up soon!

Take care,

Shilpi

18. Compose an email to your friend describing to him/her the beauty of your hometown.

Date: 8th August 2024

To: Veronica15@gmail.com

From: Shan@gmail.com

Subject: A Little Glimpse of My Hometown

Dear Veronica,

I hope you're doing well! I've been meaning to tell you about my hometown – a little village that I'm sure you would love.

It is a peaceful place, far from the chaos of the city. The first thing you would notice is the fresh air; it is like taking a deep breath of nature itself. The village is surrounded by lush green fields, and when the sun sets, it paints the sky in the most beautiful shades of orange and pink. There is a river nearby, where the water is so clear you can see the pebbles at the bottom.

The best part is the people here. Everyone knows each other, and there's a real sense of community. Every evening, you'll see kids playing in the open spaces and the elders chatting away on their porches. And don't get me started on the food – it's all fresh and full of flavor, made from ingredients that come straight from the farms.

I miss it sometimes, especially when life gets a bit too hectic. It's my little slice of heaven, and I can't wait to show you around one day. I think you would really enjoy the calmness and simplicity of it all.

Let me know how you are doing when you get a chance.

Take care,

Shan

Story Writing

19. Complete the story in 150 - 200 words, also give a suitable title.

Jenny's younger brother, Johnny, was a studious boy. But for the last few days she has been noticing a sudden change in his behaviour and performance. She was worried. One day....

Johnny's Secret Struggle

Jenny's younger brother, Johnny, was a studious boy. But for the last few days, she had been noticing a sudden change in his behaviour and performance. He was distracted, absent-minded, and his grades were slipping. She was worried. One day, she decided to confront him.

"Johnny, what's going on? You're not yourself lately," Jenny said, sitting beside him on the bed.

Johnny hesitated, then revealed, "I've been having trouble sleeping at night. I hear strange noises and feel scared."

Jenny's concern deepened. "Why didn't you tell Mom or Dad?"

"I didn't want to worry them," Johnny said, looking down.

Jenny hugged him. "We're in this together, bro. We'll face it together." She encouraged him to open up to their parents, and together, they found a solution. Johnny's fears subsided, and his performance improved. Jenny was relieved, proud of her brother's courage, and grateful for the bond they shared.

20. Complete the story, in 150 - 200 words, which begins as follows:

Amina loves her family a lot but she is fond of roaming about. Once she started walking and out of curiosity she kept on walking and reached a point where she did not know the route back to her home. Suddenly she saw..... (Give a suitable title for the story)

Amina's Unexpected Adventure

Amina loves her family a lot but she is fond of roaming about. Once she started walking and out of curiosity she kept on walking and reached a point where she did not know the route back to her home. Suddenly she saw a beautiful garden filled with vibrant flowers and a stunning waterfall. She had never seen anything so breathtaking before.

As she explored the garden, she met an old woman who introduced herself as the guardian of the garden. The woman offered Amina food and shelter for the night, and Amina gratefully accepted. The next morning, the woman showed Amina a hidden path that led her back home.

Amina was overjoyed to see her family waiting for her anxiously. She realised that her love for adventure was precious, but her family's love and concern for her was even more precious. From then on, Amina continued to explore, but never without letting her family know where she was going. The old woman's parting words stayed with her: "The world is full of wonders, but home is where the heart is."

21. You are Bankin, after changing five schools due to your father's transfer you have stopped making friends. But there was something different in this new friend of yours you felt very familiar....

Develop a story in 150 - 200 words.

Familiarity Explained

I, Bankin, trudged through the school gates, my fifth in as many years. Father's transfers had made me a pro at saying goodbyes, but terrible at forming connections. That was until I met Aryan.

"Hey, I'm Aryan! Welcome to the school!" he said with a bright smile.

"Thanks...I'm Bankin," I replied, taken aback by his warmth.

As we spent more time together, I felt an inexplicable sense of familiarity.

"Hey, have we met before?" I asked Aryan one day.

"I don't think so...but you do seem really familiar!" he replied, scrunching his face in thought.

Later, while rummaging through my old trunk, I found a faded photograph.

"Aryan, come check this out!" I called out.

As he approached, his eyes widened. "That's me! And that's...you!"

Our eyes met, and the puzzle pieces fell into place.

"We were childhood friends! I can't believe it!" I exclaimed.

Aryan grinned. "I know, right? I've found my long-lost friend!"

We hugged, and for the first time in years, I felt like I was home.

22. Write a story which highlights the value of strong will and determination.

Outlines: Shem wants to be an IPS officer - he comes from a poor family - his friends laugh at him for his wish - unmindful of all the discouragement he went on to achieve his dream.

Shem's Unwavering Dream

Shem grew up in a small village, where poverty and hardship were a way of life. Despite the odds, Shem nurtured a big dream - to become an Indian Police Service (IPS) officer. He was fascinated by the uniform and the power to make a difference.

When Shem shared his dream with his friends, they laughed and ridiculed him. "You're from a poor family, Shem! You'll never make it!" But Shem refused to let their discouragement deter him. He worked hard, studying late into the night, often by the light of a flickering candle.

Shem's determination and strong will propelled him forward. He cleared his exams with flying colours, earning a scholarship to a prestigious academy. Years later, Shem stood proudly in his IPS uniform, a beacon of hope for his village.

His friends, who had once mocked him, now looked up to him with pride. Shem's unwavering resolve had transformed his dream into a reality, inspiring others to chase their own aspirations, no matter how impossible they seemed.

23. Read the outlines given below and write a story in about 150 - 200 words. Give a title to your story.

Outlines: Andrew, a slave, runs away from his cruel master - a lion in the forest - crying in pain - the slave remove thorn from his foot - a few months later - the slave caught by his master's men - ordered to be thrown before a hungry lion - lion licks his feet - both set free.

"The Lion's Debt"

Andrew, a weary slave, fled his cruel master's estate, seeking freedom. As he ran through the forest, a lion's roar echoed through the trees. The lion, in pain, cried out as Andrew approached. A thorn was lodged in its paw. Andrew, despite his own fears, carefully removed the thorn, and the lion's gratitude was palpable.

"Thank you, kind stranger," the lion said in a low, rumbling voice. "I owe you a debt I can never fully repay."

Months passed, and Andrew was captured by his master's men. As punishment, he was thrown into the lion's den, expecting a gruesome fate. But the lion, remembering Andrew's kindness, instead licked his feet.

"Andrew, my friend," the lion said, "I told you I could never fully repay my debt, but this is a start. You freed me from pain, and now I free you from fear."

The master, witnessing this unexpected scene, was moved to mercy. "You have both shown me that compassion can conquer even the greatest of cruelties. Go, Andrew, you are free. And you, noble lion, you are free as well."

Andrew and the lion walked out of the den together, their bond a testament to the transformative power of compassion.

"Thank you, my lion friend," Andrew said, smiling. "We are both free, indeed."

"And our friendship will forever be the proof of that freedom," the lion replied, with a gentle nuzzle.

Section-C
Short Answer-type Questions: (2 marks each)

[Prose]

1. What suggestions does the captain make to Squire Trelawney?

Ans: Captain Smollett makes certain suggestions to Squire Trelawney for the safety of the voyage. He suggests that the powder and the arms should be kept under the cabin instead of the forehold. Secondly, the four men of the squire's party should be given berths beside the cabin close to the arms and powder on board. Finally, the captain suggests that the map of the treasure island be kept secret even from him and Mr. Arrow.

2. Why has Mr. Trelawney hired the captain, the ship and the crew?

Ans: Squire Trelawney has planned an expedition to hunt for hidden treasure on a remote island. He has a map of the island which shows its direction with exact latitude and longitude and the location of the buried treasure marked with crosses. Therefore, the squire has hired the ship 'Hispaniola' and appointed its captain and the crew.

3. What two things did Pip see on the edge of the river?

Ans. On the side of the river Pip saw two things – one was the beacon by which the sailors steered, and the other was a gibbet with some chains hanging to it, which once held a pirate.

4. How was the convict dressed?

Ans. The convict was dressed all in coarse grey, with a great iron on his leg. He had no hat and wore broken shoes, with an old rag tied round his head.

5. Why did Friar Lawrence consent to join the hands of Romeo and Juliet in marriage?

Ans: Friar Lawrence consented to join the hands of Romeo and Juliet in marriage with a noble intention. He thought that a matrimonial alliance between the two lovers might be the means of making up the long breach between the Capulets and the Montagues.

6. How did Romeo react when he heard the news of his banishment?

Ans: After hearing the news of his banishment from Verona, Romeo was in utter despair. He felt that his life would be useless if he had to live away from his beloved Juliet. He began to behave like a madman. He tore his hair and threw himself upon the ground to take the measure of his grave.

7. Why did a hush descend on the crowded hall in the King's house?

Ans: When it was time for the Brahmans to examine the baby prince's lucky marks, hush descended on the crowded hall in the King's household. Everyone present became silent because they wanted to know what the Brahmans would predict about the future of the prince.

8. How did the prince spend his time with his teacher?

Ans: The prince lived in the teacher's house in Takkasila. He served his teacher and did household chores by day. At night his teacher taught him lessons on the use of five

weapons, and about the disadvantage of five kinds of wickedness and the profit of five kinds of virtue.

9. Who is Sergeant-Major Morris?

Ans: Sergeant-Major Morris is a fictional character in the short story "The Monkey's Paw" by W.W. Jacobs. He is a retired British Army sergeant major who has served in India. Morris brings the mummified monkey's paw to the White family, which sets off the events of the story.

10. How did Sergeant Major Morris get the monkey's paw?

Ans: While in India, the Sergeant claims to have met a man who was in possession of the monkey's paw. The man got his three wishes granted, but his third wish was death. This is how he got the monkey's paw.

11. Why did Mr. Harper send Mrs. Pringle flowers?

Ans: Mr. Harper was invited by Mrs. Pringle to a dinner party in her house. But as he was suddenly called away to the bedside of his ailing friend, he courteously sent her flowers with his apologies for his inability to accept her invitation.

12. What was wrong with just having twelve guests in the play 'Fourteen'?

Ans: With twelve guests, Mr. Pringle would not be able to sit at the head of the table. Mrs. Pringle thought that it looked undignified when the man of the house was pushed to the side of the table.

[Poetry]

13. How according to Charlotte Bronte, should the 'sunny hours' of life be enjoyed?

Ans: According to Charlotte Bronte, the 'sunny hours' of life is temporary or short lived just like the dark times of life. They pass by very quickly. We must be grateful for the happy moments in our life and enjoy them happily.

14. How, according to the poem 'Life', can hope help us?

Ans: According to the poem 'Life', sorrows and death are part and parcel of life. When they come in our life, hope springs back like elastic. It is unconquered and enables us to overcome any adverse situation

15. According to Sarojini Naidu, how should the fallen soldiers be treated?

Ans: In the voice of Mother India, Sarojini Naidu asks the readers and those responsible for the death of her sons to show love and gratitude through memorials towards those who fought bravely. She also asks them to honour the deeds of these courageous soldiers.

16. What happened to the Indian soldiers who died in the battlefields? 2

Ans: The Indian soldiers lay dead on the battlefield. Their bodies, broken and pale, were scattered like shells on the Egyptian desert. They were strewn like unfortunate and trampled flowers mown down by chance. Later, they were buried in alien graves.

17. Why was William Wordsworth fascinated by the solitary reaper's song?

Ans: The poet was spellbound when he heard the melancholic song of the solitary reaper. The melodious song fascinated him so much that he stopped to listen to it and when he left, he carried the sweet melody of her song which remains in his heart and keeps on echoing for a long time afterwards.

18. The poet did not understand the theme of the song. What are the guesses made by him regarding its theme?

Ans: The poet could not understand the meaning or the theme of the reaper's song as the girl was probably singing in her native language. However, from the sad tone of the song, he simply guessed that the girl was singing about some old, unhappy far-off things or about some battles fought long ago. The poet also thought that it might be an ordinary song, relating to some natural sorrow, loss or pain which keeps on occurring in day-to-day life.

19. Where does the wild sweet-pea grow and what does it mark?

Ans: The wild sweet-pea grows in the sand in the poet's front yard. It marks the point where the winter sea reaches the shore.

20. Who sang the 'shanties' and why are they straining?

Ans: The 'shanties' are the songs sung by the sailors while they work together on the ships. They strain as they sing because they have to work quickly to be able to set sail before the turning of the tide.

21. How did the students react to the schoolmaster's jokes ?

Ans: The village schoolmaster had a store of jokes. Whenever he cracked jokes, the children would burst into fake laughter under the pretext that the jokes were hilarious.

22. What are the skills and abilities that the schoolmaster has?

Ans: The schoolmaster can tell jokes, argue and use high sounding words and vocabulary . He can also write, calculate, measure land and even predict tides.

[Oliver Twist]

23. Who was Mr. Bumble?

Ans: Mr. Bumble was the town beadle. He was a foolish, fat man with a lot of self-importance. He had great power over the miserable poor people of the town.

24. Describe the appearance of Fagin when Oliver first saw him.

Ans: It appeared to Oliver that Fagin was old, shrivelled and villainous-looking. His horrible face was nearly hidden by a quantity of matted red hair and he wore a greasy flannel gown.

25. Why did Mr Fang discharge Oliver?

Ans: Mr. Fang, the magistrate, declared that Oliver should be given three months of hard labour for pickpocketing the old man at the bookstall. Just then, the keeper of the bookstall rushed in and vouched for Oliver's innocence. He claimed to have seen two

other boys with Oliver and that he was not the thief. On hearing it, Mr. Fang discharged Oliver.

26. Why did Fagin and Sikes want Nancy to go to the police station?

Ans: After Oliver had been arrested and taken to the police station, Bill Sikes and Fagin wanted Nancy to go and see what had happened to Oliver. Nobody at the police station knew her, so she would be the best person to find out the fate of Oliver.

27. What kind of life did Oliver have in Pentonville?

Ans: Oliver received the best care and attention in Mr. Brownlow's house in Pentonville. He passed his days there happily. Everything was so quiet, neat and orderly. Everybody was so kind and gentle that Oliver began to think that it was heaven after the kind of life he had lived before.

28. Why did Oliver beg Fagin to send the books back?

Ans: Oliver begged Fagin to send the books back so that Mr. Brownlow and his housekeeper, Mrs. Bedwin, would not think that he had stolen them. They were good and kind, treated him with love and affection, and had nursed him when he was ill. Oliver did not want to lose their trust and be considered a thief.

29. What did Nancy tell Oliver before taking him to Sikes?

Ans: Nancy was entrusted to fetch Oliver from Fagin's house and bring him to Sikes' house so that he could help them in the planned burglary at Mrs Maylie's house at Chertsey. So, before taking him to Sikes, Nancy told Oliver that he could not help himself and it was not the time to escape. She also said that Oliver was not at fault for what he would be made to do.

30. Why was Oliver left in a ditch?

Ans: Oliver was badly wounded due to the shooting by Giles, the servant of Mrs Maylie. Bill Sikes carried Oliver on his back for some time. But when it became too difficult for him to run with the boy on his back, he left him in a ditch so as not to be caught by the chasers with dogs.

31. What request did Rose make to her aunt when they saw Oliver in deep sleep with his arm bandaged?

Ans: When they saw Oliver in deep sleep with his arm bandaged, Rose requested her Aunt not to allow the police to take Oliver to prison. She took him to be a very young child who might never have known a mother's love or the comfort of a home, even if he had been wicked.

32. What happened one evening when Oliver was working on his books?

Ans: One evening when Oliver was working on his books, he had fallen into a daydream. He saw Fagin in his usual corner, whispering to an unknown man. Suddenly, he roused on hearing Fagin speak. He saw Fagin and the man with the red mark on the cheek right

outside the window of his room. Oliver was shocked and shouted for help. Harry Maylie and Dr. Losberne searched for them, but they could not find any trace of them.

33. What was the bargain that Monks made with Fagin?

Ans: Monks struck a bargain with Fagin that if Oliver was recaptured, Fagin would receive a handsome amount of money and even more if he could make him into a thief.

34. Why was Fagin worried about Nancy's behaviour?

Ans: Fagin was worried about Nancy's behaviour because of her persistence to go out even when she was not allowed by Sikes. He was thinking hard if Nancy had grown tired of Bill's cruelty and had found new friends which alerted him that they might all be in danger if she talked too much.

35. How did Nancy describe Monks to Rose and Mr Brownlow?

Ans: Nancy described Monks as a tall, strongly built man and had large eyes which were very deeply set in his head with a strange stare. He had frequent fits and a broad red mark, like a burn or scald, could be seen on his cheeks.

36. How were Monks' parents separated?

Ans: When Monks' father was very young, his parents forced him into a most unhappy marriage. The couple grew more and more unhappy until they finally agreed to separate from each other.

37. What happened to the person who discovered Nancy's corpse?

Ans: Nancy's dreadful corpse had been discovered by her friend Bet in the room where Sikes had murdered her. The sight had sent poor Bet mad, screaming and raving. She had been forcibly restrained and taken away to the hospital.

38. Why was Monks so anxious that Oliver should work for Fagin?

Ans: Monks was so anxious that Oliver should work with Fagin because he wanted Oliver to be engaged and caught in criminal activities. If Oliver could be turned into a criminal, he would stain his father's name and forfeit the large sum of money that his father had left for him. In such a case, Monks would be able to inherit the money that was due to Oliver.

39. What was the content of Edwin Leeford's letter to Agnes Fleming?

Ans: Edwin wrote to Agnes of the immense love he had for her and all that he meant to do to hide her shame. Agnes had believed his words to marry her and had trusted him too far. He begged her not to curse his memory and reminded her of the day he had given her the locket and the ring with her name engraved inside it.

40. What did the will of Edwin Leeford state?

Ans: Edwin's will stated that he had left for Monks and his mother each hundred pounds a year. The rest of his property, he divided into two equal parts, one for Agnes Fleming, the other for their child. If it were a girl, she should inherit the money when she came of age. But if it were a boy, he should only have the money if he had never stained his name with any public act of wrong-doing.

41. What happened to the sister of Agnes Fleming after their father's death?

Ans: After their father's death, the sister of Agnes Fleming, who was then a child, was taken by some poor cottagers. They brought her up as their own child. But when Monks' mother found her, she warned the cottagers of the girl's bad blood and told many lies about her family. The child lived there miserably, until by chance she was seen by a widow who pitied her and took her home with her. In spite of Monks and his mother's efforts to harm her, she remained there and was happy.

42. What information did Fagin give Oliver when he and Mr Brownlow visited him in the prison?

Ans: When Mr Brownlow and Oliver visited Fagin in prison, he thought that it was only Oliver who could save his life. He, therefore, told Oliver about the letter from Oliver's father to his mother, which Monks had given him and which was the proof of Oliver's identity. He disclosed that the letter was in a canvas bag which he had hidden in a hole in the chimney of the wretched room where Oliver had been imprisoned for so long.

Long answer- type Question (6 marks each)

[Prose]

1. What complaints does Captain Smollett make to the squire and the doctor?

Ans: Captain Smollett complains to Squire Trelawney and Dr. Livesey about the arrangements they have made for the voyage to the treasure island. He says that he does not like the voyage, his crew and the mate, Mr. Arrow. He alleges that although he has been appointed on sealed orders to sail the ship, he learns from his crew that they are going on a treasure hunt. The captain makes it clear that he does not like any treasure voyages, and especially when they are secret. Moreover, he is worried that the purpose of their voyage is no longer a secret to anybody. Even some confidential details of the treasure map have been revealed to the crew, and he fears a risk involved in the voyage. Further, he is disappointed that he has not been consulted while selecting the crew whom the captain himself usually chooses. Mr. Smollett is also displeased at the behaviour of Mr. Arrow who is too familiar with the crew to be a good officer.

2. Who did Pip meet in the graveyard and what was he doing there? Why was he interested to hear that Pip's brother-in-law was a blacksmith?

Ans. In the graveyard, Pip met a fearful man dressed in coarse grey, with a great iron on his leg. He sprang up suddenly from among the graves and startled Pip. He growled at Pip and threatened to kill him if he made a noise or moved, Pip was in the

graveyard to visit the graves of his parents and also his five little brothers who lay in a neat row beside their parents grave.

The convict, was very interested to hear that Pip's brother-in-law was a blacksmith because he was shackled on his leg. It made him impossible to move around freely, and to saw the leg-iron off, he needed a metal file which is readily available with a blacksmith.

3. Narrate how Romeo came to be banished from Verona.

Ans: Romeo married Juliet in secret with the help of Friar Lawrence. Soon after their marriage, a group of Capulets, headed by Tybalt, happened to meet Benvolio and Mercutio on a street of Verona. Tybalt accused Mercutio associating with Romeo. The hot-tempered Mercutio, responded sharply and a quarrel began. Meanwhile, Romeo arrived on the scene and the fierce Tybalt insulted Romeo by calling him a villain. Romeo tried to avoid the quarrel as Tybalt was Juliet's dear cousin. Besides, Romeo was wise and gentle by nature and had never entered into their family quarrel. He tried to reason with Tybalt, but Tybalt ignored him and drew his weapon. Mercutio could not endure the insult of his friend and he provoked Tybalt. In the fight between them Tybalt killed Mercutio. Romeo lost his temper when he saw his friend dead. He in turn killed Tybalt. The news of this deadly broil soon brought a crowd to the spot, including the Lords Montague and Capulet with their wives and also the Prince of Verona. Benvolio was commanded by the Prince to relate the origin of the fight. He did so but without injury to Romeo. Lady Capulet urged the Prince to strictly punish the murderer of Tybalt, while Lady Montague, pleaded for her son's life. The Prince, unmoved by the passionate exclamations of the two ladies, pronounced his judgement and banished Romeo from Verona.

4. The Bodhisatta announced to the people living near the entrance of the forest that the Demon was no longer a threat. How did the Bodhisatta succeed in transforming the Demon?

Ans: The Demon had trapped the Bodhisatta along with his weapons in his matted hair but realising that he would not be able to digest even a tiny portion of this brave man's flesh, he released the prince. The Bodhisatta however, decided to conquer the Demon with the power of his knowledge before leaving the forest. He told the Demon that his wicked deeds in his past life had resulted in his birth as a Demon in his present life. The Bodhisatta told the Demon that killing other living creatures results in reincarnation as an animal or an evil creature. He also told the Demon about the disadvantage of five kinds of wickedness and the profit of the five kinds of virtue. All this frightened the Demon who understood that his evil acts would have adverse consequences. Thus, the Demon was subdued and transformed. He would no longer be a threat to other living creatures.

5. How does the first wish of Mr. White come true?

Ans: Mr. White's first wish for two hundred pounds comes true in a tragic and unexpected way. The day after Mr. White wishes for the two hundred pounds, a representative

from Herbert's workplace, Maw and Meggins visits the White's home. The representative informs them that their son, Herbert, has been killed in a tragic accident at work, and the company is offering a compensation of two hundred pounds to the family. In other words, Mr. White's wish for two hundred pounds is granted, but at the terrible cost of Herbert's life. This twist illustrates the dark and sinister power of the monkey's paw, granting wishes in a way that brings suffering and tragedy to those involved.

6. Give a character sketch of Mrs. Horace Pringle.

Ans: Mrs. Horace Pringle is a woman of fashion and looks impressive. She is excitable in temperament but lively and humorously charming. She is able to get things executed the way she wants them to be done. She does not approve of young men who refuse her invitation to dinner at the last moment. She is a socialite and is proud of being a very sought-after hostess. She is often seen to absent minded, forgetting things and getting flustered by the changes in the arrangements. Mrs. Pringle is very keen to set her daughter up with Mr. Oliver Farnsworth because he is a very rich and eligible bachelor. She belongs to the upper class of society and ignores all else in an attempt to maintain the etiquette of high society. Mrs. Pringle is double-faced in her manner and words. She is delighted when Mrs. Sedgwick informs her about her inability to attend the dinner party, though outwardly she expresses her feeling of regret to her. She is suspicious by nature and is quick to jump into conclusions. She does not believe the excuses put forward by Mr. Harper and Mr. Farnsworth for not attending the dinner. She is fickle-minded and changes her opinion about people frequently. When Mr. Farnsworth cancels her invitation, she is furious and renounces the intricacies of social life, but this is all put aside when the Prince of Wales attends the dinner on behalf of Mr. Farnsworth. Throughout the play, her nature keeps swinging from delight to anger and from disappointment to delight.

[Poetry]

7. What message does the poem 'Life' convey?

Ans: Charlotte Bronte is refreshingly optimistic throughout her poem 'Life'. According to her, life is not so dark as most wise men believe it to be. She tells us not to despair when we go through difficult times. Our sorrows, sufferings or bad times do not last forever. Even if we are stuck with sorrow, we must remember that things can get better. Good things are often borne out of bad things, so we must not take the negatives so seriously. Again, the poetess tells us to enjoy the happy moments in our life and be grateful for them as they too are short-lived. Further, she makes a point that death which sometimes takes away our loved ones is not so significant as people think it to be. Death and sorrow are part and parcel of life. Sometimes bad times may come in our life and sorrow seems to be winning over our hope, but we instantly rebuild our hope in overcoming the situation. Hope is unconquered and it

springs back like elastic. Hence, instead of losing faith in ourselves, we should be strong enough to fight all our adversities.

8. "The Gift of India' is an anti-war poem" - Explain.

Ans: 'The Gift of India' by Sarojini Naidu is a patriotic poem, however at one point it appears as an anti-war poem. Throughout the poem, the poet gives expression to her hatred of war and violence. She depicts the horrors of the war through brutal killings of the Indian soldiers in the First World War. Torn away from their mother's bosom, the Indian soldiers laid down their lives without knowing why they were fighting. They fought valiantly in alien lands, however, they were not treated well by their British masters. Naidu envisions terrifying scenes of dead bodies of Indian soldiers lying unattended on the battlefields. Their dead bodies lay lifeless like the shells scattered on sands. Their severed limbs and bloodstained bodies are proof enough of the horrors of the war. The immeasurable grief of Mother India at the loss of the brave Indian soldiers in the poem reflects Naidu's anti-war attitude. However, Mother India hopes that one day terror and hate shall cease, and it is then that life will be remodelled with newfound peace in the world.

9. How does William Wordsworth show that the song sung by the solitary reaper was really enchanting and beautiful?

Ans: The poet, William Wordsworth, while travelling in the Highland valleys, came across a solitary girl who was cutting and binding grain in a field. While doing her work, the girl was singing a melancholic song, the sweet music of which was overflowing the entire valley. Her voice was so beautiful and melodious that the poet compared it to that of the two sweet singing birds - the nightingale and the cuckoo. The melody of the Highland girl seemed to him to be sweeter than the song of the nightingale which appears to be very enchanting to a weary band of travellers in an Arabian desert, and more thrilling than the song of the cuckoo that breaks the silence of the sea among the distant Hebrides at the advent of the spring. The poet could not understand the meaning of her song as she was probably singing in her native language. However, from its sad tone, he simply guessed that the girl was singing about some old, unhappy far-off things or about some battles fought long ago. The poet also thought that it might be an ordinary song, relating to some natural sorrow, loss or pain which keeps on occurring in day-to-day life. Whatever might be the subject matter of her song, the poet was mesmerized by its sweet melody. He stood motionless listening to her song as it seemed to have no ending to him. When the poet walked up the hill, the music of the maiden could no longer be heard, but he carried its melody which remained in his heart for a long time afterwards.

10. Why is the poet weary of the city life and what are the recollections that she has about the sea that make her long for it?

Ans: In the poem 'Exiled', the poet expresses her disgust for the city life and her longing for the sea. She is sick of the city, its people, their words and lifestyle. She feels imprisoned living in the city, surrounded by tall buildings, stricken with noise and confused with artificial lights. The poet was happy when she could spend all day long on the coast of Maine. She wishes to savour once again the sticky saltiness of

sea breeze and hear the loud and soft sound of the waves breaking on the shoreline. She remembers her days when she dwelt near the sea and could see the wild sweet-pea that marks the advent of winter, growing near her door. The poet wishes that she could hear the groans of the green piles under the wooden piers and the hungry cries of the wheeling gulls. She wishes to see the barrels bobbing on the water, the black sticks fencing the weirs and the weedy mussels crusting the rotting hulls of the ship. She also wants to hear the 'shanties' sung by the sailors in rhythm with the roaring of the waves. She imagines the perils of the sea and fears that if the bell is not rung on a foggy night, it might put the ships in danger. The poet asserts that she will be happy only when she is near the sea once again and is able to touch shells, anchors and ships, berthed along the coast.

11. What are the characteristics of the village schoolmaster and how was he looked upon by the students and the villagers?

Ans: The village schoolmaster is characterized as stern, disciplined, and authoritative, commanding respect from his students. Despite his stern look and strict demeanor, he is a kind-hearted person who always has a joke to tell. He is wise and passionate about learning. He can read, write, forecast weather and tides and also solve difficult calculations. He is admired and respected not only by the students but also by the villagers for his knowledge and his eloquence. He has the ability to argue, even upon being defeated. He would impress the uneducated village folk by using high-sounding words. Even the parson acknowledges his skill for debate. The amount of knowledge he has, left the villagers in awe. They wonder how one small head can carry so much knowledge.

Extract based questions: (4 marks each)

[Prose]

1. "You don't, you say, like this cruise. Now, why?"

a. Who said this and to whom? (1)

Ans: Dr. Livesey said the given words to Captain Smollett.

b. When was this said?

Ans: This was said when the doctor interrupted a talk between Squire Trelawney and Captain Smollett who came up with some complaints.

c. What was the reply given? (2)

Ans: Captain Smollett replied that he had been appointed on sealed orders to sail the ship, but he found that his crew knew more than he did. He heard them say that they were going on a secret treasure hunt.

2. "It's my belief neither of you gentlemen know what you are about."

a. Who said this and to whom? (1)

Ans: Captain Smollett said the given words to Dr. Livesey in the presence of Squire Trelawney.

b. What did the speaker mean by this statement? (1)

Ans: By the given statement, the captain meant that the squire and the doctor had no idea of the risk involved in the voyage.

c. What reply did the speaker receive? (2)

Ans: The doctor replied that the captain's words were very clear and true. He agreed that they took the risk, but they were not as ignorant as the captain believed them to be.

3. "Say Lord strike me dead if you don't!" Said the man. I said so, and he took me down.

a. Whom is the man speaking to and why does he say this? 2

Ans. The man is speaking to Pip. He says this to make Pip remember what he has assured to do for him

b. Why does the responder take the oath? 1

Ans. Pip, takes the oath because the man has threatened to take his heart and liver out if he disobey.

c. What does 'take me down' refer to? 1

Ans. The phrase, 'take me down' means removing Pip from the top of the tombstone where the convict had placed him.

4. "That young man has a secret way peculiar to himself, of getting at a boy, and at his heart and at his liver".

a. Who spoke the above statement and to whom? 2

Ans. The above statement was spoken by the convict to Pip.

b. Who is the 'young man' referred to here? 1

Ans. "The young man" referred to here is the convict's companion.

c. Why did the speaker tell the boy about the man? 1

Ans. The convict told Pip about the man to frighten him so that Pip would get him the file and wittles.

5. 'O Romeo, Romeo! Wherefore art thou, Romeo? Deny thy Father and refuse thy name, for my sake;'

a. Who uttered these words?

Ans: Juliet uttered the above words.

b. Where was the speaker?

Ans: Juliet was in her room. She appeared at a window while uttering the given words.

c. Why did the speaker utter the above words?

Ans: Juliet fell in deep love with Romeo, not knowing that he was a Montague, the bitter enemy of the Capulets. When she came to know his actual identity, she wished that Romeo should deny his family name for her sake.

d. Who overheard her words?

Ans: Romeo himself overheard Juliet's words as he was in the garden just below her window.

6. "The terrified Juliet was in a sad perplexity at her father's offer."

a. What did Juliet's father offer her?

Ans: Juliet's father told her to marry Count Paris whom he had chosen for her.

b. Why was she terrified?

Ans: Juliet was terrified because she was already married to Romeo who was a Montague, her family rival.

c. How did she react to his offer?

Ans: Juliet pleaded every reason to Lord Capulet against the match between her and Count Paris.

d. Give a synonym of the word 'perplexity'?

Ans: Confusion

7. "The King and Queen had invited eight hundred Brahmans to the feast."

a. What is the name of the King mentioned here?

Ans: The King mentioned here is King Brahmadata of Banaras.

b. What was the occasion of the feast?

Ans: The feast was held on the name-day of the prince.

c. What were the Brahmans known for?

Ans: The Brahmans were known for their ability to read the lucky marks on a baby's skin and predict its future.

d. How were the Brahmans treated?

Ans: The Brahmans were treated to food and drink and everything they could wish for.

8. "Young Sir, you are a lion of a man! I will not eat you up."

a. Who said this and to whom?

Ans: These words were spoken by the Demon to the prince.

b. Why did the speaker call the 'young sir' a 'lion'?

Ans: The Demon called the prince a lion because he showed no fear even when he was trapped completely in the matted hair of the Demon.

c. Why did the speaker decide not to eat the young man?

Ans: The Demon decided not to eat the young man because he feared that he would not be able to digest even a piece of flesh of such a lion- man.

d. Why was the young man not afraid to die?

Ans: The prince in his wisdom, knew that in one life a man death is inevitable and can die only once. Thus, he was not afraid to die.

9. 'Hark at the wind', said Mr. White

a. To whom did Mr. White say these words?

Ans: Mr. White said these words to his son, Herbert White.

b. When did he say these words?

Ans: Mr. White said these words while he and his son were playing the game of chess.

c. Why did Mr. White utter these words?

Ans: Mr. White uttered these words to keep his son from seeing the mistake he had made.

d. What is the synonym of the word 'hark'.

Ans: The synonym of the word 'hark' is 'listen'

10. 'For God's sake, don't let it in,' cried the old man, trembling.

a. Who is the old man here?

Ans: The old man here is Mr. White, the father of Herbert White.

b. What does 'it' refer to in the line?

Ans: The word 'it' refers to the creature knocking on their door, whom they believed was their son, Herbert White, returning from the dead.

c. Why did the old man plead not to let it in?

Ans: The old man implored not to let it in because he was aware that the creature was not his son, but a monstrous version of him.

d. Why does Mr. White try to prevent 'it' from getting in?

Ans: Mr. White tries to prevent 'it' from letting in because he does not want to see the monstrous form.

11. "The Prince of Wales! Oh! What would not I give to have him in my house!"

a. Who is the speaker of the above line?

Ans: Mrs. Pringle is the speaker of the given line.

b. What would the speaker gain by the presence of the Prince of Wales?

Ans: Mrs. Pringle would establish her social position for life by the presence of the Prince of Wales at her dinner party.

c. What kind of reputation does the speaker have?

Ans: Mrs. Pringle has the reputation for being a wonderful hostess.

d. How is the speaker's wish fulfilled in the end?

Ans: Mrs. Pringle's wish is fulfilled when the Prince of Wales attends the dinner on behalf of Mr. Oliver Farnsworth.

12. "Yes, madam, there are two strange gentlemen in the lower hall. They presented this letter."

a. Who spoke the above words and to whom?

Ans: Dunham spoke the given words to Mrs. Pringle.

b. Who were the two 'strange gentlemen'?

Ans: The two 'strange gentlemen' were the Prince of Wales and the secretary of Mr. Oliver Farnsworth.

c. What 'letter' is referred to here?

Ans: It was a letter from Oliver Farnsworth, addressed to Mrs. Pringle.

d. How did the arrival of the two gentlemen improve the situation?

Ans: Mrs. Pringle had altogether twelve people to dine, but the arrival of the two gentlemen increased the total number of guest to fourteen, which she had desired.

[Poetry]

13. "Sometimes there are clouds of gloom,
But these are transient all:"

i. What does 'clouds of gloom' represent? 1

Ans: The phrase 'clouds of gloom' represents sorrows and hardships in life.

ii. Why is the phrase apt? 2

Ans: The phrase is apt because just like clouds, sorrow and hardships in our life are not permanent. Clouds bring rain, similarly, the problems we face in life make for better times ahead.

iii. What does the word 'transient' mean? 1

Ans: The word 'transient' means lasting for only a short time.

14. "What though death at times steps in
And calls our Best away?"

i. Where does 'Death' step in? 1

Ans: Death steps in human life.

ii. Who does 'our Best' refer to? 1

Ans: The expression 'our Best' refers to our near and dear ones or the people we love most.

iii. How, according to the poet, might we overcome the situation? 2

Ans: According to the poet, if death at times takes away our loved ones, we should not despair. We should accept the situation, considering it a temporary phase in our life and hope for better times.

15. Can ye measure the grief of the tears I keep
Or compass the woe of the watch I keep?
Or the pride that thrills thro' my heart's despair

i. Who is 'I'?

Ans: 'I' stands for Mother India.

ii. Why does the speaker weep?

Ans: Mother India weeps because her sons were killed in the battlefield.

iii. What does the expression "compass the woe" mean here?

Ans: This expression means the ability of the reader to comprehend the depth of her misery.

iv. Why does the speaker feel proud?

Ans: Mother India feels proud because her sons fought bravely even in the face of death.

16. And yielded the sons of my stricken womb
To the drum-beats of duty, the sabre of doom.
- Whose sons are they?
Ans: They are the sons of Mother India.
 - Where were they 'yielded'?
Ans: The Indian soldiers were yielded to the battlefield.
 - How did the speaker feel when her sons were taken away?
Ans: Mother India grieved when her sons were taken away as she knew the danger they were in.
 - What happened to them there?
Ans: The Indian soldiers were killed in the war and their bodies were buried in unmarked graves on foreign lands.
17. 'Behold her, single in the field,
Yon Solitary Highland Lass!
Reaping and singing by herself;
Stop here or gently pass!'
- Who is the reaper here? 1
Ans: The reaper is the solitary Highland girl.
 - What does the expression 'Behold her' mean? 1
Ans: The expression means 'to look at her'
 - What advice does the poet give the passers-by? 2
Ans: The poet advises the passer-by not to disturb the girl. They should either stop and listen to her melodious song or pass gently.
18. I listened, motionless and still;
And, as I mounted up the hill,
The music in my heart I bore,
Long after it was heard no more
- What music is the poet talking about in these lines?
Ans: The poet is talking about the music of the maiden's song in these lines.
 - Mention the two other kinds of music, listed by the poet that were surpassed by this music.
Ans: The two other kinds of music, listed by the poet, which were surpassed by the reaper's voice, are the welcoming notes of the nightingale and the thrilling voice of the cuckoo.
 - How does the poet react on hearing the music?
Ans: The music mesmerizes the poet and he stops to listen to it.
 - Why is 'the music' heard no more?
Ans: 'The music' is heard no more because the poet left the valley and mounted up the hill.
19. Searching my heart for its true sorrow
This is the thing I find to be:

That I am weary of words and people
Sick of the city, and wanting the sea;

a. What is it that the poet is searching for in her heart?

Ans: The poet is searching for the cause of her sorrow.

b. What is making the poet unhappy?

Ans: The life of the city, its people and their words are making the poet unhappy.

c. What is it that will make the poet happy?

Ans: The poet will be happy only when she is near the sea.

d. What does the expression 'weary of words' mean?

Ans: The expression means that the poet is tired of the lack of sincerity in people's words.

20. If I could see the weedy mussels

Crusting the wrecked and rotting hulls;

a. Besides the weedy mussels, what other sights does the poet want to see?

Ans: Besides the weedy mussels, the poet wants to see the bobbing barrels and the black sticks that fence the weirs.

b. What are the weedy mussels?

Ans: The weedy mussels are a weak type of small, orange sea creatures that live inside a black oval shell.

c. Where are the weedy mussels?

Ans: The weedy mussels crust the wrecked and rotting hulls.

d. What does the poet refer to when she says 'rotting hulls'?

Ans: When the poet says 'rotting hulls', she refers to the decayed hulls' of wrecked ships.

21. "Beside yon straggling fence that skirts the way

With blossom'd furze unprofitably gay,

There, in his noisy mansion, skill'd to rule,

The village master taught his little school;"

a. Where was the school situated?

Ans: The school was situated in the small village next to an irregular fence lined with beautiful ornamental flowers.

b. Why do you think the furze is described as 'unprofitably gay'?

Ans: The furze is described as 'unprofitably gay' because nobody notices or appreciates its beauty.

c. What does the word 'mansion' refer to?

Ans: The word 'mansion' refers to the school building

d. What is the synonym of 'skill'd'?

Ans: The synonym of 'skill'd' is talented.

22. 'Well had the boding tremblers learn'd to trace
The days disasters in his morning face;
Full well they laugh'd with counterfeited glee,
At all his jokes, for many a joke had he:"

a. Who were the 'boding tremblers'?

Ans: The term 'Boding tremblers' refers to those students who are afraid of the schoolmaster.

b. Whose face is being referred to?

Ans: The face of the village schoolmaster is being referred to here.

c. What did the tremblers learn by observing his face?

Ans: The students could sense the mood of the schoolmaster and foretell the day's trouble.

d. Why did the children laugh with 'counterfeited glee'?

Ans: The children laughed with 'counterfeited glee' because they wanted to please him.

[Oliver Twist]

23. "You need food, and you shall have it. Up you come."

(a) Who said the above words and to whom?(1)

Ans: The above words were spoken by Jack Dawkins (the Artful Dodger) to Oliver Twist.

(b) What prompted the speaker to say so? (3)

Ans: When Oliver reached the little town of Barnet, he sat on a cold doorstep with bleeding feet and covered with dirt. He then happened to meet Jack Dawkins who asked him what his trouble was. Oliver replied with tears in his eyes that he was very hungry and tired. He also said that he had walked a long way for seven days. On hearing this, the Dodger felt sorry for him and decided to buy him food.

24. He shouted, "Stop thief!" and began to give chase.

(a) Who uttered 'Stop thief' and to whom?

Ans: The given words were uttered by the old gentleman, Mr. Brownlow, to Oliver Twist.

(b) What made the listener run?

Ans: Mr Brownlow was absorbed with a book at the bookstall. Oliver was horrified to see the Dodger put his hand into Mr Brownlow's pocket, pull out his handkerchief and run off at full speed, followed by Charley Bates. All at once, he understood the meaning of Fagin's games. Confused and frightened, he also ran away. But at that moment the old gentleman discovered his loss and turned around. Seeing Oliver running, he thought him to be the thief and shouted at him to stop.

25. "Oh! You really expect him to come back, do you?"

(a) Who said the above words and to whom? (1)

Ans: The given words were spoken by Mr. Grimwig to Mr. Brownlow.

(b) What made the speaker doubt the return of the person referred to in the above line?(3)

Ans: When Mr. Brownlow introduced Oliver to Mr. Grimwig, the latter argued that Oliver might be deceiving him. In order to prove Oliver's honesty to Mr. Grimwig, Mr. Brownlow asked Oliver to return a parcel of books to the bookseller and sent him off with five pounds with which to pay for them. Mr Grimwig, who did not trust Oliver, doubted his return as he thought that Oliver had got a new suit, valuable books and a five pound note and he would go back to his old friends, the thieves, and laugh at Mr Brownlow.

26. "What about the job at Chertsey, Bill?" said the Jew.

(a) What was the job?(1)

Ans: The job was the plan to rob the house of an old lady at Chertsey.

(b) Why did the Jew want Oliver to help with that job? (3)

Ans: Bill Sikes examined the old lady's house one night and discovered a very small window through which only a small boy could be admitted into the house. Fagin thought of Oliver who was just the size to help with the burglary. He felt that Oliver would start thinking of himself as a thief once he realised that he had been involved in a burglary. Moreover, Oliver had an innocent appearance that would avoid detection or suspicion. Hence, the Jew wanted Oliver to help with that job.

27. "Let me run away and die in the field. Oh' pray have mercy on me and do not make me steal!"

(a) Who is the speaker here and whom is he pleading to?

Ans: Oliver is the speaker here and he is pleading to Bill Sikes and Toby Crackit.

(b) What was his plan and what happened before he could carry out his plan? (3)

Ans: Bill Sikes and Toby Crackit made Oliver enter through a small window of the house forcefully at gunpoint. They asked him to go softly up the steps leading to the little hall, unfasten the street door and let them in. Oliver, who was reluctant to rob, made a desperate plan to make a dash up the stairs and warn the family about the robbery. But before he could carry out his plan, there was a loud cry; and, to his horror, Oliver saw two terrified half-dressed men standing at the top of the stairs with a lamp. There was a shot and Oliver staggered backwards. Sikes grabbed Oliver by the collar, dragged him up and pulled him out through the window. Oliver was bleeding and he only sensed that he was being carried away rapidly from the spot.

28. "Has he, ma'am?" cried Oliver, with great pleasure.

(a) Why did Oliver cry out with pleasure? (1)

Ans: Oliver cried with pleasure when Rose told him that Dr Losborne would take him to see Mr Brownlow.

(b) What did Oliver find when the doctor took him to look for Mr Brownlow's house? (3)

Ans: After recovering from his illness, Oliver set out with Doctor Losberne in Mrs Maylie's carriage to meet Mr Brownlow in his house. However, when they reached, they discovered that the house was empty, with a sign in the window, 'To Let'. The servant next door told them that Mr Brownlow had sold all his goods and moved, along with Mrs Bedwin and Mr Grimwig, to the West Indies six weeks before. When Oliver heard this, he was bitterly disappointed as he was eagerly looking forward to meeting Mr Brownlow and Mrs Bedwin.

29. 'He scribbled on a piece of paper and gave it to Mr. Bumble.'

(a) What was scribbled on the piece of paper? (1)

Ans: Monks scribbled his address on the piece of paper which he gave to Mr Bumble.

(b) Describe the evening when Mr and Mrs Bumble went to meet Monks. (3)

Ans: It was a dull, hot evening when Mr and Mrs Bumble left the town to meet Monks. They made their way to a group of ruined houses near the river. These were well known as the haunts of thieves and robbers. As they drew near the address Monks had given, thunder began to be heard in the distance and rain started to fall.

30. 'Let me go' pleaded Nancy, earnestly.

(a) To whom did Nancy plead? (1)

Ans: Nancy pleaded with Bill Sikes to allow her to go out for a breath of fresh air.

(b) What did the person do when Nancy tried to leave the house? (3)

Ans: When Nancy tried to leave the house, Sikes stood up from his place, locked the door and pulled Nancy's bonnet from her head. Nancy tried to free herself but Sikes stopped her by threatening her that if she uttered another word, his dog would get her by the throat. She then desperately pleaded with him, but Sikes seized her by the arm and pushed her into an adjoining room and into a chair, where he held her by force. She struggled and pleaded in turn until midnight, then exhausted and ceased to fight. Sikes then left her alone to recover and returned to Fagin.

31. 'Quick!' she said, 'tell them to fetch a coach and be ready to go with me.'

(a) Who is the speaker of the above words? (1)

Ans: The speaker of the above words is Rose Maylie.

(b) What did the speaker do on reaching the place? (3)

Ans: When Rose and Oliver arrived at Mr Brownlow's place, she left Oliver in the coach, saying that she would prepare Mr Brownlow to receive him. After entering the house, she found the old gentleman sitting with his friend, Mr Grimwig. She told them all that had happened with Oliver since they last saw him. After hearing the story, Mr Brownlow fetched Oliver in at once and he was happily reunited with Mr Grimwig and Mrs Bedwin.

32. "Give me a rope, a long one," said Sikes.

(a) Why did Sikes ask for a rope? (1)

Ans: Bill Sikes demanded a rope so that he could escape from the house by dropping into the river which was at the back of the house.

(b) Was the rope of any help to him? Elaborate. (3)

Ans: No, the rope did not help Bill Sikes. After getting the rope, Sikes hurried up onto the roof of the house. But when he looked over the edge, he found that the tide was out, and there was no water below. Meanwhile, he heard the shouts of people entering through the front door of the house. Sikes gambled on the chance of lowering himself from the rooftop. He tied one end of the rope around the chimney stack and put the other end, in a running noose, around his neck. But, before he could get it under his arms, he seemed to have seen the ghost of Nancy and in a yell of terror, he threw his arms above his head. To his horror, he lost his balance and fell off the roof, hanging by the noose that he had tied himself.

33. "And the will?" asked Mr. Brownlow.

(a) Whose will was Mr. Brownlow referring to? (1)

Ans: Mr. Brownlow was referring to the will of Edwin Ledford, Oliver's father.

(b) What were the conditions of the will? (3)

Ans: According to the conditions laid down in the will, Monks and his mother would each get eight hundred pounds a year. The rest of the property was divided into two equal parts - one for Agnes Fleming and the other for her expected child. If it were a girl child, she should inherit the money when she came of age. But if a boy child were born, he should only have the money on the condition that he had never brought dishonour to his father's name with any public act of wrong-doing.

34. 'While he was awaiting his end, he was visited in prison by Mr Brownlow and Oliver'.

(a) Who was 'he' and what happened to him ? (2)

Ans: Fagin is referred to here as 'he'. He had been caught and brought to justice. He was tried by a jury, found guilty of many crimes and was sentenced to death by public hanging.

(b) Why did Mr Brownlow take Oliver to the prison? (2)

Ans: Fagin was in prison awaiting his end. Mr. Brownlow took Oliver to the prison in order to let him see the Jew in the terror and misery to which his villainy had brought him.

Sample Question Paper

(SSLC Examination 2024-25)

English

(Old Course)

by

Meghalaya Board of School Education (MBOSE)

A. Scheme of Theory Examination

Section	Topics	Marks
Section-A: Multiple Choice Questions (MCQs)	<ul style="list-style-type: none">• Literature;• Grammar; and• Reading Skills (Conceptual)	30
Section-B: Creative Writing Skills	<ul style="list-style-type: none">• Letter Writing based on a given situation• Article Writing on the given topic• Email Writing• Story Writing	18
Section-D: English Reader and Supplementary Reader	<ul style="list-style-type: none">• Short Answer Type Questions• Long Answer Type Questions• Extract from English Reader and Supplementary Reader	32
Total		80

Sample Question Paper

English (old course)
Class-X

Question Paper Code: XY

Time: 3 hours

Max Marks: 80 (Pass Marks: 24)

General Instructions:

1. Please check that this Question Paper contains 49 Questions.
2. Question Paper Code given above should be written on the Answer Book, in the space provided, by the Candidate.
3. For candidates without an Internal Assessment, their marks will be multiplied by 1.25 to adjust their total to a maximum of 100 marks.
4. 15 minutes time is given for the candidates to read the Question paper. The Question Paper will be distributed 15 minutes before the scheduled time of the examination. In these 15 minutes, the candidates should only read the instructions and questions carefully and should not write answers on the Answer Sheet.
5. The Question Paper contains 4 sections, Section A, B and C.
6. Section-A contains Multiple Choice Questions (MCQ). Choose the most appropriate answer from the given options. The answers to this Section must be provided in the boxes provided in the Answer Sheet. Answers provided anywhere else will not be counted for marking.
 - a. Questions 1 to 14 are from the Reading Circle and Oliver Twist.
 - b. Questions 15 to 20 are from Grammar Section. Read the given instructions carefully before answering.
 - c. Questions 21 to 30 are based on the passage given. Read the passage carefully before answering.
7. Section-B contains Creative Writing Questions.
8. Section-C contains Questions based on Reading Circle and Oliver Twist

Section-A

Multiple Choice Questions: Attempt **ALL** Questions. (30 X 1 = 30 marks)

(Questions 1 to 14 are from the Reading Circle and the Oliver Twist)

1. The convict held Pip very tightly and threatened to have his
A) bread B) heart and liver C) belongings
2. The fable of the mountain and the mouse was mentioned by
A) Captain Smollett B) Dr. Livesey C) Long John Silver
3. Before Romeo left Juliet, he promised to write her from Mantua
i. every minute in the day B) every two hours in the day
C) every hour in the day
4. When the Brahmans prodded the bottom of the baby prince's foot, he
A) cried out in pain B) let out a hearty chuckle
C) pushed them away with his foot
5. Sergeant Major Morris decides to not sell the Monkey's paw because
i. he thinks that no one would buy it
ii. he wanted to give it to Mr.White as a present
iii. he feels that the Monkey's paw has caused enough mischief
6. "She's far too pretty, too clever." This description refers to
A) Ella Tupper B) Hester Longley C) Jessica
7. 'I climbed the wave' means
A) the poet swam B) the poet rode the wave
C) the poet sat on the wave
8. What does the poet mean by the phrase "clouds of gloom"?
A) Dark clouds B) Grey clouds
C) Sorrowful times
9. "Blood-brown meadows" indicates the
A) reddish and brown colour of the meadows
B) rich and fertility of the meadows
C) horrors of war
10. The sweet melody of the reaper's song has been compared to that of
A) The pigeon and the dove
B) The nightingale and the cuckoo
C) The peacock and the parrot
11. The shadow of a woman, in a cloak and bonnet which passed along the wall outside, was seen by
A) Fagin B) Monks
C) Sikes D)Charley Bates
12. Mr. Brownlow took Oliver to his house in

- A) Chertsey B) Pentonville
 C) Bethnal Green D) Isleworth
13. Old Sally had stolen _____ from the dead mother of Oliver Twist.
 A) a handkerchief B) a will
 C) a locket and a ring D) a five pound note
14. Mr. Brownlow notices that Oliver bears a close resemblance to
 A) Monks B) Rose Maylie
 C) Mrs. Bedwin D) the woman in the portrait on his wall

(Questions 15 to 20 are from Grammar Section. Read the given instructions carefully before answering)

15. Jacob said to me, "Have you read this book?" (Choose the correct option)
 A) Jacob asked me if I have read this book.
 B) Jacob asked me if I had read that book.
 C) Jacob asked me if I would read this book.
 D) Jacob asked me if I had been reading this book.
16. I was waiting for my friend. (Choose the correct passive form) :
 A) My friend is being waited by me.
 B) My friend is being waited for by me.
 C) My friend was being waited for by me.
 D) My friend is waiting for me.
17. Vinay said that the maid had taken a day off. (Choose the correct option)
 A) Vinay said, "The maid is on a leave."
 B) Vinay said, "The maid will take a day off."
 C) Vinay said, "The maid has taken a day off."
 D) Vinay said, "The maid takes a day off."
18. The tickets had already been booked by my friend. (Choose the correct active form)
 A) My friend already booked the tickets.
 B) The tickets had already booked my friend
 C) My friend had already booked the tickets.
 D) The tickets are already booked by my friend.
19. Tragedy _____ ten year old Rajkumar when he met with an accident on Monday. (Choose the most appropriate word from the given options)
 A) strike
 B) strikes
 C) struck
 D) had struck
20. I _____ waiting for him for three hours.
 (Choose the most appropriate word from the given options)
 A) had been
 B) have been
 C) has been
 D) will

(Questions 21 to 30 are based on the passage given below. Read the passage carefully then choose the most appropriate options for the questions.)

Read the following passage carefully:

Habits are automatic responses to specific situations, learned through repetition and experience. They can be both beneficial and detrimental to our lives. Good habits, such as regular exercise or healthy eating, can improve our physical and mental well-being. On the other hand, bad habits, like smoking or procrastination, can harm our health and relationships. To change a habit, we must first become aware of it, then identify the trigger that sets it off, and finally replace it with a new, healthier habit. By understanding and controlling our habits, we can transform our lives and become more productive, confident, and successful individuals.

On the basis of the above passage answer the following questions by choosing the most appropriate options: 1×10=10

21. What are habits, according to the passage?
 - A) Conscious decisions
 - B) Automatic responses to specific situations
 - C) Innate behaviours
 - D) Learned skills

22. What can good habits improve?
 - A) Only physical health
 - B) Only mental well-being
 - C) Both physical and mental well-being
 - D) Neither physical nor mental well-being

23. What is the first step in changing a habit?
 - A) Identify the trigger
 - B) Become aware of the habit
 - C) Replace the habit with a new one
 - D) Ignore the habit

24. What is the trigger in the context of habits?
 - A) The habit itself
 - B) The situation that sets off the habit
 - C) The consequence of the habit
 - D) The replacement habit

25. What is the goal of replacing a bad habit with a new one?
 - A) To eliminate the trigger
 - B) To maintain the status quo
 - C) To improve our lives
 - D) To please others

26. What can we become by controlling our habits?
 - A) Less productive
 - B) Less confident
 - C) More productive, confident, and successful
 - D) Unchanged

27. What is the author's attitude towards habits?
- A) Neutral
 - B) Positive
 - C) Negative
 - D) Critical
28. What is the author's message about changing habits?
- A) It's impossible
 - B) It's easy
 - C) It requires awareness and effort
 - D) It's unnecessary
29. What is the relationship between habits and our lives?
- A) Habits have no impact on our lives
 - B) Habits can only harm our lives
 - C) Habits can both benefit and harm our lives
 - D) Habits can only benefit our lives
30. What is the ultimate result of understanding and controlling our habits?
- A) We become less successful
 - B) We become more stressed
 - C) We transform our lives
 - D) We remain the same

Section- B

Creative Writing Skill

Creative Writing Skill: **Answer any 2 (two)** (2x9 = 18 Marks)

31. You are Andruf / Medari and you are very concerned about the water leakage from broken pipes in your locality. Write a letter to the Chairman of the Municipal Board, stating the problems and what might happen if further action is not taken.
32. Imagine you are John/Mary and you just visited an old-age home. Write an email to your friend Nikita, telling her how you took care of some old people there.
33. Write a story in about 150 words which begins with the words given below. Give a suitable title too:

Jenny's younger brother, Johnny, had been a studious boy. But for the last few days she noticed a sudden change in his behaviour and performance. She was worried. One day.....

34. You are well aware of the negative impact of single- use plastic on the environment. Write an article in about 120 words on "Menace of Plastic".

Section-C
(Reading Circle & Oliver Twist)

Q. No. 35-40: Short Answer Questions: Answer any 4 (Four) (4 x 2 = 8)

35. Why has Mr. Trelawney hired the captain, the ship and the crew?
36. Who is Sergeant-Major Morris?
37. Why did Friar Lawrence consent to join the hands of Romeo and Juliet in marriage?
38. Where does the wild sweet-pea grow and what does it mark?
39. According to Sarojini Naidu, how should the fallen soldiers be treated?
40. Why did Fagin and Sikes want Nancy to go to the police station?

Q. No. 41-44: Long Answer Questions: Answer any 2 (Two) (2 x 6 =12)

41. Give a character sketch of Mrs. Horace Pringle.
42. Narrate how Romeo came to be banished from Verona.
43. "'The Gift of India' is an anti-war poem" - Explain.
44. How does William Wordsworth show that the song sung by the solitary reaper was really enchanting and beautiful?

Q. No. 45-49: Extract based Questions: Answer any 3 (three) (3x4=12)

Read the following extracts and answer the questions that follow:

45. 'For God's sake, don't let it in,' cried the old man, trembling.
 - i. Who is the old man here? (1)
 - ii. What does 'it' refer to in the line? (1)
 - iii. Why did the old man plead not to let it in and why was he trying to prevent it from getting in? (2)
46. "Young Sir, you are a lion of a man! I will not eat you up."
 - i. Who said this and to whom? (1)
 - ii. Why did the speaker call the 'young sir' a 'lion'? (1)
 - iii. Why did the speaker decide not to eat the young man? (2)
47. 'Well had the boding tremblers learn'd to trace
The days disasters in his morning face;
Full well they laugh'd with counterfeited glee,
At all his jokes, for many a joke had he:"
 - i. Who were the 'boding tremblers'? (1)
 - ii. Whose face is being referred and what did the tremblers learn by observing the face? (2)
 - iii. Why did the children laugh with 'counterfeited glee'? (1)
48. "What though death at times steps in
And calls our Best away?"
 - i. Where does 'Death' step in? (1)

- ii. Who does 'our Best' refer to? (1)
 - iii. How, according to the poet, might we overcome the situation? (2)
49. "What about the job at Chertsey, Bill?" said the Jew.
- i. What was the job? (1)
 - ii. Why did the Jew want Oliver to help with that job?(3)

*** End of the Question Paper ***